

Curriculum Re-engagement Programme

Subject: History

SL: RIC

DOL:TTE

	Adaptations
New Year 7	<ul style="list-style-type: none"> • Pupils may have missed lessons in Year 6 on the Romans and Saxons. The Year 7 curriculum already includes a bridging lesson but we will need to be mindful this may be a 'learning' lesson, rather than a consolidation lesson and may take a little longer. • The curriculum timeline will need to remain the same however, with Year 7 pupils completing the Tudor module by the end of Summer 2, so they can start Year 8 in the same place (Stuarts-Autumn 1) to ensure there is no pressure of time on a later unit across KS3. No topics from the curriculum will be dropped but may mean some topics are not taught so in depth this year or the local study of Portchester removed (part of castles unit)
New Year 8	<ul style="list-style-type: none"> • This is the year group in KS3 that will be most affected. • Students have missed the Tudors module which was due to be taught at the start of Year 8 in summer 2. Students will now pick up from this point in September as this is an area that sets the foundation for GCSE. • Pupils will need to ensure by the end of Year 8 (Summer 2) they have been taught causes of WWI to ensure there is enough time to teach all the modules moving into year 9. This means 7 modules (all planned to last a half term) have to be taught in 6 half terms. To address this, the Stuarts module will be slimmed down to a couple of overview lessons (as this is a subject not needed for GCSE or does not affect the even distribution of different groups and races studied) and the industrial revolution unit also reduced. This will be discussed by the department in September. • Prep may now also be out of sync. Pupils were due to complete a booklet on the why Slavery was abolished during Spring 2, the same term they were due to be taught about slavery. The prep may now fall before the topic. If this appears likely the prep subject will need to be reviewed, however with reductions to earlier modules, this may not be necessary. This is something we will need to monitor.
New Year 9	<ul style="list-style-type: none"> • Little impact on this year group due to being ahead of the curriculum as a result of moving from a 2 year to a 3 year KS3. • Pupils are still one half term 'ahead of the new curriculum map' due to having been taught WWI in year 8 and will pick up on the rise of Hitler module. (planned for Autumn 2). • Pupils will therefore at the end of Year 9 either start the module GCSE medicine one half term earlier or will have an enrichment topic , the Civil Rights movement.
New Year 10	<ul style="list-style-type: none"> • A large proportion of early home learning was based around consolidating knowledge of Medieval medicine. In latter weeks we have focused on Renaissance medicine but are mindful that pupils would have been at different stages of this unit before lockdown. Renaissance medicine was covered in its entirety through comprehension tasks, powerpoint videos, online revision quizzes and some exam questions during lockdown home learning. A Renaissance medicine revision lesson was also given online at the end of the summer term. This will allow teachers to start in September to start teaching Unit 3 medicine. This gives a fresh start and to ensure there are no overlap of topics for pupils who are now in new classes. • Due to starting GCSE medicine in year 9 we are confident the course can be completed in time that will still allow for revision, although this will now be

	<p>reduced. However this will be aided by small stand alone topics being set for homework rather than being taught in class. The department will make decisions as to which areas these are.</p> <ul style="list-style-type: none"> • The department are aware that there will be a proportion of students who have not engaged in home learning and the attendance to live lessons were low, leading to students having gaps in their knowledge. This will be addressed through homework and retrieval quizzes in class as well as all students/staff completing an audit of what has been completed/is missing. This audit will be done in the first 2 lessons back and pupils will have one lesson to complete any area of work missing in class. Parents will be informed by letter of what work needs to be completed and students will be provided with the information needed to complete. Where necessary pupils will be kept back after school.
New Year 11	<ul style="list-style-type: none"> • The exam board have made proposals which include dropping one of the 4 units of study. The non British Depth study for Paper 2 (WWI) is compulsory and schools will then choose which 2 papers students can sit out of the other 3 units. If the proposals are passed we now anticipate completing the teaching element of the course by January (if lessons run as normal). This will extend the amount of time we usually have for revision by 10 weeks as an estimate. We will address this by building knowledge, skills and confidence in answering exam questions through a revision programme and will revisit the Historical site element of the Elizabeth unit, which was cut short for some classes. • New content was being taught in the last 5 weeks of lockdown after concern that the high amount of school missed would lead to reduced time to complete the course and to motivate pupils into completing home learning. The concern is that the maximum % of pupils joining in with on line lessons was 50% and there are a high number of pupils who have not accessed any of the lessons. In addition to this, not work has been handed in and the number of students completing Kerboodle and Google form quizzes is low, suggesting a number of pupils are not completing home learning. We will address this by allowing for a 'catch up carousel' type lesson where pupils will have access to information and activities to all lessons missed and can catch up areas missed. All teacher will complete an audit in the first or second lesson back of what pupils have completed missed. A letter will be sent home, informing parents, with the expectation that work is caught up at home. All recorded lessons will remain online and all home learning sheets will be made available to aid this. Where necessary students who have still not completed missing work will be kept after school. All this will allow teachers to continue on with moving through content to ensure teaching of content is completed in time for revision. Lastly homeworks and starters will be based around retrieval quizzes. • In addition the department are exploring offering to teach the final unit (period study -Germany) for students who 'opt' in. This historically is a strong paper for students, and may particularly favour the high boy element of this cohort. It will give all students who study it, greater choice to suit their strengths. This 'extra' unit will be taught after school, through online video lessons and with some time during revision lessons in class. This will help bridge the gap also for those considering A-Level.