A Section 1 About the School

Mayfield School Travel Plan

| Name of Establishment | Mayfield School | |
|-----------------------|--|--|
| Type of Establishment | Secondary School | |
| Age Range | 4 -16 year olds | |
| Environment | Urban | |
| Address | Mayfield Road Portsmouth PO2 ORH | |
| Telephone Number | 023 9269 3432 | |
| Email | general@mayfield.portsmouth.sch.uk | |
| Website | www.mayfield.portsmouth.sch.uk | |

| Date September 2022 | | er 2022 |
|--------------------------|---------|---------|
| | Year R | 60 |
| | Year 1 | 59 |
| | Year 2 | 60 |
| | Year 3 | 88 |
| | Year 4 | 89 |
| | Year 5 | 89 |
| Number of Pupils on roll | Year 6 | 89 |
| | Year 7 | 195 |
| | Year 8 | 197 |
| | Year 9 | 162 |
| | Year 10 | 197 |
| | Year 11 | 185 |
| | TOTAL | 1470 |
| Number of Staff employed | 155 FTE | |

Commented [Bu1]: should this not be "All-through"

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Mayfield School Travel Plan

School Building

The new school building opened in September 2021 and the old site is currently undergoing the final stages of demolition.

The school is open from 7am till 10pm on weekdays during term-time. The site is also open from 8am till 2pm on Saturdays. In the evenings and on the weekends, we let the premises to groups, clubs and organisations from the local community.

Location

Mayfield School is located in the North End area of Portsmouth. The school grounds are situated between Mayfield Road, on the south side and Hewett Road, on the North side. The main entrance to the school is situated on Mayfield Road. Along the east perimeter of the school is Kensington Road. Along the west perimeter of the school are the back of the houses along Randolph Road.





The new school building was constructed on the East Field adjacent to the old site shown above. The old site is undergoing demolition and will be turned into a sports field.

The local area is densely populated with only on-street parking. There are two other schools in our area, Kings Academy College Park Infants and Juniors. Mayfield Road is an extremely busy thoroughfare.

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Mayfield School Travel Plan



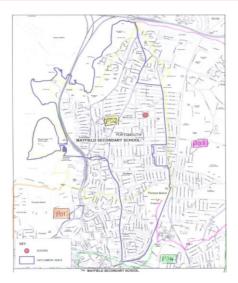
There is an area of shops on the Copnor Road at the end of Mayfield Road. There are bus stops on the London Road and Copnor Road at either end of Mayfield Road.

The speed limit on Mayfield Road, Hewett Road and Kensington Road and other local roads is 20mph.



School Catchment Area

The map below show the school catchment area and local postcode boundaries.



These two tables show the postcode area of where pupils and staff live.

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| M | |
|----------|-------------|
| Postcode | % of Pupils |
| PO1 | |
| PO2 | |
| PO3 | |
| PO4 | |
| Other PO | |

Mayfield School Travel Plan

| Postcode | % of Staff |
|----------|------------|
| PO1 | 9.2% |
| PO2 | 23.3% |
| PO3 | 8.3& |
| PO4 | 14.2% |
| Other PO | 45% |

The tables demonstrate that the majority, ??% of our pupils and just under a quarter of our staff, 23% live in the local postcode area of PO2. Our school catchment area also takes in small areas of PO1.

Entrances to the School Site

The main school entrance is on Mayfield Road. This is used by staff, visitors, primary children and their families. The Main Gate is open between 7.00am and 6.00pm. Primary pupils start arriving onsite from 7.45am for Breakfast Club. The last children leave the school site through this entrance from Teatime Club at 6pm.

The Senior Section entrance is on Kensington Road. This entrance is open between 7.45am and 9.00am as pupils arrive. This entrance opens between 3.00 and 3.15pm as pupils leave the site. Outside these hours, senior section pupils access the site by the main entrance. Since September, this gate has been used only pedestrians, although some pupils and staff will access the bike sheds by this gate.



The pedestrian gate on Hewett Road is opened between 3.00 and 3.15pm to enable senior section pupils to leave the site. This gate is used by community lettings in the evenings and is open from 4.30 till 9.30pm

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Mayfield School Travel Plan 2022



Since September 2022, the school has had its own goods yard for deliveries. The school minibuses are also parked in the goods yard. This has enabled the school to separate vehicle and pedestrian access on all other gates.



The school also has a disabled carpark on Mayfield Road. Due to restrictions on space, this area is currently being used as a Year R playground. This gate is used by the families of Year R children to drop off in the morning.



