## Re-engagement Curriculum

Subject: Maths SL: RAL QL: HEA

Year	Knowledges and skills	How the remaining teaching for this academic	Additional interventions
Group	which have been missed or	year will be adapted.	that are required over and
	only covered by some	(Wave 1 interventions)	above normal lesson delivery
			(Wave 2 interventions)
7	We continued with the SOW after the first week. All Year 7s who participated online lessons covered the following units  Spring 1:	We will continue with the Mastery SOW starting with the unit last taught. FAI/SIN/MAE will discuss where they got up to with each of the different bands so that teachers know where to start.  Knowledge organisers will be given to all pupils for the topics that they missed.  During Spring 2 and Summer 1, end of Unit assessments will be given for the topics missed.  Teachers will do a "recap/revision" Session on the units missed before each of the end of unit test.	Catch up sessions during resilience time for highlight pupils (Pupils who according to the Maths Tracker did not attempt the work on Dr Frost Maths during the Online Teaching sessions.
8	negative numbers  We continued with the SOW	We will continue with the Mastery SOW starting	Catch up sessions during
	after the first week. All Year 8s who participated online lessons covered the following units:  Spring 1  Brackets, Equations and inequalities Sequences Indices  Spring 2: Fractions and Percentages	with the unit last taught. SIN/MAE will discuss where they got up to with each of the different bands so that teachers know where to start.  Knowledge organisers will be given to all pupils for the topics that they missed.  During Spring 2 and Summer 1, end of Unit assessments will be given for the topics missed.  Teachers will do a "recap/revision" Session on the units missed before each of the end of unit test.	resilience time for highlight pupils (Pupils who according to the Maths Tracker did not attempt the work on Dr Frost Maths during the Online Teaching sessions.
9	We continued with the SOW after the first week. Set 1 and 2 were taught separately and by their class teachers. They will know which topics were taught. Set 3 and 4 were taught together and SIN/MAE will discuss with appropriate teachers to let them know which units were taught/not taught.	Teachers will spend the rest of Spring 2 going back over the topics that were taught during the lockdown to plug any gaps.  If it takes less time teachers will then go back to topics that they "Skipped" as they could not be taught during the online teaching sessions.  Then continue with the SOW  Teachers will come up with their own medium term plan.	Maths Catch up club to support those who struggled with online learning
10	We continued with the SOW after the first week. Set 1 and 2 were taught separately and by their class teachers. They will know which topics were taught. Set 3 and 4 were taught together and SIN/MAE will discuss with appropriate teachers to let	Teachers will spend the rest of Spring 2 going back over the topics that were taught during the lockdown to plug any gaps.  If it takes less time teachers will then go back to topics that they "Skipped" as they could not be taught during the online teaching sessions.  Then continue with the SOW	Maths Catch up club to support those who struggled with online learning

	them know which units were taught/not taught.	Teachers will come up with their own medium term plan.	
11	We continued with the SOW after the first week. Set 1 and 2 were taught separately and by their class teachers. They will know which topics were taught. Set 3 and 4 were taught together and DEN/FAI will discuss with appropriate teachers to let them know which units were taught/not taught.	Teachers will go back to topics that they "Skipped" as they could not be taught during the online teaching sessions. Topics taught will be recapped during starter sessions/or during Maths Catch up as we have a record of which pupils struggled with each topic	Maths Catch up club to support those who struggled with online learning