

Weekly Standout Digital Learners



Digital Learning Stars Year 7

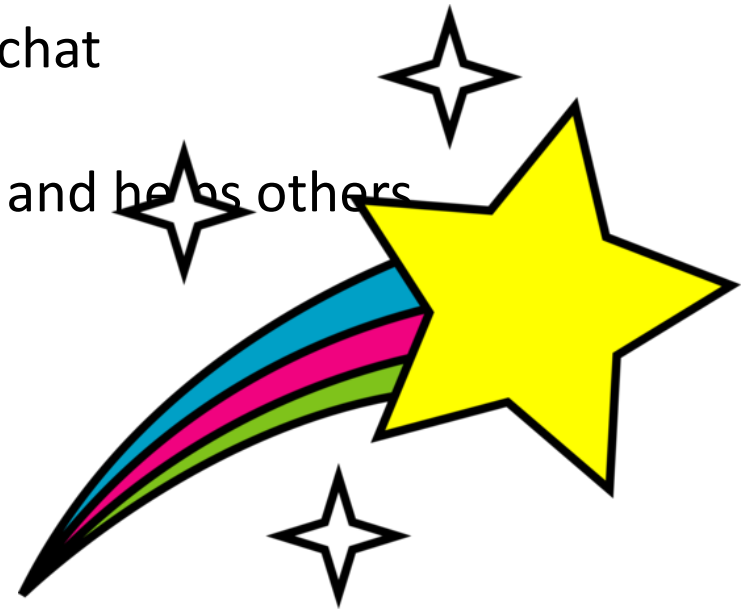
Maths Daisy C, Amelia C, Thomas C, Ella R, Sofia O, Daniel L, Mia E, Lottie O All contributing excellently to online lessons

English- Archie D- Great effort on every piece of English work and pushed himself to attempt the challenges to improve his writing.

International Languages – Kerry-Anne M. Great effort in lessons and sharing very detailed notes of the learning.

Geography Amelia C – always keen to contribute answers in the TEAMS chat

History: Amelia C- tasks completed, contributes answers in the chat box and helps others
By screenshotting slides



Digital Learning Stars Year 7

Dance- Henley I for his great drawing and effort in lesson.

PE – Rosie N / Sara S / Demi H – All for an excellent write up of their PE practical experience.

Art - Archie D – For sending in and completing great artwork

Music – Daniel L for his enthusiasm and resourcefulness in lesson



Digital Learning Stars Year 8

English – Megan J for her excellent effort, contribution to the sessions and for always being responsible and submitting her work on time to a superb standard.

International Languages – Lucas C. for being completely responsible with his Spanish work and creating detailed notes.

Geography: Lily P for consistently producing outstanding quality work.

History: Lacey D for being a resilient learner and helpful to others

RE: Reenie Wheatcroft- super effort



Digital Learning Stars Year 8

Dance- Callum C for always working hard and helping other students out.

PE - Callum C / Lily P – Excellent work in practical and supporting others.

Art - Eliza B – Sending in a picture of a great butterfly drawing.

Music – Charlie HH and Callum C for their enthusiasm and hard work



Digital Learning Stars Year 9

Maths – Lily-Mae S for her resilience in lesson and continuing to ask questions. Grace M & Blue S – For significant contribution to the lesson.

English – Henry B for great contributions during the lessons, always completing and sending in his classwork and homework. Plus supporting other students in the chat.

Science- Lacey D for outstanding contributions during lessons, for working really hard and supporting other students.

Ashton P – Super participation and contribution in Nearpod lessons, helping to break down key ideas.

International Languages Spanish – Josie R. For being so respectful and hard working in each lesson.

History: Phoebe W, good attendance and great quality work

Core PE – Lenny B / Jayden M – Excellent contribution to lessons

Option PE – Eben S / Bebe B – Both for excellent engagement and contributions during theory PE lessons.



