**Independent Home Learning**

Whilst you are unable to be learning in school, please complete the following online lessons provided by the Oak National Academy to all you to continue learning and making progress, provided you are well enough to do so. Completed work can be emailed to your class teacher for feedback.

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| **Year Group:** | 5 | **Day** | Monday- Friday (2 weeks) |

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| **Monday** | **Description and link** |
| Maths | [Representing fractions (thenational.academy)](https://classroom.thenational.academy/lessons/representing-fractions-cthked)  Children to follow the activities on the link. |
| English | [To engage with the context of the ‘How to Train Your Dragon' narrative (thenational.academy)](https://classroom.thenational.academy/lessons/to-engage-with-the-context-of-the-how-to-train-your-dragon-narrative-ccvkee)  This lesson introduces the text that children are going to be looking at during the isolation period. It will explore some of the characters and settings as well as the type of narrative it is. Watch the video and complete the activities, pausing the video. |
| Topic | [What were the Viking raids? (thenational.academy)](https://classroom.thenational.academy/lessons/what-were-the-viking-raids-ctgp6t)  Children to follow the activities on the link. |
| **Tuesday** | **Description and link** |
| Maths | [Equivalent fractions (thenational.academy)](https://classroom.thenational.academy/lessons/equivalent-fractions-cgt66c)  Children to follow the activities on the link. |
| English | [To identify the C and S features of an opening scene (thenational.academy)](https://classroom.thenational.academy/lessons/to-identify-the-c-and-s-features-of-an-opening-scene-cgup2d)  Watch the video and complete the activities about our text. This lesson explores the opening scene and how you can describe the characters and settings. Watch the video and complete the activities, pausing the video. |
| Reading | [To develop reading for pleasure through discussion of favourite characters (thenational.academy)](https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-70tket)  Children to follow the activities on the link |
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| **Wednesday** | **Description and link** |
| Maths | [Tenths and hundredths (thenational.academy)](https://classroom.thenational.academy/lessons/tenths-and-hundredths-6nj68c)  Children to follow the activities on the link. |
| English | [To develop a rich understanding of words associated with water (thenational.academy)](https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-water-6xk66d?activity=video&step=1)  This lesson allows you to explore to different vocabulary and finding more powerful adjectives and verbs around the topic of water. Watch the video and complete the activities, pausing the video. |
| Other | [Saying your nationality (thenational.academy)](https://classroom.thenational.academy/lessons/saying-your-nationality-cguk8t)  Children to follow the videos and activities on the link. |
| **Thursday** | **Description and link** |
| Maths | [Ordering fractions (thenational.academy)](https://classroom.thenational.academy/lessons/ordering-fractions-c4vp6r)  Children to follow the activities on the link. |
| English | [To generate vocabulary to describe the characters (thenational.academy)](https://classroom.thenational.academy/lessons/to-generate-vocabulary-to-describe-the-characters-cgt66d?activity=video&step=1)  This lesson is about describing characters and using effective vocabulary so that we can really build a picture of the characters in the reader’s mind. Watch the video and complete the activities, pausing the video. |
| Topic | [What was the Danelaw? (thenational.academy)](https://classroom.thenational.academy/lessons/what-was-the-danelaw-68u38c)  Children to follow the activities on the link. |

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| Friday | Description and link |
| Maths | [Thousandths (thenational.academy)](https://classroom.thenational.academy/lessons/thousandths-6wup6t)  Children to follow the activities on the link. |
| English | [To explore simple and compound sentences (thenational.academy)](https://classroom.thenational.academy/lessons/to-explore-simple-and-compound-sentences-74r3cr)  This lesson revisits 2 types of sentences, simple and compound. Watch the video and complete the activities, pausing the video. |
| Other | [Life is all about balance (thenational.academy)](https://classroom.thenational.academy/lessons/life-is-all-about-balance-crwk6r)  Children to follow the activities and videos on the link. |

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| **Monday** | **Description and link** |
| Maths | [Fractions and decimals (thenational.academy)](https://classroom.thenational.academy/lessons/fractions-and-decimals-70tp4c)  Children to follow the activities on the link. |
| English | [To explore complex sentences (thenational.academy)](https://classroom.thenational.academy/lessons/to-explore-complex-sentences-70u66d)  This lesson explores the third type of sentences-complex sentences. Watch the video and complete the activities, pausing the video. |
| Topic | [What was life like in Viking Britain? (thenational.academy)](https://classroom.thenational.academy/lessons/what-was-life-like-in-viking-britain-6nhp2c)  Children to follow the activities on the link. |
| Tuesday | Description and link |
| Maths | [Comparing fractions and decimals (thenational.academy)](https://classroom.thenational.academy/lessons/comparing-fractions-and-decimals-c5jp8r)  Children to follow the activities on the link. |
| English | [To practise and apply knowledge of suffixes: -ic, -al and -ity -tion -ness, including test (thenational.academy)](https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ic-al-and-ity-tion-ness-including-test-65jk6d)  This lesson focuses on spelling and using different word endings called suffixes. Watch the video and complete the activities, pausing the video. |
| Reading | [To develop reading for pleasure through personal reflection (thenational.academy)](https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-through-book-recommendations-c5jp6r)  Children to follow the activities on the link. |
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| **Wednesday** | **Description and link** |
| Maths | [Improper fractions (Part 1) (thenational.academy)](https://classroom.thenational.academy/lessons/improper-fractions-part-1-c4tkac)  Children to follow the activities on the link. |
| English | [To plan and write the first part of an opening scene (thenational.academy)](https://classroom.thenational.academy/lessons/to-plan-and-write-the-first-part-of-an-opening-scene-6mr30t)  This lesson allows you to use everything you have learnt and write the first part of an opening scene. Watch the video and complete the activities, pausing the video. |
| Other | [Saying which country you live in and which language you speak (thenational.academy)](https://classroom.thenational.academy/lessons/saying-which-country-you-live-in-and-which-language-you-speak-6gu3ec)  Children to follow any videos and activities on the link. |
| Thursday | Description and link |
| Maths | [Improper fractions (Part 2) (thenational.academy)](https://classroom.thenational.academy/lessons/improper-fractions-part-2-64upad)  Children to follow the activities on the link. |
| English | [To plan and write the second part of an opening scene (thenational.academy)](https://classroom.thenational.academy/lessons/to-plan-and-write-the-second-part-of-an-opening-scene-6dgk4r)  This lesson builds on from yesterday, where you continue to write the second part of an opening scene. Watch the video and complete the activities, pausing the video. |
| Topic | [How was Britain conquered between 950 AD-1066? (thenational.academy)](https://classroom.thenational.academy/lessons/how-was-britain-conquered-between-950-ad-1066-6ru6ce)  Children to follow the activities on the link. |

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| **Friday** | **Description and link** |
| Maths | [Comparing and ordering (thenational.academy)](https://classroom.thenational.academy/lessons/comparing-and-ordering-ccwk0r)  Children to follow the activities on the link. |
| English | [To plan and write the third part of an opening scene (thenational.academy)](https://classroom.thenational.academy/lessons/to-plan-and-write-the-third-part-of-an-opening-scene-6wwp6t)  This is the final part of writing an amazing opening scene, building on the previous two day learning. Watch the video and complete the activities, pausing the video. |
| Other | [Images in the media (thenational.academy)](https://classroom.thenational.academy/lessons/images-in-the-media-cdk32r)  Children to follow the videos and activities in the link. |