

Preparation for life outside of school

Pupils should develop the skills necessary to complete everyday task and contribute and participate in their own community. Pupils should learn skills and knowledge that are transferable to their life outside school including into adulthood. Pupils should understand how learning within school relates to their own experiences.

Progression of jobs

Early Learners	People who help us To be aware of and identify people who help us in our immediate environment such as school staff and family.			
Pre Formal	Lower Primary	Upper Primary		Secondary
	People who help us To engage in meaningful experiences focused on people who help us in school	Our Emergency Services To engage in meaningful experiences focused on people who help us in our emergency services.		Help in the Community To engage in meaningful experiences focused on people who help us in our local community.
	KS1	KS2	KS3/4	
	Real Life Superheroes <i>nurses, doctors, opticians and dentists</i>	Emergency Services <i>firefighter, police, paramedic</i>	Help in the Community <i>refuse collector, caretaker, waiter/waitress, Librarian, postal person</i>	Future Me
Emerging Semi-Formal	To be aware of people who help us, showing early recognition through interaction, attention or preference.	To be aware of people who help us including emergency services (showing early recognition through interaction, attention or preference.	To be aware of people who help us in the community, showing early recognition through interaction, attention or preference.	To be aware of different jobs people have, exploring simple actions linked to these roles, showing early recognition through interaction, attention or preference.
Semi-Formal	To identify people who help us	To identify people who help us in emergency services	To identify people who help in the community	To identify different jobs people have and take part in simple tasks related to these roles
Bridging Semi-Formal	To understand how nurses, doctors, opticians and dentists help, making simple choices about who to ask for help in familiar situations	To understand how emergency services help others, making simple choices about who to ask for help in familiar situations	To understand how people and services help in the community, making simple choices about who to ask for help in familiar situations	To understand what different jobs involve and follow a short sequence of actions to carry out a job role with growing independence

Formal	KS2	KS3/4	
	Help in a Hurry! <i>Doctors, nurses, opticians, emergency services</i>	Who Helps Us? <i>NHS, social care, council services</i>	My Future, My Choices
	Describe who can help in different situations and explain how to seek help safely.	Describe who can help in different situations and explain how to seek help safely.	To describe what different jobs involve and carry out a job role by following a clear sequence of steps with increasing independence and responsibility.
Formal (Greater Depth)	Decide independently who to contact (<i>Doctors, nurses, opticians, emergency services</i>) in a range of familiar and unfamiliar situations and explain why.	Decide independently who to contact (<i>NHS, social care, council services</i>) in a range of familiar and unfamiliar situations and explain why.	To explain the roles and responsibilities involved in different jobs and carry out a job role by organising tasks, solving simple problems, and working with increasing independence.
Sixth Form	To understand and engage with adult services and community helpers relevant to life after school.		