

# Weekly Standout Digital Learners



# Digital Learning Stars Year 7

**Maths** - Thaibah A, Jack M, Lotti O, Amelia C, Mia E, Amelie H (all S Band) – completing all the work set and participating well in lessons.

**English** – Arya M (T band) completing work to an excellent standard and pushing to achieve the challenges.

**Science** - Rafferty C (T band) positive engagement in the lesson, completing the work to a top standard.

**International Languages** – Amelia C. - Very responsible for learning in Spanish and always being respectful.

**Geography** – Jay B for great work in lessons and sending through some excellent work.

**History** – Mia E for responding to feedback promptly and reflecting on her work!



# Digital Learning Stars Year 7

**Drama** – Anh N for good online engagement

**Dance** - Jessica C for great enthusiasm throughout the lesson and very helpful to other students.

**PE** – Daisy C and Cassidie T for excellent engagement in PE theory and producing their own training programmes.

**Art** – April B for an amazing study of the human eye showing a range of tone and detail.

**ICT/Computing** - Mari P will always action on feedback that was given to her about her work and will send it through again to be checked.

**Music** – Grace W for excellent engagement with listening tasks.

**RE:** Kerrie-Anne M excellent effort in her work



# Digital Learning Stars Year 8

**Maths** Muhammed C for working really hard on his online sessions.

**English** - Callum C (8T) for his constant hard work and high level of participation in the online sessions!

**Science**- Evie O for working really hard, always being positive and supporting her fellow learners.

**International Languages** - Evie O.R. - Very responsible for learning in Spanish and always being respectful.

**Geography** – Lucy H and Amelia F for excellent work on Prep.

**History**- Chaz S (8T) for engaging well with the lesson and supporting other students.



# Digital Learning Stars Year 8

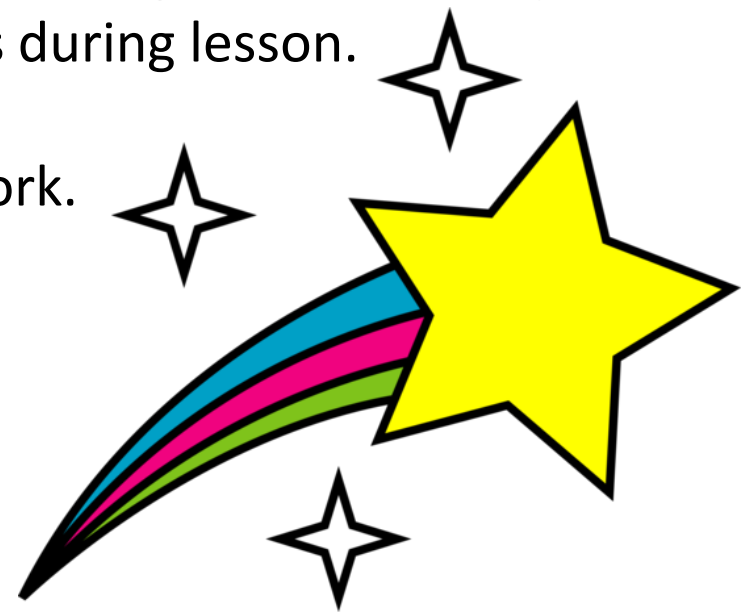
**Drama** – Alfie A great online engagement in lessons, well done!

**PE** – Callum C for producing an excellent training programme.

**Art** – Dobby U for creatively completing tasks and studies of insects showing great shape, form and tone.

**ICT/Computing - Jacob Baker** for being resilient during lesson especially during turtle academy when he had to redo his work. **James Miller** for always helping other students during lesson.

**Music** – Reenie W for excellent engagement and effort with listening work.



# Digital Learning Stars Year 9

**Maths** Maddison L for working really well on her online lessons and trying to improve her maths skills. Demi C, Poppy C, Toby D, Kacey F, Fatima R, Tahmina R, Blue S, Teagan W for completing the work set to a good standard.

**English** - Blue Singh – Great contribution to the online English chats, well done!

**Science** - Jamie H, Katherine A, Rosa P, Daniel M, Gil M, Joel M (all 9S). Excellent participation and fabulous performance in quizzes and collaboration boards.

**International Languages** – French: Josie R – for being a positive, polite and outstanding pupil in lessons.  
Spanish – Henry B and Grace W. for being resilient with all the work this week!

**History** – Eban S for good contributions in the chat box.

**Option PE** – Blue S great work produced for sporting leadership roles.

**ICT/Computing** - Renato B & Isabelle P– working hard on coursework,  
Valentino F, Oliver S, Grace M, Lara D, Sabrina V keep up the good work!



# Digital Learning Stars Year 9

**Geography** – Blue S for excellent effort in class and contributions to Teams chat.

**Business Studies** - Valentino and Joel for great participation around PLCs.

**Photography** – Gil M for taking some fantastic shots for his photography work.

**Art** – Daniel M for sending in a brilliant study of the human eye.

**Drama** – Ella M for great contribution to online lessons, well done!

**Dance**- Tyesha H for her great contribution in lessons - keep it up!

**Music** – Teegan W for excellent effort with theory and listening work.

**Textiles** – Jamie H for consistently completing tasks on time and to a high standard.



# Digital Learning Stars Year 10

**Maths** Fletcher R for taking a positive attitude towards his online learning and helping others. Poppy, Cameron W, Tadas P, Jack R J, Lloyd H, Chloe C – completing the work set to a good standard.

**English** Oscar F (T Band) for consistent and productive participation in lessons, plus completing tasks to an excellent standard.

**Science:** Fletcher R and Kaz K for fantastic contribution during online lessons.

**International Languages** – French: Ellie for 100% attendance, excellent effort and enthusiasm in lessons. Spanish – Blakeley F for being so responsible with creation of revision materials and ensuring all work is shared with Mr Currier.

