# Maths: Number and Place Value 

Learning From Home Activity Booklet
Programme of Study - Number and Place Value

| Statutory Requirements | Activity Sheet | Page Number | Notes |
| :---: | :---: | :---: | :---: |
| Count to and across 100, forwards and backwards, beginning with 0 or 1 , or from any given number | Number Card Challenge | 2 |  |
| Count in multiples of twos, fives and tens | Missing Number Snakes | 3 |  |
| Given a number, identify one more and one less | Number Bows | 4, 5 |  |
| Identify and represent numbers using objects and pictorial | Animal Matching (Numbers to 10) | 6 |  |
| including the number line, and use the | Animal Matching (Numbers to 20) | 7 |  |
| more than, less than (fewer), most, least | Grab a Handful! | 8 |  |
| Read and write numbers from 1 to 20 in numerals and words. | Number Practice | $\begin{aligned} & 9,10, \\ & 11,12 \end{aligned}$ |  |
|  | Match the Number | 13, 14 |  |

## Number Card Challenge

Cut out these cards and shuffle them up. Place them face down. Take it in turns to choose a number from 0 to 100 (you could use 0 to 20 or 0 to 50 if you prefer). Take it in turns to pick a card from the pile and answer the question on the card about your number. If you get it right, you keep the question card. If you get it wrong, put the card at the bottom of the pile.

| What is 3 <br> more than <br> your number? | Count on 10 <br> from your <br> number. | Which <br> number comes <br> after your <br> number? |
| :---: | :---: | :---: |
| Count back <br> 10 from your <br> number. | Which <br> number comes <br> before your <br> number? | Count on in <br> 2s from your <br> number. |
| Count from <br> your number <br> up to 100 (or <br> 20 or 50). | Count back <br> from your <br> number to <br> zero. | Is your <br> number even <br> or odd? |

## Missing Number Snakes

Fill in the missing numbers on the snakes. Be careful to check whether you are counting in $2 s, 5 s$ or $10 s$ !


## Number Bows - One More and One Less

Write the missing numbers on the bows.
Write one more.


Write one less.


Write one less and one more.


# Animal Matching - Numbers to 10 

How many animals in each group?
Count them, then write the number in the circle.


Now write each number on the number line.

| 0 |  | 2 |  | 4 |  |  | 7 |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Animal Matching - Numbers to 20

How many animals in each group?
Count them, then write the number in the circle.


Now write each number on the number line.

| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |  | 11 |  |  | 14 |  |  | 17 |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Grab a Handful!

Fill a bag with beads, bricks, dried beans or other small items. The better you are at counting, the smaller the objects should be! Now take it in turns to 'grab a handful' and count them into a container. Write how many you have in your box. Whoever has more wins a counter. If you both have the same amount then you both win a counter. The winner is the person with the most counters after eight turns.

Challenge yourself by playing again, but this time the person with fewer objects wins a counter.

Tip: Encourage your child to count accurately by touching and/or moving each object and saying the number name as they do so. Help them to use the correct language of 'more', 'fewer', 'the same number' when comparing their number to yours.

| My number |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| My helper's <br> number |  |  |  |  |  |  |  |  |


| Your number |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Your helper's <br> number |  |  |  |  |  |  |  |  |



## Number Practice - 0 to 10

Copy the numbers by going over the dotted lines. Then write the number yourself along the line. Tell your helper the numbers as you write them.



## Number Practice - 11 to 20

Copy the numbers by going over the dotted lines. Then write the number yourself along the line. Tell your helper the numbers as you write them.




## Match the Number - 0 to 10

Match each number to its word by drawing a line.


## Match the Number - 11 to 20

Match each number to its word by drawing a line.

|  | sixteen |
| :---: | :---: |
|  | twenty |
|  | thirteen |
|  |  |
|  | fifteen |
|  | nineteen |
|  | eleven |
|  | eighteen |
|  | fourteen |
|  | $4 \mathrm{H} Q$ |

