|  |
| --- |
| Dear Parent/Carer,  Although the school is currently closed due to Coronavirus, we are continuing to provide educational tasks for your children to complete.  In year 10, we suggest that children try to complete;   * 1.5 hours per week of English, Maths and Science (i.e. 4.5 hours a week in total) * 1.5 hours per week of their 3 option subjects (i.e. 4.5 hours a week in total) * 30 minutes of PE per day * 30 minutes of reading per day   Home learning tasks can be supplemented with work from several websites (see the [school home learning page](https://mayfield.portsmouth.sch.uk/about-us/emergency-closure) on the website for examples of these).  Teachers will set a weekly programme for your child to work through at home. This will be available for you to access on the school website every Monday. Please note that to access the work on a mobile or laptop you may need to install Word (available [here](https://play.google.com/store/apps/details?id=com.microsoft.office.word&hl=en_GB) for Android and [here](https://apps.apple.com/gb/app/microsoft-word/id586447913) for Apple) and PowerPoint (available [here](https://play.google.com/store/apps/details?id=com.microsoft.office.powerpoint&hl=en_GB) for Android and [here](https://apps.apple.com/gb/app/microsoft-powerpoint/id586449534) for Apple). If accessing the work on a laptop then pupils should be able to use Office 365 through their web browser and won't need to install any extra programs. If you have any problems accessing the work then please email: Mr Clark-Lyons (clark-lyons-richard@mayfield.portsmouth.sch.uk).  Whilst it is important for your child to keep up with their learning at home, we appreciate that this can be a stressful time for children and adults. Looking after mental health is vital. Therefore, we suggest that the day is broken up into manageable learning chunks, interspersed with physical exercise, fun activities and time together as a family. Activities such as the 30-day lego challenge and the daily [Joe Wicks PE lessons](https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ) could be a good place to start.  As well as educational learning, the children could also begin to learn different life skills – make a meal for the family, sew on a button, write a letter to a distant family member, bake a cake using a recipe book etc.  We hope you are all keeping well and staying positive. |

**Core subject work for all pupils**

## English

**Update 6/7/2020**

Hi, it’s great so many of you have had some learning in school and online and I hope you’re finding this useful (even with the technical issues!). Some of you are working on additional tasks linked to the booklets/online lessons. Below is guidance for what to do weekly, especially if working exclusively from home.

Year 10s, this term you all need to work on your knowledge, understanding and development of English Language skills, as part of the GCSE Language course. The [booklet](https://mayfieldschoolpo2.sharepoint.com/:w:/r/English-Students/_layouts/15/Doc.aspx?sourcedoc=%7BA9835C44-99EF-48F4-84AB-E6C6D2A51B2F%7D&file=Introduction%20to%20English%20Language%20Paper%201%20School%20Closure.docx&action=default&mobileredirect=true) is a guided learning pack, related to each of the sections of *Paper 1: Creative Reading and Writing.* These skills are necessary for the study of unseen fiction texts and for successful creative writing. You can make notes separately, and work through the tasks on paper. This week, all students should focus on Question 5: read the explanation and guidance before attempting the planning, writing and self-assessment on pages 28-36 of the booklet. If you’re looking for an extension, why not make revision cards or flash cards to remind yourself of the key skills for each question, ready for GCSE revision. Be resilient; be resourceful!

In addition, we want you to work on your spelling! This term the focus is on expanding vocabulary, useful for reading and writing. You can find this week’s spellings here [week 6 spellings](https://mayfieldschoolpo2.sharepoint.com/:w:/g/English-Students/EYYYENex9yxFrDoTQ9K9G00BnAcmazwQ7I4b3htlgESu6g?e=XamEYG) Remember, use your strategies: look, cover, write and check. Also, if any of the words are unfamiliar, look them up using a dictionary or [online](https://www.dictionary.com/).

Remember, whilst the focus is on Language remember to keep up your revision of Literature using the PiXLit App: <https://englishapp.pixl.org.uk/> you can log-on using the same information as Maths (see below). Try to revise the characters, narrative, themes and quotations for the texts you have read: *An Inspector Calls, A Christmas Carol* and *Romeo and Juliet*. Challenge yourself to the tougher tasks and log in regularly.