**History:** Lois M – Excellent effort and detail in online learning.

Blakely. F- Excellent attendance, completing tasks and sharing work

Chelsea K- Excellent effort, attendance and attitude

**ICT/Computing** - Daisy F Amilea G, Jessica M, Miruna, Kim K, Thomas R & Flether, R– Fab Course work! Jack J, Jack L, Taylor H for handing in good quality and on time work set during lesson.





# Digital Learning Stars Year 10

**Geography** – Mia C (Year 10) for consistently outstanding effort in lessons and classwork.

**Business Studies** - Bliss A for a great start to her project on mergers and takeovers.

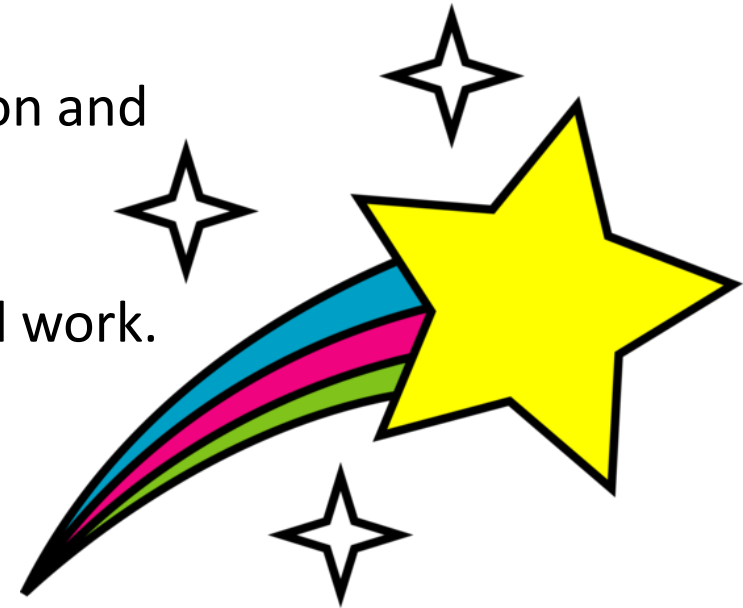
**Art** – Amelia G for sending in a creative Audrey F artist page as part of her coursework.

**CPR** – Oscar F for contributing to all the class discussions.

**Drama** – Gracie S for great contribution to lesson discussion and submission of work, keep it up!

**Dance**- Ruby M who is always positive, has great contribution to the lesson and always completing work to a high standard.

**Music** – Jasmine S for consistently working hard with theory and practical work.



# Digital Learning Stars Year 11

**Maths** – Jess B, Sian L, Ruby M, Beth S, Katie L, Keira W – completing all the work set to a good standard.

**English** – Tareef Ahmed for consistent positive attitude and engagement, as well as high quality work handed in.

**Science**- Charlie T for showing a really positive attitude, asking for help, being very polite and producing very high quality work.

**International Languages** – French: Lily N for always being polite, hard-working and pro-active about her revision.  
Spanish: Rhiannon E For always attending lessons and contributing to the learning.

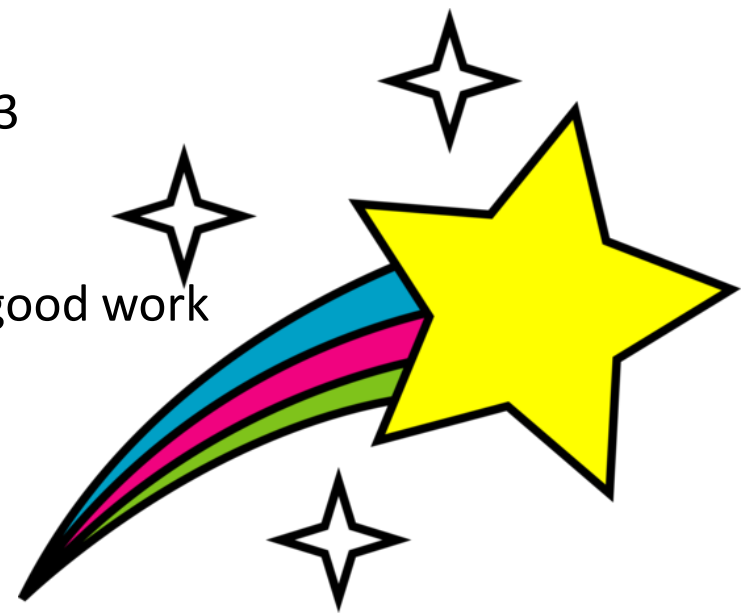
**History** - Chloe I- excellent attendance, work completion and sharing work. Contributes chat box answers. Aiden Riley (11C) for his excellent effort with exam questions.

Poppy R- excellent effort and attitude

**Core PE** – Oscar F for his excellent training programme design.

**Option PE** – Travis A and Callum K who improved their effort and standard of Unit 3 coursework.

**ICT/Computing** - Working really well on Course 2, Ruby M, Kieran D Keep up the good work  
Dean F, Ella M, Bartoscz G, Radia A for always handing in work on time.



# Digital Learning Stars Year 11

**Geography** – Macie N for incredible effort in online lessons, asking questions and completing exam answers and revision to a high standard.

**Photography** – Mae G for consistently working to a high standard which has been shared with the class.

**Art** – Keira W for consistently working hard each lesson and teaching herself new IT software skills to develop her coursework portfolio.

**CPR** – Grace S for good contributions in the lesson chat!

**Drama** – Molly H for great participation and contribution to discussion in lessons, well done!

**Dance**- Ruby M: Amazing dedication to dance as a subject, completing all work and being so positive and encouraging on the chat!

**Music** - Ben I for resilience working on Unit 2.





## Some pupils who have shared their excellent work with us this week:

### The effects of pollution:

#### Acid rain:

acid rain is bad for the environment because it removes minerals and nutrients from the soil that trees need to grow. This means that trees won't grow properly/ at all and that will make oxygen production go down.

#### Smog:

Smog is air pollution that reduces visibility. The term smog means a mix of smoke and fog.

