

Spring 1 Term – Foundation Overview (6 weeks)

‘All Hands on Deck’



Topic Overview

This is a broad study about the importance of the Royal Navy. The children will be focussing on a local, historical figure and how his actions have benefitted our country. The children will be learning about the life and times of sailors in Nelson’s Navy.

Assessment Criteria (Set against NC strands)	Assessment Criteria (In context to this unit)
<p style="text-align: center;"><u>Year 1 Geography objectives:</u></p> <p>I can keep a weather chart and answer questions about the weather I can explain the clothes that I would wear in hot and cold places I can explain how the weather changes throughout the year and name the seasons.</p> <p style="text-align: center;"><u>Year 1 History objectives:</u></p> <p>I can use words and phrases like old, new and a long time ago I can recognise that some objects belong to the past I can spot old and new things in a picture I can explain what an object from the past might have been used for. I can ask and answer questions about old and new objects I can explain how some people have helped us to have better lives?</p> <p style="text-align: center;"><u>Year 1 Science objectives:</u></p> <p>I can observe and comment on changes in the seasons. I can name the season and suggest the type of weather in each season. I can distinguish between an object and the material it is made from. I can explain the materials that an object is made from. I can name wood, plastic, glass, metal, water and rock. I can describe the properties of everyday materials.</p> <p style="text-align: center;"><u>KS1 DT objectives:</u></p> <p>I can describe how something works. I can make a simple plan before making. I can explain to someone else how I want to make my product. I can choose appropriate resources and tools. I can make a product which moves. I can explain how to make my model stronger/better.</p>	<p><u>Geography context</u></p> <p>Tracking the weather throughout the week Planning clothes to wear for the trip. Why do we need different clothes at different times of the year? Walk around the school, take a picture, compare and contrast, are clothes appropriate?</p> <p><u>History context</u></p> <p>Define old/ new/ a long time ago. What objects are old and new? How do you know? Pictures of artefacts before – what do we think it’s used for? How has Nelson helped the Navy to progress and also helped our county in battle?</p> <p><u>Year 1 Science Context:</u></p> <p>Children to have different pictures of people dressed for different seasons. Children to name the seasons accordingly and write the sorts of weather they might experience. Look at modern and traditional warships and compare materials used for each. Label the materials and the objects on the warships and explain why that material has been used. What are the pros and cons of using different materials?</p> <p><u>Design Technology context</u></p> <p>Test and discuss the sliding mechanisms. Plan a sea scape picture with a sliding object. Plan instructions and sequence appropriately. Make a list of resources of they need to make it. Make sliding picture. Evaluate effectiveness sliding picture.</p>

<u>KS1 PSHE objectives:</u>		<u>KS1 PSHE context</u>	
<ul style="list-style-type: none"> ▪ I can identify how I am similar to my peers. ▪ I can identify ways that I am different to my peers. ▪ I can tell you what bullying is. ▪ I know who to talk to if I am unhappy or being bullied. ▪ I know how to make new friends. ▪ I can tell you ways I am different to my friends. 		<p>Discuss things that are the same. Draw different designs. Create anti-bullying slogans Write what they could do if they were being bullied on the shoe. Write what they would offer a new friend. Children to write what makes them special and why.</p>	
<u>Relationships to the wider world</u> Weather in different places? Conflict and resolution around the world?		<u>Opportunities to show Super Learning powers</u> Nelson’s resilience. Being respectful to others.	
<u>Vocabulary</u> <u>Tier 2 –</u> Captain, battle, ocean, amputation, crew, weather, past, present, compare, contrast, similar, different, funeral, materials, design, evaluate <u>Tier 3 –</u> HMS Victory, scurvy, Antarctica, Horatio Nelson, barrel, chest, brandy, sea biscuits, Waterloo,		<u>Prep/homework related tasks</u> Write a rhyming sea shanty. Make sea biscuits. Design a treasure map with a key.	
<u>SMSC</u> Celebrating difference – disability doesn’t stop people from achieving	<u>British Values</u> Significant local individual from history. Importance of our Royal Navy.	<u>Trips/Hooks</u> Plan a trip to the dockyard Dockyard trip	
<u>Key questions</u> How does the weather change throughout the year? What are the different seasons? What do old/new and long ago mean? Who was Nelson? Why was he important? How did Nelson help to change the future? How would you describe properties of wood, metal, glass, plastic, water and rock? Why do we use certain materials to make some objects?			
SPRING TERM – TOPIC 1		Foundation Overview	
Week 1 –			
Longitudinal study: I can keep a weather chart and ask and answer questions about the weather.	Introduce the weather chart to the children. Children to draw the weather on their diary for the morning jobs. Adult to discuss the temperature for the day.	Children to independently draw the weather on their weekly chart every morning.	