

Provider Access Policy

Issue No	Date Written	Author/Reviewed By	Date of Review	Approved by Governors
1	December 2020	Sam Kidd, Headteacher	December 2021	Spring Term 2021
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This guidance has been designed to support the statutory guidance issued by the DfE January 2018 (Careers guidance and access for education and training providers)
This guidance needs to be read in conjunction with our safeguarding policy and Prevent policy to secure the appropriate safeguarding checks have been made which secures compliance in relation to any speaker visiting the school

This guidance will support/inform our careers education, information, advice and guidance policy

Introduction

This policy statement sets out Mayfield School's arrangements for managing the access of providers to students at the school for the purposes of giving them information about the provider's education offer. This complies with our legal obligations under Section 42B of the Education Act 1997.

Student Entitlement

Students in Years 7-14 are entitled:

To learn about the world of work, and where relevant to the student; Further Education qualifications, work experience and apprenticeships opportunities. This will be delivered as part of a careers programme which provides information on the full range of education and training options available at each transition point;

To hear from a range of local providers about the opportunities they offer, including: F.E, Work Experience and apprenticeships, this will be through the 'Life Beyond Mayfield' evening, World of Work days, the curriculum and taster events.

To help when making applications for F.E and workplace opportunities. (Where relevant to individual students)

Management of Provider Access Requests

Procedure

A provider wishing to request access should contact Trevor Milton, Year 14 teacher, trevor.milton@mayfield.cumbria.sch.uk

Telephone: 01946 691253

Opportunities for Access

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents:

	All students	For students that it is relevant to
Year 7	 Working Vehicle Day 	
	 Jobs in School 	
Year 8	 Working Vehicle Day 	
	 Jobs in our Community 	
Year 9	 World of Work Day 	
	 Working Vehicle Day 	
	 Jobs in our Community 	
Year 10	World of Work Day	Duke of Edinburgh's Award.
	 Working Vehicle Day 	_
	 Realising our Potential sessions 	
Year 11	World of Work Day	Duke of Edinburgh's Award.
	 Working Vehicle Day 	 Careers Interview
	 Voc Ed at Lakes College 	
	(Catering, Construction, Painting	
	and Decorating)	
	 Realising our Potential sessions 	
Year 12	 'Life beyond Mayfield' event 	CV Writing guidance
	 World of Work Day 	 Work experience opportunities
	 Working Vehicle Day 	 Mock Interviews
	 Voc Ed at Lakes College 	 Employer Mentor Scheme
	 ASDAN Curriculum Lessons 	 Careers Interview
Year 13	 'Life beyond Mayfield' event 	 CV Writing guidance
	 World of Work day. 	 F.E College application guidance
	 Working Vehicle day 	 Work experience opportunities
	 Voc Ed at Lakes College 	 Mock Interviews
	 ASDAN Curriculum Lessons 	 Employer Mentor Scheme
Year 14	 'Life beyond Mayfield' event 	 CV Writing guidance
	 World of Work day. 	 F.E College application guidance
	 Working Vehicle day 	 Part time study at F.E College
	 Voc Ed at Lakes College 	 Work experience opportunities
	 ASDAN Curriculum Lessons 	 Mock Interviews
		 Employer Mentor Scheme
		 Careers Interview

Please speak to Trevor Milton to identify the most suitable opportunity for you.

The school policy on safeguarding sets out the school's approach to allowing providers into school as visitors to talk to our students.

Premises and Facilities

The school will make the theatre, classrooms, outdoor areas or private meeting rooms available for activities and discussions between the provider and students and their parents, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers.

Leader (Trevor Milton or Graham Ansell) or any other member of teaching staff/management as appropriate.

Providers are welcome to leave a copy of their prospectus or other relevant literature at the school. The Careers Leaders will ensure that students have access to these materials at suitable times and upon request.