

Pupil Premium Strategy Statement

1. Summary information					
School	Mayfield School			PP Governor	J Sunter
Academic Year	2020/2021	Total PP budget	£77335: £72336 (PP) £4690 (Post LAC) £310 (Service)	Date of most recent PP Review	Sept 2020
Total number of pupils	170	Number of pupils eligible for PP	35%	Date for next internal review of this strategy	April 2021

Cohort Information	Number in group	Percentage
Boys	47	78%
Girls	13	22%
CLA	1	100%
EHCP	60	100%

Summary of 2019-2020 attainment								
The school uses SOLAR as a data collection tool. Although data in a special school is only one measure of progress and had limitations, for the purposes of this statement SOLAR data has been used. The terminology 'P' relates to Mayfield steps * Please note attainment	<i>Pupil Premium Pupils</i> <i>Average attainment</i> <i>2018-19</i>		<i>All pupils</i> <i>Average attainment</i> <i>2018-19</i>		<i>Pupil Premium Pupils</i> <i>Average attainment</i> <i>2019-20</i>		<i>All pupils</i> <i>Average attainment</i> <i>2019-20</i>	
	Lakes	Mountains	Lakes	Mountains	Lakes	Mountains	Lakes	Mountains
Reading	P3i + 24%	P6 + 33%	P3i + 27%	P2ii +62%	P3ii +1%	P6 + 95%	P4 +16%	P3ii + 45%
Writing	P3i + 20%	P6 + 39%	P3i + 15%	P2ii + 49%	P3ii +93%	P6 + 61%	P4 + 14%	P3ii + 44%
Maths	P3i + 32%	P5 +69%	P3i + 3%	P2ii +53%	P3ii +3%	P7 + 57%	P4 +2%	P3ii + 21%
Note – Current national data is not available for the relative progress of pupils with SEND who have PP.								

Barriers to future attainment for pupil premium pupils	
In-school barriers	
	Ensuring pupils communication skills are unlocked
	There needs to be a full understanding of the complexity of need of the pupils
	Time in school is limited due to transport constraints e.g.no before or after school clubs to supplement the curriculum
External barriers	
	The attendance of some pupils due to complex needs
	The engagement of parents in supporting their child's learning out of school
	There is effective support after CoVid pandemic interrupted learning

Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
	Attainment and progress for Pupil Premium pupils continues to improve overall	Quantatative data shows an improvement in performance Qualititative case studies demonstrate progress
	The attendance of Pupil Premium Pupils continues to rise The unauthorised attendance of Pupil Premium Pupils continues to decrease and where attendance is not possible, additional support for learning is provided.	PP attendance remains above non PP Unauthorised absence of PP decreases Case studies detail the positive result of home learning support.
	Support for learning at home is maintained. *This is for parents to continue the learning journey at home, not for those pupils who cannot attend school.	An increased number of parents are able to support their pupils learning from home. Case studies detail the positive result of home learning support.
D.	Catch up for pupils who have missed learning, stability and routine due to COVid is implemented successfully	Pupils have bespoke catch up packages Pupils needs thoroughly met and case studies detail both accelerated learning and holistic support.

Authorised attendance of Pupil Premium Pupils 2019-2020		
	<i>Pupil Premium</i>	<i>Non Pupil Premium</i>
	89%	91%
Authorised attendance of Pupil Premium Pupils 2019-2020 (During hub opening)		
	<i>Pupil Premium</i>	<i>Non Pupil Premium</i>
Target for 2019-2020		
	92%	92%

Unauthorised attendance of Pupil Premium Pupils 2019-2020		
	<i>Pupil Premium</i>	<i>Non Pupil Premium</i>
	11.07%*	08.85%

- CoVid – effects of pre lock down

Target attendance 2020-2021		
	<i>Pupil Premium</i>	<i>Non Pupil Premium</i>
	92%	92%
First week back 2020-2021		
	<i>Pupil Premium</i>	<i>Non Pupil Premium</i>
	95%	95.7%