Digital Learning Stars Year 9

Geography – Amelia P – for fantastic contributions to TEAM chat and effort on each task

Business Studies – Bridie G in 9A for always being online for lessons and making such a great effort to complete the tasks.

Photography – Erin L for attending all lessons and always sending me great work with tasks completed.

Art – Josie R – Completing a wonderful bottle drawing with a cityscape inside. Great, detail tone and creativity shown within the piece of work.

CPR – Watson B for great work on his Unifrog tasks

Drama – Teagan W for great attendance and lovely work submitted

Dance- Emily S in 9C for always being the first one ready to learn and working hard throughout.

Music – Emily R for great attendance and effort

Textiles – Jamie H, for consistently completing high quality work and great attendance.



Digital Learning Stars Year 10

Maths Mia C - for always answering questions in lessons and for completing the work.
Outstanding effort, well done.

English – Martha B for her excellent effort and dedication in lessons and her kind comments in communication with staff.

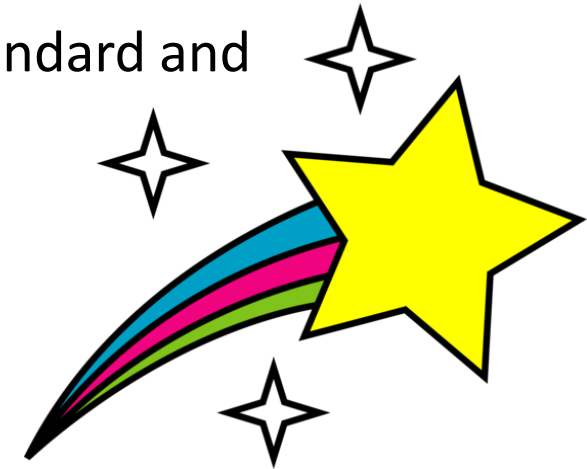
Science Tom R, Martha B and Emily R- Outstanding effort in Nearpod lessons

International Languages Spanish – Mia C for creating a great piece of writing in Spanish and reflecting upon the task.

History – 10A: Radha P for being super resilient and finding ways to complete the work, even when technology was not on her side!

10C- Mia C- has attended all sessions, contributes answers and all work submitted and to a high standard.

Travel and Tourism – Gracie T for completing every piece of work to a high standard and responding to feedback.



Digital Learning Stars Year 10

Geography – Poppy Y for diligence on submitting practice questions and the quality of her answers

Business Studies – Kaz K in 10A who has been online for all lessons so far and had a great input on the chat.

Photography - Buse Demir – Creating some great work inspired by collage photographer.

Core PE – Kaz K / Mia C / Laila C / Roxy B – Excellent work in PE well done :)

Option PE – Blakeley F / Harley W – Excellent engagement with online learning.

Art – Amelia G – For sending in a fantastic piece of artwork that would have required resilience and resourcefulness.

CPR – Fletcher R for great contributions in our lesson

Drama – Thomas Rowland has worked very hard and been really engaged in his drama lessons

Dance- Meli B in 10C for amazing effort. Attitude and contributions to lesson.

Music – Gracie S for excellent effort and commitment



Digital Learning Stars Year 11

Maths – Jay M for always being ready and engaged.

English-Jay Middleton for his diligence, focus and engagement

International Languages Spanish – Rhiannon A. for reflecting on her Spanish and knowing the areas for development.

History: 11B: Billy Bradrick- attended all sessions, contributes answers to team chat and all work completed and handed in.

11C: Keira Tizzard, attended lessons, contributed well and submitted some great work.

Option PE – Jess B for putting 100% into her online PE Theory lessons.

Core PE – Jay M – Excellent 5-minute plank completed!!



Digital Learning Stars Year 11

Geography – William P for superb responses to exam questions and contributions to TEAMS chat.

Business Studies – Ashleigh K for consistently high levels of effort and proactivity towards her future career

Photography – Sian Lovelock – For being resilient and completing teacher feedback quickly and creatively in her photography.

