

Grammar Man

Choose the correct conjunction for the sentence



Grammar Man needs your help! He needs to choose the correct conjunction for each sentence below so that they make sense. Please read each sentence carefully and then circle the correct conjunction to help Grammar Man.

You can choose from the following conjunctions: **'when'**, **'if'**, **'that'** or **'because'**.

1. Susie would get a gold medal **when / if / that / because** she could win the race.
2. The dog was digging a big hole **when / if / that / because** he wanted to bury his bone.
3. I promised my dad **when / if / that / because** I would tidy my room.
4. We have to line up **when / if / that / because** playtime is over.
5. Ben promised to eat all his food **when / if / that / because** his mum made pasta.
6. You can watch television **when / if / that / because** you have done your homework.
7. Jim told the teacher **when / if / that / because** he was going to be late tomorrow.
8. Sarah had a drink **when / if / that / because** she was very thirsty.

Conjunction Match

Use 'when', 'if', 'that' and 'because' to add a subordinate clause.

Here are some complex sentences that have been split up. Draw lines to match the **main clause** to the **subordinate clause**. The first one in each example has been done for you.

Sentences using 'when'

We can open the Christmas presents **when**

Julia opened her umbrella **when**

The pirate fired the cannon **when**

Spain won the World Cup **when**

it started to rain.

the battle began.

they beat Germany in the final.

everybody wakes up.

Sentences using 'if'

I will put my coat on **if**

You can play outside **if**

Cinderella could go to the ball **if**

The pirate could find the jewels **if**

you finish your homework.

he had the treasure map.

she finished her housework.

the weather turns cold.

Conjunction Match

Use 'when', 'if', 'that' and 'because' to add a subordinate clause.

Sentences using 'that'

The tooth fairy took the tooth **that**

I ate the delicious food **that**

Michael has a new phone **that**

Susie wore the dress **that**

my mum made for me.

he talks on all the time.

her grandparents bought her.

had been left for her.

Sentences using 'because'

The squirrel climbed up the tree **because**

Hansel and Gretel ate the sweets **because**

Jim was feeling sad **because**

The family went for a picnic **because**

they were very hungry.

it was a beautiful day.

he was looking for nuts.

his new toy was broken.

Challenge

Try to write two sentences of your own using either '**when**', '**if**', '**that**' or '**because**'.

Make a Complex Sentence

Use 'when', 'if', 'that' or 'because' to add a subordinate clause

Please change the sentences from **simple sentences** to **complex sentences** by adding a subordinate clause to the end of each sentence. Use the conjunction at the end of each sentence to help you make a subordinate clause. The first one has been done for you.

1. Sarah got a new bike. **because**

Sarah got a new bike because it was her birthday.

2. John wore the new jumper. **that**

3. Jack got a medal. **when**

4. The children couldn't play out. **because**

5. The children ate the cake. **that**

6. Rachel went to the shop. **because**

7. Susie could go to the park. **if**

8. I woke up. **when**

A Parent's Guide to Terminology

In year 2, your child will begin to learn about grammar. Please use this guide to support your child when completing the activities in this booklet. The terminology used has been taken from the National Curriculum. It is a statutory requirement that children in year 2 learn this and understand these terms.

Conjunction - Conjunctions are the glue that hold together parts of sentences. Subordinating conjunctions are words like '**when**', '**because**', '**if**' and '**that**'.

In year 2, children are expected to use subordinating conjunctions to join clauses. For example:

*I will go out to play **if** it stops raining.*

Clause - Clauses are the building blocks of English sentences. A main clause is a group of words that contain a **subject** (the noun or pronoun) and a **verb** (the action word). Subordinate clauses do not normally make sense on their own.

Simple sentence - A simple sentence is a sentence that only contains one main clause. For instance, the above example '**The boy ran.**' is also a simple sentence as it is made of one clause.

Complex sentence - A complex sentence is where a main clause is joined together with a subordinate clause using a subordinating conjunction. For example:

*Louisa had a surprise birthday party **when** she was seven.*

The worksheets in this activity booklet will help you to create complex sentences with your child.

Year 2 Grammar Using Subordinating Conjunctions (when, if, that or because)

Learning From Home Activity Booklet Answers

Grammar Man

Susie would get a gold medal **if** she could win the race.