Finally, in preparation for your GCSEs, we’d like you to continue testing your reading comprehension. Attempt a minimum of ONE task a day from the 20th Century texts booklet found [here](https://mayfieldschoolpo2.sharepoint.com/:w:/g/English-Students/EWZB-j4ZA2pJhnvyZZNe-PEBZaXjZsuj8aHZEo3JC0lOyg?e=GaCvez). For our more able, or those hoping to exceed a Grade 5 at GCSE, have a go at a more challenging text from [here](https://mayfieldschoolpo2.sharepoint.com/:w:/r/English-Students/_layouts/15/Doc.aspx?sourcedoc=%7BECC68FA9-F386-4205-AFBA-E37F305AEF60%7D&file=19th%20Century%20Reading%20for%20Meaning%20Activity%20Booklet.docx&action=default&mobileredirect=true) as well. Time yourself, have only 10-15 minutes to read before trying the questions. You will have unseen texts on GCSE English Language Papers 1 and 2.

Remember, read for pleasure; try heritage fiction, poetry or linked texts to your key studies!

## Maths

Wb 6/7/2020

Task One.

**To be completed if pupils are not able to attend on site provision.**

**If attending Year 10 On site provision School you will do this during your sessions in school.**

Work through the booklet from the Bubble school - “Fractions”

Click on this link to access – > [Work Packs](https://mayfieldschoolpo2.sharepoint.com/Maths-Students/Shared%20Documents/Forms/AllItems.aspx?viewid=b0f0f79c%2D1fda%2D445d%2Dafb4%2D70da31862b4d&id=%2FMaths%2DStudents%2FShared%20Documents%2F2016%2DS%20Users)

Monday and Wednesday (Groups 1,2,3, 9, 10, 11) - Higher Booklet – Fractions

Tuesday, Thursday, Friday (Groups 4, 5, 6, 7, 8, 12, 13, 14) - Crossover Booklet – Fractions

Solutions will be emailed by the Bubble school Teacher later in the week.

Task 2

HW books to be completed for the online session - 3 Days each week and the retrieval practise. Your Teacher will go through the answers during the online session. **You will be given a copy of the booklet if attending onsite provision.** If you are not attending you can get the booklets by clicking the link below. These will be the same for the next 5 weeks.

Click this link to access the booklets -> [Homework Books](https://mayfieldschoolpo2.sharepoint.com/Maths-Students/Shared%20Documents/Forms/AllItems.aspx?viewid=b0f0f79c%2D1fda%2D445d%2Dafb4%2D70da31862b4d&id=%2FMaths%2DStudents%2FShared%20Documents%2F2016%2DS%20Users) Then select the correct booklet

Monday and Wednesday – Foundation +

Tuesday – Foundation

Thursday and Friday – Numeracy

If pupils are not able to attend the on site provision and would like a printed copy of the documents below please email Mrs Head [head@mayfield.portsmouth.sch.uk](mailto:head@mayfield.portsmouth.sch.uk) who will be able to arrange for collection from reception.

Task 3

**ALL Students can complete the following task.**

PIXL Maths APP (<https://mathsapp.pixl.org.uk/PMA2.html>)

Make sure that you click ‘allow Adobe’

**PIXL Login**

School ID - MF2916

User ID - Usual school login (16SbloggsJ)

Password - PASSWORD

1. Click "Select task"

2. Scroll down to the Grade 1 / 2 / 3 Challenge, Grade 4 Challenge, Grade 5 Challenge, Grade 6 Challenge, Grade 7/8/9 Challenge.

Start at Grade 1 / 2 / 3 Challenge and answer as many questions as possible in 20 mins. Remember to check how many questions you have answered as next week you can skip to that question number by clicking on the Blue “Skip” button. If you need support click on "Video" or "Power Point".

Set 1 – work your way through all the different sections starting with Grade 1 / 2 / 3 Challenge. If all completed start from the beginning again.

Set 2 – work through Grade 1 / 2 / 3 Challenge, Grade 4 Challenge, Grade 5 Challenge. If all completed start from the beginning again.

Set 3 – Work through Grade 1 / 2 / 3 Challenge, Grade 4 Challenge. If all completed start from the beginning again.