Art – Olivia East – Working hard to complete a large final piece in acrylics, showing resilience and resourcefulness to produce a great outcome. Whilst also consistently sending teacher updates to show the progress.

CPR – Macie N (11T) for engaging well with Unifrog tasks, reflecting on future career options

Drama – Lilly K has made a great contribution to online learning well done Lilly, keep it up!

Dance- Beth S in 11B- Amazing effort, always online and contributing to the lesson

Music – Kieran D for his hard work and effort in lessons



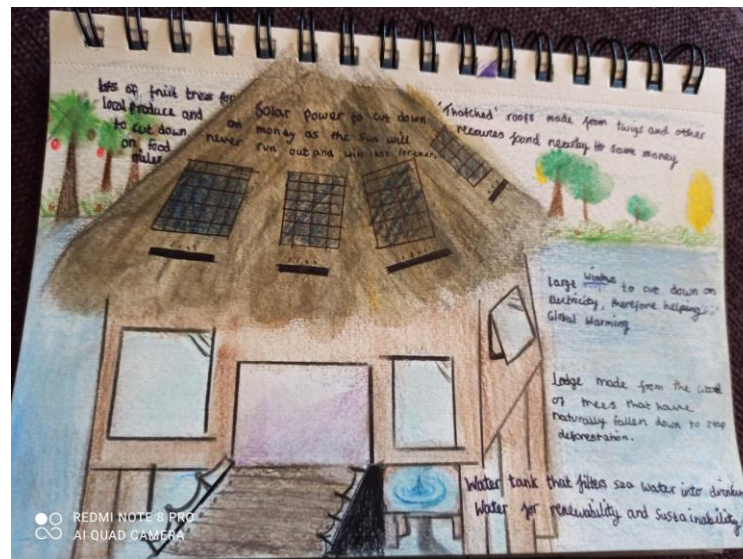
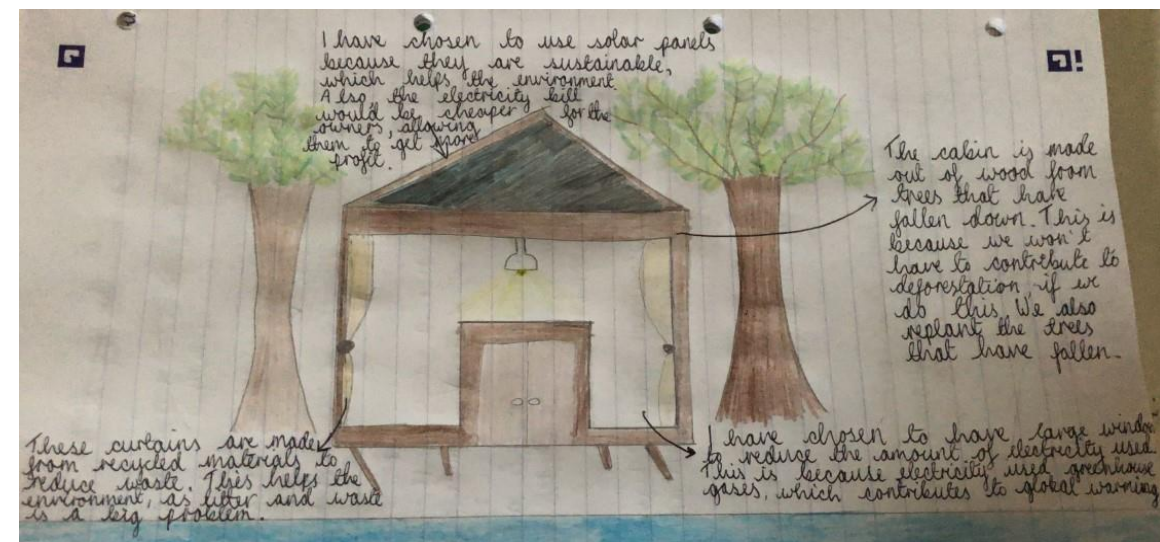


