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| **Independent Home Learning** |
| Whilst you are unable to be learning in school, please complete the following online lessons provided by the Oak National Academy to all you to continue learning and making progress, provided you are well enough to do so. Completed work can be emailed to your class teacher for feedback.If you have any questions, please email your class teacher |
| Year Group: | 3 |  |
| Monday |
| Maths |  [Adding two 3-digit numbers (without regrouping) (thenational.academy)](https://classroom.thenational.academy/lessons/adding-two-3-digit-numbers-without-regrouping-c4uk8r) |
| English | [To identify the main characters and the setting in a visual narrative (thenational.academy)](https://classroom.thenational.academy/lessons/to-identify-the-main-characters-and-the-setting-in-a-visual-narrative-c8w68t) |
| Reading |  [To engage with a text (thenational.academy)](https://classroom.thenational.academy/lessons/to-engage-with-a-text-6tj3jd) |
| Topic |  [What is a variable? (thenational.academy)](https://classroom.thenational.academy/lessons/what-is-a-variable-6mtk8c) |
| Other |  Practice times tables |
| Tuesday |
| Maths |  [Subtracting two 3-digit numbers (without regrouping) (thenational.academy)](https://classroom.thenational.academy/lessons/subtracting-two-3-digit-numbers-without-regrouping-60r3cc) |
| English | [To explore simple sentences (thenational.academy)](https://classroom.thenational.academy/lessons/to-explore-simple-sentences-cmwp8r) |
| Reading |  [To answer questions on a text (thenational.academy)](https://classroom.thenational.academy/lessons/to-answer-questions-on-a-text-c8tp2t) |
| Topic |  [How do you draw a scientific diagram? (thenational.academy)](https://classroom.thenational.academy/lessons/how-do-you-draw-a-scientific-diagram-69hp6e) |
| Other | Practice spelling words with ‘ed’ suffixes.  |
| Wednesday |
| Maths |  [Adding two 3-digit numbers (regrouping in one column) (thenational.academy)](https://classroom.thenational.academy/lessons/adding-two-3-digit-numbers-regrouping-in-one-column-cmt64e) |
| English |  [To sequence and retell the opening (thenational.academy)](https://classroom.thenational.academy/lessons/to-sequence-and-retell-the-opening-6nhked) |
| Reading | [To answer questions on a text (thenational.academy)](https://classroom.thenational.academy/lessons/to-answer-questions-on-a-text-61k66r) |
| Topic | [Why is a method important? (thenational.academy)](https://classroom.thenational.academy/lessons/why-is-a-method-important-c5j3ge) |
| Other | Practice times tables |
| Thursday |
| Maths | [Adding two 3-digit numbers (regrouping in multiple columns) (thenational.academy)](https://classroom.thenational.academy/lessons/adding-two-3-digit-numbers-regrouping-in-multiple-columns-74u3ce) |
| English |  [To develop a rich understanding of words associated with night time (thenational.academy)](https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-night-time-60r3gc) |
| Reading |  [To answer questions on a text (thenational.academy)](https://classroom.thenational.academy/lessons/to-answer-questions-on-a-text-6mv3cr) |
| Topic |  [What can we do with data we collect? (thenational.academy)](https://classroom.thenational.academy/lessons/what-can-we-do-with-data-we-collect-6wtkat) |
| Other |   |
| Friday |
| Maths |  [Subtracting 3-digit numbers (regrouping hundreds to tens) (thenational.academy)](https://classroom.thenational.academy/lessons/subtracting-3-digit-numbers-regrouping-hundreds-to-tens-c9h66t) |
| English |  [To generate vocabulary for character description (thenational.academy)](https://classroom.thenational.academy/lessons/to-generate-vocabulary-for-character-description-6rtkct) |
| Reading |  [To analyse the author's use of colour. (thenational.academy)](https://classroom.thenational.academy/lessons/to-analyse-the-authors-use-of-colour-c4rkgc) |
| Topic |  [How can we communicate our results? (thenational.academy)](https://classroom.thenational.academy/lessons/how-can-we-communicate-our-results-cmt3ec) |
| Other |   |