#### HT Message – Mr. David Jeapes

#### Drop off and pick up routine from Monday 31st January 2022

From Monday 31<sup>st</sup> January we will change the way Year 1 to 6 enter and leave the school site. Please see the information below which provides more detail. We will review our process and gate times in the coming weeks and therefore please do share your feedback with staff in the morning.

#### **Staff and Visitors**

Staff and Visitors to the school site must enter and leave the site via the Main Reception ensuring that they have signed in and out – please note this is a Health and Safety requirement.

#### Year R

Year R children and parents will continue to use their existing entrance – parents / carers are welcome to come onto the school site for drop off **and** pick up. The opening times are shown.



Year R Gate 8:30am to 8:45am 3:30pm to 3:45pm 4:30pm to 4:45pm

# Year 1 to 6

Year 1 to 6 should enter and leave the site via the Main Entrance Gate on Mayfield Road. Parents / carers are welcome to wait on the black tarmac entrance way from 8:20am to keep the pavement outside of the school clear. Please note that parents / carers must supervise their children during the time and we ask that entrances and exit routes are kept clear.

Main Entrance Gate on Mayfield Road 7:45am to 4:45pm

Intercom

At 8:30am the four black gates into the ground floor classrooms will open allowing pupils to access their classrooms. We ask that, in the morning, parents and carers drop off **at the black gates** and then leave via the Main Entrance Gate. Please do not walk through these to drop your child off to their classroom. Members of staff will be available to answer any questions or to leave messages. For pick up, please enter via the Main Entrance gate. Again, parents / carers are welcome to wait on the black tarmac entrance way until the four black gates are opened (automatically) at the times below:





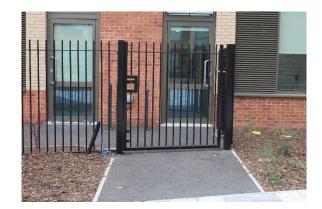
**Black gates leading to Primary classrooms** 

8:30am to 8:45am

3:30pm to 3:40pm

4:30pm to 4:40pm





The black gates work on an automatic timers and

teaching staff cannot override them – therefore we ask that every effort is arrive before 8:45am, after this time, you will need to walk your child to the Main Reception – during an evacuation they will open automatically.

#### Year 7 to 11

Senior Section pupils will continue to use the gate on Kensington Road. This gate will open and close as follows:

Opens 7:45am and closes 8:45am for arrival.

Opens 3:00pm and closes 3:15pm for dismissal.

Outside of these times, pupils should use the Main Entrance.

#### **Breakfast Club**

All parents / carers dropping off children to Breakfast Club should use the Main Entrance on Mayfield Road. The gates will be open from 7:45am and staff will be on hand by the Main Reception to sign children in. This provision is bookable via the Sco Pay system.

#### **Teatime Club**

For early teatime club (from 3:30pm) staff will walk children to this provision. From 4:30pm, parents / carers picking up for teatime club should use the gate on Hewett Road and enter the site via the Community Entrance – this will be signposted!

Please note that if children are not booked into teatime club and parents arrive late for either the 3:30pm or 4:30pm pick up, then children will be placed in teatime club and parents / carers should enter the school site via the gate on Hewett Road.



Hewett Road gate for Teatime Club and Lettings 4:30pm until late

#### **Deliveries and Minibus**

Our temporary designated goods handling area for deliveries is via the Kensington Road Gate. This will also act as the pickup point for school transport.

# **Updated Self-Isolation Guidance**

The self-isolation period for pupils who record a positive test result for COVID-19 has been reduced to 5 days in most circumstances, unless they cannot test for any reason. Pupils may now take LFT tests early on day 5 and day 6 of their self-isolation period and return to school on the 6th day. Tests must be taken 24 hours apart. If both these test results are **negative**, and your child does not have a high temperature, they may end their self-isolation after the second negative test result and return to Mayfield.

If a child is **positive** on day 5, then a negative test is required on day 6 and day 7 to release them from isolation. Anyone who is unable to take LFT tests will need to complete the full 10 day period of self-isolation.

Further information, including examples of when to end self-isolation if you have had COVID-19 symptoms, is available in the <a href="https://www.gov.uk/government/news/self-isolation-for-those-with-covid-19-can-end-after-five-full-days-following-two-negative-lfd-tests">https://www.gov.uk/government/news/self-isolation-for-those-with-covid-19-can-end-after-five-full-days-following-two-negative-lfd-tests</a>

#### **Home Learning**

If your child is missing school for COVID, or for any other reason, there is work available to support them in maintaining their education when they are absent. This work can be found in the Home Learning section of our website: <a href="Home Working">Home Working</a> | <a href="Mayfield School">Mayfield School</a></a>

If your child is well enough, please ensure that your child keeps in touch with their learning, it then makes their return to lessons so much easier for them.

#### Covid Vaccinations at Mayfield School on Wednesday 16<sup>th</sup> February 2022

Second dose covid vaccinations can now being offered to 12–15 year olds and therefore Mayfield School will be hosting the School Immunisation Team on Wednesday 16<sup>th</sup> February 2022. The team would like to offer an opportunity for eligible young people to have their second dose vaccination in school on the above date.