Some pupils who have shared their excellent work with us this week:

In Year 8 Geography we have been looking at managing natural resources. Students had to design their own sustainable ecotourism lodge,

Lucy

Callum

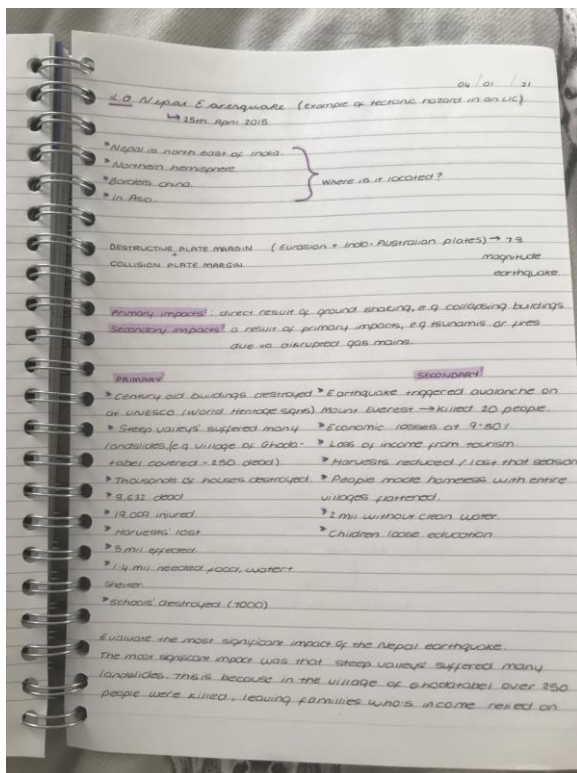


This is my ecotourism lodge. This lodge has massive windows, this is so that we can use less lighting and less heating to make it extra sustainable. Also, by having big windows we are using less greenhouse gasses which is good for the environment. I have used solar panels because they use energy from the Sun. This is good because they give us electricity from a sustainable source, this will then contribute to less money being paid for electricity. Near the bottom of the lodge, I have got water tanks, water tanks supply water at any time. This is better than having to use a tap because it then uses more water overtime whereas a water tank would supply you water for a long time therefore using less water. The lodge is made from wood, the wood used to make the lodge is from trees that have fallen over. This is good because I am not using wood that is being cut down and then sold, I am using wood with the resources I have around the area that I am in. This then cuts down the rate of the animals losing their home. As you can see, I have also got a bridge, this bridge would be made from bamboo to hold the bridge up. It would also be made up of sustainable wood just like the lodge itself. This is how my Ecotourism Lodge is sustainable and good for the environment.

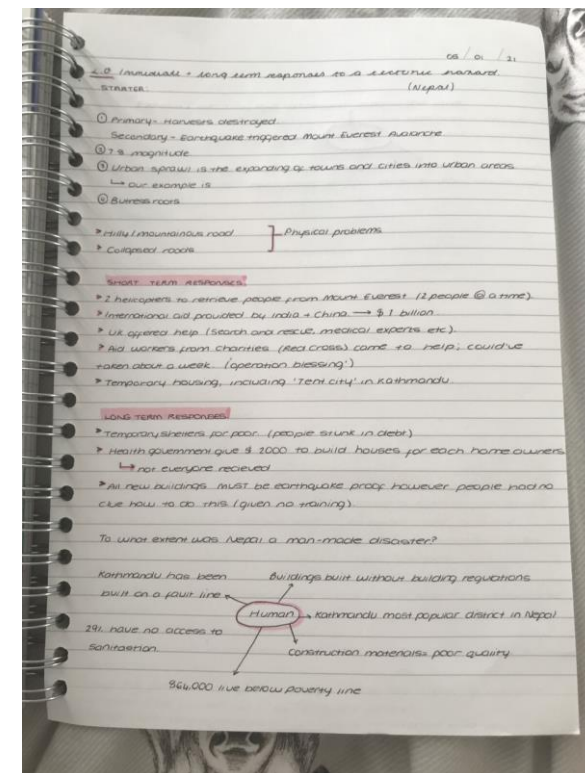
Amelia



Some pupils who have shared their excellent work with us this week:
 Year 11 have been busy studying Tectonics and making some fantastic revision sheets and answering exam questions.



