

HT Message – Mr. David Jeapes

Firstly, I would like to welcome any new subscribers! Over the last few weeks, the admissions team at PCC have confirmed that we will be full, once again, in September 2021 and we will be operating waiting lists in all Primary Year groups - Mayfield remains the most popular Primary in Portsmouth.

A welcome email has been sent to all new families including a link to our enrollment form. If you have not yet We have now sent an email to all new families to ensure that the necessary e-forms for enrollment are completed. Shortly, we will share our plans around transition into Years R, 3 and 7.

If you need to contact us about the transition process, please email:

Transition2021@mayfield.portsmouth.sch.uk

Whilst the local and national picture around infection rates remains very positive, I would like to remind all members of our community that the use of a face covering remains in force for:

- Parents, carers and visitors who come onto the school site;
- Pupils in Years 7 to 11.

If you have an exemption, then we would ask that you wear a lanyard or similar clearly identifying yourself as exempt. Thank you for your support with this.

I know many of you appreciate the work of our new crossing patrol officer, Chris. Please be aware that he will not be on duty on Friday 21st May and Monday 24th May due to a pre-arranged absence.

Regular Home Testing

Twice weekly Covid testing at home is helping us to stop the spread of the virus and enabling us to open again safely. Please can you support your child to maintain their routine of two tests per week with the results being reported to the school and the NHS Track and Trace.



The next round of Covid Testing kits were sent home with your child on Thursday and Friday of this week. You can report your tests to the school in one of three ways:

By completing the pupil [Google Form](#) on our website

By email to CovidTesting@mayfield.portsmouth.sch.uk

By phoning the Covid Testing answer machine on 02392 693432 ext 259

INSET Days and September start

The last day for all pupils in the current building will be Tuesday 20th July.

Mayfield will be closed to all pupils between Wednesday 21st July and Monday 6th September.

We will run a staggered start into the new school building as follows:

Years R to 7 and 11 will start on Tuesday 7th September;

Years 8, 9 and 10 will start on Wednesday 8th September.

Friends of Mayfield “Family Fun Day”

Save the date! On Saturday 17th July we will be hosting the FOM Family Fun Day. This will provide an opportunity for any member of our community to tour the old building as well as take part in an afternoon of fun events! Please keep an eye out on social media for more details!

Summer School 2021

As is customary at Mayfield, we will be running a Summer School for children in Years R to 7. We are planning to run this during the week beginning Monday 23rd August. More details will be published shortly.

Medication

If your child needs to take any medication during the school day OR you wish to give us permission for them to use a school inhaler due to Asthma. Then please complete the form below:

<https://forms.office.com/Pages/ResponsePage.aspx?id=17eMxmGmGkarCHowINbkEaHjIq47r0VGrz2BEQDkaAhUQ0pZVjYxT0o3OURaNzJBR0xUQ004NjFQMi4u>

If you have any questions about how we manage medication or support children with underlying health issues or immunisations, please contact Mrs. Sally Rowntree, Health and Welfare Officer on:

healthandwelfare@mayfield.portsmouth.sch.uk

Job Opportunities

Please be aware we have the following job opportunities. See our website for details:

Learning Support Assistants (Seniors)
ICT Technicians
STEAM Technician
Instrumental Music Teachers

Head of Seniors (Miss Louise Hillier)

After the Bank Holiday weekend, we have come back to school for a short but focussed week.

Pupils have made a fantastic start to our new offsite PE provision over the past two weeks. We are now spending a significant proportion of our Senior PE lessons at the Mountbatten Centre where pupils have used facilities such as the tennis centre, the Gym, the 3G football pitches and badminton courts. We are looking to start swimming for Senior pupils soon as well. Pupils have shown great respect both of the facilities and the general public as they have walked to and from Mountbatten- well done Mayfield.



We recognise an Artist of the Week each week in Seniors and this week Michal from Year 9 is that artist. The art department were really impressed with his use of tone, detail and shape-


well done Michal! We will put the work on our social media each week so you can be as impressed as we are by the quality of the work.



Our Year 8 Linguists have been using their “Maths across the Curriculum” skills (MAC) in Spanish this week by analysing the time spent using the internet and watching TV for a group of Spanish pupils. It is always good when we see skills being used across the curriculum. Pupils enjoyed acquiring new language with the analysis of results and were able to come up with conclusions of differences and similarities in use of technology. This encouraged our pupils to use language in a more natural manner and able to see that their own uses of technology might not differ so much with Spanish children’s habits

As a school we use the six Learning Scientist ideas to hang our learning on and in the last weeks we have been relaunching these with the school community.

LEARNING SCIENTISTS @MAYFIELD SCHOOL





SPACED PRACTISE

Spaced practise is where **you do less but you do it better over time.**

RETRIEVAL

Retrieval is where **you bring back information to the mind.** This might be questions and techniques in different situations.







INTERLEAVING

Interleaving is where you **mix it up, shake it up and link it up.** This is done by using others skills and knowledge which may come from another subject or topic.

DUAL CODING

Dual coding is where you **combine both words and visuals.** Tables, graphs, maps and using image sources all support dual coding.






CONCRETE EXAMPLES

Concrete examples is where you **use specific examples to understand new and existing ideas.**

ELABORATION

Elaboration is where you **explain and describe ideas with as many details as possible.** You are always thinking of add the important **why.**



DEVELOPED FROM THE LEARNING SCIENTISTS @ACEHATTEST

We have rebranded and reimaged them to foster the culture at Mayfield and our pupils will see a new learning strategy each fortnight. The first learning strategy reintroduced by Mr Currier was Dual Coding. Dual coding is where you combine both words and visuals to make links with learning and either one can trigger the long-term memory. Our pupils have seen different styles of Dual Coding across the school with mind-maps, using icons, colour-coded texts and then been able to produce their own work linked with the Dual Coding learning strategy. We look forward to enhancing the use of the six strategies to further support and develop our pupils' outcomes across the whole school. Please try asking your child about Dual coding to see if they can explain to you how it works!

