



# Learning Spanish with your child



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61%

71%



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## YEAR 1. Autumn. Bienvenidos a Español.

|        |    |       |    |           |    |              |    |             |    |
|--------|----|-------|----|-----------|----|--------------|----|-------------|----|
| Uno    | 1  | Dos   | 2  | Tres      | 3  | Cuatro       | 4  | Cinco       | 5  |
| One    |    | Two   |    | Three     |    | Four         |    | Five        |    |
| Seis   | 6  | Siete | 7  | Ocho      | 8  | Nueve        | 9  | Diez        | 10 |
| Six    |    | Seven |    | Eight     |    | Nine         |    | Ten         |    |
| Once   | 11 | Doce  | 12 | Dieciséis | 16 | Veinticuatro | 24 | Veinticinco | 25 |
| Eleven |    |       |    |           |    |              |    |             |    |

## YEAR 3. Autumn. Me presento.

|      |    |       |    |              |    |         |    |        |    |
|------|----|-------|----|--------------|----|---------|----|--------|----|
| Uno  | 1  | Dos   | 2  | Tres         | 3  | Cuatro  | 4  | Cinco  | 5  |
| One  |    | Two   |    | Three        |    | Four    |    | Five   |    |
| Seis | 6  | Siete | 7  | Ocho         | 8  | Nueve   | 9  | Diez   | 10 |
| Six  |    | Seven |    | Eight        |    | Ten     |    |        |    |
| Once | 11 | Doce  | 12 | Trece        | 13 | Catorce | 14 | Quince | 15 |
|      |    |       |    | Fourteen     |    |         |    |        |    |
|      |    |       |    | Fifteen      |    |         |    |        |    |
|      |    |       |    | Sixteen      |    |         |    |        |    |
|      |    |       |    | Seventeen    |    |         |    |        |    |
|      |    |       |    | Eighteen     |    |         |    |        |    |
|      |    |       |    | Nineteen     |    |         |    |        |    |
|      |    |       |    | Twenty       |    |         |    |        |    |
|      |    |       |    | Twenty one   |    |         |    |        |    |
|      |    |       |    | Twenty two   |    |         |    |        |    |
|      |    |       |    | Twenty three |    |         |    |        |    |
|      |    |       |    | Twenty four  |    |         |    |        |    |
|      |    |       |    | Twenty five  |    |         |    |        |    |
|      |    |       |    | Twenty six   |    |         |    |        |    |
|      |    |       |    | Twenty seven |    |         |    |        |    |
|      |    |       |    | Twenty eight |    |         |    |        |    |
|      |    |       |    | Twenty nine  |    |         |    |        |    |
|      |    |       |    | Thirty       |    |         |    |        |    |

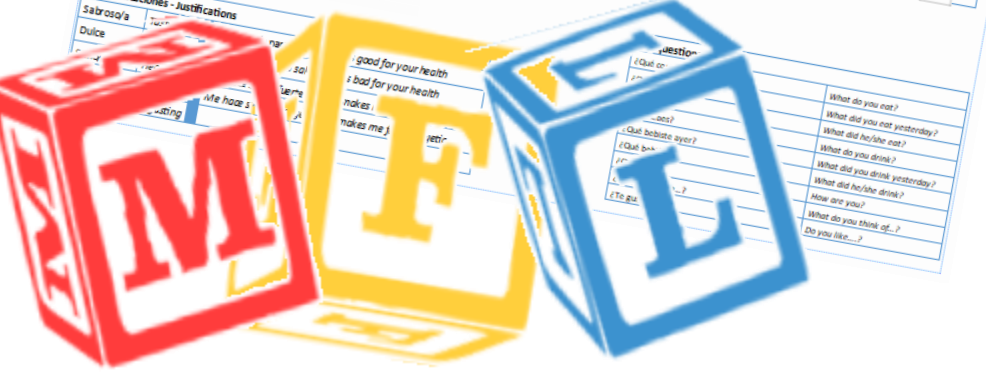
## YEAR 5. Autumn. Mi dieta.