Well done to Emily for showing resilience and making some outstanding revision notes





Some pupils who have shared their excellent work with us this week:

Explain the impacts of deforestation on a local and international scale. (6 marks)

Deforestation is the cutting down of trees. A local impact of cutting down the Amazon has in Brazil is that the tribal people have been forced out of their homes. This means that the tribal people will have to move to towns or cities. Many tribal people struggled to adjust which led them to drugs and alcohol. It may also lead people to suicide which would increase the death rate in Brazil.

On the other hand deforestation can have an impact on a global scale. The Amazon rainforest produces 20% of the world's oxygen, if the whole of the rainforest is gone it would have an effect on the CO₂ levels. If there is more CO₂ it enhances the greenhouse effect which would increase global warming. This will have an impact on people globally as more people would die due to not being able to breathe.

Explain how deforestation can have an economic impact.

Deforestation can have an impact on the economy as it does allow more jobs and more money. They are able to sell over 100 million tonnes of iron ore each year which will allow Brazil to improve on developments like hospitals and schools. However, by mining in the Amazon it is stopping local Indians from their traditional farming. It also is causing many local Indians to die due to imported diseases like measles and polio. Drinking water due to mercury from the mines. Although deforestation improves Brazil financially it also kills lots of people.

Well done to Amy H for two brilliant answers to exam questions

Well done to Erin L for some great notes on Nigeria

Erin Leaver Geography 12/01/21 Mr Raje

- 1) How long they live till in the country
- 2) How many kid a woman would have in her life
- 3)
- 4) Newly Emerging Economies

Nigeria

Nigeria is located next to the Atlantic ocean and its bordered by Cameroon, Benin and Niger. There is a lot of river around and in Nigeria. The Benue river and Kaduna. The capital of Nigeria is called Abuja and it was once part of the British Empire.

