Curriculum Re-engagement Programme

Subject: PSHE/CPR SL: Rachael Colmer and Sharon Rich (RE) DOL: Andy Tite

	Adaptations
New Year 7	Students may not have an understanding of some key concepts as a result of school closures. Key words will be printed on unit flyers and staff will be asked to spend longer explaining these and ensuring that students understand them. There is the possibility that students may have missed their year 6 learning on Sex and Relationships Education. CLM will try to establish contact with key feeder schools to get an indication of whether students had accessed this learning, and the <i>Relationships</i> unit in year 7 will be adapted accordingly. Parents will be notified via letter. The <i>Healthy Lifestyles</i> unit could be made shorter by combining lessons to allow for more time to be spent on SRE if needed. For all years – we will teach the Summer 2 topics usually started after transition/year graduation in the Autumn term so that all topics are covered. There will be some condensing of lessons to allow for this.
New Year 8	Students missed their <i>relationships</i> unit in year 7, considering different types of relationships and respectful relationships. These will be integrated into the year 8 topics. The importance of respect and treating others respectfully will be shown through the <i>self esteem and body image</i> unit, showing the impact that relationships can have on others. They will also be revisited and taught more explicitly through the <i>relationships and staying safe</i> unit. For all years – we will teach the Summer 2 topics usually started after transition/year graduation in the Autumn term so that all topics are covered. There will be some condensing of lessons to allow for this.
New Year 9	Students missed the year 8 topics of <i>politics</i> and <i>online safety</i> . Before students start the <i>extremism and radicalisation</i> unit, there will be some lessons about the UK and how the UK is governed, as well as understanding the British Values. This is to ensure that students have a strong understanding of this to be able to better analyse how extremism and terrorism go against these. The <i>online safety</i> unit has been taught through home learning (online packs), however there will be gaps. For this year only, will build online relationships and keeping safe online into the SRE unit, including online emotional manipulation. Parents will be informed via letter. For all years – we will teach the Summer 2 topics usually started after transition/year graduation in the Autumn term so that all topics are covered. There will be some condensing of lessons to allow for this.
New Year 10	Many classes had not finished their year 9 SRE unit when schools closed, which is an essential unit and was not a topic which is appropriate to teach remotely. We will teach this unit in year 10 and will shorten the money and gambling unit to facilitate this, as well as not teaching the religion in a contemporary society unit unless time allows towards the end of the year. For all years – we will teach the Summer 2 topics usually started after transition/year graduation in the Autumn term so that all topics are covered. There will be some condensing of lessons to allow for this.
New Year 11	There are no exams for this subject. Students missed the <i>money management and gambling</i> unit at the end of year 10. To ensure that students leave the school with these key skills, we will remove the <i>charities</i> unit for this year and replace it with the <i>money management and gambling</i> unit instead. The key messages from the <i>charities</i> unit can be embedded into the <i>money management</i> unit to ensure that students do not lose out on this learning. We will have time to do this as we usually finish teaching at Easter to allow for catch up time and students to revise for their GCSE subjects. With this adaptation, students will still have revision time in CPR although this may be a few less weeks than in previous years. For all years – we will teach the Summer 2 topics usually started after transition/year graduation in the Autumn term so that all topics are covered. There will be some condensing of lessons to allow for this.