

Re-engagement Curriculum

Subject: International Languages

SL: CUR

QL: CLY

Year Group	Knowledges and skills which have been missed or only covered by some	How the remaining teaching for this academic year will be adapted. (Wave 1 interventions)	Additional interventions that are required over and above normal lesson delivery (Wave 2 interventions)
7	<p>I can understand, explain, and conjugate regular AR/ER/IR verbs in the present tense in Spanish</p> <p>I can conjugate regular AR/ER/IR verbs in the present tense in Spanish and vary the use of positives and negatives</p> <p>I can understand, explain and apply regular adjectival agreements.</p> <p>I can understand, use and justify opinions.</p> <p>I can understand, explain, and conjugate regular AR/ER/IR verbs in the present tense in Spanish.</p> <p>I can understand, explain and apply regular adjectival agreements.</p> <p>I can understand, use and justify opinions.</p>	<p>Pupils will be reintroduced to the process of conjugation and understand what an infinitive is.</p> <p>Pupils will understand the three steps to conjugation and use this with regular AR/ER/IR verbs, relating to hobbies and activities, in the present tense.</p> <p>Pupils will complete further activities using present tense conjugations.</p> <p>Pupils will use positives and negatives with “no” and “nunca” plus activities and hobbies.</p> <p>Pupils can have a question and answer role play.</p> <p>Pupils will recall how to identify the gender of nouns in Spanish.</p> <p>Pupils will recall how regular adjectives need to change and agree, dependent on the noun being masculine, feminine, singular or plural.</p> <p>Adjectives will be used to describe family member nouns.</p> <p>Pupils will know a variety of opinions in Spanish, both positive and negative.</p> <p>Pupils will use opinion plus verb plus adjective as a form of justification.</p> <p>Pupils will be able to ask question and answer relating to opinions of activities and hobbies.</p> <p>Pupils will use opinions in first person and second person singular.</p> <p>Pupils will combine all their knowledge of skills together.</p> <p>Pupils will be able to understand who is doing which activities in both reading and listening tasks, dependent on the conjugation of the verb.</p> <p>Pupils will be able to understand the opinions shared by others and justification why.</p> <p>Pupils will be able to complete their own piece of writing where they will use activities and hobbies, along with their opinions and justification and will be able to describe family members.</p>	<p>Pupils will be set home learning based on retrieval.</p> <p>For those pupils who are not completing the home learning, phone calls home and contact with HoH will be made.</p>
8	<p>I can understand, explain, and conjugate regular AR/ER/IR verbs in the present tense in Spanish, along with three important irregulars tener, ser, estar.</p> <p>I can understand, explain and conjugate reflexive verbs in the present tense in Spanish.</p> <p>I can understand, explain and conjugate a stem-changing</p>	<p>Pupils will be reintroduced to the process of conjugation and understand what an infinitive is.</p> <p>Pupils will understand the three steps to conjugation and use this with regular AR/ER/IR verbs, relating to hobbies and activities, in the present tense.</p> <p>Pupils can conjugate tener, ser, estar into the present tense.</p> <p>Pupils will use daily routine reflexive verbs and will understand how the reflexive pronoun and conjugations work.</p>	<p>Pupils will be set home learning based on retrieval.</p> <p>For those pupils who are not completing the home learning, phone calls home and contact with HoH will be made.</p>

	<p>and irregular verb relating to sports</p> <p>I can understand, explain and conjugate regular verbs in the imperfect tense</p>	<p>Pupils will form this as part of a role play, requiring the minimum of using first and second person singular.</p> <p>Pupils will recall time expressions with hours and minutes.</p> <p>Pupils will use verbs jugar and hacer in the present tense.</p> <p>Pupils will be able to understand boot verbs and -go verbs.</p> <p>Pupils will know which verbs to use with correct sports.</p> <p>Pupils will use frequency expressions for the present tense.</p> <p>Pupils will learn the conjugations for AR/ER/IR verbs in the imperfect tense.</p> <p>Pupils will know time expressions using the imperfect tense.</p>	
9	<p>I can understand, explain, and conjugate regular AR/ER/IR verbs in the present tense in Spanish, along with four important irregulars tener, ser, estar, ir.</p> <p>I can understand, explain and conjugate regular verbs in the preterite tense in Spanish, along with four important irregulars tener, ser, estar, ir.</p> <p>I can understand, explain and conjugate regular verbs into the near future tense</p> <p>I can understand, explain and conjugate regular verbs into the conditional tense</p> <p>I can use opinions and justifications in three tenses</p>	<p>Pupils will be reintroduced to the process of conjugation and understand what an infinitive is.</p> <p>Pupils will understand the three steps to conjugation and use this with regular AR/ER/IR verbs, relating to hobbies and activities, in the present tense.</p> <p>Pupils can conjugate tener, ser, estar, ir into the present tense.</p> <p>Pupils will have present tense time expressions.</p> <p>Pupils will be reintroduced to the process of conjugation and understand what an infinitive is.</p> <p>Pupils will understand the three steps to conjugation and use this with regular AR/ER/IR verbs, relating to hobbies and activities, in the preterite tense.</p> <p>Pupils can conjugate tener, ser, estar, ir into the preterite tense.</p> <p>Pupils will have preterite tense time expressions.</p> <p>Pupils will learn the near future conjugations.</p> <p>Pupils will learn conditional tense conjugations.</p> <p>Pupils will compare using near future and conditional ideas.</p> <p>Pupils will have a variety of opinions in three tenses.</p> <p>Pupils will be able to use adjective justifications.</p> <p>Pupils will be pushed to use more complex justifications in three tenses</p>	<p>Pupils will be set home learning based on retrieval.</p> <p>For those pupils who are not completing the home learning, phone calls home and contact with HoH will be made.</p>
10	<p>In Spring One, pupils followed the scheme of learning plan and completed 3 weeks of revision on School and then a further 3 weeks of revision on Holidays. This is something the pupils do not need to re-engage with. Revision topics have been broken down and are in revision booklets which have been provided to the pupils.</p> <p>In Spring Two, pupils began a new topic on "Town and Local Area." To ensure</p>	<p>See attached.</p>	<p>Pupils will be set home learning based on retrieval.</p> <p>For those pupils who are not completing the home learning, phone calls home and contact with HoH will be made.</p>

	there are minimal gaps in skills, the following plan will be in place for the first week and then pupils will revert to following the scheme of learning objectives.		
11	<p>Pupils have been taking part in revision lessons throughout the whole of online lessons.</p> <p>To support the development in skills in reading, writing, listening and speaking, these skills will be built in to lessons each week. Pupils will trial exam papers.</p>	See attached	<p>Pupils will be set home learning based on retrieval.</p> <p>For those pupils who are not completing the home learning, phone calls home and contact with HoH will be made.</p>