Smog can cause or aggravate health problems such as asthma, bronchitis and other respiratory problems as well as eye irritation and reduced resistance to colds and lung infections because of breathing in the high amounts of smoke

#### What causes global warming?:

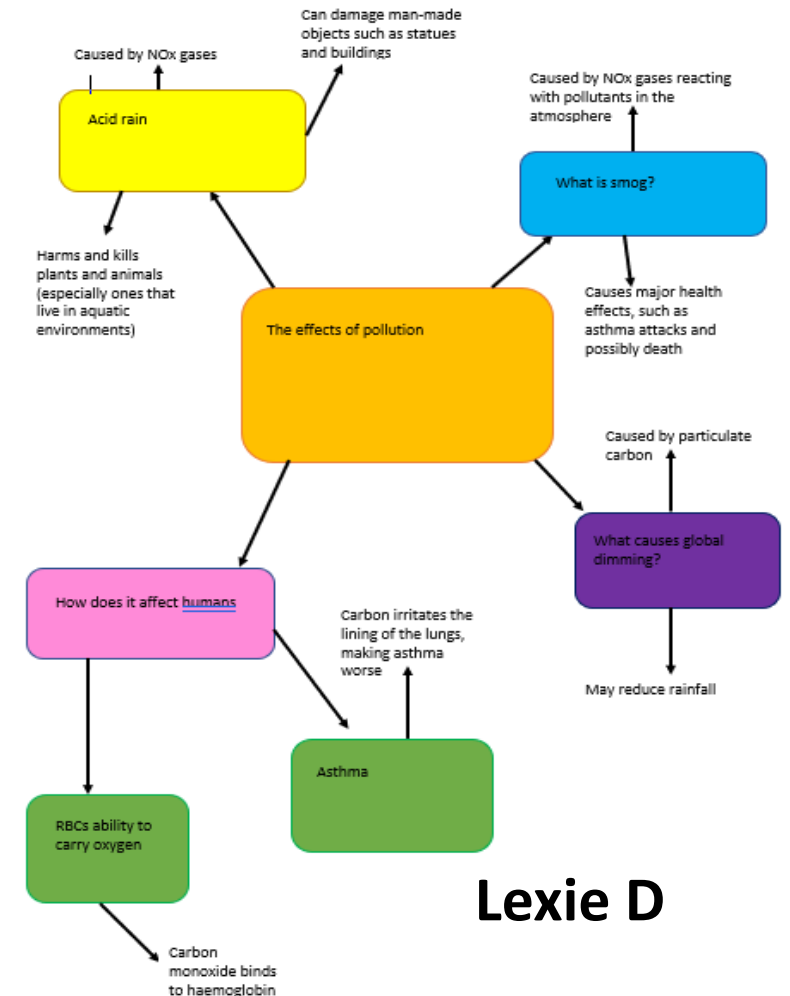
Global warming occurs when carbon dioxide and other greenhouse gases collect in the atmosphere and absorb sunlight that has bounced off the earth's surface, thus warming up the earth to temperatures above normal. A small amount of global warming is necessary because otherwise the earth would be sub zero temperature all year round.

#### how does it affect humans?:

A warmer climate is expected to increase the risk of illnesses and death from extreme heat and poor air quality

**Charlie A**

**Great independent work from Y11.  
Creating their own set of notes about the effect of pollutants.**

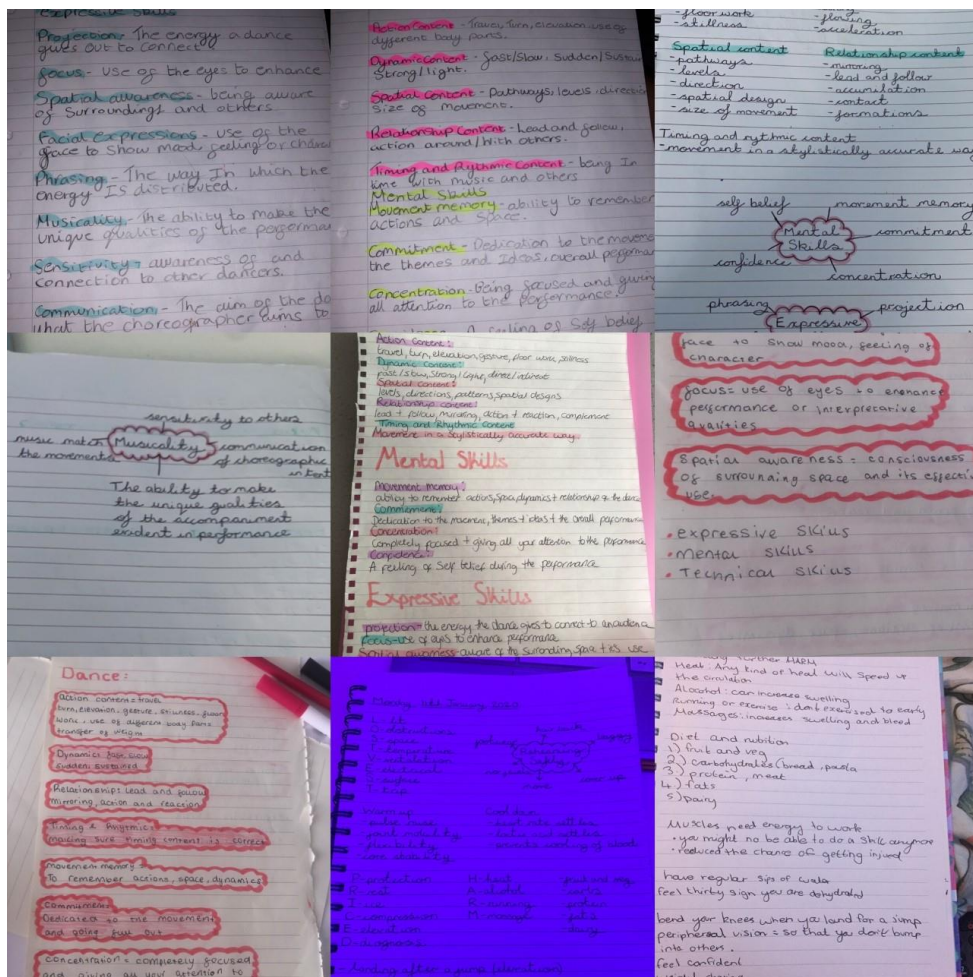


**Lexie D**





Some pupils who have shared their excellent work with us this week:



Year 9 Dance pupils producing some great work- Keep it up!