| Los verbos - Verbs |             |  |
|--------------------|-------------|--|
| Tengo hambre       | I'm hungry  |  |
| Tengo sed          | I'm thirsty |  |

| COMER - To eat     |                             |  |
|--------------------|-----------------------------|--|
| ¿Qué comes?        | What do you eat?            |  |
| ¿Qué comiste ayer? | What did you eat yesterday? |  |
| ¿Qué comió?        | What did he/she eat?        |  |

| BEBER - To drink   |                               |  |
|--------------------|-------------------------------|--|
| ¿Qué bebes?        | What do you drink?            |  |
| ¿Qué bebiste ayer? | What did you drink yesterday? |  |
| ¿Qué bebió?        | What did he/she drink?        |  |

|                 |              |           |              |
|-----------------|--------------|-----------|--------------|
| El chocolate    | Chocolate    | El pollo  | Chicken      |
| El arroz        | Rice         | El helado | Ice cream    |
| El café         | Coffee       | El té     | Tea          |
| Zumo de naranja | Orange juice | Agua      | Water        |
| Una manzana     | Apple        | Peras     | Pears        |
| Cereales        | Cereals      | Fresas    | Strawberries |
| Naranjas        | Oranges      | Queso     | Cheese       |
| Sandía          | Watermelon   | Peperoni  | Piccola      |
| Melón           | Melon        |           |              |



## YEAR 7. Autumn 1. Bienvenidos a Español.

| Description of unit                                            |
|----------------------------------------------------------------|
| • Holding and exchanging a conversation with basic information |
| • Phonics in Spanish                                           |
| • Following classroom instructions                             |
| • Using technology to support learning                         |
| • Word class identification in English and Spanish.            |

| Estoy contento/a | I am happy   |
|------------------|--------------|
| Estoy triste     | I am sad     |
| Estoy aburrido/a | I am bored   |
| Estoy molesto/a  | I am annoyed |
| Estoy cansado/a  | I am tired   |
| Estoy enfadado/a | I am angry   |
| Estoy enfermo/a  | I am ill     |

| Los números | Numbers |
|-------------|---------|
| uno         | 1       |
| dos         | 2       |
| tres        | 3       |
| cuatro      | 4       |
| cinco       | 5       |

| El abecedario | The alphabet |
|---------------|--------------|
| A             | ah           |
| B             | boh          |
| C             | chh          |
| D             | doh          |
| E             | eh           |
| F             | etch         |
| G             | boh          |
| H             | acheh        |
| I             | ee           |
| J             | hota         |

| PHONICS IN SPANISH |                                                      |
|--------------------|------------------------------------------------------|
| h                  | The 'h' is silent in Spanish (hola sounds like ola)  |
| j                  | Sounds like an 'y' sound (jardin sounds like hardin) |
| ll                 | Sounds like 'y' (llamo sounds like yamo)             |
| ñ                  | Sounds like 'ny' (España sounds like Espanya)        |
| z                  | Sounds like 'th' (zapato sounds like thoo)           |
| v                  | Sounds like 'b' (voy sounds like boy)                |
| Ca, co, c          | Sounds like 'c' like in CAT                          |
| Ci, Ce             | Sounds like 'th' like in THREAD                      |
| Ch                 | Sounds like 'ch' like in CHOCOLATE                   |
| Ga, go, g          | Sounds like 'g' like in GO                           |
| Ge, gi             | Sounds like 'ch' like in LOCH                        |
| Qu                 | Sounds like 'k' like in KIT                          |

## YEAR 9. Autumn 1. Grammar boot camp

| Description of unit                 |
|-------------------------------------|
| • Todo con los posesivos            |
| • Los verbos en el presente         |
| • Los verbos en el futuro inmediato |
| • Preguntas y respuestas            |
| • Opiniones con justificaciones     |

| Preterito (I walked)     | AR      | ER/IR   |
|--------------------------|---------|---------|
| 1. Yo (I)                | ASTE    | ISTE    |
| 2. Tú (you)              | ASTE    | ISTE    |
| 3. Él/ella (he/she)      | ASTÉ    | ISTE    |
| 4. Nosotros/as (we)      | ÁSTEMOS | ÍSTEMOS |
| 5. Vosotros/as (you all) | ÁSTEIS  | ÍSTEIS  |
| 6. Ellos/as (they)       | ARON    | IERON   |

| Irregulares                  |
|------------------------------|
| Tener: to have - I had: tuve |
| Ser: to be - I was: fui      |
| Estar: to be - I was: estuve |
| Hacer: to do - I did: hice   |

