

### **HT Message – Mr. David Jeapes**

I sincerely hope that you and your family are well and that your property has not suffered any damage from storm Eunice.

Progress around the demolition of the old school building is very good. The contractors will now start work on the front of the building which will require a change of entrance gate for Year R children. Also, we have considered the feedback shared with us around the new gate. Therefore, from Monday 28<sup>th</sup> February, we will instigate the following two changes for Primary drop off and pick up:

- Year R children and adults will enter and leave the site via the new temporary play area next to the Main Entrance – at the end of the building project this will become an accessible car park for disabled drivers.
- We will not open the two black gates closest to the school building during the morning drop off for Years 1 to 6.

Please rest assured that staff will be on hand to guide families as we implement these minor changes to our routines.

We are expecting that the Prime Minister will announce that all legal restrictions implemented to manage the COVID 19 outbreak will be relaxed in the coming week and a 'living with Covid' strategy published. Once we have clarity around the new ways of managing infections, isolations and positive cases within a school context, we will publish our plans. Therefore, it is my intention to write to all families to update you as to our procedures by Friday 25<sup>th</sup> February – this letter will be shared via SIMS Parent App and published on our website.

As things begin to return to normal, several families have asked me about how we intend to run parents evenings in the future. I am aware that many of you have valued the flexibility of speaking with teachers online. Equally, others prefer face-to-face meetings. Having considered the different views and relative advantages and disadvantages of each we have decided to trial a number of 'hybrid' events for the remainder of this academic year to establish the best balance between in-person and online meetings.

### **Year 11 parents evening on Thursday 3<sup>rd</sup> March 2022**

This will run only virtually. Parents and carers can book their place using the online booking system which can be accessed using this link:

[SchoolCloud - Mayfield School](#)

### **Primary parents evening on Thursday 10<sup>th</sup> and Tuesday 15<sup>th</sup> March 2022**

Parents and carers can choose between having a face-to-face meeting on the school site on Thursday 10<sup>th</sup> March or an online appointment on Tuesday 15<sup>th</sup> March. Please use the link above to book either type of meeting.

### **Year 9 options and parents evening on Thursday 17<sup>th</sup> March 2022**

This will run as a hybrid event meaning that parents can book face-to-face or online appointments using the link above. Please note that since staff will be delivering face-to-face as well as virtual meetings, they will need to stick rigidly to the appointment schedule. Please use the link above to book either type of meeting when the booking system opens on 28<sup>th</sup> February.

### **Swimming**

We are conducting a survey on our swimming provision across the school to gain information to help us improve our provision and to feedback to leadership. We would be very grateful if you could spare a few minutes to complete this survey. Thank you

<https://forms.gle/5Xim3X16NJ36s4AZ6>

### **Friends of Mayfield**

We would be very grateful if our parents and members of our school community could complete the form below to put their names forward to support Friends of Mayfield. Please use the form to let us know how you may be able to help support the Friends of Mayfield to raise valuable funds and arrange events for our pupils to benefit from. We will be collecting this information and contacting you based on the answers you give. We understand that you are all busy and that you may not be able to support every event, but we would be thankful for any amount of time you may be able to give us. We are very much in need of volunteers and committee members to enable us to continue to support the school.

<https://forms.gle/feKfR9xCTezDFy5B6>

### **Red Box**

Please be aware that the school is able to help individual pupils and their families with the provision of free sanitary products. If you would like to order these then please use the link below. Also, any pupil in need of these items during the school day can get free packs from pupil services, the Heads of House Office or in dispensers located in selected toilets.

<https://forms.gle/kLwqgegYgDUPbAUqTA>

### **World Book Day**

As part of our ongoing commitment to raise the enjoyment of reading in school, we would like to invite our pupils to dress up as their favourite book character on World Book Day, which falls on Thursday 3<sup>rd</sup> March 2022.

We ask that pupils bring a £1 donation, which will be donated to the World Book Day fund. The funds raised by the World Book Day Association will be used to purchase every child a book of their own, encourage more children to read for pleasure and ensure access to books for every child.

