



Assessment at Mayfield School

**How is my child
going to be
assessed at
Mayfield School?**

Pre-school and Year R

Monitored using the 'Early Years' Foundation Stage

Years 1-6

Levelled against yearly expectations moving to a point where every student is 'Secondary Ready' at the end of Year 6.

Year 7-8

Judged against yearly expectations moving to a point where a pupil is 'Key Stage Four Ready' by the end of year 8.

Years 9-11

Assessed against 1-9 GCSE criteria, or equivalent BTEC pass/merit/distinction qualification.

Primary assessment

Most pupils are set a minimum expectation of 'met'.

Some pupils are set a minimum expectation of 'towards'.

Higher attaining pupils are set a minimum expectation of 'depth'.

Key Stage 3 assessment

In each subject there are a set of strands which pupils are assessed against in both year 7 and year 8.

Key Stage 3 assessment

Most pupils are set a minimum expectation of 'met'.

Some pupils are set a minimum expectation of 'towards'.

Higher attaining pupils are set a minimum expectation of 'depth'.

By the end of Year 7 & 8 pupils who have achieved

- DEPTH are considered to be on a path to achieve *at least* a grade 7 in their final GCSE examinations.
- MET are considered to be on a path to achieve *at least* a grade 4 in their final GCSE examinations.
- WORKING TOWARDS are considered to be on a path to achieve *below Grade 4* in their final GCSE examinations.

Key Stage 4 assessment

In each subject there are a set of standards which pupils are assessed against in years 9, 10 & 11

Key Stage 4 assessment

Most pupils are set a minimum expectation (*based on their KS2 results*) of Grades 4 -6.

Some pupils are set a minimum expectation (*based on their KS2 results*) of Grades 1-3.

Higher attaining pupils are set a minimum expectation (*based on their KS2 results*) of Grades 7-9

How will I know how my child is performing?

Parents receive progress reports during year which will detail your child's progress and attitude to learning.

Each term pupils in yR-11 will be assessed against their expectation:

Colour	Definition
Blue	A pupil is making good progress and is likely to exceed their expectation
Green	A pupil is making progress and will meet their expectation
Amber	A pupil is making progress but will require some intervention to reach their expectation
Red	A pupil requires urgent intervention to reach their expectation/is unlikely to do so

Attitude to Learning (AtL) grades

These grades are reported as a number from 1 (outstanding) to 4 (inadequate).

The descriptors describe our Mayfield ethos and values.

Grade 1:

Pupils with outstanding attitude to learning are role models for other students. They:

- Are eager to learn and take full responsibility for their own learning
- Independently behave in a way which consistently helps themselves and others to learn

Grade 2:

Pupils with a good attitude to learning work hard and are positive about their learning. They:

- Complete work on time and to a good standard
- Listen to and follow instructions so themselves and others can learn

Grade 3:

Pupils who need to improve their attitude to learning are coasting and should aim even higher to fulfil their potential.

They:

- Can require frequent reminders to focus on learning
- Can be slow to respond to instructions

Grade 4:

Pupils whose attitude to learning is causing serious concern neglect their school work and are falling behind. They:

- Regularly behave in a way which prevents themselves and others from learning
- Often do not complete work to a satisfactory standard

The report will also include information on their previous results (EY, KS1, KS2), attendance, behaviour and reading.

Any questions?

Please contact your child's class teacher or tutor and they will be able to answer any queries specific to your child.