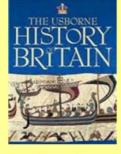
#### How do we learn about the past?

#### What I expect you to say







Books

school



film

#### I'm impressed you thought of



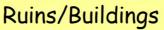




pottery

Art







Writing from the time

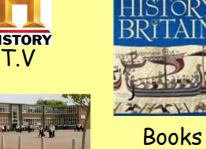


Archaeology

Oral history

#### Can we sort these into two groups?









film



pottery



Art



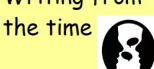
Ruins/Buildings



Writing from

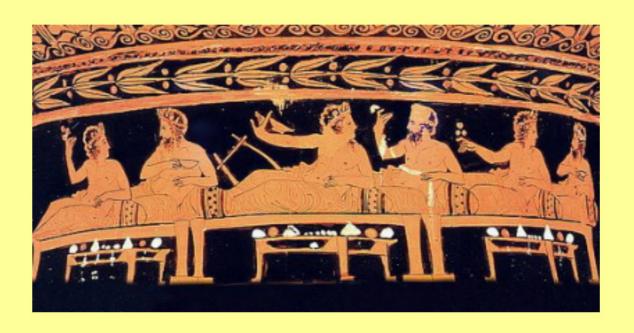


Archaeology



Oral history

# LO: To understand the use of sources in developing an image of the past



Can you tell anything else about how Ancient Greeks lived from the picture on the pot?



Using the same skills that you used when looking at the pot you are going to be investigating pictures of Ancient Greek artefacts to see what you can find out about how the Ancient Greeks lived



## L.O. Using Greek aretefacts to find out about life in Ancient Greece

What do the artefacts tell you about Ancient Greece? Do you have any questions about that time from what you can see on the pots?

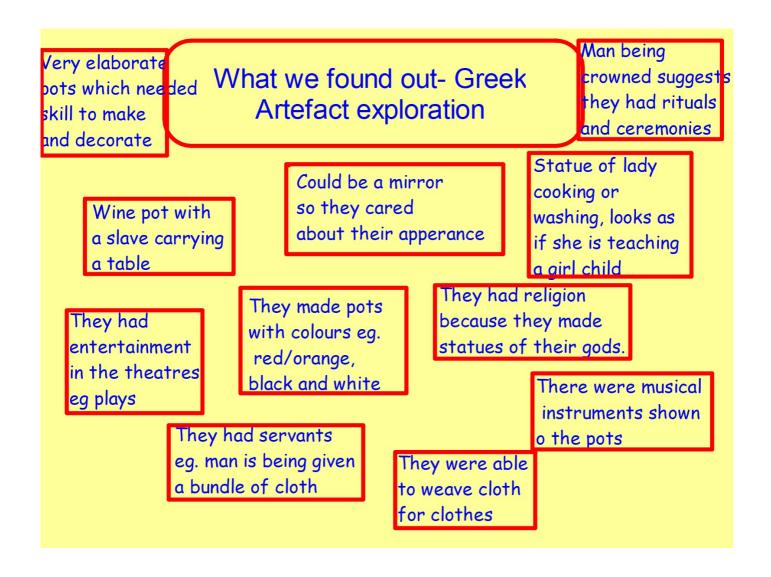
What else would you like to find out?







Task - Google images of ancient Greek pots- what can you find out about life in Ancient Greece?

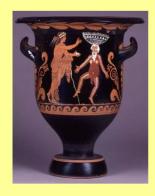




## What can we learn about Ancient Greece from these sources?

https://www.bbc.co.uk/bitesize/topics/z87tn39/article s/zxytpv4

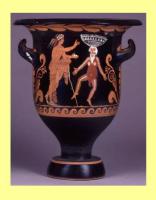






What questions do they leave you with?





### L.O. Using Greek aretefacts to find out about life in Ancient Greece

What do the artefacts tell you about Ancient Greece? Do you have any questions about that time from what you can see on the pots?

What else would you like to find out?







Task - Google images of ancient Greek pots- what can you find out about life in Ancient Greece?

Draw a pot and design it with a scene from Ancient Greece.



Write an explanation to justify why we need a range of resources to learn about the past.

