

Year 4  
Literacy  
Pack #1

no

no

no

# Photo 1



I can see...

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I can hear...

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# Photo 2



I can see...

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I can hear...

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# Photo 3



I can see...

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I can hear...

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# Photo 4



I can see...

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I can hear...

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# Photo 5



I can see...

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I can hear...

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# Photo 6



I can see...

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I can hear...

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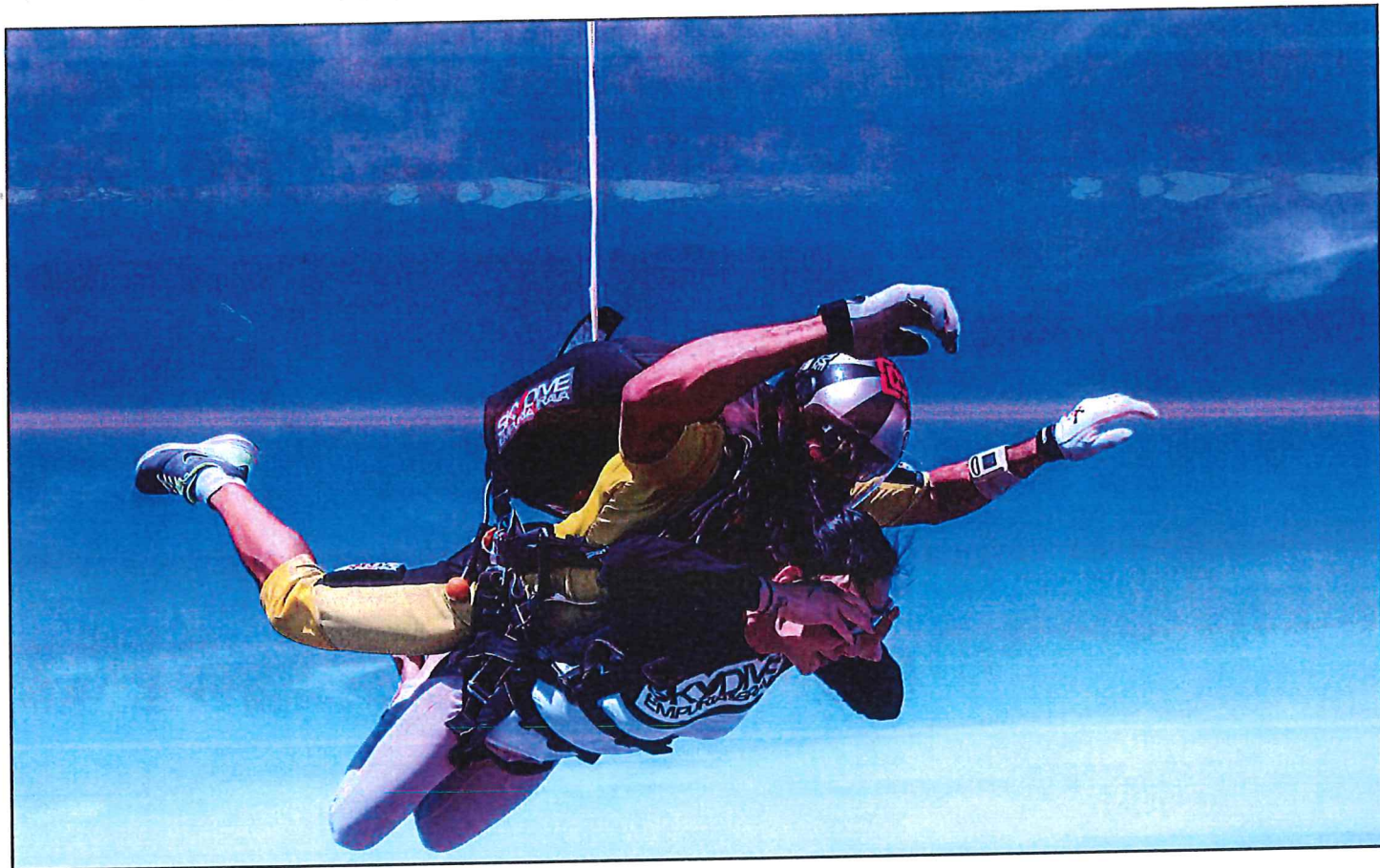
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# Photo 7



I can see...

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I can hear...