There are also a number of young people in this age group who have not had their first dose and this could be for a number of reasons. They will also offer a first dose vaccination to this group on the above date for those who missed out previously.

Since the last vaccination date in school earlier this year, there will be some young people who have since turned 12 years of age and are now eligible for their first dose – vaccinations will now be offered to this group on the above date.

Parents still have the option of making appointments for their eligible young people via the National Booking System, if they prefer.

The benefits of the vaccine are clear:

- It is estimated that a 60% vaccine uptake among healthy 12- to 15-year-olds will reduce confirmed cases of COVID-19 in this group in the period up to 31 March 2022 by 33%. This equates to a reduction of 110,000 school days absent in this age group due to confirmed COVID-19 cases.
- Research shows that those who do become infected 3 weeks after receiving one dose of the vaccine are between 38% and 49% less likely to pass the virus on to their household contacts than those who are unvaccinated.

Consent forms will be given to students on Thursday 10<sup>th</sup> February and must be returned to Pupil Services by Monday 14<sup>th</sup> February 3pm.

#### **Senior Section Catering Update**

Our catering provider Caterlink have several events planned for the senior section in February. Please see the attached newsletter for senior section parents.

#### Guidance for administering paracetamol in school

A reminder to parents/carers that paracetamol can only be given out from the medical room between 10.45am-2pm. This is to reduce the risk of children having too much paracetamol within the correct timescales.

#### **Head of Seniors – Miss Louise Hillier**

A short week for the pupils as we had an INSET day on Monday. As a whole staff we updated our Safeguarding training and then Senior staff looked at developing our teaching and learning. We are particularly excited to be further building on all the skills we have developed over the last few years with digital learning and how to use these new proficiencies to support pupil learning.

A huge thank you to all the parents who virtually attended the Year 7 Parents evening last night. It is so important for home and school to work together to support the pupils. If you were not able to attend last night, then a list of all the teachers and their email addresses can be found here:

# Meet the Staff | Mayfield School

you are very welcome to drop them an email with any questions or queries or just to say "Hello" and let the staff member know you are there for any issues that might arise.

The next Parents evening is for Year 8 and runs from 4pm to 7pm on Thursday 10<sup>th</sup> February. This is also a virtual event. Booking is now open and can be done using the following link:

# SchoolCloud - Mayfield School

We look forward to seeing you there. If you have any problems with booking, then Mrs Patis would be delighted to help you and she can be contacted on <a href="mailto:patis@mayfield.portsmouth.sch.uk">patis@mayfield.portsmouth.sch.uk</a>.

Our Year 8 football team played Miltoncross on Wednesday and won with an impressive 13-0 score! Well done to all the players and thank you to Mr Shakib for his hard work motivating and managing them!



This week it is the turn of Mathematics to be highlighted. This is what the pupils are looking at this half-term.

Year 7 are working on solving problems with Addition, Subtraction, Multiplication and Division, including perimeter, area and mean. They are also beginning to look at financial Maths.

Year 8 are working on algebraic techniques. This includes expanding brackets, solving equations and inequalities. They are also finding the nth term of sequences and exploring the rules of indices.

Year 9 are exploring different types of numbers include Real, Rational and Irrational Numbers. They are using percentages including repeated percentages and are also exploring financial Maths including interest, VAT, Wages and taxes.

Years 10 and 11 are working on different topics depending on need as Year 10 respond to their mocks and Year 11 prepare for their next set of exams.

Looking ahead, Year 11 have their next set of mock exams straight after half-term. If your child is not yet spending time at home revising, then please do encourage them to put some time aside each day for this. Year 11 spent a lot of time last week looking at the time-line from now until the GCSEs start so they are aware of how imminent they are.

I am delighted to report that this week brought the return of Hot Chocolate Friday! This week I met a mixed age group of pupils who were all absolutely delightful.

The nominees were:

Discovery Emily and Josie

Victory Jamie and Ella Endeavour Emily and Erika Intrepid Joe and Eben

Well done to each of them for being hand selected by their Head of House for being awesome.





#### **Head of Primary - Mrs Fiona Rogers**

This week, Year R have been exploring different methods of transport and comparing this to the past. They have loved learning about what has changed with these inventions and have been applying this into their own creations in junk modelling and craft.

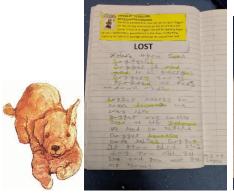
The children have also been learning to write simple phrases with finger spaces between each word. They have continued to learn more digraphs and trigraphs (ow, ur, oi, ear) and have been practising identifying these in words and spelling words containing them.

In maths, the children have been singing lots of number songs such as '5 Little Speckled Frogs' and '5 Little Aliens in a Flying Saucer' to learn about the composition of numbers to 5.

After Dave sent a letter explaining how Dogger is missing, Year 1 have been working hard to make lost posters in English. In their writing, they have been using capital letters, full stops and using the conjunction 'and' to extend their sentences. We hope you can help us to find Dogger - look out for our posters for more information!

