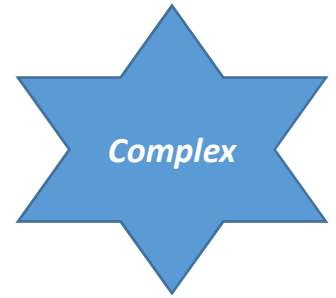
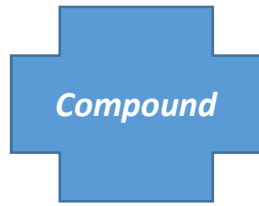
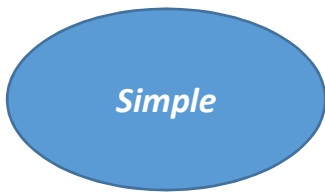


# Sentence Structures Help Sheet

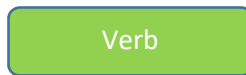


## Simple sentences:

A **simple sentence** makes sense on its own. It is made up of various parts including a **subject**, **verb**, **object** or **adverbial**.



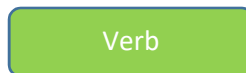
The **cat** **sat** on the **mat**.



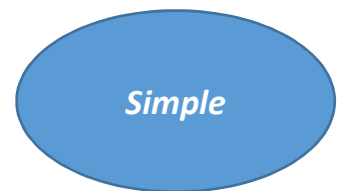
It can be shortened to individual elements so long as it continues to make sense.



The **cat**.



**Sit!**



A simple sentence can be as short as a single word.

## Compound sentences:

A **compound sentence** is made up of two simple sentences linked by a connective like **and** or **but**.

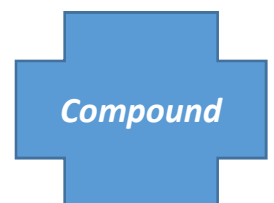


The cat sat on the mat **and** the cat fell asleep.



We don't always have to include the second **subject** if it remains the same. We can elide it:

The cat sat on the mat **and** fell asleep.



Or we can change the subject using a pronoun:



The cat sat on the mat **and** **it** fell asleep.

**Complex sentences:**

A **complex sentence** contains extra information that cannot make sense on its own. This information is called a **subordinate clause**.



The cat sat on the mat **because it preferred to be near the fire.**

Subordinate clauses are demarcated (shown) by conjunctions like **because, as, however, which** etc. or by the use of **commas**.

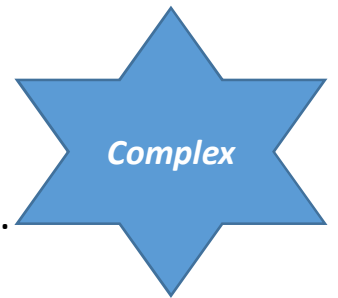


The cat sat on the mat, **it preferred to be near the fire.**

They can also move about the sentence:



**As it preferred to be near the fire,** the cat sat on the mat.



The cat, **which preferred to be near the fire,** sat on the mat.



**Compound-complex sentences:**

Some sentences contain a lot of information and follow the rules for both **compound** and **complex** sentences. This means they will contain connectives and subordinate clauses:



**As it preferred to be near the fire,** the cat sat on the mat **and ate a fish.**



The cat, **which preferred to be near the fire,** sat on the mat **and ate a fish.**

We vary our sentence lengths and structures to make our writing more interesting and clear for the reader. Ensure that you write using a variety of sentence lengths and constructions. Use the mnemonic SCS1 to help you:

**Simple**

**Compound**

**Subordinate**

**1 word**