Set 4 – Work through Grade 1 / 2 / 3 Challenge, Grade 4 Challenge. If all completed start from the beginning again.

If you cannot access PIXL please email Mr. Ralph on the following [**ralphs@mayfield.portsmouth.sch.uk**](mailto:ralphs@mayfield.portsmouth.sch.uk) with your: **Name, Year, School Username,** and **Maths Class** and he will help you.

## Science

## 06/07/20

Please write any answers on paper, you do not need to print out any sheets (although feel free if you want to).

If you are not in school this week you should be completing the activity packs that are linked to below on topic B7 Ecology. This is a new topic to you rather than covering content you’ve seen before as in previous weeks.

[Pack 1 Nerves and reflex actions](https://mayfieldschoolpo2.sharepoint.com/:w:/g/Science-Students/EQtpQa20FaNFp3D3fMj6hhMBRAWPURKZOEvuB1CiZk562A?e=Tnh5FG) – This is similar to content that everyone in school is completing in their first session.

[Pack 2 Endocrine system](https://mayfieldschoolpo2.sharepoint.com/:w:/g/Science-Students/EQVhTjlHxG5GrACPPBKnrmcB9LCCNVndI45aovkgZCb7_w?e=DgUOcu) – This is similar to content that everyone in school is completing in their second session.

[Virtual lesson pack](https://mayfieldschoolpo2.sharepoint.com/:w:/g/Science-Students/EeoL_roASiRLnUkp89GAKq0B8YsqxNrBSieSz7RH5SLU1A?e=m3Xu6a) - This is pack is to be completed in advance of the virtual session you should be attending as a follow up to the school session. All pupils regardless of whether you are in school or not should also complete this pack.

There is also a knowledge organiser you can download and use as a resource to help you [Click here](https://mayfieldschoolpo2.sharepoint.com/:b:/g/Science-Students/EWWd2WaGY4RCmIwXKNgyoWgB2ax2TkoWnpeJqCVQ_iZ8Nw?e=jxmcks), for this resource.

Please make sure you give yourself enough time to review your work from last week, check the answers you put down against the mark scheme found here [PACK](https://mayfieldschoolpo2.sharepoint.com/:w:/g/Science-Students/EXCGWJ90titPtAvuU_ZI56IBx2xu4i18EFqgOKh9_D62hg?e=gczT6H) 1 And [PACK](https://mayfieldschoolpo2.sharepoint.com/:w:/g/Science-Students/EfKGISCHhaVNoBKi5EeoKbgB1KDkKl_pKpXCKpfPPmqfBQ?e=gKyzCB) 2, and correcting any mistakes in a different colour pen.

If you have any questions, or would like to send some examples of your work to us please email them to Mr. Hoad – [Hoad-James@mayfield.portsmouth.sch.uk](mailto:Hoad-James@mayfield.portsmouth.sch.uk).

## PE

06/07/20

Year 10 – Practical Home Learning

Over the remaining 3 weeks of term, the PE department would like to set all students a physical challenge.

You have two options to choose from to develop either your skills or performance over the next 3 weeks.

Option 1

Aerobic fitness improvement – Choose either running or cycling

Design a training plan to exercise a minimum 3 times a week with rest days in between. Set yourself an appropriately challenged distance and monitor your progress over the 5 weeks. We would like you to monitor changes in time and distance and how your heart rate is being affected. A standard plan would suggest exercising Monday / Wednesday / Friday. Please email your PE teacher with any data, progress, or pictures of your exercise achievements.

Option 2

Skill improvement

For those that prefer to play sports or perform routines, we are asking you to pick an activity that you enjoy and strive to improve your consistency and accuracy. You can choose any activity, such as gymnastic skills, basketball shooting or throwing and catching. We ask that you practice every day and then review your progress at the end of the week. Please video your performance and email it to your PE teacher and pictures would be welcomed.

