PORTSMOUTH CITY COUNCIL - HEALTH & SAFETY RISK ASSESSMENT FORM

Site/ Location:	Mayfield	Assessment No:	1	Assessment	17 th May 2021	
				Date:		
Section/Department:	School Based Staff	Assessment Type (Delete as appropriate: see Note 1)				
		1. Specific/formal	2. Ger	n <mark>eric</mark> 3. [Dynamic Assessment	

Activity/Process: School operations during the Coronavirus pandemic. This risk assessment is a live document and will be updated as new information is received by Government or our Covid threat level changes.

Assessor			Manager Acceptance (See Note 2)	
Name:	Matt Stedman	Name: David Jeapes		
Job title:	Director of Business Operations	Job title:	Headteacher	
Signature:		Signature:		
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Hazards and potential Risks (Detail description of activity, identified hazard	Actions identified to plug Gaps in Controls (Each control measure is to be specific and managed)	Management Plan		
and persons who can be affected) i.e. there is a risk that!		Lead Manager	Target Date	Comp Date
Children, staff or visitors coming into school with coronavirus symptoms and spreading the virus.	 The symptoms of coronavirus and the procedure for getting a test are outlined and revisited in our communications on the website, Mayfield Messenger and social media. Posters on entrances and the main reception reinforce the stay at home message. Staggered start to the school day to support social distancing including the provision of a "one way" system for drop off and pick up. 	STE STE RGR		Sep-20 Sep-20 Sep-20
	 Additional staff allocated to supervising the drop off and pick up routines in accordance with social distancing guidance. "don't stop for a chat" message shared on Mayfield Messenger. Parents and visitors 	RGR JEA		Sep-20 Mar-21
	 encouraged not to come into the school unless absolutely necessary Implement strict handwashing or sanitising regimes to ensure that pupils wash or sanitise their hands as they come into school and at regular intervals throughout the day. Installation of new hand sanitiser points and outdoor sinks at key entrances Implementation of routine rapid testing protocols to identify asymptomatic cases and ensure that these isolate, including regular twice weekly testing for staff and pupils aged 11+ 	Head of School OLD STE		Daily Sept 20 Mar-21
Children or adults falling ill during the day and spreading the virus.	 Ensure procedure developed for managing suspected and confirmed cases are in line with latest DfE and PHE guidance. 	STE		Mar-21
	 Key staff in Medical Room, Rapid Testing Facility and Attendance to be provided with additional training on how to manage a suspected case during the day. 	STE		Sep-20
	 Additional PPE is available for staff who are waiting with a child with suspected symptoms. 	STE		Jun-20
	 Interview Room in Main Reception converted into an isolation area with good ventilation and PPE. 	STE		Jun-20
	 Ensure that there is a seating plan for all lessons and extra-curricular activities so that the close contacts of a child returning a positive test can be quickly identified. 	All staff		Daily
	 Track and Trace procedures implemented to track the contacts of visitors and external lettings 	STE		Sep-20

