Year 7 – Spring I – Rhythm

Please complete the following tasks: -

1. Listen to a piece of music and write about the style, the duration and the use of percussion in your piece.
2. Read through the Worksheets on Pulse, Pulse Patterns, Rhythm, Note Values and STOMP and write down your answers to the questions in the “Questions to think about” section.
3. Research how rhythm is written down in staff notation and find out what a Breve, Semibreve, Minim, Crotchet, quaver and Semiquaver is and how it is written down. How would we count each of these rhythms?
4. Produce a poster on all the Percussion instruments you can find with a picture of them, how they are played and the name of each one.
5. Read and complete the worksheet on Rhythm and Pulse theory.