| Past Time Phrases             |
|-------------------------------|
| • El año pasado: last year    |
| • La semana pasada: last week |
| • Hace X años: X years ago    |
| • Hace X semanas: X weeks ago |
| • Hace X días: X days ago     |

| In class                  |
|---------------------------|
| Silence                   |
| Sit down                  |
| Stand up                  |
| Listen                    |
| Write                     |
| Read                      |
| Talk                      |
| Repeat                    |
| Raise your hand           |
| Open your books           |
| Close your exercise books |

| ¿Dónde vives?      | Where do you live?  |
|--------------------|---------------------|
| Vivo en...         | I live in...        |
| ¿De dónde eres?    | Where are you from? |
| Soy de...          | I am from...        |
| Inglaterra         | England             |
| Gales              | Wales               |
| Escocia            | Scotland            |
| Irlanda            | Ireland             |
| España             | Spain               |
| Italia             | Italy               |
| Francia            | France              |
| Alemania           | Germany             |
| Los Estados Unidos | The USA             |
| Polonia            | Poland              |
| Rumania            | Romania             |

## YEAR 10. Autumn 1. Future aspirations, Study and Work.

| Description of unit - GCSE Viva                      |
|------------------------------------------------------|
| • Tus tareas domésticas                              |
| • Tus prácticas laborales                            |
| • Imperfecto, pretérito y pretérito pluscuamperfecto |
| • Los empleos de tus padres                          |
| • Lo que vas a hacer después de la bachillerato      |
| • Tu trabajo ideal y por qué                         |
| • Condicional con subjuntivo                         |

| Autumn 1. Future         |                     |
|--------------------------|---------------------|
| Nouns                    |                     |
| El aprendiz              | Apprentice          |
| Los conocimientos        | Knowledge           |
| La Carrera               | Career              |
| El empleo/trabajo        | Work                |
| La empresa               | Business            |
| La formación profesional | Vocational training |
| Trabajo en equipo        | Team work           |
| El abogado               | Lawyer              |
| El fontanero             | Plumber             |
| Una fábrica              | Factory             |
| Prácticas laborales      | Work experience     |
| Compañía                 | Company             |

| Key phrases                                | Study and Work.                                |
|--------------------------------------------|------------------------------------------------|
| Tengo/tenemos que viajar por todo el mundo | I do it when they need me                      |
| Lo hago cuando me necesitan                | It helps you to...                             |
| Te ayuda a...                              | It allows you to meet lots of different people |
| Te permite conocer a mucha gente distinta  | I fancy working in...                          |
| Me gustaría trabajar en...                 | I have done a course in...                     |
| Si pudiera...                              | If I could...                                  |
| Si tuviera la posibilidad de...            | If I had the possibility...                    |
| Cuando sea mayor...                        | If it were possible                            |
| Cuando tenga... años...                    | When I am older                                |
| Es una pérdida de tiempo...                | When I am... years old                         |
| Estoy harto/a de...                        | It is a waste of time                          |
|                                            | I am fed up of                                 |



## YEAR 11. Autumn 1. International and Global Dimensions.

| Description of unit - GCSE Viva                           |
|-----------------------------------------------------------|
| • Hay una enorme cantidad de gente que vive en la pobreza |
| • Debemos hacer algo para proteger al medio ambiente      |
| • Modal verbs                                             |
| • Lo que de beramos ha de para ayudar a los pobres        |
| • Condicional y subjuntivo                                |
| • La importancia de los eventos deportivos y musicales    |

| Nouns                       |                    |
|-----------------------------|--------------------|
| El efecto invernadero       | Green house effect |
| El calentamiento global     | Global warming     |
| El incendio                 | Fire               |
| La capa de ozono            | Ozone layer        |
| La guerra                   | War                |
| La igualdad                 | Equality           |
| La selva                    | Jungle             |
| El bosque                   | Forest             |
| El gobierno                 | Government         |
| Los sin techo/hogar         | Homeless           |
| El terremoto                | Earthquake         |
| El reciclaje                | Recycling          |
| La pobreza                  | Poverty            |
| La paz                      | Peace              |
| Los grandes acontecimientos | The big events     |
| Los juegos olímpicos        | Olympic games      |
| La copa mundial de fútbol   | Football world cup |
| El dopaje                   | Doping             |
| La deuda                    | Debt               |
| Los mundos duros            | Floods             |