The dog was digging a big hole **because** he wanted to bury his bone.

I promised my dad **that** I would tidy my room.

We have to line up **when** playtime is over.

Ben promised to eat all his food **if** his mum made pasta.

You can watch television **when** you have done you're homework.

Jim told the teacher **that** he was going to be late tomorrow.

Sarah had a drink **because** she was very thirsty.

Conjunction Match

Sentences using 'when'

We can open the Christmas presents when everybody wakes up.

Julia opened her umbrella when it started to rain.

The pirate fired the cannon when the battle began.

Spain won the World Cup when they beat Germany in the final.

Sentences using 'if'

I will put my coat on if the weather turns cold.

You can play outside if you finish your homework.

Cinderella could go to the ball if she finished her housework.

The pirate could find the jewels if he had the treasure map.

Sentences using 'that'

The tooth fairy took the tooth that had been left for her.

I ate the delicious food that my mum made for me.

Michael has a new phone that he talks on all the time.

Susie wore the dress that her grandparents bought her.

Sentences using 'because'

The squirrel climbed up the tree because he was looking for nuts.

Hansel and Gretel ate the sweets because they were very hungry.

Jim was feeling sad because his new toy was broken.

The family went for a picnic because it was a beautiful day.

Make a Complex Sentence

Please accept any grammatically correct sentence that uses the conjunction given to make a new, complex sentence. Always check that your child has used capital letters for proper nouns and at the start of each sentence. Also, that they have used a full stop or appropriate punctuation (exclamation or question mark) at the end of each sentence as this is what teachers will be looking for in school.

Name:

Date:

22
total marks

Forming the Progressive Tense Mini Test

1. Circle the verb tense that these sentences are written in.

6 marks

- a) We were playing by the car park. past progressive / present progressive
- b) They are having their tea. past progressive / present progressive
- c) I was thinking about my mum. past progressive / present **progressive**
- d) She is dancing around. past progressive / present progressive
- e) It is snowing again. past progressive / present progressive
- f) The pilot was coming in to land. past progressive / present progressive

2. Change these sentences from past progressive tense to present progressive tense and vice versa.

4 marks

Past Progressive Tense	Present Progressive Tense
They were milking the cows.	
	He is looking for somewhere to live.
	She is turning the car around.
It was coming closer all the time.	

total for this page

Forming the Progressive Tense Mini Test

2

6 marks

3. Finish the sentences using the Past Progressive Tense.

- a) When the doctor came, she _____
- b) Before he went to sleep, he _____
- c) To impress his mum, he _____

Finish the sentences using the Present Progressive Tense.

- a) Now the weather is warmer, I _____
- b) Today he _____
- c) That mountain over there is the one we _____

4. Use the Past Progressive Tense to describe three things you were doing when you were one year old.

6 marks

Use the Present Progressive Tense to describe three things you are doing right now.

total for
this page

1 Circle the verb tense that these sentences are written in.

6 marks

- a) We were playing by the car park. ~~past progressive~~ / present progressive
- b) They are having their tea. past progressive / present progressive
- c) I was thinking about my mum. past progressive / present progressive
- d) She is dancing around. past progressive / present progressive
- e) It is snowing again. past progressive / present progressive
- f) The pilot was coming in to land. past progressive / present progressive

2 Change these sentences from past progressive tense to present progressive tense and vice versa.

4 marks

Past Progressive Tense	Present Progressive Tense
They were milking the cows.	They are milking the cows.
He was looking for somewhere to live.	He is looking for somewhere to live.
She was turning the car around.	She is turning the car around.
It was coming closer all the time.	It is coming closer all the time.

3 Finish the sentences using the past progressive tense

6 marks

- a) When the doctor came, she **was sleeping soundly.**
- b) Before he went to sleep, he **was reading under the cover.**
- c) To impress his mum, he **was learning a new magic trick.**

Finish the sentences using the present progressive tense

- a) Now the weather is warmer, I **am planning to walk more.**
- b) Today he **is going to go home.**
- c) That mountain over there is **the one we are climbing today.**

4 One mark given for each sentence.

6 marks

Use the past progressive tense to describe three things you were doing when you were one year old.

e.g. I was sleeping in my cot / I was eating mushy food / I was crying quite a lot.

