

Year group 3 Academic year 2021-2022 Term Summer 1 Duration 4½ weeks

Half-term topic knowledge Organiser





<u>Topic Overview</u>									
INVENTORS!		Who are the Roman	s impact British life? ns invent?	• D'	Key events /inchester Science Museum T Day hariot Race oman Day	Tolerance Lo Democrace Lo Moral Is	e of those of different faiths and beliefs poking at Hinduism. by poking at early Rome. it right that the Romans invaded to row their empire?	Opportunities for 6 Rs Resourceful: Using resources for our DT chariot project. Respectful: Listening to the views of others. Reflective: How can I	
In this topic, we will be learning about the impact the Romans had on Britain. We will look at inventions the Romans created. We will be learning about magnetism and forces in order to invent a game. In DT we be designing Roman chariots.		Vocabulary (tier 3) Numerator, denominator, unit fraction, tax, villa, emperor, aqueduct, chariot, gladiator, axel, repel, attract, magnet, magnetism.		 Key dates 26th April- Trip to the Winchester Science museum. 25th May- Roman dress up day. 			improve my initial chariot plan?		
Key English stimulus ALIEN Factory	We will be sequencing Scratch. We w to the progra will be introdu sound, and e use to create t project will inv	exploring the concept of in programming through ill begin with an introduction amming environment. They deed to a selection of motion, event blocks which they will heir own programs. The final rolve programming their own usic instrument.	 I recognise work of a famous composer. Listening, Introduce compose week. Study a wide range of composers of varied style an Links to modern music. 	er of the	<u>Spanish</u>		RE Sacred places: Hindu Sacred places	Maths Fractions: Looking at what a fraction is and in particular, non-unit fractions.	