| Key phrases                                                                            |                                                                          |
|----------------------------------------------------------------------------------------|--------------------------------------------------------------------------|
| Hay una enorme cantidad de gente que vive en la pobreza                                | There is an enormous amount of people that live in poverty               |
| Debemos hacer algo para proteger al medio ambiente                                     | We should welcome more/fewer refugees                                    |
| Lo que más me preocupa es...                                                           | The thing that worries me the most is...                                 |
| Todo el mundo tiene que combatir los problemas medioambientales                        | Every body has to combat environmental problems.                         |
| Es esencial que cuidemos el planeta                                                    | It is essential that we look after the planet                            |
| No es justo que haya tanta gente sin hogar                                             | It is not fair that there are so many people homeless                    |
| Los eventos deportivos internacionales sirven para promover el espíritu de solidaridad | International sporting events serve to promote the spirit of solidarity. |
| Se debe ahorrar energía y reciclar                                                     | One must save energy and recycle                                         |
| Me preocupa el desempleo en mi barrio                                                  | Unemployment worries me in my neighbourhood                              |
| Si fuera el gobierno, ayudaría a los sin techo                                         | If I were the government, I would help the homeless                      |



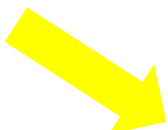
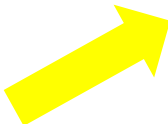
| Verbs          |               |
|----------------|---------------|
| Aumentar       | To increase   |
| Amenazar       | To threaten   |
| Apagar         | To turn off   |
| Combatir       | To combat     |
| Reciclar       | To recycle    |
| Dañar          | To damage     |
| Estar la culpa | To blame      |
| Estropear      | To spoil      |
| Malgastar      | To waste      |
| Reutilizar     | To re/use     |
| Tirar          | To throw      |
| Ahorrar        | To save       |
| Recaudar       | To raise      |
| Promover       | To promote    |
| Elevar         | To raise      |
| Unir           | To unite      |
| Regenerar      | To regenerate |

| Infinitivo           | Imperfecto - used to do     | Preterito - did          | Presente - do           | Futuro - will do            | Condicional - would do        |
|----------------------|-----------------------------|--------------------------|-------------------------|-----------------------------|-------------------------------|
| Hacer - to do        | 1) hacía 3) hacías          | 1) hice 3) hiciste       | 1) hago 3) haces        | 1) haré 3) harás            | 1) haría 3) harías            |
| Combatir - to combat | 1) combatía 3) combatías    | 1) combatí 3) combatiste | 1) combato 3) combates  | 1) combatiré 3) combatirás  | 1) combatiría 3) combatirías  |
| Ducharse - to shower | 1) me duchaba 3) se duchaba | 1) me duché 3) se duchó  | 1) me ducho 3) se ducha | 1) me ducharé 3) se duchará | 1) me ducharía 3) se ducharía |
| Ahorrar - to save    | 1) ahorraba 3) ahorrabas    | 1) ahorre 3) ahorraste   | 1) ahorro 3) ahorras    | 1) ahorraré 3) ahorrarás    | 1) ahorraría 3) ahorrarías    |

| Adjectives  |           |             |              |                  |               |              |            |           |         |        |      |
|-------------|-----------|-------------|--------------|------------------|---------------|--------------|------------|-----------|---------|--------|------|
| Peligroso/a | Dangerous | Recargable  | Rechargeable | Renovable        | Renewable     | Sucia/s      | Dirty      | Noctivo/a | Harmful | Rico/a | Rich |
| Pobre       | Poor      | Perjudicial | Harmful      | medioambientales | Environmental | Respetuoso/a | Respectful | Limpio/a  | Clean   |        |      |