Special shout out to the following :  
Grace W, Lily A  
Erin L. Jess C  
and Tilly W

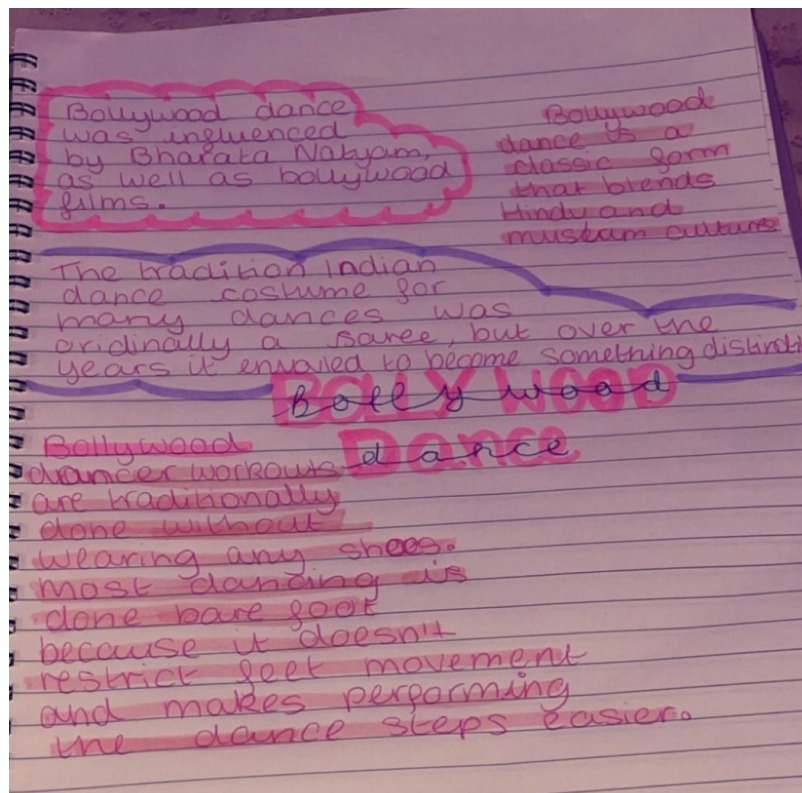
Year 11 Dance pupils are working hard on essay structure- special shout out to Emilia W

Action content	Example	Explain and Link
Movement memory	We were able to perform the duet/duo from beginning to end with no mistakes.	This has a positive impact on our final performance as we knew we wouldn't make any mistakes. We had confidence.
Mental rehearsal	During rehearsals we also use this when going through the dance and marked the routine in our heads.	This has a positive impact on our performance as we could still rehearse even when other students were absent/injured.
Response to feedback	We filmed our rehearsals and watched back our performance, allowing us to find any mistakes to correct for the final piece.	This has a positive impact on our final piece as we could perform with ease and confidence, and to the best of our ability.
Concentration	We rehearse and make sure we concentrate when learning the dance.	This has a positive impact on our final piece as when concentrating you can remember the dance better.
Confidence	Again, if you rehearse the dance	This has a positive impact on our final piece as when you have the confidence to perform, you may perform better than you expected.
Commitment	If you are committed to the dance, you would attend lessons and pay attention.	When committed you would put in all of your effort to make the dance look it's best.
Systematic repetition	Constantly repeating the movements in an arranging way will make you remember the dance.	This has a positive impact on the final piece because when you remember the dance you'll be confident.





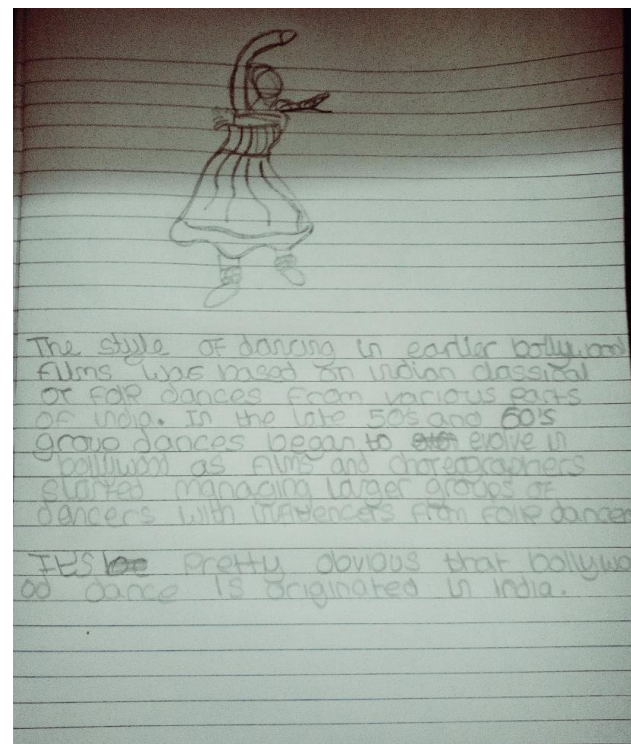
Some pupils who have shared their excellent work with us this week:



Year 7's researching  
Bollywood Dance!

