

HT Message – Mr. David Jeapes

You may be aware that we had an outbreak of COVID 19 within Year R this week. This meant that almost all our EYFS team were self-isolating as well as many children. If you were impacted, I hope you are making a swift recovery. I am incredibly grateful to the staff of Mayfield who rallied round to support, as well as to families for their understanding. We hope to resume normal operation next week.

LFD Testing

Regular lateral flow testing continues to be one of the important measures to keep everyone safe. Each pupil should take a test every Monday and Thursday morning before coming to school. Staff and parents are no longer required to report the results to the school, but they should upload these to the NHS website:

[Report a COVID-19 rapid lateral flow test result - GOV.UK \(www.gov.uk\)](https://www.gov.uk/report-a-covid-19-rapid-lateral-flow-test-result)

As of this week, you no longer need to book a confirmatory PCR test following a positive Lateral Flow Test.

Lateral flow tests are designed for asymptomatic screening for Covid and may not always pick up cases with a lower viral load. It is therefore essential that anyone who develops Covid symptoms stays at home and books a PCR test.

Covid Vaccinations at Mayfield School on Wednesday 16th February 2022

Second dose covid vaccinations can now be offered to 12–15 year olds and therefore Mayfield School will be hosting the School Immunisation Team on Wednesday 16th February 2022. The team would like to offer an opportunity for eligible young people to have their second dose vaccination in school on the above date.

There are also a number of young people in this age group who have not had their first dose and this could be for a number of reasons. They will also offer a first dose vaccination to this group on the above date for those who missed out previously.

Since the last vaccination date in school earlier this year, there will be some young people who have since turned 12 years of age and are now eligible for their first dose – vaccinations will now be offered to this group on the above date.

Parents still have the option of making appointments for their eligible young people via the National Booking System, if they prefer.

The benefits of the vaccine are clear:

- It is estimated that a 60% vaccine uptake among healthy 12 to 15 year olds will reduce confirmed cases of COVID-19 in this group in the period up to 31 March 2022 by 33%. This equates to a reduction of 110,000 school days absent in this age group due to confirmed COVID-19 cases.
- Research shows that those who do become infected 3 weeks after receiving one dose of the vaccine are between 38% and 49% less likely to pass the virus on to their household contacts than those who are unvaccinated.

Consent forms will be given to students on Thursday 10th February and must be returned to Pupil Services by Monday 14th February 3pm.

Flu Immunisation

The School Aged Immunisation Team are offering a further opportunity to attend a flu catch up community clinic on Friday 21st January 2022 3.00-4.20pm at Battenburg Child Development Centre, Battenburg Avenue, Portsmouth, PO2 0TA. This is for booked appointments only via econsent Inhealthcare. This is for the flu season September 2021-January 2022, if your child has already received immunisation between September and now, they do not need another immunisation.

If you have not yet completed an econsent form for your child to receive a flu immunisation and you would like to book an appointment, please access the below link and enter your school's URN code which will have been shared previously by your school. (If you have issues accessing the link, please copy and paste into your web browser). If your child was absent/refused and have yet to be immunised, you will have received emails from inhealthcare with a link to access booking a clinic appointment (please check junk/spam folder).

<https://links.inhealthcare.co.uk/solent-portsmouth-flu>

Friends of Mayfield

We are sorry to say that we have postponed the Disco's and Quiz night that were scheduled for this half term. We want to ensure that as many of our children and families have the opportunity to attend these events and with many isolating, we wanted to move the date back to allow this to happen. We will let you know the new dates as soon as we are able.

Thank you for your support, The Friends of Mayfield Committee

Head of Seniors – Miss Louise Hillier

On Monday, Year 9 were fortunate enough to take part in a careers event showcasing jobs and careers in the medical profession. I know this has given some of the pupils' ideas on potential future routes and that all the pupils enjoyed the hands-on nature of the session. Thank you to all staff involved in organising and facilitating this event.

This week I thought we would look at what English are doing this half-term. Please do talk to your child about what they are studying- it might be you studied one of these books when you were at school and can share your knowledge with your child!

Year 7 are studying a range of famous historical and contemporary speeches from people such as Barak Obama, and Winston Churchill.

Year 8 are studying the War Horse play by Michael Morpurgo, and a range of WW1 poetry by authors such as Wilfred Owen and Siegfried Sassoon.

Year 9 are studying Blood Brothers by Willy Russell and looking at the context of Liverpool and the UK from the 50s to the 80s.

Year 10 are working towards their mock exams next week, and once they have completed those, they will be return to completing A Christmas Carol by Charles Dickens.

Year 11 are revising for their GCSE Language and Literature mock exams which will include reviewing A Christmas Carol, Romeo and Juliet and An Inspector Calls.

A reminder that Year 10 have their core mocks next week so please do check the timetable [here](#) and remind your child to arrive ready for the exam. It is very important that pupils are here for the exams as this is their first opportunity to find out what it feels like to undertake the type of formal written exam they will do at the end of Year 11. We will be following the exam board guidelines for the conduct of exams and these can be found on our website [here](#). Getting familiar with the routine and expectations for exams, so that there are no surprises in the Summer of 2023 when they sit the "real" exams, is essential to remove the fear of the unknown. Thank you for your support with this. Mrs Patis is in charge of exams so please contact her on patis@mayfield.portsmouth.sch.uk if you have any questions about process or exam rules and regulations.