In addition to this, pupils are encouraged to enter our World Book Day 2022 Competition, which involves making a book themed cake. Pupils will need to bake and decorate a cake(s) that portrays their favourite book or character(s). The deadline for this competition is Thursday 3<sup>rd</sup> March for Senior Section pupils and Friday 4<sup>th</sup> March for Primary Section children – Pupils will need to bring their cake(s)

into school. These will be sent to the Wilkie (Seniors)/Oldfield (Primary) Library to be judged by Mrs Beech, Miss Roxby, and Mr Jeapes. The winners will receive a World Book Day T-shirt, a World Book Day Badge, and a National Book Voucher.

***To enter the competition, the cake(s) must meet the following criteria:***

Cake(s) should be submitted in a container that is labelled with both name and class/tutor group.

Cake(s) should be submitted with an attached ingredient list, so that we know what is in them.

Cake(s) should be book or character themed.

Cake(s) should not contain nuts.

Once the cake(s) have been judged, they will be sold at the end of the school day for Senior pupils on Thursday 3<sup>rd</sup> March from 3.00pm-4.00pm in Café Tranquilo and from 3.30pm – 4.00pm outside the Oldfield Library on Friday 4<sup>th</sup> March for Primary pupils (next to the main entrance).

Money raised from the cake sale, will be used to purchase new books for our pupils to enjoy in our school library. **Please note:** Arrangements will be made for pupils who are booked onto extra-curricular that evening, so that they can attend the cake sale too.

Alongside these exciting activities, we will be running a sponsored reading event, which will take place from Tuesday 1<sup>st</sup> March until Tuesday 8<sup>th</sup> March. The event will be launched during our Monday (28<sup>th</sup> February) assembly and will commence the following day. To take part, the pupils will need to read as much as they can, every day for a whole week. They will set themselves a manageable target to aim for e.g. 30 minutes every day and then ask friends and family members to sponsor them.

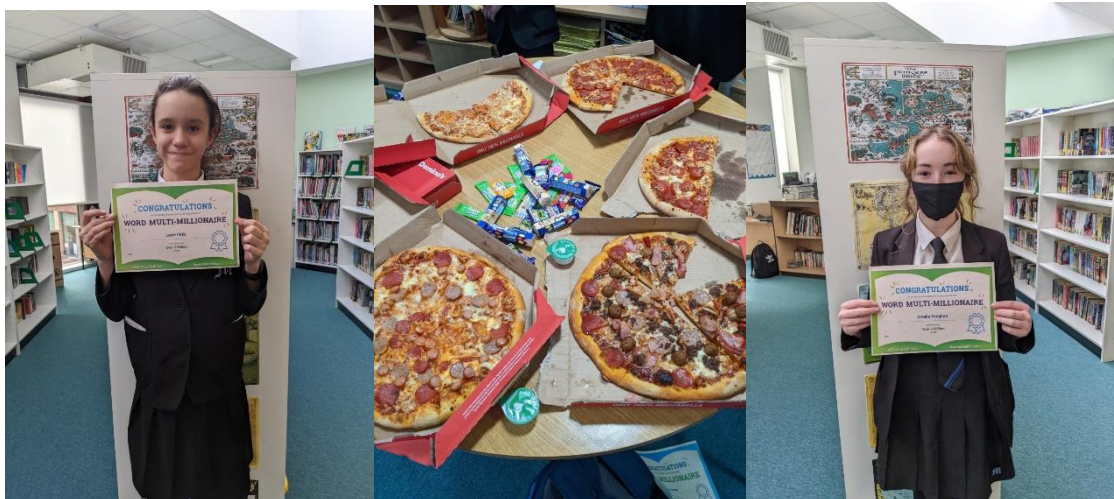
The sponsored read is an 'Usborne Book' event, so all money raised will be used to purchase Usborne books for the school. The deadline for submitting your completed sponsored reading form and sponsorship money is the 1<sup>st</sup> April 2022. Forms and money will need to be submitted in a named, sealed envelope and handed to either your child's class teacher, Pupil Services or the Main Office.

