**The Curse of the**

**Mummy’s Tomb: Episode 1**

**All:** We present The Curse of the Mummy’s Tomb: Episode 1.

**Archaeologist 1:** This is it: The entrance to the tomb of the Pharaoh Tutenhaset.

**Archaeologist 2:** Look above the door, there are some hieroglyphs.

**Archaeologist 3:** What do they say?

**Archaeologist 2:** It reads, ‘Anyone who enters this tomb shall be cursed’.

**Archaeologist 1**: Stuff and nonsense, that’s not going to stop me. Come on, let’s

go in.

*(To indicate a change of scene the archaeologists go off stage and reappear*

*moments later.)*

**Archaeologist 3:** This is the tomb; it’s been 2000 years since anyone has been

in here.

*(The archaeologists look around.)*

**Archaeologist 1:** That’s strange, it’s completely empty.

**Archaeologist 2**: These tombs are never empty. They are always full of sacred

objects to help the Pharaoh into the next world.

**Archaeologist 3:** Let’s leave it for now and go back to the camp. We’ve got much

more interesting places to explore.

*(The archaeologists exit. When the tomb is empty, the Mummy slowly appears.)*

**Mummy**: I am Pharaoh Tutenhaset. I shall have my revenge on these

strangers. *(The Mummy follows the archaeologists off stage.)*

**All**: What will happen to the archaeologists? Will the Mummy wreak

his revenge? Stay tuned for Episode 2 of The Curse of the Mummy’s Tomb.

**TASK**

* Write Episode 2 of ‘The Curse of the Mummy’s Tomb’ – Focus on writing clear and precise stage directions so the reader has can imagine what it looks like and what they need to do.
* Create a costume design for one of the characters in the show.
* Create a set design for Episode two of the drama label it with as much detail as you can.

**The House of Horrors:**

**Episode 1 – The Wizard**

**All:** We present The House of Horrors: Episode 1 – The Wizard. Three

teenagers cautiously approach the front door of an old house.

**Teenager 1:** Atishoo!

**Teenager 2:** Shut up! Someone might hear us!

**Teenager 3**: Okay, this is what we do. We all knock once and then we run away.

Ready, after three. One, two, three. Now! *(They knock on the door.)*

Now run!

*(They run a few steps and then freeze.)*

**Teenager 1**: I’m stuck!

**Teenager 2:** I can’t move! What’s happening?

**Teenager 3:** Look at the door! It’s opening!

*(The Wizard appears at the door.)*

**Wizard**: Thought you could play tricks on me did you? Well, now I have you in

my power!

**Teenager 3:** We want to go home.

**Wizard**: I’m afraid that won’t be possible. Ever! I think you’d better come in.

*(The Wizard stretches out a hand and by strange magical powers he draws the teenagers*

*towards the front door.)*

**Teenager 1:** Help!

**Teenager 2:** Somebody help us!

**Wizard:** That’s right, in you come. *(He laughs.)*

**Teenager 3**: Help!

*(The teenagers are drawn slowly into the house. The Wizard laughs and follows them in.)*

**All:** What fate awaits the teenagers in the house of horrors? Find out in the

next episode of The House of Horrors.

**TASKS**

* **Turn this episode into a cartoon strip. Use speech bubbles and other tools to help.**
* **Create a monologue as the character of one of the teenagers.**
* **Write a scene which tells us what happened to the Wizard for him to be this mean.**