

Year 1 Home Learning Overview
Autumn 2, Topic: 'Toys'

English

Our class text is 'Dogger' by Shirley Hughes. <https://youtu.be/jNOYqRf5jes>

Reading (See 'Reading Tasks' file)

Key skills:

- Make predictions based on the front cover.
- Discuss the meaning of words.
- Talk about the story in full sentences.
- Make inferences about a story.

Writing (See 'Writing Tasks' file)

Key skills:

- Identify capital letters and full stops.
- Spot and correct punctuation mistakes in sentences.
- Reorder scrambled sentences.
- Write a sentence about a story.

Use the 'Cursive Sound Mat' file to help with writing if needed.

Maths

Key skills we are working on:

- To represent and use number bonds to 10.
- To interpret mathematical statements involving addition.
- To solve one-step problems that involve addition.

Skills we are continuing to practise:

- Counting forwards from any number within 20.
- Filling in missing numbers in a number track 0-10.

Spellings/ Phonics

(See 'Phonics Tasks' file)

- Practise reading known Phase 2 and Phase 3 sounds (see 'Flashcards – Phase 2' file and 'Flashcards – Phase 3' file).
- Re-teach focus sounds: **ear, air, ure.**
- Apply knowledge of Phase 3 sounds by reading words and sentences (see 'Phonics Task' files).

Topic

History

Complete the following activities:

- Identify toys based on their properties (See 'Topic Task 1' file)
- Sort toys into old and new (See 'Topic Task 2' file)
- Order toys from oldest to newest (See 'Topic Task 3' file)

Open-ended project:

- Draw your favourite toy. Label its properties (e.g. cuddly, plastic. Etc.)
- Ask an adult in your home what their favourite toy was as a child.
- Draw your grown-up's favourite toy.
- Compare the two toys. Which one do you think is more fun? Why?