#### Challenge

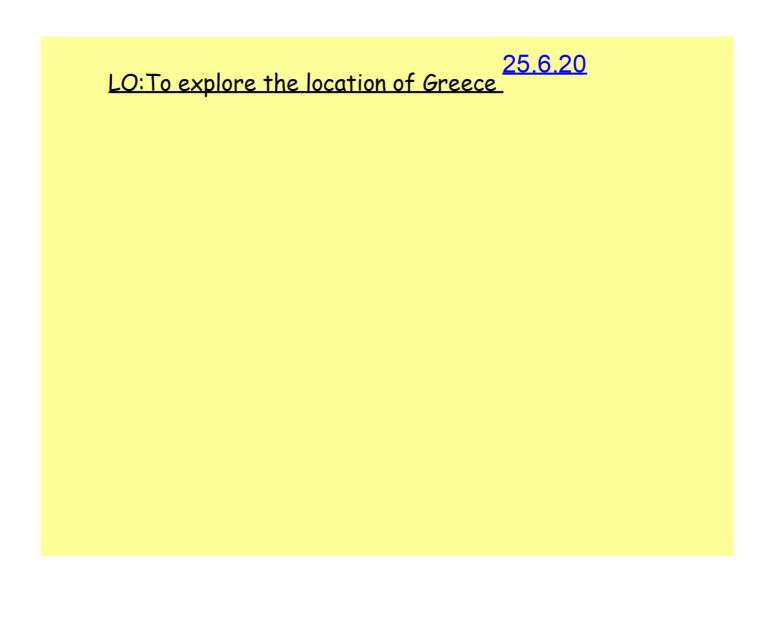
Explain why opinions/views/understanding of the past might change?

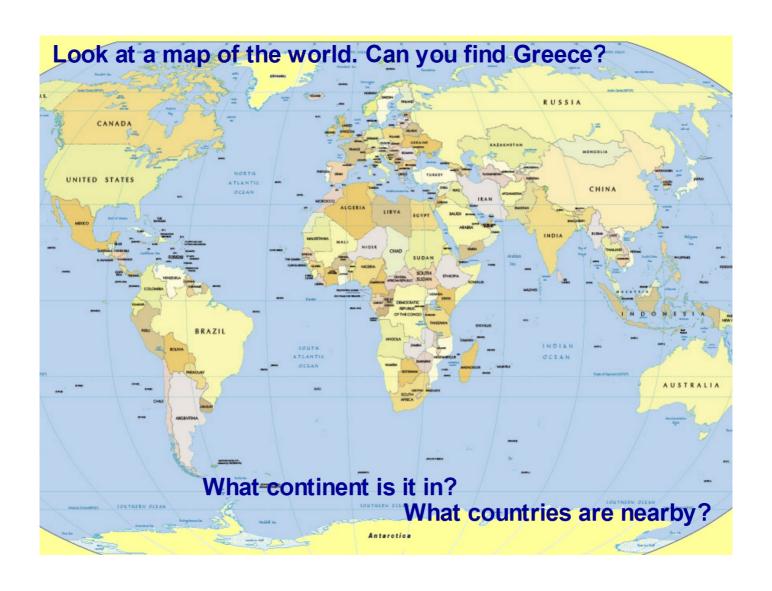
### <u>Task</u> Complete the first two columns of the KWL grid.

What do I know?	What do I want to find out?	What have I learned?
	rina dar.	, , , , , , , , , , , , , , , , , , ,

LO: To understand the use of sources in developing an image of the past







#### Here is a map of Europe



Can you locate England and Greece?



Imagine you want to travel from England to Athens by sea and land. With a partner, work out a route that you could take.

Is there only one route that you could take?

### L.O. To describe the location of Greece and its geographical features.

- 1. Mark the following important Ancient Greek sites on your map: Athens, Sparta, Crete, Olympia, Troy, Delphi, Marathon, Thebes, Mount Olympus
- 2. Add the following seas to your map: Ionian Sea, Sea of Crete, Aegean Sea
- 3. Find the name of four countries that border Greece:

1.

2.

3.

4.



