

## Year 2 Home Learning Overview Autumn 2, Topic: 'Go Wild!'

### English

Our class text is 'Meerkat Mail'.

<https://youtu.be/7IEigAZpusl>

### Writing

-Write a fact-file about Meerkats, focusing on:

- Non-fiction structure.
- Different sentence forms.
- Punctuation (! and ?).

- Learn the features of a letter or postcard, including:

- Non-fiction structure.
- Informal language.
- Punctuation (including brackets).

- Write a postcard from Sunny the Meerkat to his family about his latest adventure, using the features above.

- Use 'tricky words' in my writing (See 'Tricky Words' file).

### Reading

Read other texts linked to Meerkats, focusing on asking and answering questions, e.g.: 'In the Desert', Collins eBook. To login, go to:

<https://connect.collins.co.uk/school/defaultlogin.aspx>. Type in the school and select your child's details. Search 'Desert' to find the book.

### Maths

#### New Skills:

Addition and subtraction of 1-digit and 2-digit numbers using a place value chart.

#### Fluency (Skills to Practise):

Addition and subtraction.

Applying number bonds to 10.

Using the inverse.

$$\begin{array}{r} 11 \\ + 23 \\ \hline 34 \end{array}$$

$$33 - 21 = 22$$

### Spellings/ Phonics

- Practise spelling Common Exception Words (See 'Common Exception Words' file).

### Topic

Create a booklet all about an animal of your choice and its habitat. This is an open-ended project which will take a number of days to complete.

Your booklet should include the following:

- A fact file about your animal.
- A map of an area of its habitat, with key physical features labelled.
- A drawing of your animal with notes about how it is adapted to its habitat.

This project will cover the following curriculum areas:

#### **Science**

-Identify habitats and animals that live in them.  
-Understand animals and plants are adapted to their habitats.

#### **Geography**

-Identify and recognise key human and physical features.  
-Devise my own map.