Good luck – Remember “Healthy Body = Healthy Mind”

Update

Please see a nice example of Option 1 Home Learning submitted last week 😊

Hi Miss Hutchinson - Last week I did:

Monday- 15-minute upper isometric on YouTube

Tuesday- 6x100m sprints

Wednesday- 15-minute shoulder workout with 8kg dumbbells on YouTube

Thursday- 300x squat jumps

Friday- 5x as many as possible triceps-dips with elevated legs

Saturday- 30-minute full body workout on YouTube

Sunday- Training session with athletics coach (having to turn around at 100m point)

4x200m: 39secs, 38secs, 39secs, 40secs

3x150m: 28secs, 29secs, 28secs

Well done to all of you who have sent your plans and work outs to your teacher by Email – Keep up the good work!

## PSHE

## 06.07.20

Last week, you started to consider how Britain is governed and the different aspects of the UK Parliament. This week, you are going to continue to build on this learning by reflecting on the voting systems and opportunities in the UK. [Please complete the tasks in the document here](https://mayfieldschoolpo2.sharepoint.com/:b:/g/Student-Prep/EdzA-os4QOtGjNKScoRd1KABU_rSbo07eOO25n6uIy8mWw?e=hqfnvm). You may choose to hand-write or type the work, but please keep it safe as there will be feedback in next week’s pack.

**Option Subject Based Work**

**(only to be completed by pupils who study these subjects)**

## Art

06/07/20

Please complete the google form: <https://forms.gle/grbBRHDVu4tp9BgL6>

We are looking forward to seeing some of your outcomes at the end of this project, however if you have any questions or want someone to feedback on your work please email Miss Astles at: [Astlesk@mayfield.portsmouth.sch.uk](mailto:Astlesk@mayfield.portsmouth.sch.uk) .

Collate your photographs and drawings to create a double A3 page called ‘**My Response to Sarah Graham**. On this page complete the following:

1. Title - ‘My Response to Sarah Graham’
2. Stick in your photographs (if you can) and drawings to show your response to his work. You can add images of his work that show a clear connection between his work and yours.
3. If you have taken photographs, identify which ones are the most successful and why. Think about composition, camera angles and lighting. Annotate this below or around to show your analysing and selection skills to the examiner.
4. Create a drawing from your best photograph in at least two different types of media (paints, coloured pencil, oil pastels if you have any).
5. Analyse any drawings and outcomes you have completed. What went well, what would you change or improve? How does it link with Sarah Graham’s work? What did you find challenging? Did anything go wrong, if so what did you learn from it?



## Business Studies

06/07/20

A full guide is available in the [Student SharePoint](https://mayfieldschoolpo2.sharepoint.com/Business-Students/Shared%20Documents/Forms/AllItems.aspx?viewid=8e0ff8ed%2D6e40%2D4d51%2D9aae%2D90751c4cc8a6&id=%2FBusiness%2DStudents%2FShared%20Documents%2FStudents%20Working%20From%20Home%2FYear%2010), select “WFH Year 10”.

Your main task is to complete the weekly deadlines seen on the document above, this is on Seneca Learning. I will be able to track your progress. If you’re in class [10A click here](https://mayfieldschoolpo2.sharepoint.com/Business-Students/Shared%20Documents/Forms/AllItems.aspx?viewid=8e0ff8ed%2D6e40%2D4d51%2D9aae%2D90751c4cc8a6&id=%2FBusiness%2DStudents%2FShared%20Documents%2FStudents%20Working%20From%20Home%2FYear%2010), if you are in class [10C click here](https://app.senecalearning.com/dashboard/join-class/1q19spnt2k). You will need to create an account, please use your school email.

Additional tasks, including a movie/documentary list will also be found in the SharePoint section linked above. However, remember those are optional, additional materials and not a replacement to the Seneca learning tasks.

Please do read through the document first, but any questions feel free to email me on [batchelort@mayfield.portsmouth.sch.uk](mailto:batchelort@mayfield.portsmouth.sch.uk).

Stay safe. I look forward to seeing your progress on Seneca Learning.