Allocation of spending and action plan 2020-2021					
Academic year	2020-2021				
Quality of teaching for all					
Desired outcome	Chosen action/approach	What is the evidence & rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Cost and review
Pupils entitled to pupil premium will continue to make expected and better than expected progress and increased attainment	Staff demonstrate a range of teaching strategies and approaches to support ALL learners.	Pupils needs are diverse and complex and staff understanding is essential to allow pupils to maximise progress. Curriculum has been reviewed and revised to allow pupils needs to be more fully met with a focus on preparation for independence	Lesson observations Pupil progress as demonstrated on school tracking systems	SK	Termly from Autumn 2020 £4000 in year training and resources to enable staff to deliver the curriculum
	Bespoke interventions to challenge the more able pupils	More able pupils to be further challenged in small groups or 1-1 to ensure that they make the maximum progress.	Key personnel to lead small group and 1-1 interventions	AS	£13500 Reviewed termly
	A team of staff from all key stages to be trained in youth mental health.	Mental health and anxiety are high profile. There are an increasing number of pupils who would benefit from targeted support in mental health and well being. This is reflected in the School Improvement Plan.	School hosts LA mental health course – a team of staff from all key stages attended and are trained. Pupils are prioritised and supported.	SK	Paid for in 2019-2020 Reviewed termly £2010
Pupils mental health and well being is prioritised and their needs fully met	Specific therapies such as Thrive put in place	Specific pupils have specific needs and experience both pre and post COVID and these need to be met in an appropriate and 'structured' way.	Two staff have been trained in the Thrive approach. Case studies and feedback will provide monitoring. Baselineing and progress case studies will highlight success.	RP /CT	£7500 Reviewed termly

<p>Individual communication programmes are put into place for specific pupils to be able to communicate fully and better access all aspects of the wider curriculum.</p>	<p>Key staff are trained in communication strategies and programmes.</p> <p>Appropriate programmes and aids purchased and matched to pupils.</p>	<p>Observation shows that pupils are fully involved in all areas of school life opened up by communication. This is only possible when appropriate and bespoke communication packages are put in place with strong and consistent links between classroom practice and home.</p>	<p>Staff trained to work with identified pupils.</p> <p>Strategic management time set aside for the refining of practise, ongoing training and CPD opportunities from Assistant Headteacher. Observation will show the success.</p>	<p>CW</p>	<p>July 2020 and then termly</p> <p>£12000 training and resources</p> <p>£3500</p>
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Intervention programme / therapy					
Individual swimming programmes and aquatic therapy is in place for specific pupils to allow pupils to develop confidence, physical development and co-ordination.	Key staff are trained and accredited on Halliwick	Halliwick has shown that it is successful in improving the pupils development and co-ordination. This is a Nationally accredited programme with a limited number of trained personnel.	Accredited Halliwick trainer records progress on a termly basis.	GB	Termly from Autumn 2020 £1900
A range of therapists are in place to meet the developmental and mental health needs of pupils.	Key staff are appointed to support specific pupils: Art Therapist Massage Therapists Rebound therapists Play therapist Bereavement counsellor	Pupils needs are met fully and are able to access learning and independence fully and healthily. Observation and knowledge of the pupils has shown that pupils need a wide repertoire of support to allow them to thrive both pastorally and academically.	Reports produced Case studies produced	SK	Termly Autumn 2020 onwards £21 200

Enrichment					
Desired outcome	Chosen action/approach	What is the evidence & rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Cost and review
Pupils are able to attend a broad range of educational visits to prepare them for adulthood and independence as well as allowing them to access the wider curriculum.	The range of educational allows more pupils access a range or provision	It is important that ALL pupils have access to visits. This enhances their personal and social skills.	Parents made aware Information on website.	SC	£3000
	Pupils are able to attend Duke of Edinburgh accredited bronze award		Case studies Completed Duke of Edinburgh award	GA	£3000
Pupils cultural horizons are broadened via Theatre Group Performances	M&M productions & other groups	Pupils have limited opportunities to experience live performance and cultural diversity. Build on Music, Creativity, Science and Literacy awareness.	Use recommended groups and performers.	SK	£1635
Pupils develop musicality and access to the wider curriculum areas and arts education	Musical opportunities are provided through the external music service.	Pupils thrive through music and many pupils have good musical skills. Pupils have successfully worked through programmes of music study and have performed with mainstream schools in theatre productions.	External providers used and monitored	SK	£2000

Parental involvement					
Desired outcome	Chosen action/approach	What is the evidence & rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Cost and review
Parents are better equipped to support their pupils learning and development	A parents group to be established in order to regularly support parents	Parent voice indicated that more support was needed for parents to better support / understand pupils needs	Parents made aware Weekly sessions held Analysis of attendees to ensure that all parents and PP parents are targeted	CW	£1000
Parents are better equipped to support their pupils learning and development	A pre school group is to be held in school once / week to support parents with pre school pupils	Liaison with external agencies indicated that there was a lack of support for pupils with	Parents made aware Weekly sessions held	CW	£1000