The virus spreading through the air, e.g.	All senior section classrooms reconfigured in rows with maximum possible spacing	All staff		Mar-21
through coughing.	between rows so that pupils are not facing each other. Staff to design seating plans to	7 til Otali		IVIGI ZI
	ensure that the maximum possible space between pupils is used.			
	Due to the smaller bubble sizes, Primary classrooms may be configured in groups, but a	All staff		
	consistent seating plan needs to be maintained throughout the day			Apr-21
	From May 17 th , staff including Primary to wear face coverings when in corridors,	All staff	May-21	
	staffrooms and communal areas where social distancing is not possible, e.g. at lesson			
	changeovers. Due to our grouping of pupils in Bubbles, pupils are no longer required to			
	wear face coverings in school			
	Where social distancing for staff is not possible (e.g. with younger children or vulnerable)	All staff		Jan-21
	children with SEN), limit the amount of time spent at less than 2m and work side-by-side			
	with the pupil rather than face-on			
	Perspex screens installed in all smaller classrooms and offices where social distancing is	OLD		Nov-20
	more difficult.	OLD		1100-20
	Capacity limits implemented for all offices and workrooms	STE		Nov-20
	Children and adults reminded to follow the golden rules of hygiene	All staff		Daily
	Ensure that classroom and offices are well ventilated. In colder weather, doors and	All staff		Daily
	windows can be opened at break times and lunchtimes to refresh the air.	7 0.0		2 4,
	Ensure that corridor windows are open to support ventilation of communal areas	OLD		Daily
	Good supply of tissues throughout the school which are topped up regularly	All staff		Daily
The virue felling on ourfaces	Children and adulta reminded to follow the golden rules of hygiens	H of School		Daily
The virus falling on surfaces.	Children and adults reminded to follow the golden rules of hygiene. The passed algorithm rate put in place with four place parting around the cabacility.	STE		Daily
	 Enhanced cleaning rota put in place with four cleaners working around the school throughout the day. 	OIL		Daily
	 Cleaning station available in each classroom with hand sanitiser, disinfectant, gloves, 	STE		Mar-20
	antibacterial wipes and face masks for seniors.	0.2		mai 20
	 Daily checks of classroom cleaning stations by cleaning team to identify where stocks of 	Cleaning		Daily
	hand sanitizer are low so that these can be quickly replenished.	Team		,
	Routine fogging of classrooms and high usage areas by Site and Cleaning Team	OLD		Daily
	Soft furnishing and other harder to clean surfaces removed from classrooms, Reception			
	and offices.	OLD		Jun-20
	Classroom surfaces to be kept free of clutter to support enhanced cleaning rota	All staff		Daily
	Classroom and office doors to be left open to reduce the number of times that handles			
	are touched.	All staff		Daily
	Where possible, staff to use 'COVID friendly' marking strategies.	All atoff		Ongoing
The virus being transmitted through the		All staff H of School		Ongoing Daily
sharing of equipment.	 Children and adults reminded to follow the golden rules of hygiene Each Primary pupil provided with their own named equipment pack to be kept on their 	H of School		Daily
sharing of equipment.	Each Primary pupil provided with their own named equipment pack to be kept on their desk	1101001001		Daily
	 Each Senior pupil to bring their own equipment packs to be checked visually on the gate 	H of School		Daily
	Additional resources provided in classrooms to minimise sharing	All staff		Daily
	Any shared resources to be wiped and cleaned before being put back	All staff		Daily
	Provision of guarantine trays where used equipment can be stored before it is cleaned			
	and able to be used again	H of School		Daily
	Ensure that any loaned school uniform or PE kit is washed at a high temperature before			
	being used again.	All staff		Daily
	Ensure that all classrooms resources including computer keyboard are wiped down	A II - 4 - 44		D-''
	between use by different bubbles or are quarantined for 48 hours	All staff		Daily
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	Maintain a 48 hour quarantine system for Primary section home readers and Library books that are returned from home	All staff		Mar-21

	Wherever possible, staff should not share desks in offices, phones or walkie talkies.		Each
	Where desks are shared, ensure that it is wiped down after use.	All staff	time
	Where possible, pupils to be grouped in consistent class grouping to reduce the number of contacts	H of School	Sep-20
•	Ensure that there is a seating plan for each session that maintains the maximum possible distance between children.	All staff	Daily
•	Staff who work across Bubbles to ensure that they always maintain a 2m distance from	All staff	Daily
	pupils and other adults	H of School	Mar-21
•	Maintain the staggered start and end to the school day to avoid mixing between bubbles Maintain a split lunch so that pupils in Years 7, 8 and 10 have a different lunch time to	H of School	Mar-21
	pupils in Years 9 and 11, each using their own dedicated area Primary Bubbles have their own designated outdoor spaces for play	H of School	Sep-20
	Bubbles to have designated toilet facilities and handwash areas	H of School	Daily
	Implement a strict walk on the left policy for lesson changeovers	All staff	Daily
	Staff are encouraged to not mix indoors at social and break times	All staff	Daily
	The staffroom is reconfigured to ensure social distancing of 2m+ between chairs. Ensure		
	the staffroom is well ventilated and cleaned throughout the day	OLD	Daily
	Large gatherings of pupils are not allowed with House or School Assemblies taking place virtually in Summer 1 half-term.	All staff	Sep-20
	Primary year group assemblies can go ahead with distancing between class bubbles and good ventilation in place	RGR	Apr-21
	Ensure that strict social distancing can be enforced in spaces where pupils from different bubbles may meet, e.g. Refocus Room, Reflection Rooms, Aspire, Medical Room	All staff	Daily
	Breakfast Club and Teatime Club to be reconfigured to keep children in 'bubbles'	STE	Sep-20
	All staff meetings, Parents Evenings and briefings to be held virtually for Spring Term	H of School	Mar-21
	Ensure that DfE and CLEAPSS guidance is implemented in Early Years, PE, Science, Design Technology, Music and Performing Arts	H of School	Daily
risk of transmitting the virus.	These subjects to undertake a Risk Assessment of their curriculum in line with DfE guidance.	SL	Ongoing
	Day trips and visits are allowed from Summer 1 in line with DfE guidance	SL/STE	May-21
	Sports fixtures against other schools are able to resume from 17 th May onwards	SL/STE	May-21
	Residential trips and visits will be allowed from July 2021 in line with DfE guidance	SL/STE	July-21
	Staff who are identified in these categories or live with people in these categories to discuss their individual circumstances with STE	STE	As required
vulnerable and are at risk of a more	Occupational Health and HR advice to be taken to support individual risk assessment	STE	As
	and adaptations	STE	required As
	Ensure that Individual Risk Assessments are kept under regular review as individual circumstances or the Covid threat level changes		required
	Pupils who are clinically extremely vulnerable and extremely vulnerable to be identified	AND	As
	by SENCO. SENCO to arrange parental meetings and reintegration/home learning plans as required		required
	Posters on all entrances reinforce the stay at home message if visitors have symptoms	STE	Jun-20
into school •	Only essential visits to the school are allowed. Where possible, meetings with external agencies or visitors should take place using MS Team or over the phone.	All staff	Daily
•	All visitors are required to leave contact details and complete a track and trace document	Office staff	Daily
•	prior to leaving the building Ensure that all deliveries to the school are contactless	S Manns	Mar-21
	Risk assessments and procedures shared with permanent contractors, e.g. Sunbeams, Nviro and Caterlink	STE	Mar-21