Great work being produced

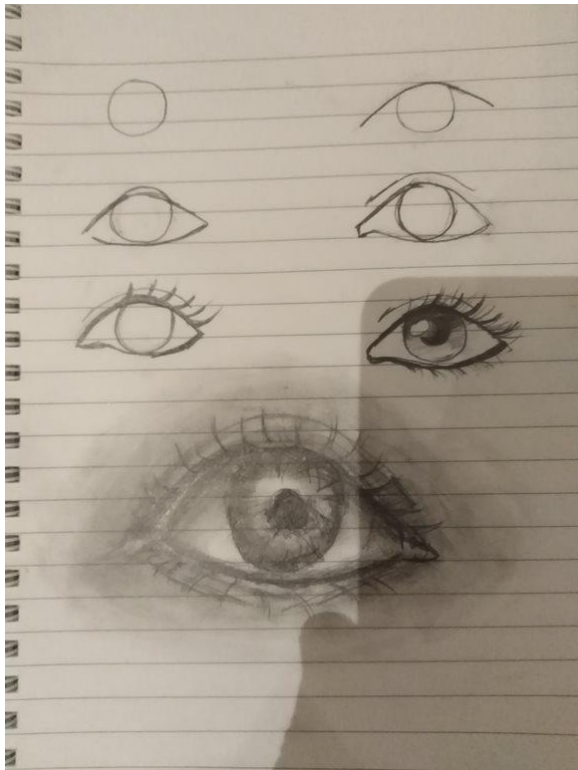
Well done Dollie W and  
Zamin A for these lovely  
examples





Some pupils who have shared their excellent work with us this week:

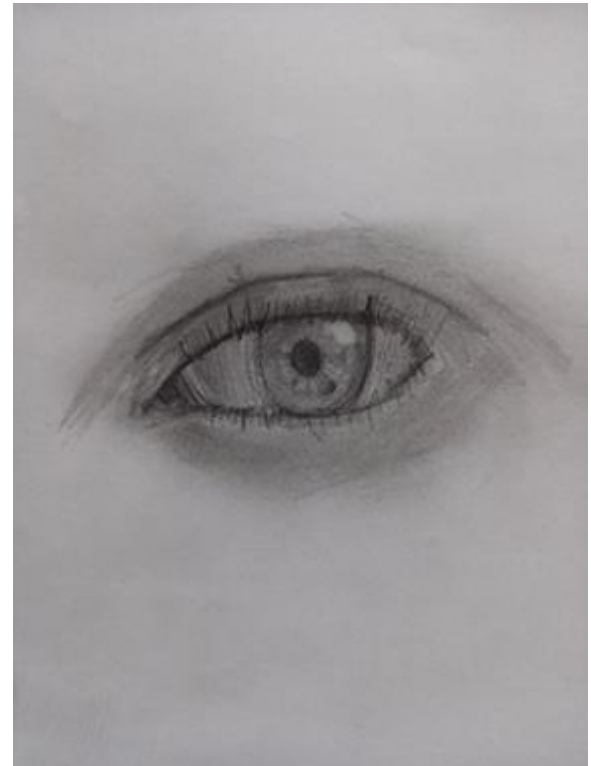
Year 7 T - April B



10A – Amelia G



9C – Daniel M

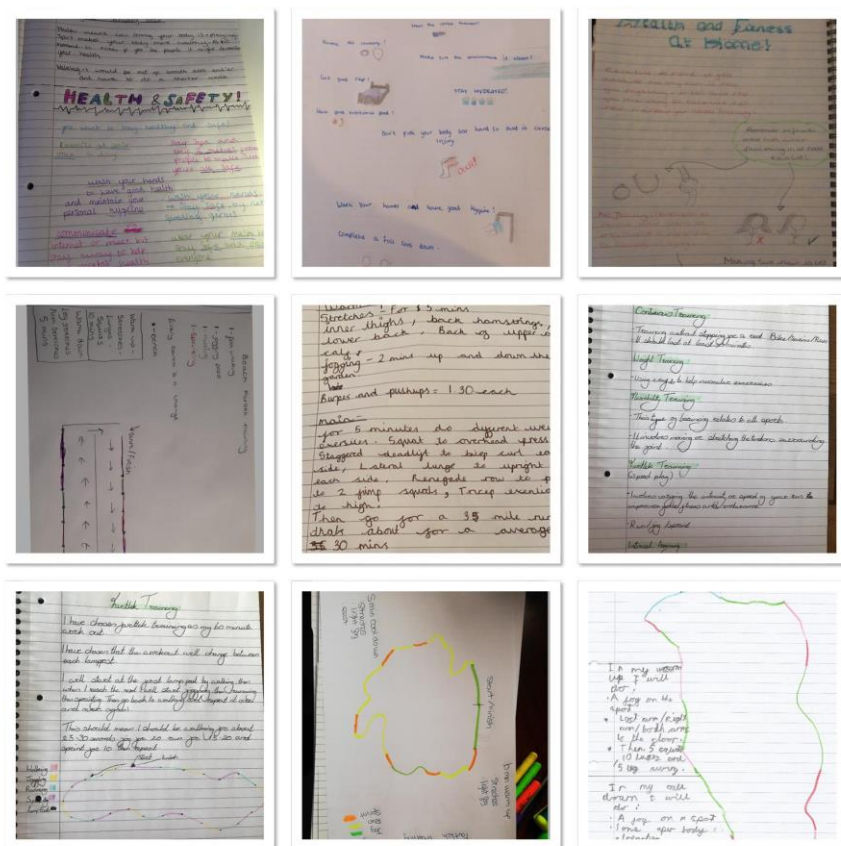






## Some pupils who have shared their excellent work with us this week In PE:

### Year 8 S – Tilly W and Charlie H-H



#### Workout Plan

**Warm-Up**  
Stretches (Hamstrings, ankles, shoulders, neck)  
5 minutes

**Circuits**  
10 press ups  
10 squats  
10 sit ups  
10 burpees  
As much as possible for 5 minutes

2 minute rest

**Circuits**  
15 press ups  
15 squats  
15 sit ups  
15 burpees  
As much as possible for 5 minutes

2 minute rest

**Circuits**  
20 press ups  
20 squats  
20 sit ups  
20 burpees  
As much as possible for 5 minutes

2 minute rest

**Circuits**  
10 press ups  
10 squats  
10 sit ups  
10 burpees  
As much as possible for 5 minutes

Stretches (Cool Down)- Same as before

#### Run

Walk- 2 minutes

Jog- 5 minutes

Run- 5 minutes

Sprint- 1 minute

Jog- 5 minutes

Run- 4 minutes

Sprint- 1 Minute

2 Minutes- Jog

Stretches- 5 minutes

By Oscar F & Jay Middleton

### 11T – Jay M and Oscar F

#### My 60-minute workout

For 10 minutes you can do weights on each arm [5 minutes on each arm]. You would need something that ways 1kg.

