

## Curriculum Re-engagement Programme

Subject: International Languages

SL: CUR

DOL: CLY

	Adaptations
New Year 7	<p>Pupils come from primary school with very little knowledge of Spanish as they have learnt other languages at their school. A new scheme of learning is in place and planning has meant the three-year Key Stage Three curriculum can still be delivered well, without the need to remove or adapt any current plans.</p> <p>To support the new pupils, the International Languages department has created four transition videos which are shared in a number of ways. The videos cover the basics in Spanish which we would have usually taught in transition period.</p> <p>Instead of being on the Prep rota for one project one half term, International Languages will be setting Prep fortnightly.</p>
New Year 8	<p>We will not be changing the current scheme of learning as it is a new one and has the elements of breadth and depth already embedded in it.</p> <p>Instead of being on the Prep rota for one project one half term, International Languages will be setting Prep fortnightly.</p> <p>To support pupils' retention of previous learning, every lesson starts with a lesson lift-off with four retrieval questions.</p>
New Year 9 Spanish	<p>We will not be changing the current scheme of learning as it is a new one and has the elements of breadth and depth already embedded in it.</p> <p>Instead of being on the Prep rota for one project one half term, International Languages will be setting Prep fortnightly.</p> <p>To support pupils' retention of previous learning, every lesson starts with a lesson lift-off with four retrieval questions.</p>
New Year 9 French	<p>We will not be changing the current scheme of learning as it is a new one and has the elements of breadth and depth already embedded in it.</p> <p>French will be new for this cohort as they have not studied it at Mayfield before.</p> <p>Homework will be set fortnightly.</p> <p>Low stake tests (green sheets) will be completed fortnightly to assess progress and see relevant gaps.</p>
New Year 10 Spanish	<p>We will not be changing the current scheme of learning as it is a new one and has the elements of breadth and depth already embedded in it.</p> <p>Homework will be set fortnightly .</p> <p>To support pupils' retention of previous learning, every lesson starts with a lesson lift-off with four retrieval questions.</p> <p>Low stake tests (green sheets) will be completed fortnightly.</p>
New Year 10 French	<p>We will not be changing the current scheme of learning as it is a new one and has the elements of breadth and depth already embedded in it.</p> <p>Homework will be set fortnightly .</p> <p>To support pupils' retention of previous learning, every lesson starts with a lesson lift-off with four retrieval questions.</p> <p>Low stake tests (green sheets) will be completed fortnightly.</p>
New Year 11	<p>Ofqual has proposed the removal of the speaking exam from the exam series in 2021 but would still require teacher assessment in class. This is waiting for confirmation from Ofqual.</p> <p>No topics or grammar points have been changed for both Spanish and French. Weekly homework.</p>
Spanish	<p>Planning for lessons will follow a three-week cycle and then moving to another topic. Low stake tests and lesson lift-offs for every lesson.</p> <p>All content taught apart from <i>local area and city</i> so will be taught first.</p>
French	<p>Teaching <i>international and global dimensions</i> first as only theme not taught. Rest of year, revision distributed. Low stake tests and lesson lift-offs for every lesson.</p>