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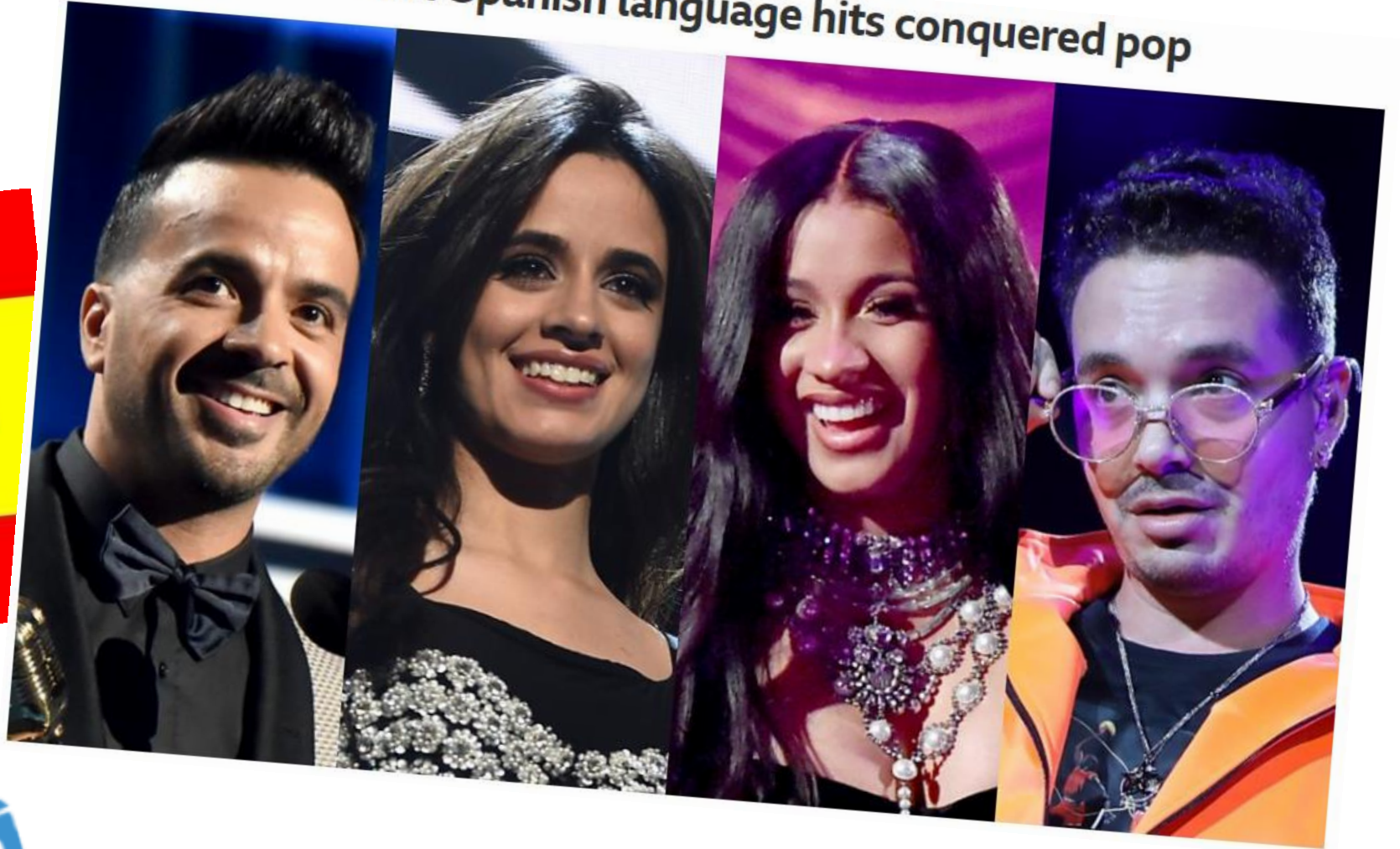
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Viva Español: How Spanish language hits conquered pop



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TV programs / Spanish / Netflix



Money Heist  
Since 2017



Cable Girls  
Since 2017



Elite  
Since 2018



The Ministry  
of Time  
Since 2015



Ingobernable  
Since 2017



Club de  
Cuervos  
2015 – 2019



Gran Hotel  
2011 – 2013



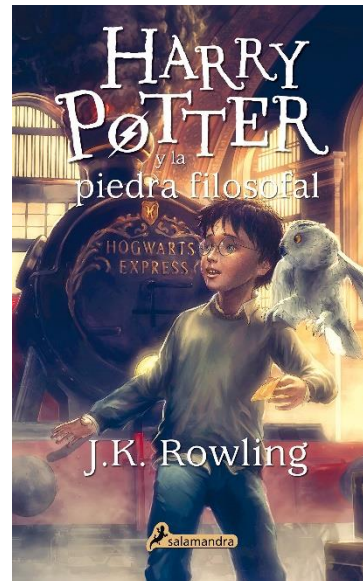
Narcos  
2015 – 2017



El Chapo  
2017 – 2018



duolingo





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Head of MFL @mayfieldschool an all-through school with languages taught from KS1-KS4. Teacher of Spanish 🇪🇸 and French 🇫🇷. #MFLMAYF.