Use the present progressive tense to describe three things you are doing right now.

e.g. I am doing this test / I am writing the answers / I am waiting for lunch.

Common Exception Words Activity Book



By _____



Look and say	Look, say and write	Cover and write	Check and write again
door			
floor			
poor			
because			
find			

Find the words in this word search.

1. door
2. floor
3. poor
4. because
5. find

h	d	p	o	p	k	x	d	f
g	p	p	o	o	r	g	h	l
s	s	j	q	i	k	l	q	o
b	e	c	a	u	s	e	z	o
g	f	b	z	d	w	j	x	r
p	i	k	v	o	z	r	y	p
g	n	o	z	o	e	r	g	t
y	d	o	l	r	r	x	c	z
h	n	v	h	u	x	h	q	g

Look and say	Look, say and write	Cover and write	Check and write again
parents			
Christmas			
everybody			
even			

Read the story and find the words:

1. parents 2. Christmas 3. everybody 4. even

Write next to each word how many times you find it in the story below.

It was the night before Christmas and everybody was very excited. Even little baby Tilly was excited and she didn't even know what Christmas was yet! We hung the Christmas stockings up by the fire and our parents helped to put out a mince pie and a carrot. Everybody looked at their Christmas presents under the Christmas tree and tried to guess what they were. Then, our parents said it was time for bed. We were too excited for bed, but we knew we had to go to sleep or Father Christmas would never come!

Which word is used the most? _____

Write your own short story using the words:

1. parents 2. Christmas 3. everybody 4. even

Look and say	Look, say and write	Cover and write	Check and write again
wild			
climb			
most			
only			
both			

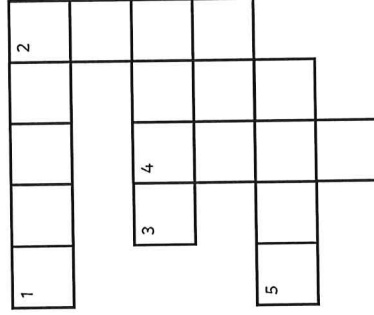
Fill in the missing words and complete the crossword.

Across

- I _____ up to the top of the mountain.
- She had the _____ cake.
- The _____ tiger roared.

Down

- They _____ had short hair.
- He was the _____ one left at school.



Look and say	Look, say and write	Cover and write	Check and write again
old			
cold			
gold			
hold			
told			

Read the poem and fill in the missing rhyming words.

This is a story that's never been _____,
 About a wizard whose heart was _____.
 His hair was grey, he was awfully _____,
 And all he needed was a hand to _____.
 Then one day he made a friend with a heart of _____,
 And that's a story that's never been _____.

Write your own poem using:

1. old 2. cold 3. gold 4. hold 5. told

Look and say	Look, say and write	Cover and write	Check and write again
kind			
mind			
behind			
child			
children			

Fill in the missing words to find the code word (you may need to re-order the letters!).

- The

--	--	--	--	--	--

 play in the playground.
- I hide

--	--	--	--	--	--

 the tree.
- I don't

--	--	--	--	--	--

 what we have for dinner.
- He is a very helpful and

--	--	--	--	--	--

 boy.

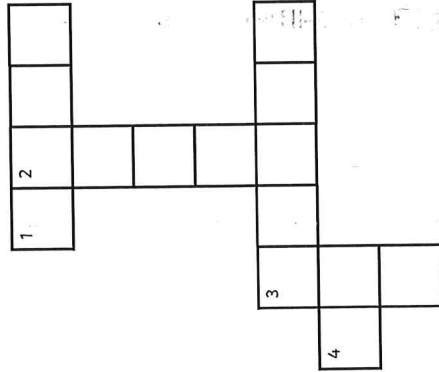
Put the highlighted letters together to make the code word.

The code word is _____.

Write a sentence using the code word.

Look and say	Look, say and write	Cover and write	Check and write again
again			
half			
money			
Mr			
Mrs			

Fill in the missing words and complete the crossword.



Across

- Mum cut the sandwich in _____ so we could share it.
- Dad gave us some _____ to buy some fruit.
- My best friend's dad is called _____ Smith.

Down

- Can I come round to your house _____?
- After my teacher got married her name changed to _____ Jones.

