

Safeguarding Responsibilities:

- Schools and their staff are an important part of the wider safeguarding system for children. Children includes everyone under the age of 18.

- Safeguarding and promoting the welfare of children is **everyone's** responsibility. **Everyone** who comes into contact with children and their families has a role to play. In order to fulfil this responsibility effectively, all professionals should make sure their approach is child-centred. This means that they should consider, at all times, what is in the **best interests** of the child.

- No single professional can have a full picture of a child's needs and circumstances. If children and families are to receive the right help at the right time, **everyone** who comes into contact with them has a role to play in identifying concerns, sharing information and taking prompt action.

- Safeguarding and promoting the welfare of children is defined for the purposes of this guidance as: protecting children from maltreatment; preventing impairment of children's mental and physical health or development; ensuring that children grow up in circumstances consistent with the provision of safe and effective care; and taking action to enable all children to have the best outcomes.

Types of abuse and neglect:

All staff should be aware that abuse, neglect and safeguarding issues are rarely standalone events that can be covered by one definition or label. In most cases, multiple issues will overlap with one another. Staff should always be vigilant and always raise any concerns to the DSL. The main types of abuse are: Physical, sexual, emotional and neglect.

There are other more specific types of abuse which include, but are not limited to:

- Female genital mutilation (FGM)
- Domestic violence
- Preventing radicalisation
- Child Sexual Exploitation (CSE)
- Child Criminal Exploitation (CCE)
- Mental Health
- Peer on Peer abuse (child on child)
- Serious violence

Role of staff:

- Provide a safe learning environment.
- Report any concerns early, provide help, prevent escalation. Preferably via the CPOMs system.
- Be prepared to identify those who may require early help and support professionals with this.
- Be aware of vulnerable groups, for example SEN, LAC, PP's, YC, PA,s.
- Maintain public trust in the teaching profession.

Diclosures and Reporting concerns:

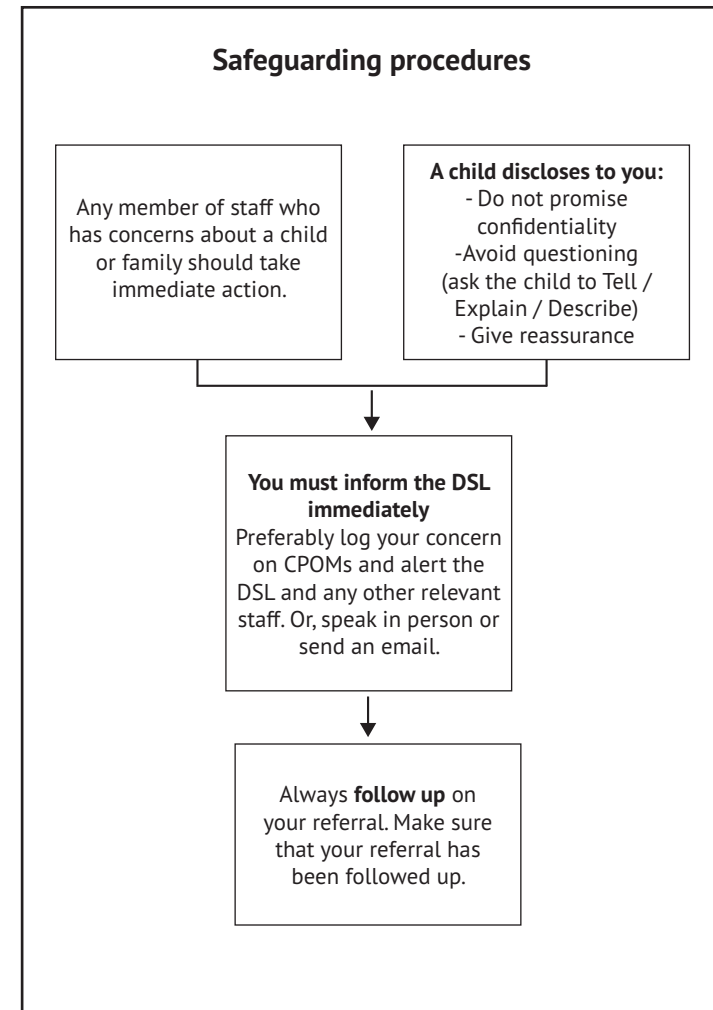
- Act immediately. Report all information to the DSL.
- No concern will be seen as 'silly'.

Should a student disclose:

- Never promise confidentiality.
- Make notes on what they say.
- Do not ask leading questions.
- If you feel out of your depth, seek advice from an appropriate adult.

Protect yourself:

- Do not put yourself in a difficult position. If you are alone with a child in school always tell someone where you will be and what you are doing. Keep classroom doors open.
- Do not communicate with children through social media or personal mobile phones.
- Do not buy gifts.
- Do not offer lifts.



If you have concerns about a child anyone can make a direct referral to the **Multi Agency Safeguarding Hub (MASH) 023 9268 8793.**

To contact the Police:
Emergency 999 Non emergency 101

To contact Childrens Social Care:
Social Care Duty Officer 023 9283 9111
Social Care Out of Hours 0845 6004555

If any member of staff has concerns about any adult working in the school, then they should report this to the Headteacher or the Chair of Governors. If the concern is about the headteacher it can be reported directly to the **Local Authority Designated Officer (LADO) on 02392 882500.**

Remember...

Always maintain the attitude that 'it could happen here'.

All the information in this booklet has been taken from the Keeping children safe in education: Statutory guidance for schools and colleges, September 2021.

Further safeguarding guidance can be found in the following school policies, available on the school website:

- Whistleblowing Policy
- E-Safety and Use of Social Media Policy
- Safeguarding Policy and flowchart
- Achievement and Behaviour Policy
- Prevent
- Sex and Relationships Policy
- Volunteering Policy

Other people in school you can talk to about safeguarding :

Heads of House:

Victory-Mr Phil Denford
DenfordP@mayfield.portsmouth.sch.uk

Endeavour-Mr James Campbell
campbellj@mayfield.portsmouth.sch.uk

Intrepid- Miss Jess Jones
Jonesj1@mayfield.portsmouth.sch.uk

Discovery-Miss Jo Webb
Webb@mayfield.portsmouth.sch.uk

Home Family Link Worker:

Mrs Michele John
John-Michele@mayfield.portsmouth.sch.uk

Head of Seniors:

Miss Louise Hillier
HillierL@mayfield.portsmouth.sch.uk

Head of Primary:

Mrs Fiona Rogers
RogersF@mayfield.portsmouth.sch.uk

Deputy Head of Primary:

Mrs Jo Buck
Buckj@mayfield.portsmouth.sch.uk

Deputy Head of Primary:

Miss Pippa Andrews
andrews-pippa@mayfield.portsmouth.sch.uk

Pupil Support Team

Safeguarding at Mayfield Staff Information

Updated September 2021

Designated Safeguarding Lead:

Mrs Erika Anders

anderse@mayfield.portsmouth.sch.uk

02392 693432 07908676756