As part of this exciting celebration, pupils will be issued with a £1 book voucher, which can be exchanged for a FREE book until Sunday 27<sup>th</sup> March 2022. Pupils can find out which books are on offer this year by accessing the 'Look Insides' at [worldbookday.com/books](http://worldbookday.com/books). Getting a free £1 book is easy - simply take your book token to your nearest bookseller (which could be a supermarket) and swap it for a World Book Day £1 book OR get £1 off any book or audiobook costing £2.99 or more. You can find your nearest bookseller at [booksaremybag.com](http://booksaremybag.com)

We hope that the children are as excited about this event as we are. We are very much looking forward to celebrating this special event after half-term. If you have any questions about any of the events detailed above, please ask your child's class teacher or contact Mrs Hall on [hall-emma@mayfield.portsmouth.sch.uk](mailto:hall-emma@mayfield.portsmouth.sch.uk)

**Head of Seniors – Miss Louise Hillier**

This week we had a celebration for our millionaire readers. Mayfield's Millionaire Readers were invited to the Wilkie Library on Thursday to be rewarded with pizza and to pick up their badges and certificates. A huge well done to all those who were invited. Pictures of just some of our awesome readers are below.



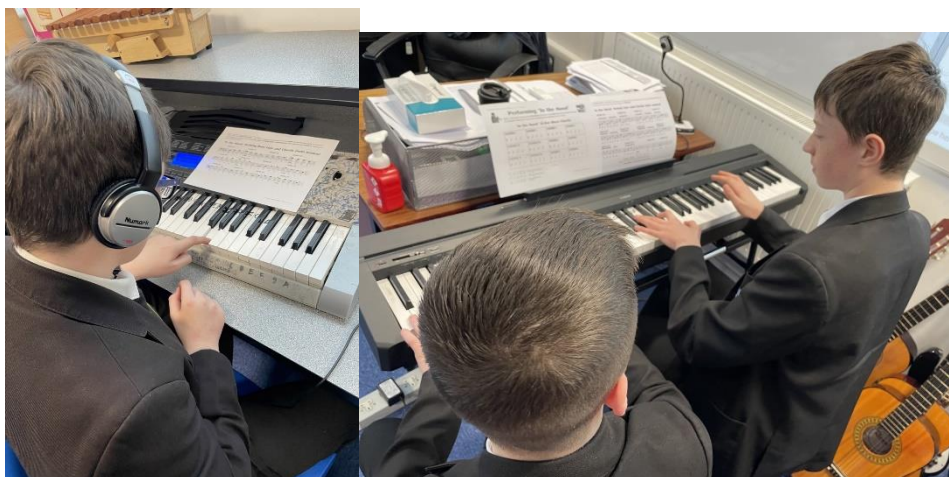
Year 11 have mock exams straight after half-term so would be well advised to be revising over the half-term break. They had an assembly on Wednesday from Mrs Hughes about how to tackle revision and how to look after themselves during the next few months. Please do ask your child about this. If you have any questions about the exams- timings etc- then please contact Mrs Patis on [patis@mayfield.portsmouth.sch.uk](mailto:patis@mayfield.portsmouth.sch.uk) and if you are concerned about how your child is approaching the exams then their Head of House would be happy to talk to you about this and signpost you to the right place. Contact details for each Head of House are:

Discovery	Miss Webb	<a href="mailto:webb@mayfield.portsmouth.sch.uk">webb@mayfield.portsmouth.sch.uk</a>
Victory	Mr Denford	<a href="mailto:denfordp@mayfield.portsmouth.sch.uk">denfordp@mayfield.portsmouth.sch.uk</a>
Intrepid	Miss Jones	<a href="mailto:jonesj1@mayfield.portsmouth.sch.uk">jonesj1@mayfield.portsmouth.sch.uk</a>
Endeavour	Mr Campbell	<a href="mailto:campbellj@mayfield.portsmouth.sch.uk">campbellj@mayfield.portsmouth.sch.uk</a>

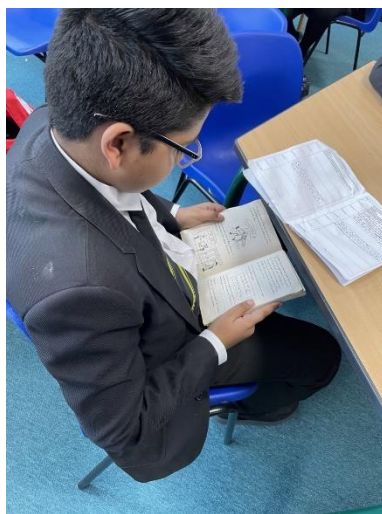
Please note the Year 11 parents evening, as advertised above, is on Thursday 3<sup>rd</sup> March between 4pm and 7pm and will be run as a virtual event.