For 5 minute do push ups. You would need somewhere comfortable to lay down.

For 5 minute do sit ups. You would also need somewhere comfortable to lay down.

Run for 10 minute. You can go to a park or run around a block.

Do star jumps for 2 minutes you don't need anything for this exercise.

Do 3 minutes of lunges you don't need anything.

Do 20 minutes of swimming you just need a pool to swim in.

Do 5 minutes of burpees.

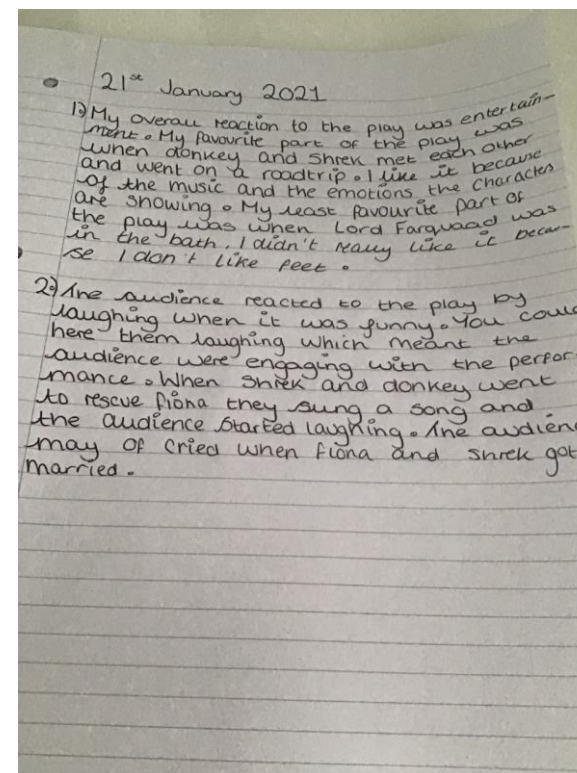
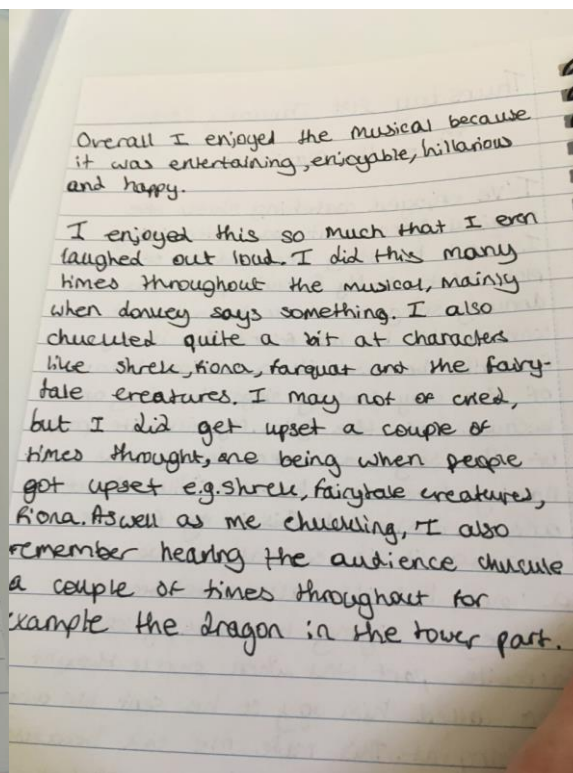
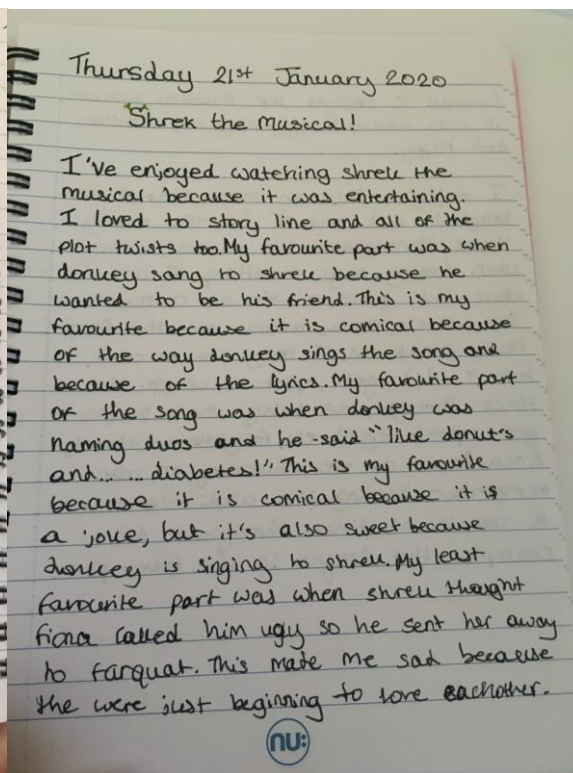
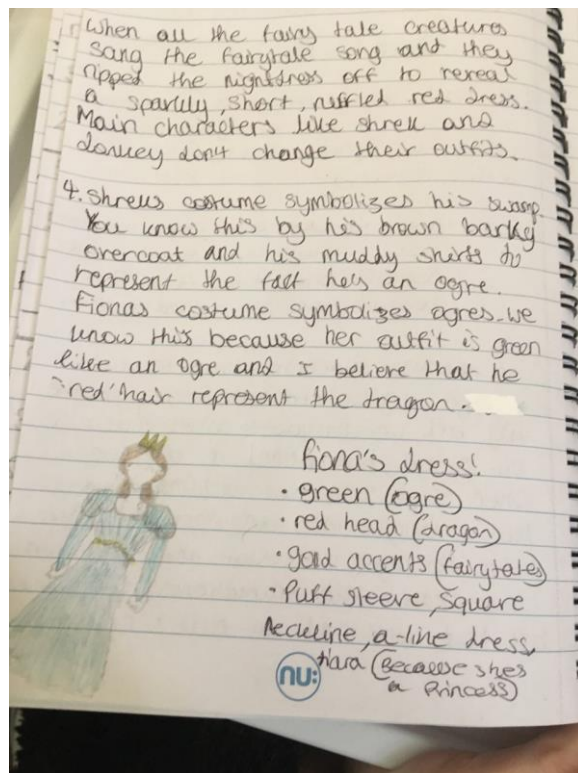


