

Top Tip: Print out, or make, Phase 2 and Phase 3 sound flashcards and word cards.

Phonics

Parent guide for practising and teaching.

Top Tip 2: For the Jolly Phonics songs for each sound, type 'Jolly Phonics Song' and the sound (e.g. 'sh') into youtube and search.

Introduction

- In phonics, letters and sounds are taught in a set order, grouped into 'Phase 2, Phase 3, Phase 4', etc.
- Currently, Y1 have covered all the Phase 2 sounds, plus the following sounds from Phase 3: **j, v, w, x, y, z, qu** and **ch**.
- The next new sound to teach is **sh**. It will be helpful to re-cap **ch** as well.
- You can help your child to practise sounds already taught and introduce new sounds using a set teaching structure.
- All the resources are included in the Quarantine Pack and can be printed off.

Preparation

- Print or make a set of Phase 2 and Phase 3 flashcards to use for speed practice. Put aside the sounds which have not yet been taught.
- Print/ make some Phase 2 and Phase 3 decodable word cards which contain sounds up to **sh**.
- Print/ make some Phase 2 and Phase 3 tricky word cards, up to '**she**'.
- Print/ make some Phase 2 and 3 sentence cards containing sounds and tricky words taught.

Teaching Structure

- Flashcard practice of known sounds.
- Introduce focus sound (e.g. 'ch' or 'sh'). See here for ideas:
<https://www.youtube.com/channel/UCRtMqfyqwo3NL-g7qsrUfWQ/videos>
- Practise reading some Phase 2/3 decodable words.
- Sound out and blend 3-5 words containing the focus sound.
- Play a game, e.g. 'Trash or Treasure'.
- Practise reading 'tricky words'.
- Have a go at reading some sentences containing the focus sound.

Instructions for Games and Activities

- 'Trash or Treasure'. Print/ make the trash or treasure words with the focus sound (**ch** or **sh**). Take 2 pieces of paper, draw a dustbin on one and a treasure chest on the other. Invite your child to choose a word, sound it out and blend it, then decide if it is 'trash' (a nonsense word) or 'treasure' (a real word). Put it in the dustbin or treasure chest.
- Reading decodable words. Pick a word card. First, ask your child if there is a **digraph** in the word (2 letters that make 1 sound). Then, starting at the beginning of the word, point to each sound for your child to say. Invite them to 'blend' the sounds together to read the word.
- 'Sausage and bean' sentences. Pick a sentence. Ask your child to circle any 'tricky' words, underline **digraphs**, and draw dots under the single sounds in the sentence. Invite your child to read each word and then say the whole sentence.
- Tricky word practice. These are words that are spelled differently to how they sound, and have to be read by sight as a whole word. Try sticking up tricky word cards around the house for your child to read. You can even write them on bananas!