GNI per capita 5,190

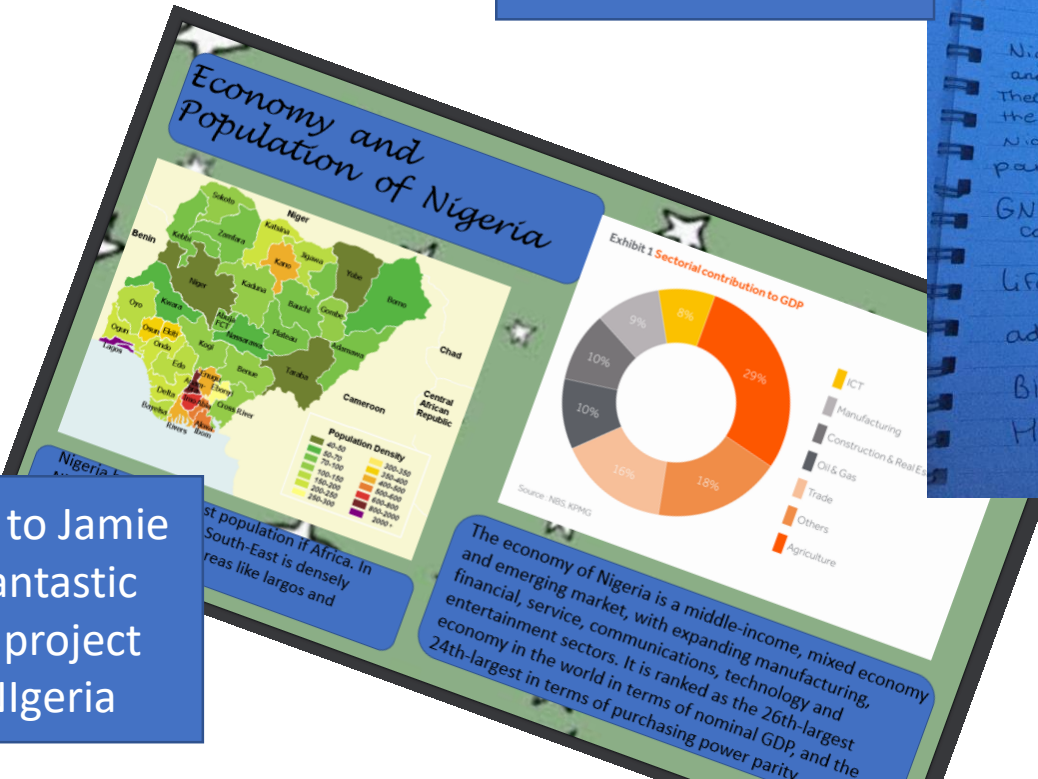
Life expectancy 54.33

adult literacy 62.02%

Birth rate 5.39 per woman

Human development index 0.539

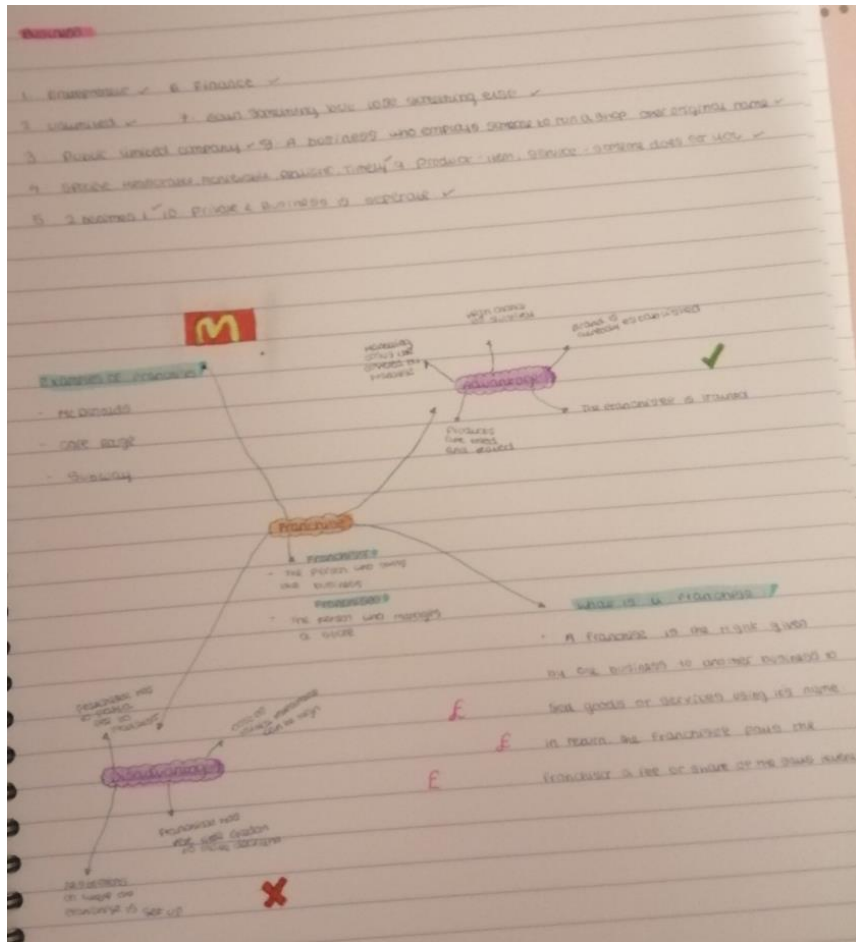
fun fact: The town of Lagos is the next home of the world.