This week I walked around the school and for just one hour took some pictures of what was going on to give you an idea of a typical day.

#### Year 8 in Music

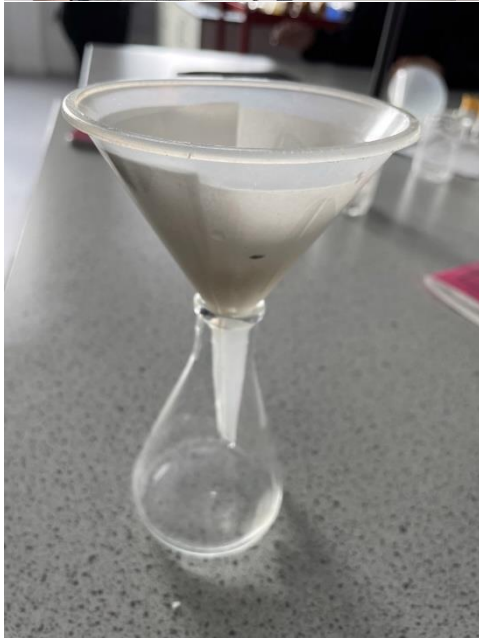
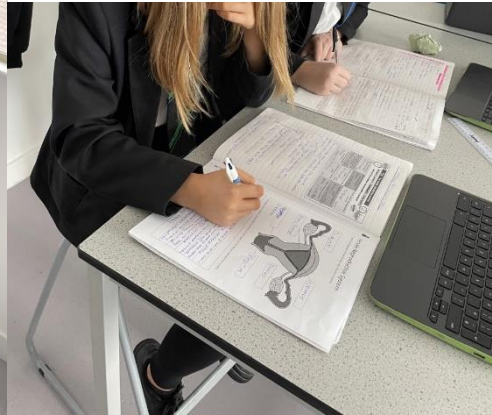


