



Mayfield School Most-Able and Talented Pupils Statement

Commitment to the Most-Able and Talented

At Mayfield School we aim to provide an inclusive and integrated whole-school approach for both our Most-Able pupils and our Talented pupils, with a focus on the unique strengths and talents of our young people. We encourage all pupils to fulfil their potential through extension and enrichment. This is enabled by providing them with access to a broad curriculum, suitably challenging learning opportunities and activities that both extend and enrich their learning as well as promoting high aspirations, good progress and high attainment. As such we are therefore committed to creating a culture where we celebrate effort, progress and achievement.

Identification of Most-Able and Talented pupils

Most-Able:

Primary children will take 3 standardised assessments in reading (PIRA), maths (PUMA) and SPAG (GAPS) each year. Children will also take their SATS at the end of Year 2 and 6. This alongside classroom work is used to identify pupils working at greater depth.

When pupils move into Year 7 their Key Stage 2 results (end of Year 6) are used to identify our Most Able pupils in the cohort. They will have an average score of 110. Typically, between 7-12 % of the cohort are identified this way. They form our IGNITE Register. If a child is seen to have exceptional performance in English, Maths and Science following data collection points, their case is reviewed and they will be considered for enrolment into the IGNITE club. Any child identified this way will be reported to parents.

Talented pupils:

Pupils may be nominated for the Talented Register if they demonstrate a particular talent or gift in a certain subject area, or for exceptionally high attainment within a subject over a sustained period of time, thus meeting the subjects talented descriptor criteria.

In some cases, pupils may also be nominated as Talented for excelling in a particular area outside of school e.g. in county sports or as an exceptional music player. It is possible to be considered talented in more than one area.

Whilst the Primary section keeps a register of the children who are talented in a particular area such as Art, Drama, Sport or Science this is not reportable to parents. In Senior section, following identification as talented parents are informed. This will occur semi-annually.

Parental Form: This form enables parents to tell us about any significant talents their child might have. Where applicable it will be used to inform our talented register. The form is available on the school website.

Supporting our pupils

To support our IGNITE and our Talented pupils:

➤ **Monitoring and Targets to Improve**

At KS3 and KS4 pupils are presented with their data at regular intervals during the school year and have the opportunity to reflect on their progress. This data is also reviewed by Departments and House Teams to inform provision, intervention and future planning.

Both the primary and the secondary section has an able coordinator who monitors progress and ensures timely intervention occurs if required.

The IGNITE and Talented Plan is reviewed and regularly updated by the SLT link and the IGNITE Coordinator. The IGNITE Co-coordinator is managed by an Assistant Head Teacher

➤ **Parental Support**

In Seniors, when pupils are placed in IGNITE or recognised by a subject as Talented, parents are informed in writing. We provide parental support and guidance through our website and contact with our IGNITE Coordinator and SLT link. Subject teachers take a lead in supporting a child identified as talented in their area.

➤ **Listening to Views**

The surveys to our IGNITE pupils provide guidance and refinement to our IGNITE provision. School Governors also comment on Able provision. We invite parental feedback via the website.

➤ **Enrichment Opportunities**

Pupils are provided with a range of enrichment activities which may differ from year to year. Many of these can be accessed through the extra-curricular clubs and trip opportunities, provided by year group at KS 1 and 2 and department at KS3 and 4.

However, before an able child (IGNITE) leaves in Year 11 we would also like to provide them with the opportunity to:

- Visit a Russell group university.
- Take part in the Able Conference
- Receive careers advice for Further education to inform GCSE and A-level choices
- Publicly speak in front of a range of audiences.
- Take part in IGNITE trips
- Attend subject enhancement activities.