



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



Key priorities and Planning

Total Grant Amount- £17,410

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To ensure equipment is adequate and ensures high quality teaching of PE	To purchase further sports equipment to ensure sessions can be ran adequately and there is enough equipment for all children. We need specialist equipment to ensure we are able to support all of our pupils.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities Specialist equipment available for our pupils.	£3000
Ensure grounds are safe and maintained for the purpose of physical activity.	Maintenance of outdoor area/equipment- i.e. repainting non slip playground surface Maintenance of climbing equipment etc.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Ensure areas are safe and children are safe whilst using equipment.	£5000
To offer a range of high quality activities to all pupils both within and beyond the curriculum using specialist staff and services.	Specialist Sports coach running sessions within school providing CPD for teachers when working alongside specialist staff and increasing pupils awareness and participation in a wider range of sporting activities.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 5: Increased participation in competitive sport. Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, such as table cricket and including teaching water	£5605

<p>To provide CPD opportunities for staff to support with the delivery of specific programs of sport and mobility to help and support our pupils and to meet their individual needs.</p>	<p>Specialist CPD in relation to: Moving and Handling Basic Moves My Play and Leisure Rebound Swimming Sessions Fine and Gross Motor Skills</p>	<p>Key indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 5: Increased participation in competitive sport. Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>safety and swimming meeting and meeting the provision listed in our pupils EHCP.</p> <p>Staff confidence, understanding, awareness and skills increase and the provision our pupils receive is outstanding.</p>	<p>£3805</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Mayfield school participated in the Primary Discovery Swimming Gala.	This has inspired children to want to compete in more sporting competitions and to complete more swimming. It has increased their confidence and has been aspirational for the younger children in the school. This was a huge achievement and success for our pupils, and they won the competition.	Our wider community was very supportive and thrilled with our pupils success.
Our pupils secured dance awards and performed to a panel of judges and worked on a performance to meet a set criteria. Our dance teacher secured this amazing achievement.	Our pupils gained in confidence and ability and secured certification. Pupils completed individual and group pieces and worked together and supported one another.	We will continue with this next year.
Mayfield pupils have all had the opportunity to take part in forest schools.	The collaborative skills, determination and love of the great outdoors were all beneficial for the children.	This should continue year on year so children get the opportunities to learn in/and from the outdoors.
Our sports coach has been in each week of the summer term to lead classes and support staff with PE, enabling them to develop their skills to teach future sessions.	The children really enjoyed the sessions. The staff feel more confident to teach sessions after Milo has demonstrated them and Milo is increasing fitness levels across the school.	This work will take place across both sites from September.
We held our MOVE day and celebrated the physical development and progress of our children.	We had a fantastic day, the whole school supported each other and participated in a wide	This was supported by parents and had an Olympic theme. We are a MOVE credited

<p>Mayfield School hosted an inter school table cricket competition. Weekly sessions took place prior to the competition. Our external sports coach supported with this.</p> <p>Mayfield Sports Day was a huge success and we had 26 different sports taking place across the school.</p>	<p>range of activities. It was supported by Gary McKee.</p> <p>Pupils enjoyed experiencing a new sport. They enjoyed this and enjoyed the competitive tournament.</p> <p>All pupils were able to participate in a range of sporting activities. The whole school was involved and the school was decorated in support of this.</p>	<p>school.</p> <p>Staff gained in awareness and understanding and we hope to be able to offer this next year with our own staff delivering this.</p> <p>The scoring element was not as successful as we had hoped, and this will be reviewed for next year. We also hope to involve parents next year.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	36%	<i>We are a special needs school with pupils with varying physical needs. We ensure all of our pupils have access to our swimming pool, and they gain in many ways from this, but not all our pupils can meet this target.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	36%	<i>As above. We have a swimming teacher who works with our pupils in small groups to support with their development and with their technique as appropriate.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>24%</p>	<p><i>This is completed with young people as appropriate, this does happen with pupils but this is not set on age/year group.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p><i>This is not appropriate for our school.</i></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	

Signed off by:

Head Teacher:	Sophie McCabe
Subject Leader or the individual responsible for the Primary PE and sport premium:	Gemma Jones/Ros Purdham
Governor:	
Date:	29 th July 2024