**Independent Home Learning**

Whilst you are unable to be learning in school, please complete the following online lessons provided by the Oak National Academy to all you to continue learning and making progress, provided you are well enough to do so.  Completed work can be emailed to your class teacher for feedback.

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| Year Group: | | 5 | Day | Monday- Friday (2 weeks planning) |
| Monday |  | | | |
| Maths | [Multiplying numbers by 10 and 100 (thenational.academy)](https://classroom.thenational.academy/lessons/multiplying-numbers-by-10-and-100-6tgpac)  Children to follow any videos and activities throughout the lesson. | | | |
| English | [To identify features of a biography (thenational.academy)](https://classroom.thenational.academy/lessons/to-identify-features-of-a-biography-c4w3jt)  Children to follow any videos and activities throughout the lesson. | | | |
| Topic | [How do we know about Prehistoric Britain? (thenational.academy)](https://classroom.thenational.academy/lessons/how-do-we-know-about-prehistoric-britain-61jp4c)  Children to follow any videos and activities throughout the lesson. | | | |
| Other | [What is an adaptation? (thenational.academy)](https://classroom.thenational.academy/lessons/what-is-an-adaptation-cmw6ct) Science  Children to follow any videos and activities throughout the lesson. | | | |
| Tuesday |  | | | |
| Maths | [Linking place value and multiplication (thenational.academy)](https://classroom.thenational.academy/lessons/linking-place-value-and-multiplication-c4vpct?activity=intro_quiz&step=1)  Children to follow any videos and activities throughout the lesson. | | | |
| English | [To gather information on an inspirational figure (thenational.academy)](https://classroom.thenational.academy/lessons/to-gather-information-on-an-inspirational-figure-74u68d) | | | |
| Reading |  | | | |
| Topic | [Which animals lived in Prehistoric Britain? (thenational.academy)](https://classroom.thenational.academy/lessons/which-animals-lived-in-prehistoric-britain-cgw6cd)  Children to follow any videos and activities throughout the lesson. | | | |
| Other | [How are organisms adapted to hot environments? (thenational.academy)](https://classroom.thenational.academy/lessons/how-are-organisms-adapted-to-hot-environments-c8vk0c) Science  Children to follow any videos and activities throughout the lesson. | | | |

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| Wednesday |  |
| Maths | [Dividing by 10 using place value (thenational.academy)](https://classroom.thenational.academy/lessons/dividing-by-10-using-place-value-c8tpad)  Children to follow the video and activities on the link. |
| English | [To develop a rich understanding of words associated with with being hard -working (thenational.academy)](https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-with-being-hard-working-65gkcc)  Children to follow any videos and activities throughout the lesson. |
| Topic | [What were the different periods in the Stone Age? (thenational.academy)](https://classroom.thenational.academy/lessons/what-were-the-different-periods-in-the-stone-age-crtkad)  Children to follow any videos and activities throughout the lesson. |
| Other | [Saying which country you live in and which language you speak (thenational.academy)](https://classroom.thenational.academy/lessons/saying-which-country-you-live-in-and-which-language-you-speak-6gu3ec) Spanish  Children to follow any videos and activities throughout the lesson. |
| Thursday |  |
| Maths | [Multiplying and dividing by 100 (thenational.academy)](https://classroom.thenational.academy/lessons/multiplying-and-dividing-by-100-71k66e)  Children to follow the video and activities on the link. |
| English | To plan a biography (thenational.academy)  Children to follow any videos and activities throughout the lesson. |
| Topic | [What are the similarities and differences between Stone Age periods? (thenational.academy)](https://classroom.thenational.academy/lessons/what-are-the-similarities-and-differences-between-stone-age-periods-cdhk2d)  Children to follow any videos and activities throughout the lesson. |
| Other | [Be better and do more (thenational.academy)](https://classroom.thenational.academy/lessons/be-better-and-do-more-6dgkcr)  Children to follow any videos and activities throughout the lesson. |

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| Friday |  |
| Maths | [Exploring commutativity (thenational.academy)](https://classroom.thenational.academy/lessons/exploring-commutativity-60t36d)  Children to follow the video and activities on the link. |
| English | [To write a biography (Part 1) (thenational.academy)](https://classroom.thenational.academy/lessons/to-write-a-biography-part-1-cmwkgr)  Children to follow any videos and activities throughout the lesson. |
| Topic | [What can artefacts from the Stone Age tell us about how people lived during the different periods? (thenational.academy)](https://classroom.thenational.academy/lessons/what-can-artefacts-from-the-stone-age-tell-us-about-how-people-lived-during-the-different-periods-6wtk8c)  Children to follow any videos and activities throughout the lesson. |
| Other | [H20 (thenational.academy)](https://classroom.thenational.academy/lessons/h20-6dgk6t) -PSHE  Children to follow any videos and activities throughout the lesson. |