### 7S – Cassidie T





Some pupils who have shared their excellent work with us this week:  
Some fantastic Year 9 Drama work from Teagan W and Amelia P





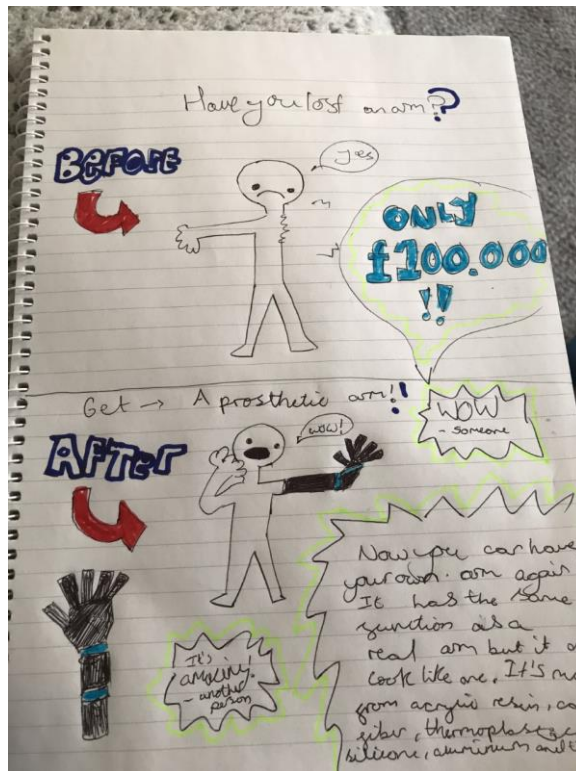


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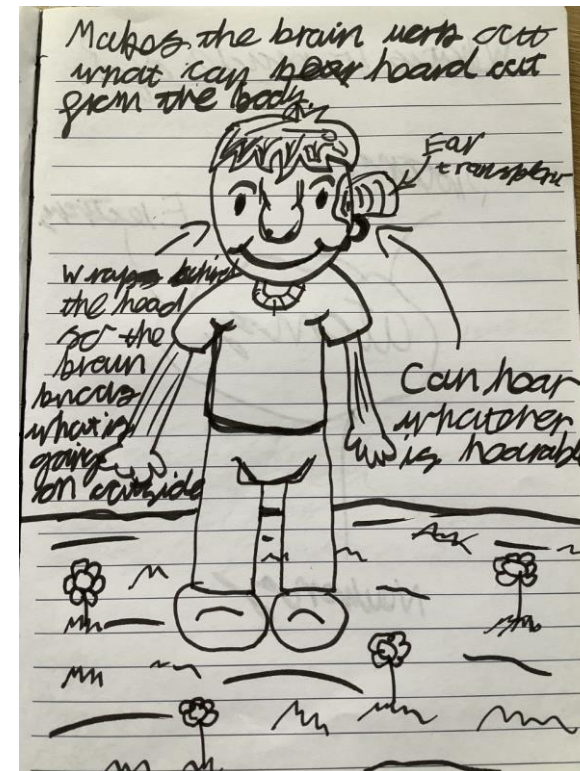
### Science

Some great posters for their homework task of designing a prosthetic limb

7T Ernie S



7S James K





Some pupils who have shared their excellent work with us this week:

Mergers and Takeovers

**Merger** - Combining two separate businesses into a single new legal identity.

**Takeover** - The purchase of one company by another.

**External growth** - Growth of a company that results from using external resources and capabilities.

**Advantage** - The former provides a faster to expand a business.

**Economies of scale** - Cost advantage experienced by a firm when it increases its level of output.

Efficient production → Spread risk → Reduction in logistics costs → Cheaper capital → Buy in bulk → Reduction in promotion costs → Economies of scale

**Dis-economies of Scale** - Happens when a company or business grows so large that the costs per unit increase.

**Difference between Merger and Takeover** - A merger is an integration between two or more firms that look to expand business operations. However, a takeover has the same benefits as a merger, it is the acquiring of a company in order to increase market share of the business.

Planning → Marketing → Screening / Selection → Negotiations → Completion → Merger Process

**Advantages of Mergers:**

- Economies of scale
- Increased market power
- Reduced risk
- Increased efficiency
- Increased innovation
- Increased market share
- Increased profitability
- Increased market power
- Increased efficiency
- Increased innovation
- Increased market share
- Increased profitability

**Disadvantages of Mergers:**

- Higher prices
- Job losses
- Less choice for consumers
- Two very different firms may struggle to merge

**Advantages of Takeovers:**

- Increased market power
- Increased efficiency
- Increased innovation
- Increased market share
- Increased profitability

**Disadvantages of Takeovers:**

- Higher prices
- Job losses
- Less choice for consumers
- Two very different firms may struggle to merge

Horizontal integration is when a business grows by acquiring a similar company in their industry at the same point of supply chain.

