

Re-engagement Curriculum

Year Group: 5

	Knowledge and skills which have been missed or only covered by some	How the remaining teaching for this academic year will be adapted	Additional interventions
Maths	Year 5 have been following the catch up long term overview for maths, since starting in September. This did mean that we needed to teach an extra 2 lessons a week in the Autumn term, to allow for this however we then caught up in Spring 1. Because of these extra sessions, and continuous teaching during the lockdown, we have covered all of our Year 5 objectives. To ensure that all pupils achieved the home learning Maths objectives, we spent the rest of Spring 2 (while in school) re-teaching the objectives at an accelerated rate. From Summer 1, we are following a normal maths overview, but are still holding an extra 2 Maths lessons a week, to ensure the pupils are confident on all objectives.	Not needed due to the many adaptations that Year 5 have made, since September.	N/A
Phonics/SPAG	No phonics in Year 5 All Spelling objectives were covered at least once in the Autumn term as there are only 10 for Year 5.	None needed	N/A
Reading	Although all reading objectives have been covered already, and revisited at least twice, the year group have started to stop reading while at home. This is not due to lockdown however, this is a general theme once pupils reach Year 4/5. Consequently, explicit shared reading lessons will be planned into the Year 5 timetable, for all of the Summer term. The focus will be to encourage pupils to enjoy reading, and to teach them how to find books that they enjoy.	An additional 'Shared reading' session will be taught every week for the Summer term. A competition between the Year 5 classes, where the winning class will receive a reward. The aim is for 90% of the class to read 5 times a week, every week. Daily reading with pupils and recording in planners, to encourage them to read at home and use their planners to evidence this.	

Writing	<p>The national curriculum for Writing is shared between 2 year groups, in KS2. This means that the objectives which are to be covered in Year 5, are to be taught again in Year 6. Consequently, no objectives will be missed.</p>	<p>Although the coverage of writing is not a concern, the handwriting ability of the cohort is a new focus – since lockdown. Consequently, skills drills for Year 5 has been adapted and is now a focus on handwriting explicitly. This is practice every morning 8.30-9am.</p>	<p>9 pupils have been targeted as needed extra support with their fine motor skills (handwriting) and so interventions will be run by a TA in the summer term. The 9 children will receive this support at least once a week.</p>
Foundation Subjects/Topic	<p>During the lockdown, the children's topic was a History and Geography based topic about the Vikings. We still taught this during home learning.</p> <p>The few children who did not attend home learning, will have missed the following objectives:</p> <p>Geography:</p> <ul style="list-style-type: none"> - I know and can name and locate the capital cities of neighbouring European countries. - I know the countries that make up the European Union. - I know about, name and locate many of the world's mountainous regions. - I can name and locate many of the world's most famous rivers. - I know about the course of a river. - I know why most cities are situated by rivers. - I know why ports are important and the role they play in distributing goods in the world. <p>History:</p> <ul style="list-style-type: none"> - I can describe events from the past using dates when things have happened. - I know how an event or events from the past has shaped our life today. - I can draw a timeline with different historical periods showing key 	<p>Due to our compact timetable, we will not have time to teach the Viking topic in addition to our current topic.</p>	<p>N/A</p>

	<p>historical events or lives of significant people.</p> <p>-I know how crime and punishment has changed over a period of time.</p> <p>-I know how the lives of wealthy people were different from the lives of poorer people.</p>		
Social and Emotional Skills – Jigsaw	<p>During lockdown, the Year group missed the 'Healthy me' block of our PSHE scheme.</p> <p>Because of this, the Summer block of learning had been condensed and combined with the 'Healthy me' block. This will ensure all Year 5 blocks are covered.</p>	The Summer 'Relationships' block of learning and the Spring 'Healthy me' block of learning will be merged during the Summer term.	N/A