Year 7 in Accelerated Reader

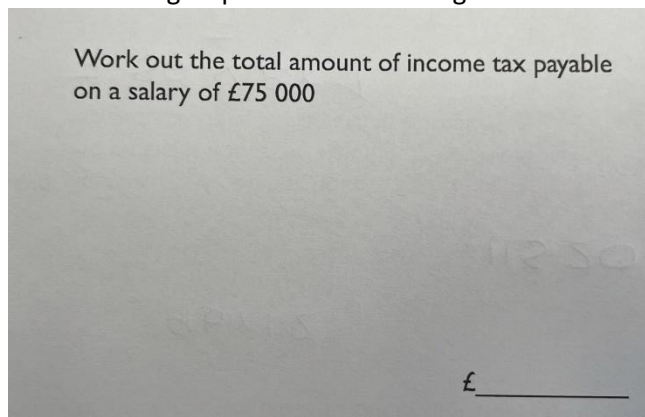


Science - Reproduction with Year 7 and Food Tests with Year 10

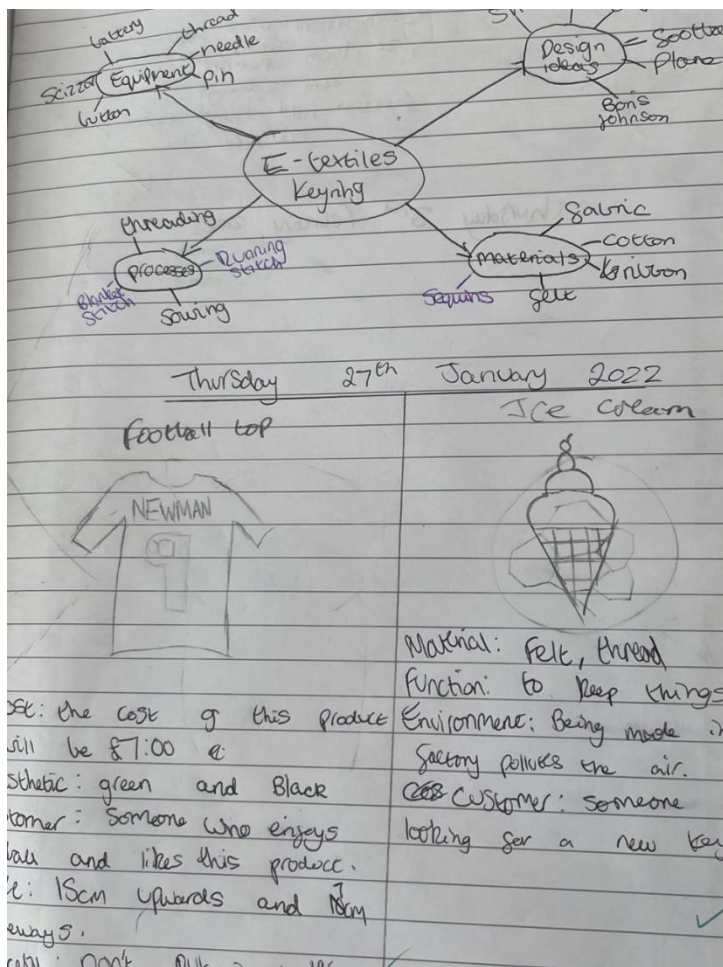




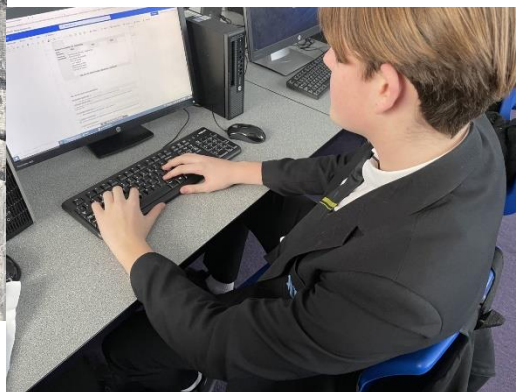
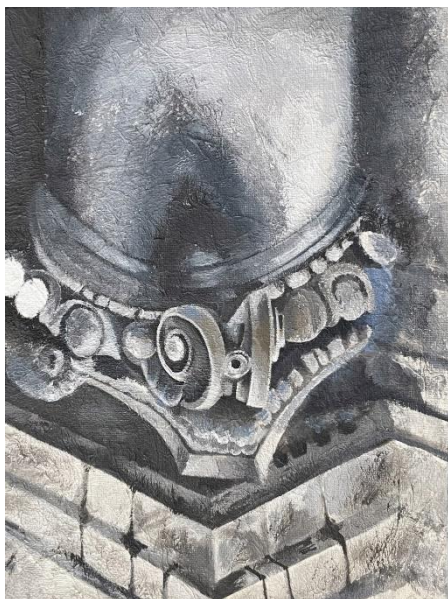
In Mathematics all the groups were undertaking assessments - a question for you to try!



Year 9 inTechnology



Year 11 in Option subjects





Year 7 in English - so much great work to look at, Mrs Parsons struggled to pick just three to showcase!



Tuesday 15<sup>th</sup> February 2022

Hi Ma, nice to hear from you. I am pretty sure all of us ~~hear~~ from Aileen. Despire homework with a passion (especially Geography). So I have a question, will you help me and help up the school and help homework? Now I have your attention up.

Well, you did agree or maybe to say, give us WAY to much homework. Care about it, and school takes me or it's the 'Oh all for X6' and it's coming on.

You should not with me because we hate homework and we need to help those teachers from bullying is when they want to.

So for we have been giving you homework as we have better things to do with our time (like Xbox and TikTok) and when they say it's like 10 minutes it takes 20. What's that?

I shouldn't do homework as I have everything at home. School makes me lose track of time and the homework takes me out of my room.

We don't need school as

Maths - Calculator

English - we speak it.

Geography - maps + planes

History - stories

Spanish - D.D.D. Data

Art - pretty useless

Computing - Consoles

Science - Experiments

Boo! this just means we do NOT need school.

Homework runs all my plans as well and I hate it. I just want to go home, listen to music, go to horses, go home. I'm sure it runs your plans too. Exactly homework is TERRIBLE!

★ Love it! Very entertaining - well done! (See Assessment Grid +) Blue slip! ★

Tuesday 15<sup>th</sup> February 2022

Write Speech Assessment

Do you think your school rules are stupid? If you do, I agree with you.

