Year group

Year 1

Academic year

2021-22

Term

Summer 2

Duration

7 weeks



## **Half-term topic knowledge Organiser**

**Topic Title** Fire Fire!

<u>Topic Overview</u>								
~15W2 - 6	Key C	Key Questions		Key events		SMSC and British Values	Opportunities for 6 Rs	
Wash The San	•	Why do we have a fire service? Can you name and locate the 4 countries of the		Summer 2 big write		Changing me: Body difference	Ready: Children to have the opportunity to think about their	
MANAN		UK? What is a physical feature and what is a human feature?					school year and think of ways to be ready for Year 2.	
	Can you remembe	Can you remember the different types of materials and their properties?					ready for fear 2.	
	Who w	Who was the king?					<b>Resourceful</b> : Children will be resourceful to come up with ideas	
The Part of the Pa	-	What was special about Samuel Pepys? What changed as a result of the great fire of					and ways to make their houses	
		London?					stronger.	
<u>Summary</u>		Vocabulary (tier 3)		Key dates		ep/ homework task	Reflective: Children will reflect on	
This half term, children will learn about the Fire of London. Focussing on a key individu	_	England, Ireland, Scotland, Wales, Countries, continents, Oceans, emergency, destroyed,		7 <sup>th</sup> and 8 <sup>th</sup> June Phonic screening 4 <sup>th</sup> and 5 <sup>th</sup> July transition days		Please see weekly homework task in your child's homework folder.	what impact the lives of people in	
how this event changed and made an imp	act on plague, disaster, thatc	plague, disaster, thatched, Thames, lane, harbour		24 <sup>th</sup> June Inset day			our past have shaped and changed the way we live today.	
how we live today. We will also use our pr knowledge about materials to explore and							,	
our own houses.							<b>Responsible</b> : Children will identify ways to keep safe.	
							<b>Resilient:</b> children to show resilience by keep finding ways to	
					make their houses stronger.			
Key English stimulus	<u>Computing</u>	<u>Music</u>		<u>Spanish</u>		<u>RE</u>	<u>Maths</u>	
	Graphic score-compose playing from graphics.				gs A	Authority: key events is Jesus' life	Time- children will learn to tell the time for o'clock and half past. They	
		shapes-different sounds/instruments Singing-linked with end o events		incicii.			will be writing and comparing time.	
							They will also be putting advents in	
				f term			chronological order.	
THE STATE OF THE S								
DRAGON								