	Sunbeams, Cleaning and Catering staff invited to take part in asymptomatic testing programme					STE		Mar-21	
Staff or pupils are exposed to the virus during work related travel • Staff and pupils are encouraged to walk or cycle to school where possible times • Where staff or pupils must use public transport, face coverings should be times					at all	All staff All staff		Daily Daily	
Providing intimate ca children, e.g. changir		Additional February enforced		ch classroom for times ace masks/visors when	when social distancing	cannot be	STE H of Infa	nts	Daily As
Some staff work in roles that could involve considerable face-to-face interactions with other adults and home visits		Where possible, meetings should take place virtually or over the phone. Additional mobile phones made available to support remote working Offices and meeting rooms reconfigured with capacity limits to ensure that social distancing can be strictly maintained Ensure that meeting rooms are well ventilated or hold the meetings in an outdoor confidential space				All staff STE STE All staff STE		required Daily As required Nov-20 Daily Sep-20	
Staff well-being has spandemic There is a small num will find social distance	ber of children who	the Mayfiel Signpost av Assistance Line Manag with each o Offer of ind School Ber Separate ri required	d Messenger and E-B venues of support to c Programme gers and Appraisers to olleague ividual discussions with aviour Policy has been sk assessments have	ulletin olleagues through the ensure that there are th staff who are concer n adapted with new gu been written for childre	d with staff and parents E-bulletin, e.g. Employe half-termly wellbeing cl ned about their wellbei idance for the current pen where 1 to 1 support	neck-ins ng pandemic t is	JEA JEA HIL STE RGR AND BUC/AN	D	Weekly Ongoing Half- termly Ongoing Nov-20 As required As required
		<u> </u>	Manager A	Assessment Review	ı				
Review Date:	29 th May 2020	Review Date:	5 th June 2020	Review Date:	25 th June	Revie	w Date:	17 th July	
Name/Job Title:	Director of Business Operations	Name/Job Title:	Director of Business Operations	Name/Job Title:	Director of Business Operations	0		Title: Director of Busin Operations with from PCC	
Signature:	M. Stedman	Signature:	M. Stedman	Signature:	M Stedman	Signature: M Stedman)	
Review Date:	18th August 2020	Review Date:	8 th September 2020	Review Date:	11 th November 2020	Revie	w Date:	1 st January	2021

Name/Job Title: Director of Business

Name/ood Title.	Director or	realite/000 Title.	Director or	Hame/ood Title.	Director or	Maine/oob Title.	Director of Business
	Business		Business		Business		Operations
	Operations		Operations		Operation		
Signature:	M. Stedman	Signature:	M. Stedman	Signature:	M. Stedman	Signature:	M. Stedman
Review Date:	25 th February	Review Date:	11 th May 2021				
	2021						
Name/Job Title:	Director of	Name/Job Title:	Director of				
	Business		Business				
	Operations		Operations				
Signature:	M. Stedman	Signature:	M. Stedman				

Name/Job Title: Director of

These arrangements will be checked through daily walks of the site by the Heads of School and Director of Business Operations. Members of the Governing Body also carry out half-termly unannounced compliance checks of these procedures. Staff must also report any instances of these controls not being followed to their Line Managers.

Links to Key Mayfield Documents:

Name/Job Title: Director of

Responding To A Positive Covid Case Seniors.docx (sharepoint.com)

Positive Covid Case Contact Tracing Primary.docx (sharepoint.com)

Fire Evacuation Plan September 2020.docx (sharepoint.com)

Links to Government Guidance:

Actions for schools during the coronavirus outbreak - GOV.UK (www.gov.uk)

 $\frac{https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care-settings-including-the-use-of-personal-protective-equipment-ppe}\\$

https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings

Name/Job Title: Director of