

Re-engagement Curriculum

Year Group: 3

SL: TUR

QL: LEW

Year Group	Knowledge and skills which have been missed or only covered by some	How the remaining teaching for this academic year will be adapted. (Wave 1 interventions)	Additional interventions that are required over and above normal lesson delivery (Wave 2 interventions)
Maths	<i>Gaps in addition and subtraction. Missed teaching multiplication+division and fractions.</i>	Reteaching addition and subtraction units. Teaching multiplication+division and fractions	Basic number interventions for children that struggle with basic adding.
Phonics/SPAG	<i>Spelling gaps due to Phonics (Phase 5 and 4). Understanding of word classes, punctuation and capital letters.</i>	Recovery curriculum in writing sessions to address spelling and grammar issues.	<i>Shannon Harris completing phonics precision teaching starting with Phase 5.</i>
Reading	Poor fluency for LA. Questioning is poor with majority.	Planned for VIPERS sessions for teaching assistants to deliver for questioning whilst teachers work on reading fluency with children still on banded books.	Daily reading for children on Blue, Yellow, Green and Orange books.
Writing	<i>Understanding of word classes, punctuation and capital letters. Poor handwriting.</i>	Recovery curriculum in writing sessions to address spelling and grammar issues. Thrice weekly handwriting sessions.	Basic sentence interventions for those that are significantly low.
Foundation Subjects/Topic	Children have missed teaching of Geography (Europe)	Making any links to Europe when having discussions about location. Will send information of this to next Year Leader.	N/A
Social and Emotional Skills - Jigsaw	Jigsaw units missed.	Teaching PSHE twice a week to catch up. Mindfulness for emotional check ins.	Small group work on friendship.