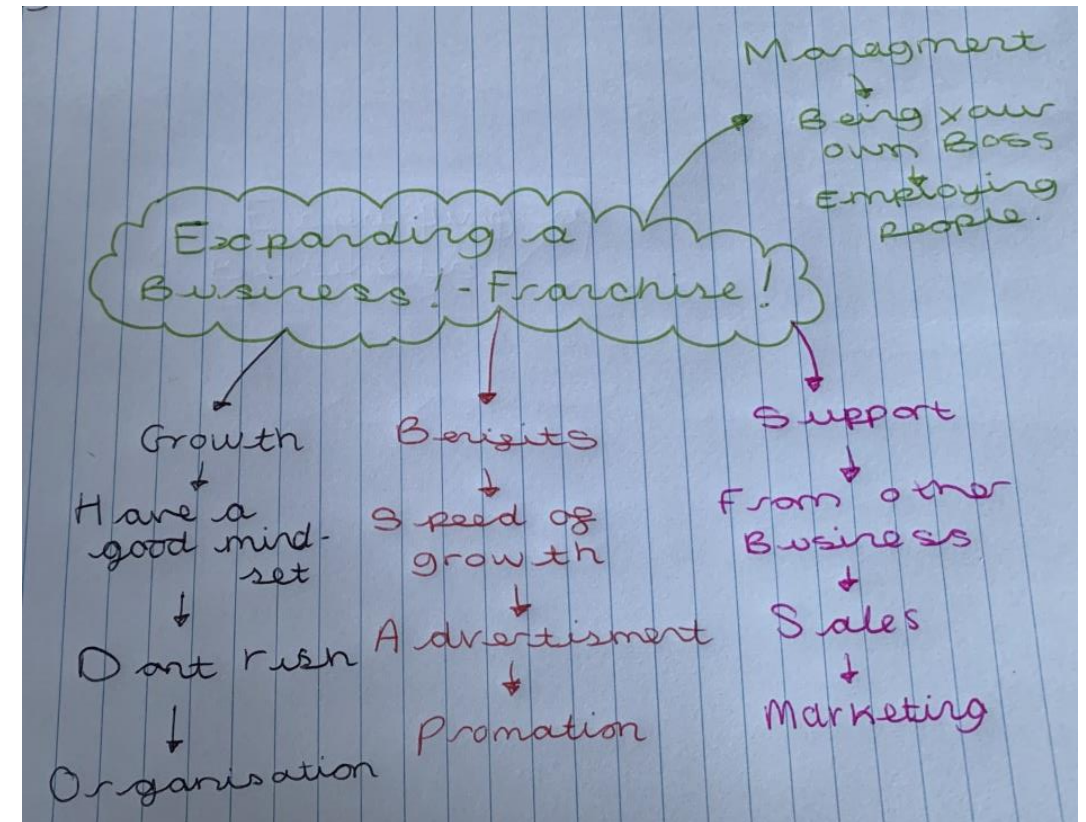
Well done to Jamie H for a fantastic research project about Nigeria



Some pupils who have shared their excellent work with us this week:



Martha B and Lily C
Year 10 Business
Studies
Franchise revision





Some pupils who have shared their excellent work with us this week:

a) Analyse one benefit of Sonya completing primary research:
One benefit of Sonya completing primary research is that from people completing her survey, she will be able to see how local people will react to her business. She will also be able to see how much money parents spend on birthday parties which may help her choose a good price for hers. This would also allow Sonya to check her price list in.

Maddy in year 11 made a great start to a 6 mark question in business studies this week.



Some pupils who have shared their excellent work with us this week:



Some pupils who have shared their excellent work with us this week:



**Year 10
Photography**
Collage by Buse Demir – Creating some great work inspired by collage a photographer Hannah Hoch.



Year 10 Art by Amelia Guest – Biro Study showing resilience and resourcefulness to create interesting compositions and outcomes.