Parking

The DfE scheme to rebuild the school did not include provision for a carpark as there was no car park on the old school site. Staff park their cars on the neighbouring residential streets.

Section 2

Travel Problems or Issues

The introduction and growth of the Primary Section since September 2014 has led to an increase in cars using the streets around the school at pick-up and drop-off times. There are issues with *"our only limitation is our ambition"*

Mayfield School Travel Plan 2022

parents breaking parking regulations and parking in ways that endangers pedestrians and other road users.

The Senior Section entrance on Kensington Road can also get very busy at morning drop-off and afternoon leaving times. Some parents will drop off their children, stopping on the zig-zags or the middle of the road so that their children can get out. At the end of the school day, the large volume of senior section pupils leaving the site in a short timeframe means that the pavements and roads can be very overcrowded.

The school has taken steps to encourage Primary families to switch away from using cars. Prior to the pandemic, Mayfield had the highest take-up of any local Primary for the Stomper Challenge which encourages pupils to walk to school. Mayfield also participates in the Bikeability Scheme with Year 5 to encourage safe cycling to school.

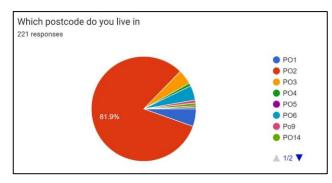
Mayfield Road is used as a popular thoroughfare from London Road to Copnor Road and although it is a 20mph road vehicles can speed along the road.

Section 3 – Travel Surveys 2022

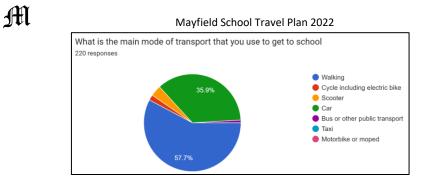
Primary Family Survey

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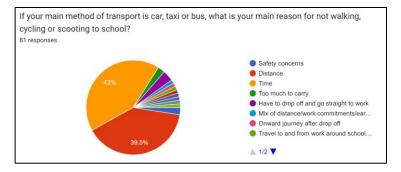
Primary parents were invited to take part in a travel survey in July 2022. 220 responses were received. This showed that just over 80% of primary families live in the same postcode PO2 as the school:



Walking is the most common method of getting to school by our Primary families, followed by using the car:



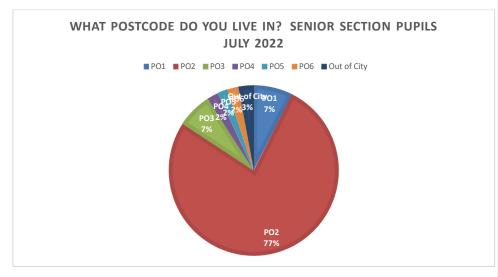
The main reasons for families to drive to school were distance and time:



Many respondents commented that they need to drive straight to work after dropping their children off at school.

Senior Section Pupil Survey

Senior section pupils took part in a travel survey in tutor time in July 2022.

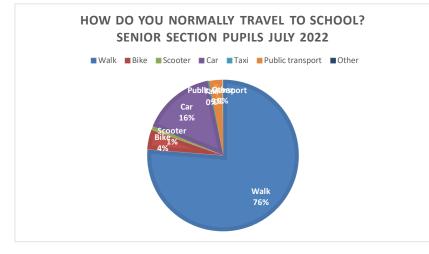


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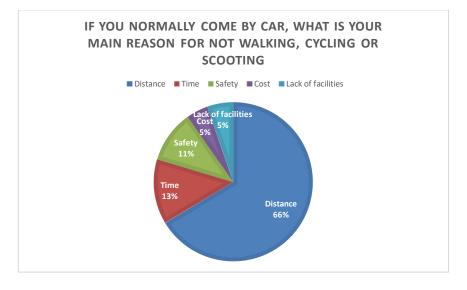
Mayfield School Travel Plan 2022

This showed that 77% of senior section pupils live in the same postcode PO2 as the school. More senior section pupils travel from other postcodes than primary children.

The most common method of senior section pupils getting to school was walking at 76%. The next most popular method of transport was the car at 16%



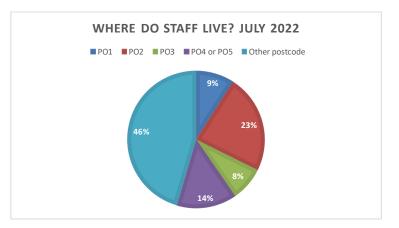
For pupils who are driven to school, the main reason for this choice was due to the distance. The second most common reason was time.