In maths, we have been counting forwards up to 50 and representing these numbers in different ways such as dienes, ten frames and part whole models.

In history, children have had fun exploring how toys have changed over time and have even designed toys for the future!





In year 2 we had a very creative Wednesday this week, when we designed and made our own Coat of Arms. We looked how animals, colours and shapes are all important and have their own meaning. We chose which to include on our Coat of Arms before making using paper and card.

Look at some wonderful designs that were created!



We also created a clay snail by stretching, rolling, squashing and bending the clay. This will help us with our science investigation next week when we explore how some materials can change.



This week, Year 5 have been learning the short method for division! Please see their homework for examples of this.

In English, Year 5 have started a new writing journey where they will be writing a narrative. This week, they have started to recap over the relative clauses and how these add extra information to a main clause.

In topic, Year 5 have continued to learn about crime and punishment through the ages.

Year 6 have spent further time learning about fractions and writing their own version of Tin. They have also continued to study the Shang Dynasty and practise their keyboard skills, in music.

Today, Year 6 have had a fantastic day studying Islam, specifically looking at Ramadan and fasting. The children have enjoyed discussing rituals from different religions and comparing them to Islam; they have also developed an understanding of the five pillars of Islam and their importance in shaping how Muslim's lead their lives. We have also enjoyed having our Muslim children talk to the others about why their faith is important to them.



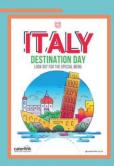
# MARKETING BULLETIN

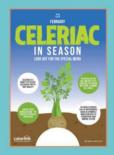
# FEBRUARY

WELCOME TO THE FEBRUARY EDITION OF YOUR MARKETING BULLETIN. WE'RE CATERLINK, YOUR SCHOOL CATERER. WE WANT TO LET YOU KNOW ABOUT THE GREAT OFFERS, PROMOTIONS, EVENTS AND DEALS WE HAVE COMING UP THIS MONTH - SO, IN FEBRUARY WE HAVE DESTINATION ITALY, IN SEASON: CELERIAC, FAIRTRADE FORTNIGHT, NATIONAL PIZZA DAY, AND CHINESE NEW YEAR! WE HAVE MEAL DEALS, LOYALTY CARDS AND PRODUCT PROMOTIONS THROUGHOUT THE MONTH.

#### DESTINATION: ITALY

ALONG WITH ANCIENT ROME, THE LEANING TOWER OF PISA AND POMPEII, ITALY IS KNOWN ACROSS THE WORLD FOR ITS DELICIOUS FOOD.. AND NOT JUST PASTA AND PIZZA! THIS MONTH WE WILL BE LOOKING AT DIFFERENT FOODS FROM ACROSS ITALY AND SERVING YOU INNNOVATIVE TWISTS ON ITALIAN CLASSICS. BE SURE TO KEEP AN EYE OUT FOR THE SPECIAL OFFERS





#### IN SEASON: CELERIAC

CELERIAC IS ONE OF THE OLDEST ROOT VEGETABLES IN RECORDED HISTORY. ORIGINATING IN THE MEDITERRANEAN BASIN, HOMER MENTIONS CELERIAC IN HIS POEM, "THE ODYSSEY" IN 800 BC AND IT WAS CULTIVATED MORE COMMONLY BY THE 17TH CENTURY. IT IS THE GRANDPARENT OF THE CELERY, AND ONCE YOU PEEL YOUR WAY THROUGH THE SKIN, YOU WILL SEE HOW DELICIOUS THIS VEGETABLE IS. KEEP YOUR EYES OPEN FOR OUR INNOVATIVE CELERIAC DISHES!

# FAIRTRADE FORTNIGHT

EACH YEAR, WE SHARE THE STORIES OF THE PEOPLE WHO ARE OFTEN EXPLOITED AND UNDERPAID. THROUGH LEARNING ABOUT HOW WE ARE ALL CONNECTED THROUGH THE THINGS WE EAT & DRINK, PEOPLE ARE EQUIPPED WITH THE KNOWLEDGE AND SKILLS TO SHAPE A MORE COMPASSIONATE AND SUSTAINABLE WORLD. JOIN US IN OUR QUEST TO RAISE AWARENESS





# CHINESE NEW YEAR

THIS YEAR ON I<sup>st</sup> February, we will be kicking off the month with Chinese New Year!. This year it is the year of the tiger. Did you know in China, New Year's celebrations last for 15 days until latern festival? And one sixth of the entire worlds population celebrate it! - Check out our mouth watering chinese food!

#### ΝΑΤΙΠΝΑΙ ΡΙΖΖΑ ΠΑΥ

PIZZA, A FAVOURTIE DISH INTERNATIONALLY. DID YOU KNOW NO ONE ACTUALLY KNOWS HOW THE WORD PIZZA ORIGINATED? IT WAS FIRST IN SOUTHERN ITALY WITH NAPLES BEING KNOWN AS THE HOME OF PIZZA. CHECK OUT OUR FUNKY TOPPINGS THIS MONTH TO CELEBRATE ALL THINGS PIZZA



