**Year 8 – Spring I – Songs**

Please complete the following: -

1. Research what the Verse, chorus, introduction, pre-chorus, coda and middle 8 are and what function they perform in a song.
2. Listen to a Song of your choice and describe what the song is about, who wrote it and what style the song is in.
3. Research the history of song and how it has developed throughout the times.
4. Write the lyrics to your own song. You need to include at least 2 verses that are 4 lines each and a chorus that is 4 lines each.
5. Read the What Makes a Good Song worksheets and write your answers to the questions in the “Things to Think About” section.
6. Complete the theory worksheet on “Conjunct and Disjunct” intervals.