Look and say	Look, say and write	Cover and write	Check and write again
every			
great			
break			
steak			
pretty			

Read the story and find the words:

- every
- great
- break
- steak
- pretty

There was once a pretty fairy who liked to do everything the wrong way round. Every morning the fairy put trousers on her arms and jumpers on her legs. She worked hard in her break times and played when she should be working. When she was happy she said "oh no!" and when she was sad she said "great!" The fairy ate cake for her dinner and steak for her pudding. What a funny fairy!

Write your own short story using the words:

- every
- great
- break
- steak
- pretty

Look and say	Look, say and write	Cover and write	Check and write again
beautiful			
after			
fast			
last			
past			

Find the words in this word search.

1. beautiful 2. after 3. fast 4. last 5. past

t	t	t	t	l	g	a	h	p	q
m	t	p	k	a	s	f	p	a	y
p	g	i	k	s	d	t	a	s	r
q	o	z	i	t	n	e	k	t	r
x	h	v	r	b	p	r	l	h	x
b	t	q	r	e	j	g	d	y	n
m	b	e	a	u	t	i	f	u	l
i	r	m	z	f	a	s	t	i	b
z	r	o	j	i	m	q	e	d	s
t	p	z	q	r	t	g	i	y	q

Look and say	Look, say and write	Cover and write	Check and write again
many			
clothes			
busy			
people			
water			

Find the words in this word search.

1. many 2. clothes 3. busy 4. people 5. water

h	w	c	v	c	d	e	d	h	p
m	u	l	m	z	v	k	p	h	e
g	d	o	o	c	g	o	p	p	o
f	q	t	z	w	a	t	e	r	p
x	r	h	v	p	z	m	s	l	l
c	v	e	d	f	c	a	q	a	e
b	u	s	y	p	p	n	w	z	f
e	g	i	s	j	p	y	h	y	e
n	p	e	l	h	z	b	h	r	m
j	n	q	p	p	g	p	f	w	m

Look and say	Look, say and write	Cover and write	Check and write again
would			
who			
whole			
any			
should			

Read these rules and find the words:

1. would 2. who 3. whole 4. any 5. should

1. Treat others as you would like to be treated.

2. Be kind to the whole class.

3. Help any person who needs your help.

4. You should walk not run.

Write your own rules using the words:

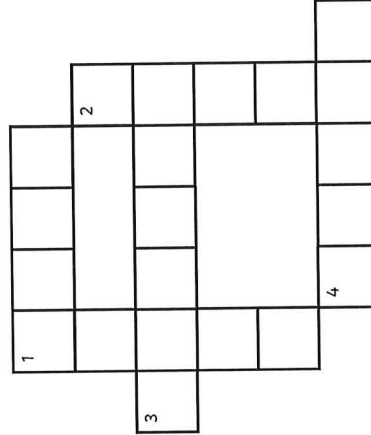
1. would 2. who 3. whole 4. any 5. should

Look and say	Look, say and write	Cover and write	Check and write again
father			
class			
grass			
pass			
plant			

Fill in the missing words and complete the crossword.

Across

1. Eve told Sam to _____ the ball.
 3. She lived with her grand _____.
 4. I invited everyone in my _____ to my party.



Down

1. The gardener watered the _____.
 2. The _____ is always greener on the other side.

Look and say	Look, say and write	Cover and write	Check and write again
path			
bath			
hour			
move			
prove			

Read the poem and fill in the missing rhyming words.

My house is full of animals, but its really hard to _____,
 They're really very noisy and they're always on the _____!
 There's a tiger on the sofa and a rhino in the _____,
 There's an zebra in the kitchen and a monkey on the _____.
 I wish that they would go but they are playing here for _____s,
 The ones out in the garden are stomping on mum's flowers!

Write your own poem using:

1. path 2. bath 3. hour 4. move 5. prove

Look and say	Look, say and write	Cover and write	Check and write again
improve			
sure			
sugar			
eye			
could			

Fill in the missing words to find the code word.

- I like to have

--	--	--	--

 in my tea.
- We

--	--	--	--

 play football if you like.
- I want to

--	--	--	--

 my handwriting so I keep practising.
- Close your

--	--	--

 s and go to sleep.

Put the highlighted letters together to make the code word.

The code word is _____.

Write a sentence using the code word.
