



Written Statement of Behaviour Principles

The Education and Inspectors Act 2006 and DfE guidance (Behaviour in Schools, 2013) requires Governors to produce and frequently review a written statement of general behaviour principles to guide the Headteacher in determining measures to promote good behaviour and discipline amongst pupils.

The document "Behaviour and Discipline in Schools-Guidance for Governing Bodies" (DfE – July 2013) has also been used as a reference in producing these principles. This is a statement of principles, not practice. Practical applications of these principles are the responsibility of the Headteacher.

The purpose of this statement is to give guidance to the Headteacher in drawing up the Behaviour Policy by stating the principles that Governors and the whole school community expect to be followed.

Mayfield School is an all-through inclusive school, and we are committed to teaching and promoting tolerance, fairness, social inclusion, and equality. We are committed to improving longer term outcomes and life chances for our children. Our school values, rules and ethos underpin our relationships, curriculum, and policies. Teaching around these behaviours to members of our school community will be delivered in an age-appropriate way.

Our values are to be: Respectful, Resilient, Resourceful, Ready, Responsible and Reflective. We want all our school community to "Bee Kind." We are a restorative school, nurturing potential and valuing behaviour that allows learners to learn and teachers to teach and will always strive to repair and rebuild relationships between members of our school community.

Behaviour Principles

- All pupils, staff, visitors, and other members of the school community have the right to always feel safe at Mayfield
- We expect all members of the school community to behave responsibly and to treat each other with respect
- Mayfield is an inclusive school, and we believe in equality and valuing the individual – all members of the school community should be free from discrimination
- Our community believe that ambitious standards and expectations of behaviour lie at the heart of a successful school
- Our community believe in "Beeing Kind" and as such, we expect all pupils, parents, staff, visitors and the wider community to communicate with each other respectfully
- Bullying or harassment of any description is unacceptable even if it occurs outside normal school hours. Measures to counteract bullying and discrimination will be consistently applied and we will always endeavour to manage this in a restorative way that ensures relationships can be repaired
- Staff are trained in relational PACE and restorative approaches, with a key focus on maintaining good relationships between pupils, as well as between staff and pupils
- Children have the right to learn and achieve their full potential



- We believe that a positive relationship and a positive culture should be acknowledged to encourage good behaviour in the classroom and elsewhere in school and on the way to and from school
- The school's legal duties to comply with the Equality Act 2010 are reinforced through the Achievement and Behaviour and Anti-Bullying Policies.
- Racism is not tolerated at Mayfield and will be addressed through education and/or punitive sanctions where appropriate in order that relationships will be repaired in the future
- The Governors recognise that some pupils may need additional support to meet behaviour expectations, which they should receive
- The Governors believe that the use of rewards and sanctions must have regard to the individual situation and the individual pupil and the Headteacher is expected to use their discretion in their use
- Sanctions should be applied fairly, consistently, proportionally, and reasonably. They should teach positive behaviour, taking into account SEND, disability and the needs of vulnerable children, and offering support as necessary
- The Governors wish to emphasise that violence, threatening behaviour or abuse by pupils or parents, towards school staff, will not be tolerated
- Sanctions for unacceptable/poor behaviour should be known and understood by all staff and pupils and consistently applied
- The Governors strongly feel that suspensions and exclusions should only be used as the very last resort

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