H N Staff Travel Survey, July 2022

Mayfield School Travel Plan 2022

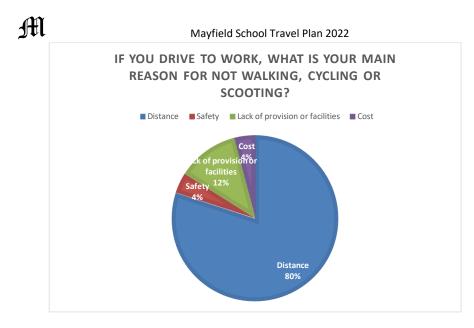
Staff were invited to take part in a travel survey in July 2022. This showed that just under half of colleagues live outside the postcodes on Portsea Island. Just under a quarter of staff live in the same postcode PO2 as the school.



The most common method of transport used by staff was the car.



The main reason given by staff for driving to work was distance with 80% of respondents giving this reason. The next most common reason was lack of facilities at 12%



Action Plan

| What do we want to change: | | | |
|--|-------------------|--------------------|---|
| We want to make journeys to and from school safer for eve | ryone. We want t | to encourage child | dren, families and staff to use sustainable methods of |
| transport to school to reduce pollution and improve air qua | | | |
| want to reduce the number of vehicles in the built-up area | | | |
| expressed concerns about parking in the locality. | | | |
| Our targets: | | | |
| 1. To ensure that there are regular opportunities to teach | children about ro | ad safety | |
| 2. To promote sustainable transport options with staff an | | • | |
| 3. To work with Portsmouth City Council to ensure a safe | | he streets around | d the school with a particular focus on drop-off and pick- |
| up times | | | |
| 4. To continue discussions with Portsmouth City Council a | bout the develop | ment of on-site p | arking |
| What can we do to reach our targets: | • | • | |
| Action | Who? When? | Cost | Success Measures |
| Audit the current provision of road safety related topics in | STE/CLM/ | Meeting time | The school will have an audit to show where children are |
| primary and seniors, both in the taught curriculum, the | FIR/ANR | | taught about road safety throughout their school |
| assembly programme and events like 'Be Bright Be Seen' | | | careers. |
| and Bikeability. | | | |
| Identify gaps in road safety provision and integrate | STE/CLM/ | Meeting time | The school will have addressed any gaps identified in the |
| learning opportunities in the curriculum accordingly | FIR/ANR | | audit and will ensure that road safety is revisited in an |
| | | | age-appropriate manner throughout the school. |
| Increase cycle shelter capacity by rebuilding the | Site Team | Site Team | There will be increased capacity for the safe storage of |
| dismantled cycle shed from the West Field nearer to the | | time | staff and pupil bicycles |
| new building | | | |
| Promote PCC initiatives to boost the take-up of | STE | None | Staff will be aware of the incentives that are available to |
| sustainable transport with staff, e.g. bike to work scheme, | | | switch to using more sustainable transport options |
| annual season tickets schemes for Stagecoach and First | | | |
| Bus | | | |
| Liaise Transport Department at PCC to ensure that zigzags | STE/Ghada | None | The remaining road markings will be painted around the |
| and road safety markings around the new school are | Alnaqa | | new entrances that have come online since September |
| installed according to agreed plans | | | 2022. |

Mayfield

Mayfield School Travel Plan 2022

| Liaise with PCC Parking Enforcement to ensure that parking regulations are routinely enforced at pick-up and drop-off times. Discuss the activation of the parking | STE | To be discussed with PCC | The parking enforcement cameras on Mayfield Road will be activated and will act as a deterrent to illegal parking on zigzags and double yellow lines. Unscheduled visits |
|--|---------------|------------------------------------|--|
| enforcement cameras on Mayfield Road. | | | by PCC Parking Enforcement Officers will reinforce key messages. |
| Use a range of communication strategies (social media, Mayfield Messenger) to reinforce the importance of sustainable transport and parking safely around the school with parents and families. | STE/HWD | Social Media Apprentice time | There will be half-termly references to road safety and sustainable transport in our communication to families and parents. |
| Investigate the possibility of introducing a Schools Streets initiative in Mayfield Road at pick-up and drop-off times. | STE | Meeting time | Discuss with Kings Academy College Park the costs and benefits of their Safer Streets trial scheme. |
| Maintain dialogue with PCC Officers and Ward Councillors about the possibility of developing on-site parking for staff. | HWD/Governors | Meeting time | A follow-up discussion to the meeting in spring 2022 is held to review options for on-site parking for staff and potential community use in the evenings. |