**Independent Home Learning**

Whilst you are unable to be learning in school, please complete the following online lessons provided by the Oak National Academy to all you to continue learning and making progress, provided you are well enough to do so. Completed work can be emailed to your class teacher for feedback.

|  |  |  |  |
| --- | --- | --- | --- |
| Year Group: | 8 | Subject | Dance |

|  |  |
| --- | --- |
| Lesson | Description and link |
| 1 | Watch the following performance.  Matilda the musical crammed in to a 10-minute dance performance.    **Matilda:**  <https://www.youtube.com/watch?v=BZmdawBkK6k>    Task 2: Answer the following questions in detail. If you are unfamiliar with Matilda, you can research.   1. What is the basic story line/plot of Matilda? 2. How many roughly do you think take part in the performance? 3. What age range do you think the performance is aimed at? 4. What kind of atmosphere do you think the audience would get from watching this? 5. Does the set move around the space? 6. How many props are used? Make a list of props used throughout the performance. |
| 2 | Watch the following performance.  [Electricity - Billy Elliot The Musical - YouTube](https://www.youtube.com/watch?v=muBrh7Y5ZL0)    Task 2: Answer the following questions   1. What is the basic story line/plot of Billy Elliott? 2. What is your favourite part of this performance? 3. What age range do you think the performance is aimed at? 4. What kind of atmosphere do you think the audience would get from watching this? 5. Does the set move around the space? 6. How many props are used? Make a list of props used throughout the performance. |
| 3 |  |
| 4 |  |
| 5 |  |
| 6 (Core) |  |
| 7 (Core) |  |
| 8 (Core) |  |
| 9 (Core) |  |
| 10 (Core) |  |

Equipment required:

* Laptop;
* Pen, pencil and paper;
* Calculator;
* Dictionary;
* Highlighter.

If you have any questions, please email your class teacher.

Franklina@mayfield.portsmouth.sch.uk

Taylor-Hayley@mayfield.portsmouth.sch.uk