## Computing

06/07/20

During your computing time this week we would like you to work on your programming skills. If you are a confident programmer then you can do any of the following tasks:

1. Carry on working through the homework tasks you have been using all year ([click here](https://mayfieldschoolpo2.sharepoint.com/:w:/g/Computing-Staff/EQg7bOHvYDhPhtWFv_v4z9UBALfxoTTx4cZAA9r8PUnDVA?e=idqAzi))
2. Start work on these advanced challenges (this is a new booklet many of you won’t have seen before – ([click here](https://mayfieldschoolpo2.sharepoint.com/:b:/g/Computing-Staff/ERmuBSMjUvZCoM4KmLlNP_QBFCr-EmWhBjOfFRS8TZg1MQ?e=lQjWDv))
3. Continue working on any program you have begun this year (for example your text based adventure game)

If you are not feeling so confident with your programming skills then you may want to use the Codecademy Python course – although it is set up for Python 2 there are only a few small differences to what you have been taught ([click here](https://www.codecademy.com/learn/learn-python)).

## Dance

06/07/2020

Please check your emails for an update on how to submit work to your teachers.

Online classes:

Monday 11-12- Miss Taylor

Tuesday 11-12- Miss Franklin

You can email work at any time.

**Practical: 30 minutes**

Complete a full warm up consisting of the following stages:

* Pulse raiser: eg. Jogging
* Stretching: this should work on all areas of the body from head to toe. Remember to stretch both sides equally.
* Mobility: eg. Arm swings/hip circles
* Dynamic movements: practice sharp changes in speed and direction eg: shuttle runs
* Skill rehearsal- practice specific skills.

This warm up should take you around 10- 15 minutes if completed to a high standard

You must now complete a HIIT workout.

This can focus on any of the following areas (focus on a different area each week to mix it up)

* Abdominals and core
* Legs and Glutes
* Arms, back and shoulders
* Cardiovascular.

You can either create your own HIIT workout or research an existing one, there are loads online for example Joe Wicks.

Ensure that you stretch and cool down once you have completed the workout to lower your heart rate.

**Section A/B: 30 minutes**

Hydration and nutrition:

* Draw a table with the following 5 headings:
  + Carbohydrates
  + Protein
  + Fats
  + Dairy
  + Vitamins and Minerals
* fill out as many different food/drink examples in each column
* What is the main purpose of each area?
* Identify 3 key facts about a healthy diet
* Identify 3 key facts about hydration

Safe practice environment:

* Identify 5 factors that influence the safety of a dance environment.
* List potential hazards in Mayfield’s Dance studio
* What precautions should be taken at the start of every dancer lesson to ensure the environment is safe to perform in?

**Section C:**

*(All set works are also on Vimeo)*

This week's Focus: Exam Questions

**Alinha Curva:** <https://www.youtube.com/watch?list=PLBhgvcteMlthpNdpVUZjOMSoJxwSXSk6l&time_continue=93&v=z_yqDn_20PQ&feature=emb_logo>

**E of E:**  <https://www.youtube.com/watch?v=p1thJqQrxYk&feature=emb_logo>

**Shadows:** <https://www.youtube.com/watch?time_continue=4&v=bHmICKqjzQU&feature=emb_logo>

Using the notes and retrieval practice you completed last term, attempt/complete the following exam questions.

Practice Questions: **CHOREOGRAPHY**

**6 MARK QUESTIONS**

Essay Questions - Use a timer for each question (you should get quicker by question 3)

* 2 minutes to plan your answer
* 6-8 minutes to answer the question

Remember: **DESCRIBE/INTERPRET/LINK** your answers, use a different colour for each area if that helps. Remember: Plan your answers, make notes before you attempt to write your answers. Remember: Choose 3 points that you are going to talk about.

1) How does the movement content contribute to the stimulus in Alihia Curva.

2) How does the movement content contribute to the stimulus in E of E.

3) How does the movement content contribute to the stimulus in Shadows.

## Drama

6/7/20

Project 2- Blood Brothers exam prep

Task 1

Watch section 7 & 8 of Blood brothers on youtube.

<https://www.youtube.com/results?search_query=blood+brothers+part+7>

<https://www.youtube.com/watch?v=iTaLn3JgLX4&t=2s>

Then complete this google form

<https://forms.gle/JPGDHXG7z557diVf7>

answering questions about what you have seen. The answers will be sent to Mrs Firth for her to see that you have completed the task. She will then send you feedback.

