**Year 9 Independent Home learning ‘Quarantine Pack’ Spring**

This document is intended to give instruction and links to work that pupils can complete independently whilst under quarantine due to COVID-19 or for any other reason that pupils are on extended absence from school. It outlines the work that pupils would normally engage with in school and provides links to sources where they can keep up, catch up and potentially move ahead in preparation for their return to school.

The topic for Year 9 in Spring is Development. For the majority of this topic excellent lessons and resources are found on Oak National Academy. Watch the videos, participate in the quizzes and tasks within the lessons. Look at the lesson content below and select the lessons that you need to catch up with, or haven’t yet done. They are in the order of content that we would move through the topic.

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| Key content | Source of information |
| What is development? | <https://classroom.thenational.academy/lessons/what-is-development-cnj30c> |
| How do we measure development? | <https://classroom.thenational.academy/lessons/how-do-we-measure-development-6wt38c> |
| What is the human development index? | <https://classroom.thenational.academy/lessons/what-is-the-human-development-index-60rkje> |
| What are the causes of uneven development? | <https://classroom.thenational.academy/lessons/what-are-the-causes-of-uneven-development-6gupcc> |
| Where is Nigeria and what is it like? | <https://classroom.thenational.academy/lessons/where-is-nigeria-and-what-is-it-like-74u36d> |
| How important is Nigeria? | <https://classroom.thenational.academy/lessons/how-important-is-nigeria-64tpcc> |
| How sustainable is oil extraction in Nigeria? | <https://classroom.thenational.academy/lessons/how-sustainable-is-oil-extraction-in-nigeria-6mtk8t> |
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This is the link for the Mayfield Geography Youtube playlist for this topic which has lots of videos all related to this topic.