Could I please ask you to remind yourself of our uniform rules which are on our website [here](#). Pupils need black school trousers and must not be in leggings or jeans. If you are unable to provide school uniform for your child due to hardship issues, then please contact your child's Head of House for a confidential conversation about how we can help you. Contact details are as follows:

Victory	Mr Denford	denfordp@mayfield.portsmouth.sch.uk
Discovery	Miss Webb	webb@mayfield.portsmouth.sch.uk
Intrepid	Miss Jones	jonesj1@mayfield.portsmouth.sch.uk
Endeavour	Mr Campbell	campbellj@mayfield.portsmouth.sch.uk

Head of Primary – Mrs Fiona Rogers

It has been a very settled week in Primary with lots going on. I have been lucky enough to see some of the Dance Live rehearsals this week and am so proud of the talent on display.

Thank you to everyone who has been dropping in their clothing donations to us. The competition between the Houses has been fierce and we look forward to finding out who has managed to collect in the most clothes for charity.

Please can I remind parents that if their child absolutely needs to bring a phone into school, it must be switched off and given to their classroom teacher at the start of the day. They must not carry them around with them.

Year 1 have enjoyed sharing their favourite toy and discussing why this toy is special to them. They heard about their teachers favourite toy too.

In English, we have been writing sentences using capital letters, full stops, and questions marks. We have been trying hard to work on our cursive handwriting!

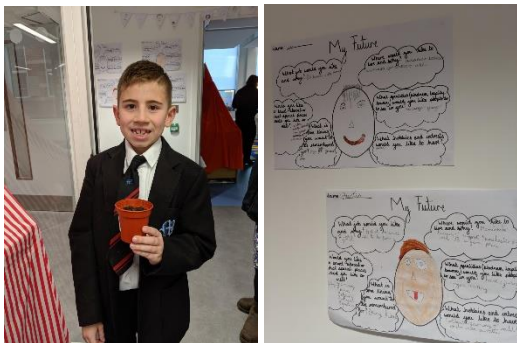
At the end of the week, Year 1 received a letter from Dave. He asked pupils to help him find his missing toy dog 'Dogger'.

In maths, we have been identifying the number of tens and ones that make up a number within 20.

Year 2 have been learning more facts about Queen Elizabeth I and completing their fact report. We have also created a portrait miniature of Queen Elizabeth using water colours and focusing on how to draw facial features. In maths, we have been using arrays to show how to multiply even groups of objects.



Year 3 kicked off this week looking at MOLIMA and what they could do for a potential career. In science, we are looking at what plants need to grow and have set up an investigation to work out which conditions are best. This week Year 3 have spoken about their exciting beach clean on Saturday 22nd January 9:30-10:30. They are really excited, and we hope to see you there.



This week Year 4 have been baking bread as part of their design and technology unit. Over the next few weeks we will be thinking about how we can adapt the recipe by adding different flavours and will be inviting you in to taste their final creations towards the end of this half term. The children were all very sensible and their final bread rolls looked really tasty! In English, we have been learning about personification and have been finding out more about different types of sentences. In maths, we have been continuing to learn to tell the time to the nearest minute on analogue and digital clocks. We have now finished this unit but are aware that some children still need to practise so we would be very grateful for any support you could give at home to help with this.

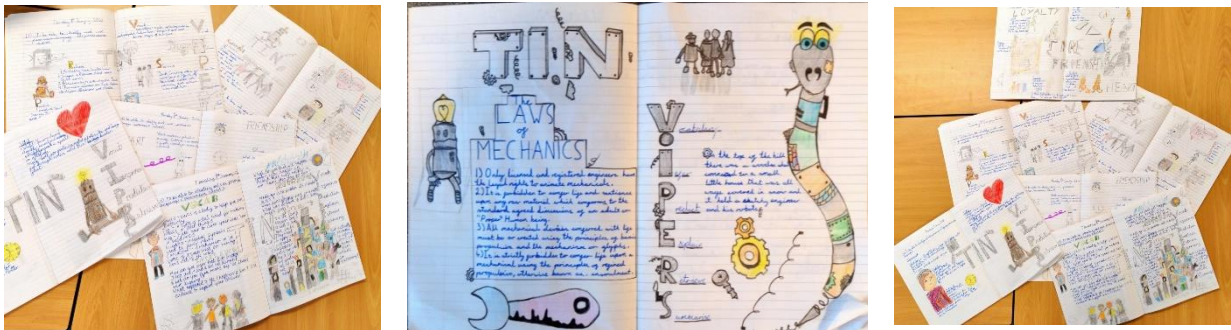
This week in Maths, Year 5 have been learning about multiplication! They have started using the column method to become more efficient.

In English, Year 5 have been revising how to add Parenthesis into their writing. They know that Parenthesis is extra information and can be added by using either brackets, commas or dashes.

In topic, Year 5 have been learning about historical torture devices. They have considered how punishments have changed over the years.



Year 6 have been enjoying creating double page spread all around their new book, Tin. They created images from the book and used reading strategies to support their work. In maths, they looked at equivalent fractions using cuisenaire rods, and have explored simplifying fractions using the lowest common multiple. In history, Year 6 explored what a primary source is and how they can be used to find out clues from the past. Science was spent studying the effect of cells on the brightness of lightbulbs. The children correctly hypothesised that the greater the voltage the brighter the bulb.



Finally, year 3 have organised a beach clean-up this weekend and would love it if you could come along. The details are below:

