



Evidencing the Impact of Primary PE and Sport Premium 2025-2026 Guidance and Evidence for Mayfield School

The funding has been provided to ensure impact against the following Objectives:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

Department for Education Vision for the Primary Sport Premium:

All pupils leaving primary school are physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport. Primary Physical Education and Sport Premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective.

Objective: *To achieve self-sustaining improvement in the quality of PE and sport in primary schools.*

Key priorities and Planning

Total Grant Amount- £17,090

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	All pupils and teaching staff. Pupils improve their skills and begin to make healthier choices and their development of these skills are embedded into daily practice.	Attainment in skill levels increased for the majority of pupils. Our small steps assessment scheme to support with this. Promotion of a healthy and active lifestyle through life-long learning becoming part of the culture of Mayfield School. Increased opportunities for collaborative work with a range of teaching staff and sports coaches	Momentum of participation in an activity is sustained and embedded in practice. Curriculum work and CPD reflects ongoing improvements in this area.	£8161
Broader experience of a range of sports and activities offered to all pupils.	Pupils having a wider experience and increased opportunities, from gymnastics to dance and horse riding to swimming	Increase the engagement of pupils in regular physical activity. Increasing opportunity and time accessing and engaging in physical activity.	Pupils have a curriculum that gives them clear steps of progression to work towards achieving which motivates as does the wider range of opportunities	£3650
Increased participation in competitive sports	Pupils and supports physical and social development.	Increased engagement and participation and knowledge, skill and understanding	Secured our place within the soft ball cricket completion. Utilised the sports games coordinator to increase engagement with sporting competitions in the wider community. Completed liquid listening training so staff are accredited trainers.	£2032

Provide quality resources to support physical activities in the classroom/teaching spaces.	Pupils across each curriculum pathway. Pupils will develop sustainable physical skills which are appropriate to their development.	We have purchased equipment and resources to enable the smooth delivery of sessions. This increased engagement and activity.	Resources will be maintained in good working order and stored appropriately to ensure longevity.	£3351
Improving resources to support the development of the physical development in the school's curriculum.	Purchasing of specialist equipment and teaching resources to develop a fully inclusive curriculum ensures all our pupils can access their provision. Enhanced provision for Pre-formal learners and sensory learners with our Liquid Listening work	Increased opportunity for all and accessibility.	Inclusivity to be embedded and developed to ensure access to our curriculum is accessible and provision is of a high quality. Resources will be maintained to ensure safety and availability.	£4000

Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Wide range of sporting activities offered and delivered across the school.	Excellence of practice have been firmly and consistently embedded in PE and this has been enhanced over the last 18 months.	Momentum of participation in an activity is sustained for longer periods of time.
Activity circuits are more visible throughout the school.		
Assessment steps for progression are clear and becoming embedded across the school.	Excellence in the delivery of teaching and learning in PE has led to excellent progress in PE. The PE curriculum has a clear intent and rationale and it is coherently planned and has careful, well sequenced learning.	A huge amount of work has gone in to our assessment framework, staff have committed their time to this to ensure it is right. Built on this work to ensure sequencing.
Increased number of pupils accessing swimming this year utilising external swimming pools, enhancing our work with a new scheme	Ensuring all have the statutory amount in KS2. Reduction in pupil anxiety in relation to water and increased confidence and understanding of water safety. Increased exposure to activities regardless of ability/activeness.	Hydrotherapy sessions are also accessed by pupils. Enhanced this work with our liquid listening work.
Increased number of pupils accessing outdoor education provision to include a day at an outward bound Centre.	Quality provision and teaching and learning.	Inclusive approach to our curriculum.
School Games Mark awarded silver 2025/2026	Celebration of our pupils' physical developments and progress.	Working towards securing our gold award.
MOVE Day – a successful day		Celebrated this with parents.

School has invested in a significant amount of capital funding for the development of outside activities and equipment. A wider range of sports have been included in our curriculum.	Pupils will develop sustainable physical and social communication skills to include appropriate interactions when playing. Bushcraft provision is now in place Pupils choosing to take part in more physical activities	This is critical for our young people.
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	28%	<i>We are a special needs school with pupils with varying physical needs. We ensure all of our pupils have access to our swimming pool, and they gain in many ways from this, but not all our pupils can meet this target.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	4%	<i>As above. We have a swimming teacher who works with our pupils in small groups to support with their development and with their technique as appropriate.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	0%	<i>This is completed with young people as appropriate, this does happen with pupils but this is not set on age/year group.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	<i>This is not appropriate for our school. But our children continue to access regular swimming lessons (weekly) and access water safety sessions</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	

Signed off by:

Head Teacher:	Sophie McCabe
Subject Leader or the individual responsible for the Primary PE and sport premium:	Gemma Jones/Ros Purdham
Governor:	
Date:	23/09/2026