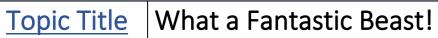


Year groupYear 5Academic year2021/22TermSummer 1Duration5 weeks

Half-term topic knowledge Organiser





T : O :						
<u>Topic Overview</u>						
	Key Que	<u>estions</u>		Key events	PSHE, SMSC and British Values	Opportunities for 6 Rs
occamp niffler thunderbird	 What sketching skill is going to be best to showcase my chosen beast? What materials are effective for displaying certain features? How is a river formed? What is a habitat surrounding a river like? How can I use an ordinance survey ma to plot the points of the River Thames? How are waterfalls formed? How does the life span of different animal groups differ? 		25 th April – Trip to Harry Potter Studios Every Tuesday afternoon – swimming at Mountbatten Centre.		Relationships: - Recognising me - Safety in online communities - Being in an online community - Online gaming - My relationship with technology.	Ready – Children will need to be ready to use their creativity Reflective – Children will be given time to reflect on artwork and make changes/improvements before their final piece. Responsible – Children will need to be responsible during our year group trip to Harry Potter Studios. Resilient – Children will need to be resilient when
Summary	Vocabulary (tier 3)		Key dates		Prep/ homework task	learning and practising new sketching techniques.
Hook: The pupils will be asked to create a river-based beast, for a new adaption of 'Fantastic beasts and where to find them' Outcome: The pupils will sketch the beast for the graphic design department, at the WB studios. This is a Geography, Science and Art based topic.	erosion, transportation and deposition, meander, contour lines, four figure and six figure grid references, grid squares, distance, scale, hydroelectric power.		2 nd May – May Day Bank Holiday 3 rd May – The Queen's Platinum Jubilee Bank Holiday. 23 rd May – Prep work deadline		Please select on of the below tasks, and bring in your prep work by Monday 23 rd May. 1. Write a diary entry, in the viewpoint of a beast from the film 'Fantastic beasts' 2. Create a collage of a beast of your choice! 3. Write a poem/rap about a beast of your choice!	Resourceful – When creating a collage to show texture, children will need to be resourceful with their materials. Respectful – During our trip to Harry Potter studios we will be amongst members of the public, the children will need to be respectful towards them.
Key English stimulus	Computing	Music		<u>Spanish</u>	<u>RE</u>	Maths
Text: Fantastic Beasts and Where to Find them Outcome: Character description and playscript	In year 5, students will be developing skills in Editing Moving images. In the video editing unit students will understand: What is a movie? How is it edited? and What software and hardware is needed for to complete these tasks.	 I can choose the rappropriate tempof music. Use of kand elements of rand elements of rand elements of rand elements. List describing music paspeed/tempo. I can suggest impof to my own work and of others. 	to for a piece ey words music. Eion and tening and primarily the provements	In the Spring term, students will describe their neighbourhood using the verbs 'hay' and 'estar'. They will be able to agree nouns and adjectives correctly. They will then start to give opinions on their neighbourhood and issues such as recycling, using their knowledge of regular AR verbs in the present tense to do this. They will expand their use of conjunctions.	Places of Worship - Christianity	Decimals Properties of Shape