

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

For those pupils sent home, daily activities will be set by the class teacher and / or class team. These will reach pupils either via dojo, text or email. In addition, class story on dojo has activities which can be used by any pupil in school. These are added to daily.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. Activities may be related to the topic / life skills being followed in school or to an event happening more widely e.g. garden bird watch.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We recognise that it is impossible to say how long activities may take.

All Pupils	All pupils will be set two activities / pieces of work daily. Parents are encouraged to work with pupils – although we are mindful that
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	<p>for many of our pupils, school is school and home is home.</p> <p>Class teachers liaise regularly about the activities and pupil well being.</p>
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Accessing remote education

How will my child access any online remote education you are providing?

Pupils receive their learning by a variety of platforms – no child is disadvantaged by non access to digital platforms.

Pupils receive their work either via:

- Dojo
- Text
- Email
- Paper copies dropped off or posted out

Welfare calls are made weekly by the teacher where any issues including the delivery of remote education can be discussed.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- printed paper packs produced by teachers
- reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips
- long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Where possible we would encourage all parents to engage in home learning with their child.
- We do acknowledge that for certain pupils this may be difficult. Where this is the case, we ask parents and carers to discuss with the class teacher / team.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers respond to work as activities are returned.
- Dojo may be used for this purpose. Older pupils may also discuss their work when they are contacted by the class teacher.