#### Cities of Ancient Greece





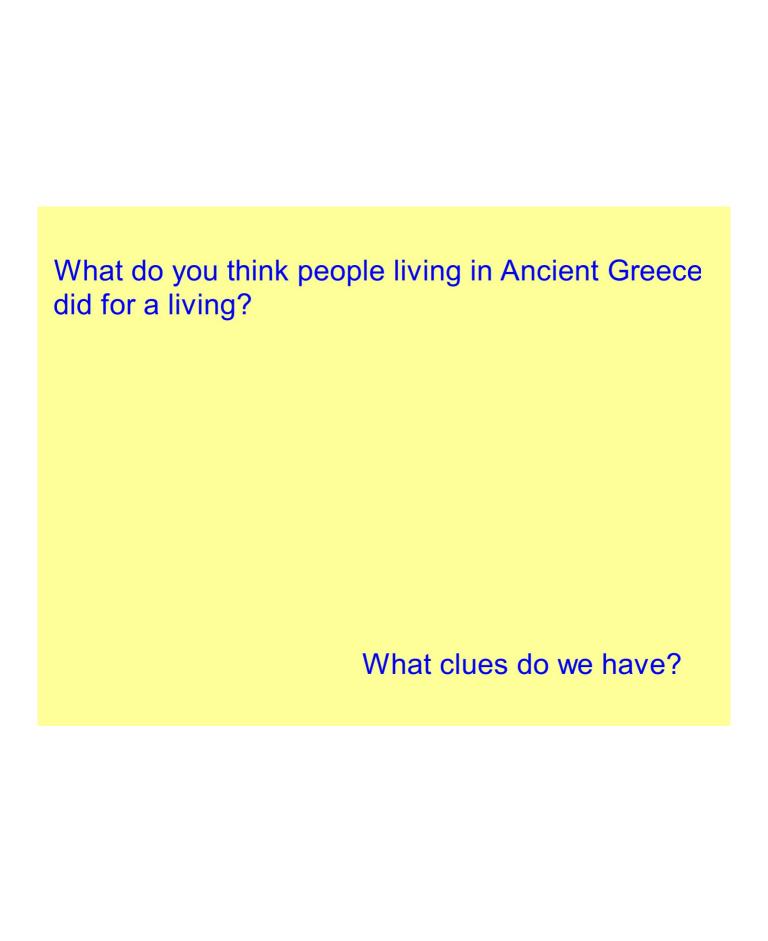


What do you notice?



What can you tell me about the location of Greece?



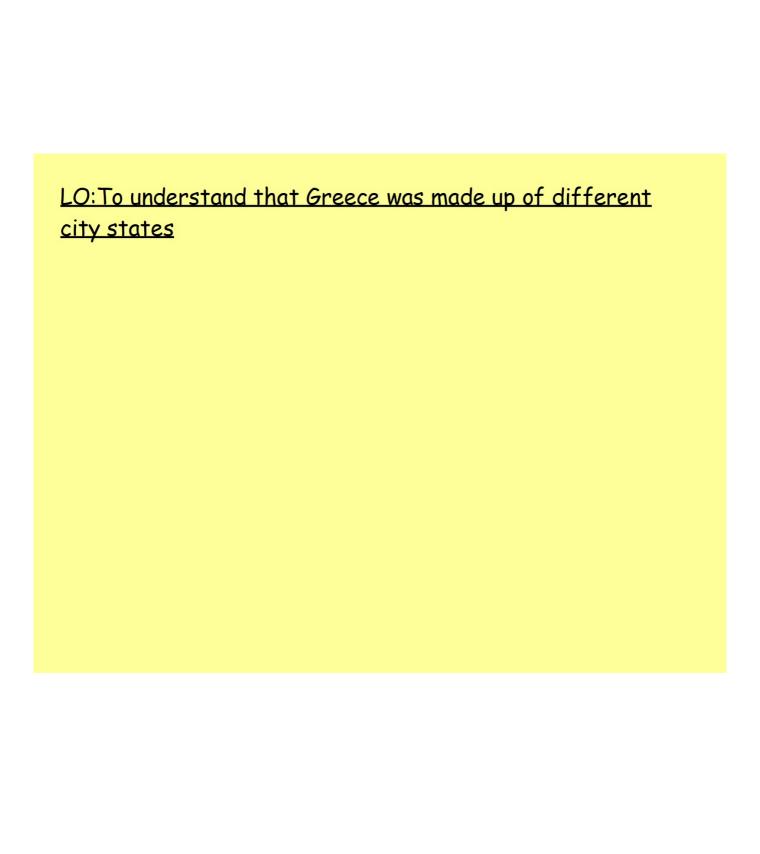


Using what you know about their location and climate, what do you think the Ancient Greeks did to earn a living?



#### LO: To explore the location of Ancient Greece





## What do you notice about the difference in locations of Athens and Sparta?



How might this have affected the lives of the people who lived in these places?





Which would you have rather been?				
Athenians near the sea, outward looking and adventurous	Spartans land-locked, inward looking and nervous			

Explain how life would have been different dependent on which city state were in.
Explain which you would rather be a child of Sparta or Athens and why - think about how their experiences would have been different.