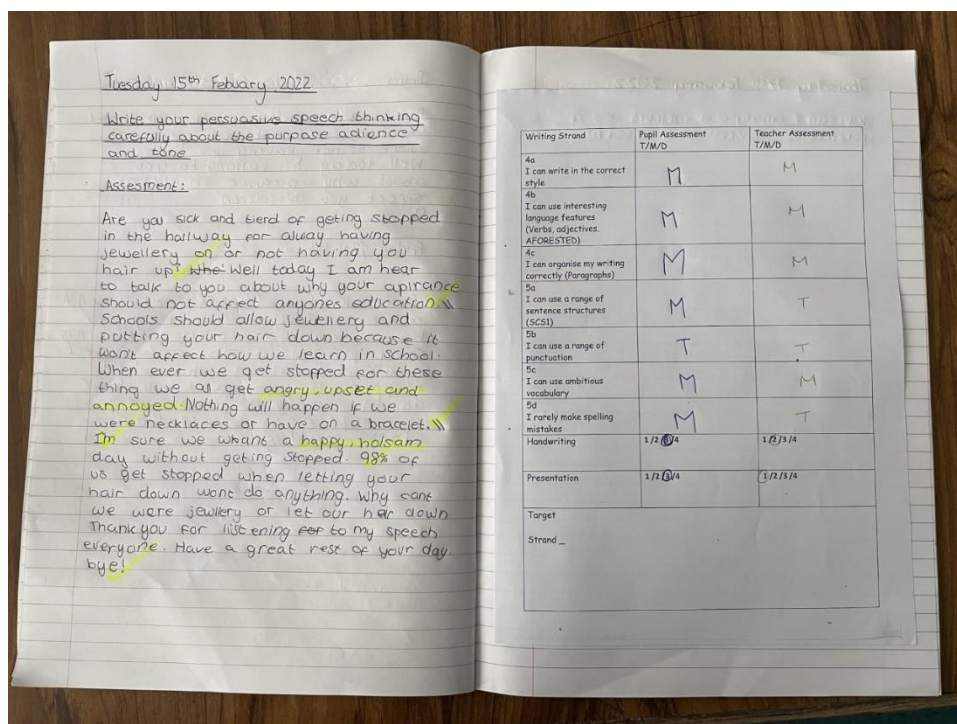
Speech question: (to write your persuasive speech thinking carefully about the purpose, audience and tone).

There are so many different school rules that I find stupid and ridiculous. For example, school thinks that our appearances effect our education, not allowed jewelry, hair down or ~~hair~~ gaiter hats. 87% of students could agree with me when I say that all of these are useless and shouldn't be a thing. School expects students to all look the same & disagree with this. They teach us to embrace ourselves but then when one of us have our hair down it's ~~our entire~~ subjects other education! Also, about jewelry - that we spend so much money on! I don't think it should be banned from school. I find it very annoying, ridiculous and definitely useless.

Moving onto another school rule, the fact we are not allowed to chew gum. Now I understand that people may decide to stick it under tables, which is disgusting, but however, gum helps many people focus in lessons and keeps them distracted from ~~forgetting~~ ~~forgetting~~ I think that the only reason why people stick gum under the table is because they don't want to get caught and because there isn't that many bins. If we were allowed gum I think that would prevent people putting it under the table. What do you think about the school rules? Are they as useless as I have described them as?

Writing Strand	Pupil Assessment T/M/D	Teacher Assessment T/M/D
4a I can write in the correct style	M/D	M
4b I can use interesting language features (Verbs, adjectives, AFORESTED)	M	M
4c I can organise my writing correctly (Paragraphs)	M	M
5a I can use a range of sentence structures (SCSI)	T/M	M
5b I can use a range of punctuation	T/M	D
5c I can use ambitious vocabulary	M	M
5d I rarely make spelling mistakes	M	D
Handwriting	1/2 3/4	3/2 1/4
Presentation	1/2 1/4	3/2 1/4

Target Use a thesaurus to develop your vocabulary choices.  
Strand 5C.



With the unusual end to the half-term, I didn't get the opportunity to wish the pupils a good break. I hope you all have a safe half-term and I very much look forward to greeting the pupils back to school on Monday 28<sup>th</sup> February.

Just a reminder that Years 7 and 8 should be in school at 8:10am ready for resilience at 8:15am and Years 9 and 10 should be in at 8:40am ready for period 1 which commences at 8:45am. In that first week back, Year 11 should be in school by 8:10am ready for their energiser at 8:15am. All the energisers are held in the Science labs so Year 11 should head straight up to the top floor when they arrive so that their subject teachers can get them focussed for their first mock exam each day.