***If you are struggling to get access to the google form it is because you are not logged in to your school email address on the google page. You can log in to google using your school email address by clicking the round sign in icon in the top right-hand corner, then use your school email address and log in. This will allow you access to the form.***

Project 3 – Revision Cards

Task 1;

Create a set of Revision cards of key drama terminology! This is going to be **really important** for the written exam.

It is totally up to you how you’d like to set these out, some people would prefer a mind map style poster, some actual revision cards, some a bullet point list, so complete this in the way that suits your learning style best. I would like you to log the definition of each term, you can use your GCSE revision guides to help you if you have them or you can use the BBC Bitesize GCSE Drama pages to help you (we are using the OCR exam board) if you have access to the internet. If you don’t and there are terms you don’t know the meaning of then leave them blank and we can fill them in in our revision sessions when are back at school.

This weeks terms are;

Performance Space

* Aisle
* Auditorium
* Back stage
* Centre Line
* Centre Stage
* Circle
* Down stage
* Elevator Stage
* House
* House Lights
* Off stage

PLEASE CHECK YOUR EMAIL FROM MRS HEAD TO FIND OUT THE TIMES OF THE DRAMA ONLINE SESSIONS FOR THIS WEEK. It's really important to check in with Mrs Firth so she knows how you are doing with your Drama work.

## French

Week beginning: 6th July 2020

Video 1 – Near future tense

* Video link: [Near future video](https://mayfieldschoolpo2.sharepoint.com/:v:/g/MFL-Students/EbEY8qnN3nFEsBYsCLcxRA0ByclXPY4jyIsKcNFMJS7odw?e=skC1XU)
* Video worksheet: [Video worksheet](https://mayfieldschoolpo2.sharepoint.com/:b:/g/MFL-Students/EY0kDa6CtWBFjnwqIKcz7OQBaviK2A69cb2-h_Rpt-xkxQ?e=8pXbX8)
* Google Form link: [Google quiz](https://forms.gle/iwS2TRHp8twXAwz58)

## Geography

06/07/20

The live lesson this week is revision of the whole ecosystem topic. You need to make sure that your revision notes are all complete for the whole topic. Use this website which covers the whole of the Living world topic to check you have understanding and revision notes for each section.

<https://www.internetgeography.net/aqa-gcse-geography/the-living-world/>

Remember, you don’t need anything about cold environments as we have chosen to study hot deserts instead and the Thar desert is our case study. IF you have not yet all the kerboodle tasks over the last few weeks then please catch up with them.

**Please note that Kerboodle only works on laptops and computers. If you are using a mobile phone sadly the link will not work.**

|  |  |  |
| --- | --- | --- |
| **Resource** | **Aim** | **Activities** |
| Kerboodle online tests.  This link  <https://www.kerboodle.com/users/login>  Will take you to the log in page. To log in follow the instructions in the activities box.    If this link does not work type in Kerboodle into a search engine, click on the top option and this will take you to the log in page. | To consolidate factual knowledge on deserts and desertification | To log in your need to enter the following details  **Username**:  this is your year code (17s-) followed by your surname and first initial, no gap and all in lower case  **Password**: this is your username for the first login, then you will be asked to change it  (if you change it, then forget it email Mr Royle to reset it)  **School code**: this is dp2, again no capital letters    Eg  **Username** 17s-roylep  **Password** 17s-roylep  **School code**  dp2    You will then go onto the main page showing the different subjects, click on the box showing **GCSE 9-1 Geography AQA.**    Once in you will see 4 boxes showing the different sections of the programme eg assessment. Just underneath this in small print you will see a link called **‘Due this week’** and it should have a number next to this. Click on this and it will take you to the tasks you have been set to do.    **Your tasks:**  Complete all the tasks that are due this week.  Once you have done the tests, it will be marked automatically and the scores logged (only Geography teachers will see the scores).   You will also complete 3 written questions and submit these for your teacher to mark and give some feedback on.    **Not confident to take the test?** Read the information from the online textbook that can be opened using the Digital Ebook box on the first page.  The text book pages for deserts 68-75    If you cannot access this site or any of the tasks, please email Mr Royle on [roylep@mayfield.portsmouth.sch.uk](mailto:roylep@mayfield.portsmouth.sch.uk) |

## History

06.07.20

The topic you are now being asked to do is part of the first unit of the new module **Conflict and Tension-The First World War 1894-1918.** It is important that you attempt these tasks and that you keep you your work so you can add it to your book which you will be given when ‘normal’ lessons resume.