Year 10 Business Studies students thoroughly enjoyed their visit from Neil Clifford the CEO of Kurt Geiger Shoes on Wednesday. He shared his experiences, advice and talked about innovation and entrepreneurship in Business. He answered some interesting questions from pupils and has hopefully inspired them too. Thank you to Mr Batchelor for organising this visit.

Once more can I please remind you to ensure you send your child to school every day with a water bottle. As the weather became a little warmer last week we had a steady stream of pupils heading to the medical room for a cup- obviously we want to keep this area as clear as possible for emergencies so we do ask the pupils to organise themselves with bottles which can be refilled during break times in their eating areas. Thank you for supporting us with this.

Finally, the Year 8 Parents Evening booking opens on Friday at 6pm. Please make a note in your diary to get your appointments booked. The evening is on Thursday 20th May and we look forward to meeting you virtually on this occasion to discuss the progress your child is making.

Head of Primary (Mrs Fiona Rogers)

After enjoying an extra day last weekend, the pupils have come back to school with a great work ethic again this week.



Last Friday we had a fabulous time taking part in our Captain Tom #100 challenge. It was great to see the children taking part and rising to this challenge. Thank you to all of those who donated and helped us to raise £218.08.



This afternoon year 6 have been taking part in the NSPCC number day. The focus is on enjoying a range of mathematical activities and also raising awareness of the work of the NSPCC with a focus on on-line safety. Please use this link [net-aware.org.uk](https://www.net-aware.org.uk) to access resources from the NSPCC.

Year 6 prep has been set and is due in on Tuesday 8th June. The focus is "To Boldly Explore" and pupils should either create a presentation about a famous explorer or create a presentation which is based on you being the explorer yourself.

On Monday year 5 will be taking part in a Harry Potter "Hook" day which will hopefully inspire the children to enjoy the series of Harry Potter books. Please do encourage your child to dress up on



Monday for what is sure to be a fabulous day. This week they have created their own chocolate to celebrate the end of our Maya topic: Who went Loco for the Cocoa? They created a 'healthier' (without powdered sugar) and 'unhealthier' version to compare and created their own packaging for their chocolate, to showcase the Maya.



Thank you to the parents of year 4 for sending in photographs for the children's 'All About Me' posters in English. They are looking fabulous, and the children have definitely enjoyed using the photographs for their work. We have some fabulous artists in Year 4 who have sketched the Portsmouth skyline this week too.

Year 4 prep task choices are below: (Deadline WC 24th May)

- Create a leaflet for a tourist attraction in Portsmouth.
- Create a script and map for a bus tour in Portsmouth.
- Make a collage of things that are significant to Portsmouth.
- Make a 3D model of a Portsmouth tourist attraction.

Mrs Hall and Mrs Buck have been extremely impressed with the high standard of writing they have seen in Infants this week. Year R have applied their phonics carefully to write about the circus, Year 1 have written new and exciting endings for 'Jack and the jellybean' and Year 2 have written poems linked to our 'Healthy me' Science topic. The children have responded extremely positively to feedback and been super resilient.

Thank you to everyone who completed the sponsored read as part of World Book Day. The Infant section raised an amazing £500! The money is being used to purchase topic related texts from Usbourn books.

As part of the Year 1 topic, 'Gardener's World', Turtle and Octopus classes will be taking part in a nature walk around our school site and to College Park next week. The children will be looking for signs of Spring and naming different plants and trees. We will choose a time to go depending on the weather so please ensure your child wears a coat every day.

The parents evening booking system opens today at 6pm for parents across the whole of the primary section. Parent's evening appointments are virtual and can be booked using the online booking system link here [SchoolCloud - Mayfield School](#) . There are two dates available for appointments, Tuesday 25th and Thursday 27th May 2021.

A reminder to parents that the following uniform requirements need to be adhered to each day:

- Hair longer than shoulder length to be tied back at all times;
- Jewellery must not be worn to school;
- Only one pair of earrings (one in each lobe of the ear) can be worn to school.

Finally, I would urge parents not to send children into school with their fidget toys. The children are not allowed to use these in class and confiscation due to inappropriate use can be upsetting for them. We cannot be held responsible for these items if they go missing.

Head of Pre-school and Nursery

Our topic in class will continue with 'Spring'. We are looking at similarities, differences, and change. We are going to try an experiment in class, looking at what seeds need for them to grow. We shall put seedlings in the dark, water, sand, just in a pot and plant a seed in soil, the children will record their findings.

Learning intentions are linked to the topic:

- Show awareness of change.
- Talk about differences in the seeds they plant.
- Children to use key vocabulary to describe change.
- Record the changes they have seen in the seedlings.
- Ascribe meaning to marks they make.
- Compare size.

- Mathematical development, finding one more/one less than a number from 1-10.

Letter sound for week 'Y'.

We are beginning to practice our Graduation, although unfortunately, parents will not be able to attend due to government restrictions. We will record their performance and the DVD will be available to purchase.

I would like to take this opportunity to thank you for supporting the snack provision at our school with donations of fruit, crackers, or a voluntary contribution to the cost.

Finally, can I ask you to check the labels of any of the items you put into your children's lunch box? We are a nut free setting.