### Head of Primary – Mrs Fiona Rogers

We have been super busy this week in Primary and are looking forward to a well-earned rest! The children have really shown their resilience skills during what has been a very long half term. I hope that everyone managed to stay safe during storm Eunice and that the children enjoyed their unexpected online learning!

A few important messages for after half term:

- Uniform – we are very proud of how smart our children look; they are great ambassadors for the school. If you are thinking of purchasing new school shoes over the half term holidays, please make sure that they are black and polishable. Nike Air Max trainers, boots or canvas shoes are not acceptable. We are also lending a large number of ties to pupils each day so please can you make sure that you have purchased a new tie if it has been lost. You can do this over ScoPay and collect the tie from main reception. If you have any issues logging in to ScoPay, please contact Mr Backhouse in the first instance.
- Toys in school – please do not send toys, including fidget toys, into school. They are not allowed to be used in class and cause issues during break and lunch times.

- Punctuality – pupils need to be in school by 8.45am at the very latest so please do make sure that they arrive in a timely fashion.
- Parking – please do not park on the yellow zigzag lines at the front of school. Parking attendants from Portsmouth City Council have been out and about this week issuing tickets to those who do not adhere to this.

This week, Year R have been finishing their adventure in space, just in time for the half-term break. The children have really enjoyed exploring new places in their play and are ready to continue their learning on their next topic - All Creatures Great and Small!

Year R have been continuing to practise their reading fluency by reading words containing digraphs and longer words that they need to chunk into pieces. The children have also been exploring many 2D and 3D shapes this week! They started the week with shape hunts around the school and ended the week by trying to make pictures using 2D shapes.

It has been a very long half term, but Year 1 pupils have continued to work hard this week.

To end our topic 'Inside the Toybox' pupils created posters to showcase what they had learnt. In English, Year 1 wrote their own book reviews about Dogger and in Maths they were introduced to money - recognising coins and notes.

We look forward to moving on to our next topic 'Animal Kingdom' in which we get to visit all the different animals at Marwell Zoo!

The Year 1 team would like to wish you all a very happy half term and look forward to welcoming you back in Spring 2!

Year 2 have been enjoying our final week on this topic. We have created a dinner menu for a King or Queen as well as planned some events we think would be good for the Platinum Jubilee! In English we have compared what we know about Queen Elizabeth I and Queen Victoria and seen that there are similarities between both. In maths we have been exploring pictograms and tally charts as a way of collecting data.

Happy half term from the Year 3 team! We have created some super My Dog Sighs inspired artwork which should persuade people to dispose of litter correctly. They are so bright, and the children were so resilient when creating them. In English, we have written persuasive letters urging Mr Jeapes to think about the amount of plastic that Mayfield uses and consider making some changes. In Geography, we explored animal adaptation and countries natural resources. Children took part in a trading activity to trade their "natural resources" where they needed to work well as a team to create trade opportunities. This allowed the children to use their maths focus of money in a purposeful context.

Year 4 have been busy finishing their Anglo-Saxon topic this week. We would like to thank all the parents who came to our sharing event on Monday. We hope that you enjoyed tasting the bread as much as we enjoyed making it!

We are now very much looking forward to our residential trips after half term. Please ask your child's class teacher if you have any questions about the trips. Please note Danube class will not be taking part in the World Book Day dressing up as we are at Minstead but children are still encouraged to take part in the other activities.





This week, year 5 have enjoyed learning about nonsense poetry! They had found the play on words very amusing and were very resilient learners when writing their own.

In Maths, they have continued to learn about fractions. They have explored adding and subtracting fractions and will continue this after half term.

In topic, Year 5 really enjoyed inviting the parents in to share and celebrate their learning. They created presentations on their 3D models and focused on how to present their products to a target audience.

Year 6 have enjoyed finishing off their work on explanation texts by explaining how the mechanical arm on a character from the book, Tin, may work. They drew on their work on lightsabers and the sonic screwdriver to help them. In art, they finished off their work on Hokusai by inviting parents in to see their work, demonstrating how they have tweaked their sketches throughout the learning journey. In maths, the children have been developing their understanding of percentages and BIDMAS. They particularly enjoyed the '4 fours' investigation and how it helps them to embed their understanding of order of operations.