This week’s home task is to have a go at the second type of exam question you will see in this paper. You will learn the technique, whilst also consolidating your knowledge on Germany, which we looked at in the live session last week.

Click on the link <https://mayfieldschoolpo2.sharepoint.com/:w:/g/Student-Prep/EYRPYT1ySTBGpjZ35NkiqyABnpvM2t6iJJB6HQqU5kcLRQ?e=JefdSU> to access the question and guidance and ensure you read all instructions carefully. There are a number of ways you can submit your answer. Support is given on the sheet but you can email your teacher if stuck.

If you missed the live lesson on Germany & Austria Hungary last week you can still catch up by watching the video through microsoft teams (History), the video has been uploaded in ‘posts’. Or email Miss Rich and she will send you the powerpoint.

Follow this 2nd link to find the answers to last weeks answers on France and Russia.

<https://mayfieldschoolpo2.sharepoint.com/:w:/g/Student-Prep/ERNp5PN5imhHkFDL19UcZTEBeKs9lelFouml88fGJiEwlw?e=dWAWXY>

**This week’s live lesson in on the Alliances, an important cause of WWI- try not to miss it!**

## IT (BTEC)

06/7/20

Lesson 11 - How organisations use modern technologies to communicate with stakeholders

This should be recap from prior learning:

1.What are stakeholders? The ways to communicate with stakeholders is;

● Websites

● Social media

● Email

● Voice communication

● Live chat

1. Describe each of the ways to communicate with stakeholders

2. Explain the difference between private and public communication with examples

3. Explain why an organisation would choose between private and public communications.

## Music

## 6th July 2020

|  |
| --- |
| This week you need to practise the next section of your piece or work at being able to play what you have learnt fluently and accurately. If you have learnt the whole piece you need to add dynamics and expression or select a new one to begin learning. You should set yourself a target for this week and be aware of what you are trying to achieve this week. **You should practise your piece for at least 20 minutes a day, which should also include any technical exercises (scales, arpeggios etc) and, on Fridays, video yourself playing the part(s) you have learnt.** On Friday you should complete a diary entry which includes: -   * How much you have completed * What were the difficult aspects of what you were trying to learn? * How did you break the section down into manageable sections or overcome the problems? * Who did you perform the section or whole piece to and how effective was the performance? * What are you going to work on next week?   **The video and diary entries are an important part of your coursework.** |

In addition to the above practical work please follow the link below, complete the Unit 1 work and send back to me. Thanks. Mr. Mullin

***If you are struggling to get access to the google form it is because you are not logged in to your school email address on the google page. You can log in to google using your school email address by clicking the round sign in icon in the top right-hand corner, then use your school email address and log in. This will allow you access to the form.***

<https://docs.google.com/forms/d/e/1FAIpQLSfJjHggN9gVCLMyIuBXZ4GPJP_XIXJOEgWOMc6WtFTZWwi46g/viewform?usp=sf_link>

## Sports Studies

**Monday 6th July**

**Theory Work** – We are moving onto LO3 of the revision material which has been emailed out on Friday 3rd

Please produce your own revision Spidergram or revision cards to help with recall. You will also need to complete the questions at the end of the presentation and email your responses to your teacher (Mr Browning or Mr Reid). We will be offering feedback on your work submitted.

Microsoft Teams sessions will be running on Mondays at 9am with Mr Reid and Fridays at 10am with Mr Browning. Please log in to update your teachers on your progress.

Please email your completed questions to your teacher by Friday 10th July 3pm.

**Practical Challenge – In addition to you Theory learning please use your time to exercise and enjoy the benefits of a healthy body / healthy mind.**

**I would also suggest as Sport begins to return to our screens this week you continue to observe the ways media are covering fixtures and events during the pandemic.**

## Photography

Wb 06/07/20

Please follow the link below to complete your home learning tasks this week on Google Forms and also copy your answers into the Powerpoint you are keeping for the Architecture project.

