

Re-engagement Curriculum

Subject: Geography

SL: ROY

QL: BAR

Year Group	Knowledges and skills which have been missed or only covered by some	How the remaining teaching for this academic year will be adapted. (Wave 1 interventions)	Additional interventions that are required over and above normal lesson delivery (Wave 2 interventions)
7	<p>The weather unit was continued and completed, in addition to the flooding topic as online learning to whole bands. The topics were covered as would have been in class with amendments with assignments and forms being used as opposed to worksheets. Lessons were scaffolded but due to the nature of teaching in whole bands it was difficult to assess the progress of all the pupils in the cohort.</p>	<p>The first lessons on return from 8th March will include several recap lessons of the work completed during lockdown. This will include – recap causes of floods, contrasting impacts between UK and Bangladesh.</p> <p>Continue to implement retrieval practice into the start of every lesson and ensure to spend time going over areas where there are clear gaps.</p> <p>The next topic of Glacier landforms recaps a lot of the skills, pupils who didn't attend may have missed such as locating key places, climate graphs and describing the formation of features. Due to potential gaps it is important to ensure we slow down on these lessons and really make sure pupils are confident with these important geographical skills that will continue throughout their Geography curriculum.</p> <p>Furthermore, due to our spiral curriculum we go back over weather in year 9 however focusing on the hazard aspect rather than the main features of weather</p> <p>Through data collection and registers we will identify pupils who have missed gaps. We will ensure these pupils are targeted and supported in lessons with differentiated resources and within the seating plan.</p>	<p>Data collection at the end of Spring 2 and Summer 1 will identify pupils who are not going to achieve their targets of met or depth and we will provide with PPT and resources to be accessed on TEAMS for them to achieve their target.</p>
8	<p>The Natural resources was covered in lockdown. These topics were covered as would have been in class with amendments with assignments and forms being used as opposed to worksheets. Lessons were scaffolded but due to the nature of teaching in whole bands it was difficult to assess the progress of all the pupils in the cohort.</p>	<p>The first lessons on return from 8th March will include several recap lessons of the work completed during lockdown. This will include – recap on deforestation and desertification.</p> <p>Continue to implement retrieval practice into the start of every lesson and ensure to spend time going over areas where there are clear gaps.</p> <p>The next topic of Coasts and into year 9 will continue to recap the skills missed by pupils absent from online learning. These will include graphical interpretation, location of key case studies and how to answer extended questions</p>	<p>Data collection at the end of Spring 2 and Summer 1 will identify pupils who are not going to achieve their targets of met or depth and we will provide with PPT and resources to be accessed on TEAMS for them to achieve their target.</p>
9	<p>During the lockdown we worked through the development topic. Some pupils missed some or all of the online lessons.</p>	<p>The first lesson on return from 8th March will be a recap lesson of the work completed during lockdown to include data response questions on HDI and development indicators.</p>	<p>Data collection at the end of Spring 2 and Summer 1 will identify pupils who are not going to achieve their targets of met or depth and we will provide with PPT and</p>

		<p>Continue to implement retrieval practice into the start of every lesson and ensure to spend time going over areas where there are clear gaps</p> <p>We will continue with the topic upon return until Easter so naturally will recap some of the earlier parts of the topic. We were unable to complete the Trading Game lesson during lockdown so will complete this lesson back at school. This is a really useful lesson as it covers many of the learning points so will give a good opportunity to cover areas that were missed.</p>	resources to be accessed on TEAMS for them to achieve their target.
10	The Living World Topic was completed during lockdown. Some pupils were unable to engage with all online lessons and some missed all of the lessons.	<p>Continue to implement retrieval practice into the start of every lesson and ensure to spend time going over areas where there are clear gaps</p> <p>All students to bring in work from home. Staff will assess the quality of this work and identify any gaps in the learning. All pupils will be encouraged to access the online resources that cover the whole topic to plug any gaps. All lessons were recorded, PPTs and podcasts available for each lesson. In summer 1 there will be an assessment of the Living World Topic. This will highlight pupils who need further intervention.</p> <p>All HW for the remainder of Spring 2 will be based on Living World and will be supported with links to podcasts and lesson recordings.</p>	<p>Focussed interventions for individuals where they will access the online resources in their own time and complete assignments to show they have caught up their learning.</p> <p>Podcasts and YouTube videos will also be used to support pupils who are filling gaps in their learning.</p>
11	The managing resources and tectonics topic were completed during lockdown. Some pupils missed some or all of the online lessons.	<p>Continue to implement retrieval practice into the start of every lesson and ensure to spend time going over areas where there are clear gaps</p> <p>There will be an assessment of this topic soon after the return to school. Pupils identified for intervention specific to that topic will be given specific lessons and resources to focus on. The remainder of the term is given over to revision of topics across the KS4 curriculum which will help pupils who are behind from lockdown 1 or isolation in Autumn term.</p>	<p>Focussed interventions for individuals where they will access the online resources in their own time and complete assignments to show they have caught up their learning.</p> <p>All of the tectonics lesson online were recorded.</p> <p>Podcasts and YouTube videos will also be used to support pupils who are filling gaps in their learning.</p>