

Re-engagement Curriculum

Subject: IT

SL: CLA

QL:HEA

Year Group	Knowledges and skills which have been missed or only covered by some	How the remaining teaching for this academic year will be adapted. (Wave 1 interventions)	Additional interventions that are required over and above normal lesson delivery (Wave 2 interventions)
7	<p>This has been different for different class, due to split teaching.</p> <p>Needs Reinforcing: Confirmation of the way we work in IT</p> <p>Data handling: Missed Units with some Year 7's Spreadsheets and Databases (this was due to be taught in Summer 1)</p>	<p>Go through with all students the one drive, saving, retrieving software, software (as we have had updates)</p> <p>Allow students to select from a arrange of software to create the solution to the end project (if units allows)</p> <p>Cover data handling Units in Summer 1 as directed</p> <p>Ensure end of Units assessment are completed for Unit 3 – systems hardware and software</p>	<p>Units need to be changed around if needed</p> <p>CLA to divided up SOW due to changes in staffing changes</p> <p>Set assessment for prep work if needed</p>
8	<p>Python Unit, which was interrupted, this now needs to be covered in Year 8 with some classes.</p> <p>Data a handling Unit need covering for (this is being done now)</p> <p>Needs Reinforcing: Confirmation of the way we work in IT</p>	<p>Go through with all students the one drive, saving, retrieving software, software (as we have had updates)</p> <p>Team 8 teaching team to complete the python unit and then deliver the data handling units.</p>	
9 IT	<p>Students are completing coursework in Year 9 IT Areas which need recapping:</p> <ol style="list-style-type: none"> 1. Assignment brief to project 2. Project requirements 3. Aims and objectives og assignment. 4: Task lists and why and how we use them (if needed) <p>Skills: Report writing set up</p> <p>Attendance was average as in 50% of the class logged on</p>	<p>Year 9 IT Teaching team to:</p> <ol style="list-style-type: none"> 1. Restart Assignment 2 the project plan 2. Reissue to all student's assignment brief 3. Set up the report or check the set up of report 4. Introduce students to the self-help resources on the share area 5. Work on the project planning unit – this will take until the end of Year 9 <p>By the end of Year 9 students should have completed Project 1 the user interface and project 2 The project Plan</p>	<p>Homework to be guided by the coursework and set individually for students to catch up.</p> <p>Both IT rooms made available after school for students to drop in the complete work or homework</p>
10 IT	<p>Attendance was very good in online learning, only 5 students out of 28 did not logged on (they were persistent non-attenders)</p> <p>These students did not started the dashboard which is the coursework</p>	<p>CLA to:</p> <ol style="list-style-type: none"> 1) Restart Assignment 2 the Dashboard (targeted students) 2) Reissue to all student's assignment brief 3) Set up the report or check the set-up of report both on dashboard and screenshots (targeted students) 4) Introduce students to the self-help resources on the share area (targeted students) 5) Set up the dashboard with those who have not started - use of modelled work to support (targeted students) 	<p>IT rooms opened for support after school</p>

		6) Go over the expectations on the standard on coursework (targeted students)	
11	Attendance was very good in online learning, only 3 students out of 38 did not logged on (they were persistent non-attenders) These students have not started the dashboard which is the coursework	Same as above: Next Steps – go through using modelled work how the write ups will look Scaffold in a small writing frame to demonstrate the structure to obtain all the marks	IT rooms opened for support after school