<https://forms.gle/ScUEvLZesGtVZzkEA>

If you are unable to access the internet to complete the Google Form the tasks are written below;

|  |
| --- |
| Although it will not be accessible necessarily at the moment to take photographs which can be used to create direct responses to **Jon Measures** work, this week’s task is to write a **Photoshoot plan** which will be for photographs inspired by Jon Measures work. This can be used when it is accessible to take more photographs in different locations. Answer the below questions- |

|  |  |
| --- | --- |
| * ***What*** *are you going to take photographs of?* ***What type of architecture would be most relevant to Jon Measures work?***            1. ***How*** *are you going to take these photographs? What type of rules of composition are you going to use? What camera angles/ viewpoints will you use?* 2. ***Why*** *are you taking photographs in this way and how does this shoot link with your theme? What type of shots and photographs are you hoping to capture. What are you aiming to achieve from this shoot?*          1. ***Where*** *are you going to take your photographs?*  |  | | --- | | 1. ***Who*** *is inspiring this shoot? Which photographer are you working in the style of? How will the way you are going to take your photographs show this influence?* | |

|  |
| --- |
|  |

Spanish

Week beginning 6th July

Video 1 – 80-90 word writing question

* Video link: [Video 80-90 words](https://mayfieldschoolpo2.sharepoint.com/:v:/g/MFL-Students/EZmg2oPx_X1LkiDVFVExFDMBQvs8th0S9xSg5ySP6s5myA?e=khXtBK)
* Video worksheet:[80-90 word writing](https://mayfieldschoolpo2.sharepoint.com/:b:/g/MFL-Students/Edl5DLRDbUdNsxW7gfFZSPsBAw7_b8liFl7AXEPkkCXlqQ?e=0fA0bn)
* Writing question: [Question for pupils](https://mayfieldschoolpo2.sharepoint.com/:b:/g/MFL-Students/Edtsb76XO21FoGzAqWtVnUcBobmev7Z9Ga5UYKSbv14zBQ?e=5sgWY5)

*As retrieval, ensure you know how to conjugate into a variety of tenses and your phonics. Watch any of videos for the tenses you are not secure on and phonics.*

Video – Present tense regular AR/ER/IR verbs

* Video link: [Video AR/ER/IR present tense](https://mayfieldschoolpo2.sharepoint.com/:v:/g/MFL-Students/EW-OtoSv5FRDpet-WlaxBcgBKpoe_hWmqLkjZ1FzJcoosQ?e=ygXuBp)
* Video worksheet: [Present tense AR/ER/IR worksheet](https://mayfieldschoolpo2.sharepoint.com/:b:/g/MFL-Students/EdKg8KtDqxFBqkPb_AzlQ4EB6JjY_oKcqsoXJ9XKT8BAaQ?e=5MITtd)
* Google Form link: [Present ER/IR quiz](https://forms.gle/zUo9yCHix76SLdKM6)

Video – Near future tense

* Video link: [Video near future](https://mayfieldschoolpo2.sharepoint.com/:v:/g/MFL-Students/EU8ACNIbd5lNn1ntuRrrF4EBPtz3VV8BnPGIFsmvX6gsXg?e=L407N5)
* Video worksheet: [Near future worksheet](https://mayfieldschoolpo2.sharepoint.com/:b:/g/MFL-Students/EewgB1nPKFZMlWELeT3-twsB79d6X4L20W6L6vwoQhkNgg?e=NOO7uZ)
* Google Form link: [Near future quiz](https://forms.gle/f241cAbbRf1yTH587)

Video – Phonics in Spanish

* Video link: [Video Spanish phonics](https://mayfieldschoolpo2.sharepoint.com/:v:/g/MFL-Students/EVhfL7QxHmZDlnjNraVuuogBNaHOvrf-rOiKPS2inTImgQ?e=dOs0SW)
* Video worksheet: [Phonics worksheet](https://mayfieldschoolpo2.sharepoint.com/:b:/g/MFL-Students/ETQ9bHseouVJu8LYq8Fwsc0BX760suaUvRnsmgNXOvI0fA?e=NXUlhV)

Send me any of your work so I can provide feedback for you on it: [currierb@mayfield.portsmouth.sch.uk](mailto:currierb@mayfield.portsmouth.sch.uk)