Week 2

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| Monday |  |
| Maths | [Converting between proper and improper fractions (thenational.academy)](https://classroom.thenational.academy/lessons/converting-between-proper-and-improper-fractions-cmuk6c)    Children to follow any videos and activities throughout the lesson. |
| English | [To engage with the text (thenational.academy)](https://classroom.thenational.academy/lessons/to-engage-with-the-text-6mu32d)    Children to follow any videos and activities throughout the lesson. |
| Reading | [To identify the features of a non-chronological report (thenational.academy)](https://classroom.thenational.academy/lessons/to-identify-the-features-of-a-non-chronological-report-6cwket)    Children to follow any videos and activities throughout the lesson. |
| Topic | [What was life like in a Neolithic settlement? (thenational.academy)](https://classroom.thenational.academy/lessons/what-was-life-like-in-a-neolithic-settlement-64r3ce)    Children to follow any videos and activities throughout the lesson. |
| Other |  |
| Tuesday |  |
| Maths | [Understanding fractions: Equivalent fractions (thenational.academy)](https://classroom.thenational.academy/lessons/understanding-fractions-equivalent-fractions-chh6cd)    Children to follow any videos and activities throughout the lesson. |
| English | [To answer questions on the text (Part 1) (thenational.academy)](https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-part-1-ccrp2d)    Children to follow any videos and activities throughout the lesson. |
| Reading | [To investigate the letter string -fer (thenational.academy)](https://classroom.thenational.academy/lessons/to-investigate-the-letter-string-fer-64r3ce)    Children to follow any videos and activities throughout the lesson. |
| Topic | [How did farming change how humans lived? (thenational.academy)](https://classroom.thenational.academy/lessons/how-did-farming-change-how-humans-lived-69gkce)    Children to follow any videos and activities throughout the lesson. |
| Other |  |



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| Wednesday |  |
| Maths | [Add and subtract fractions with the same denominator (thenational.academy)](https://classroom.thenational.academy/lessons/add-and-subtract-fractions-with-the-same-denominator-6nk3jc)    Children to follow any videos and activities throughout the lesson. |
| English | [To analyse characters (thenational.academy)](https://classroom.thenational.academy/lessons/to-analyse-characters-cmu3gd)    Children to follow any videos and activities throughout the lesson. |
| Reading | [To develop knowledge of relative clauses (thenational.academy)](https://classroom.thenational.academy/lessons/to-develop-knowledge-of-relative-clauses-6mu6ae)    Children to follow any videos and activities throughout the lesson. |
| Topic | [How did the bronze age change how humans lived? (thenational.academy)](https://classroom.thenational.academy/lessons/how-did-the-bronze-age-change-how-humans-lived-6dhpce)    Children to follow any videos and activities throughout the lesson. |
| Other |  |
| Thursday |  |
| Maths | [Add and subtract fractions with a common denominator (thenational.academy)](https://classroom.thenational.academy/lessons/add-and-subtract-fractions-with-a-common-denominator-68vpae)    Children to follow any videos and activities throughout the lesson. |
| English | [To answer questions on the text (Part 2) (thenational.academy)](https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-part-2-75j3je)    Children to follow any videos and activities throughout the lesson. |
| Reading | [To develop and generate subject-specific vocabulary (thenational.academy)](https://classroom.thenational.academy/lessons/to-develop-and-generate-subject-specific-vocabulary-6mtp4e)    Children to follow any videos and activities throughout the lesson. |
| Topic | [Who were the Celts, and why did they use iron? (thenational.academy)](https://classroom.thenational.academy/lessons/who-were-the-celts-and-why-did-they-use-iron-cnhkjr)    Children to follow any videos and activities throughout the lesson. |
| Other |  |

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| Friday |  |
| Maths | [Add and subtract fractions with a common denominator: Improper fractions (thenational.academy)](https://classroom.thenational.academy/lessons/add-and-subtract-fractions-with-a-common-denominator-improper-fractions-6cw62d)    Children to follow any videos and activities throughout the lesson. |
| English | [To analyse the author's use of language (thenational.academy)](https://classroom.thenational.academy/lessons/to-analyse-the-authors-use-of-language-6mupar)    Children to follow any videos and activities throughout the lesson. |
| Reading | [To develop a rich understanding of words associated with eating (thenational.academy)](https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-eating-6mtkec)    Children to follow any videos and activities throughout the lesson. |
| Topic | [What can monuments tell us about the Prehistoric period? (thenational.academy)](https://classroom.thenational.academy/lessons/what-can-monuments-tell-us-about-the-prehistoric-period-68v3gd)    Children to follow any videos and activities throughout the lesson. |
| Other |  |

If you have any questions, please email your class teacher.