 Portsmouth, England  [tes.com/resources/sear...](https://tes.com/resources/search?query=MFLMAYF)  Se unió el enero de 2015



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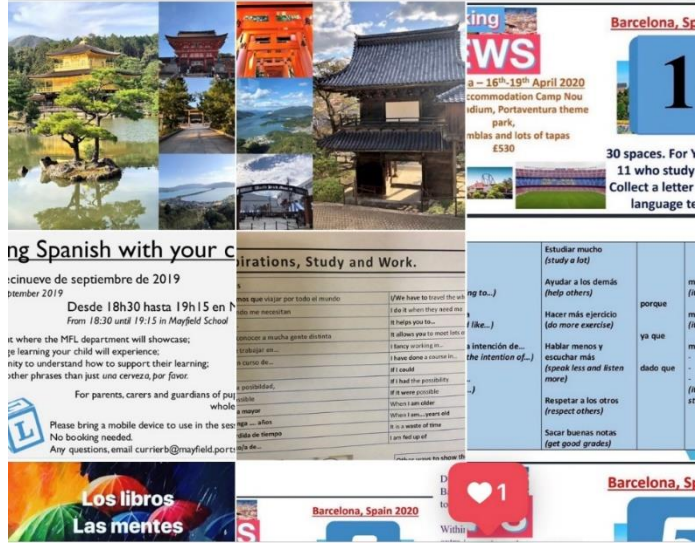


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¿Cómo te llamas? (what is your name?)

Me llamo..... (My name is....)

**¿Cómo estás? ¿Qué tal? (How are you?)**

| VERB         | INTENSIFIER optional |            | ADJECTIVE MAS. |            | ADJECTIVE FEM. |            |
|--------------|----------------------|------------|----------------|------------|----------------|------------|
| Estoy (I am) | muy                  | (very)     | enfadado       | (angry)    | enfadada       | (angry)    |
|              | bastante             | (quite)    | enfermo        | (ill)      | enferma        | (ill)      |
|              | demasiado            | (too)      | nervioso       | (nervous)  | nerviosa       | (nervous)  |
|              | un poco              | (a little) | preocupado     | (worried)  | preocupada     | (worried)  |
|              |                      |            | cansado        | (tired)    | cansada        | (tired)    |
|              |                      |            | estresado      | (stressed) | estresada      | (stressed) |
|              |                      |            | tranquilo      | (calm)     | tranquila      | (calm)     |
|              |                      |            | triste         | (sad)      | triste         | (sad)      |
|              |                      |            | regular        | (so so)    | regular        | (so so)    |
|              |                      |            | feliz          | (happy)    | feliz          | (happy)    |
|              |                      |            | bien           | (well)     | bien           | (well)     |
|              |                      |            | fatal          | (awful)    | fatal          | (awful)    |
|              |                      |            |                |            |                |            |
|              |                      |            |                |            |                |            |



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¿Cómo te  
llamas?

Me  
llamo...

Y mi  
hermana  
se llama  
Carla.



#163595441



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Estoy muy bien/mal - I'm very well

Estoy cansado/a - I'm tired

Estoy triste - sad

Estoy desganado/a - apathetic

Estoy animado/a - in high spirits

Estoy lleno/a de energía - full of energy

Estoy harto/a - fed up

Estoy confundido/a - confused

Estoy contento/a - happy

Estoy cansado/a - tired

Estoy enfadado/a - angry

Estoy enfermo/a - sick

Estoy muerto/a\* - dead (exhausted)

Porque ayer tuve un mal día - I've had a bad day

Porque anoche no dormí bien - I haven't slept well

Porque ayer descansé bien - I've rested well

Porque ayer saqué buenas notas - I've had good grades

Porque ayer hice muchos deberes - I did lots of homework

Porque anoche tuve pesadillas - I had nightmares

Porque ayer me acosté tarde - I went to bed late

Porque ayer me peleé con un amigo/a - I had an argument with a friend

Porque ayer no tuve clase - I didn't have school

Porque ayer salí de fiesta - I went to a party yesterday  
envié mensajes toda la noche - yesterday I sent messages all night



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