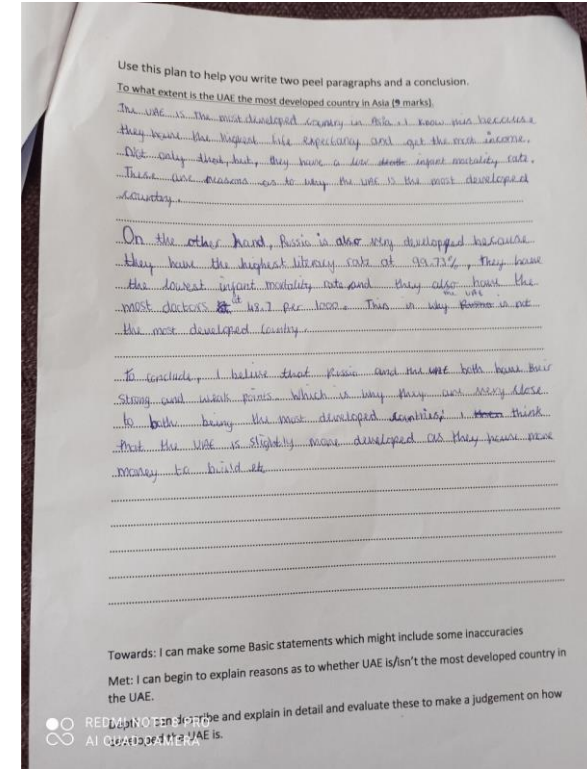
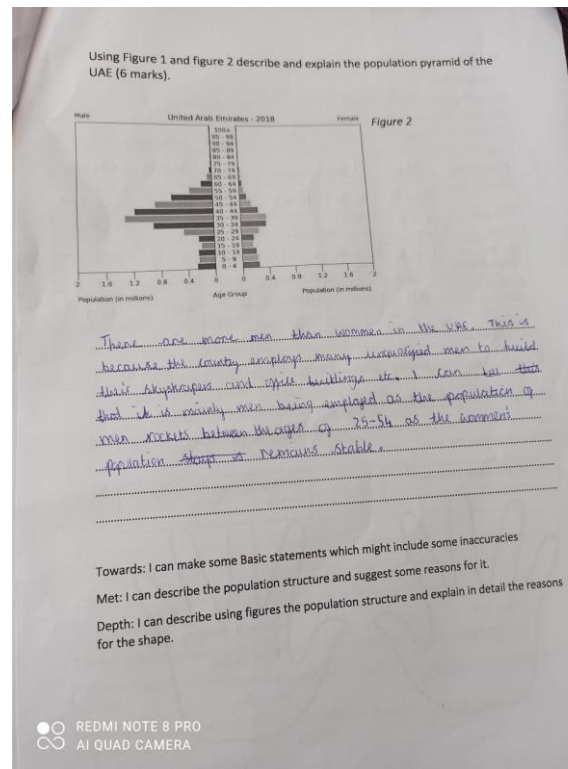
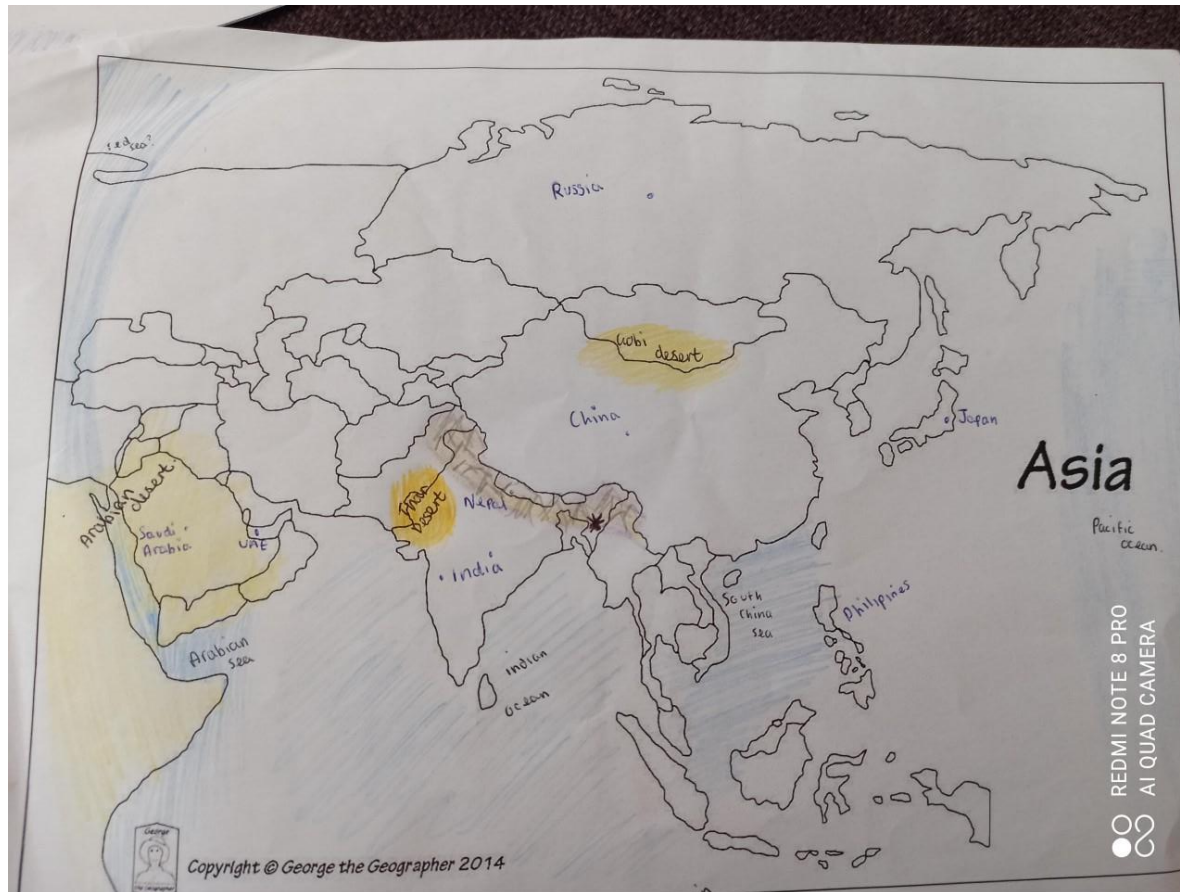
Vertical integration is when a business expands by acquiring another company that operates before or after them in the supply chain.

Emily R has completed some excellent research on mergers and takeovers in Business Studies.





Some pupils who have shared their excellent work with us this week:



Amelia F in 8H's brilliant  
Geography Prep!