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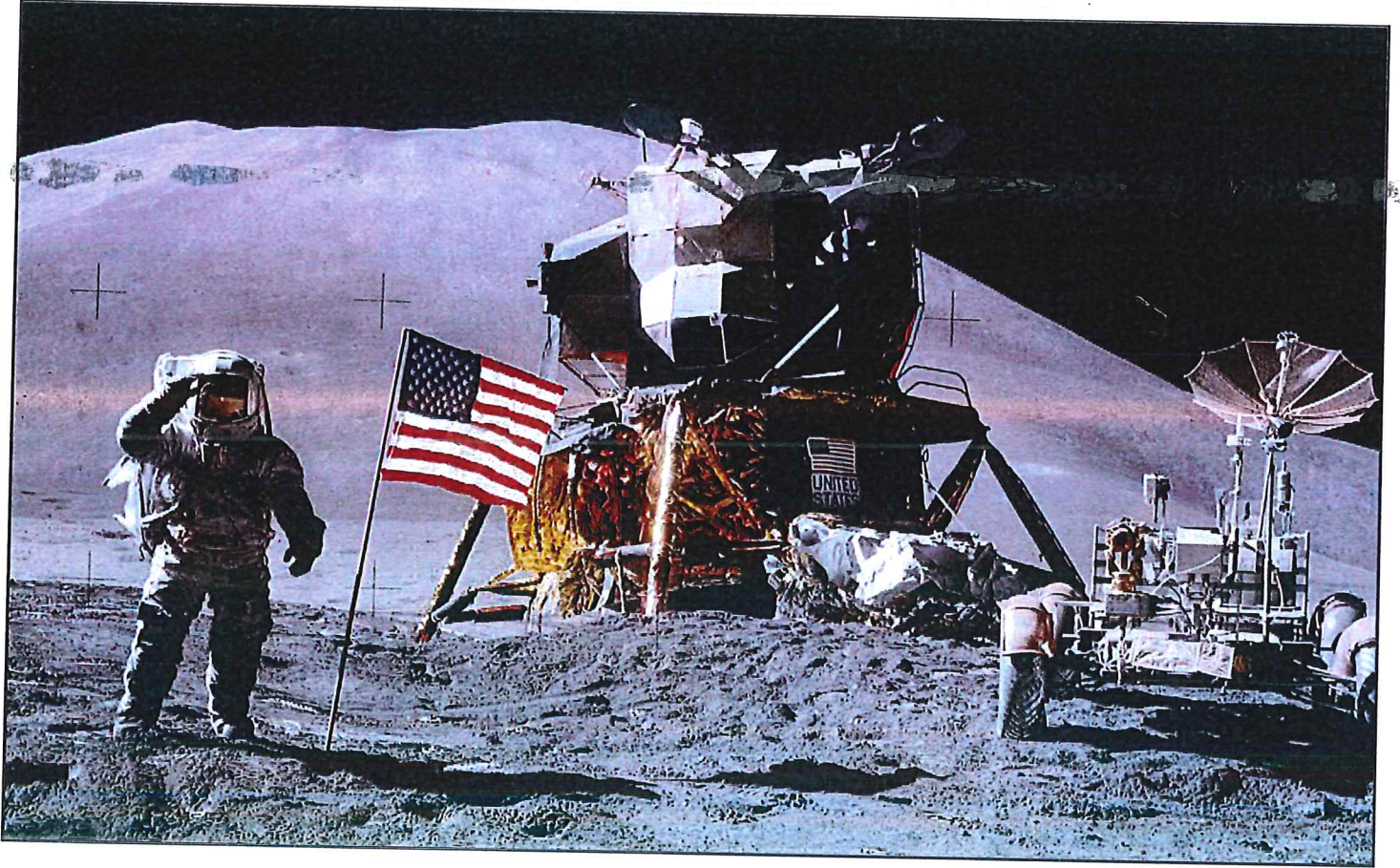
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# Photo 8



I can see...

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I can hear...

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# Year 3 and 4 Correct the Spelling Mistake (1)

The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.

1. The three little pigs began to bild their houses.
2. I can't disside whether to have the pepperoni or ham pizza.
3. My brother thought it was too erlie to get up for school.
4. "Get into a groop of four," said my teacher.
5. Dad rode his bisikle to work.
6. The letter did not have the right adres on it.
7. Jane lives in the house oposit Harry.
8. Ben thort it was time to go to bed.


Each sentence below has one word that is incorrect. Write the correct spelling of the word in the box.

1. Lily's birthday is in Februry.
2. The doctor gave the girl some medisin to make her feel better.
3. The class really enjoyed the science expirimint.
4. What hite is Dad compared to Mike?
5. 100 years is the same as a sentuary.
6. That scarf is difrent to that one!
7. Kim went to the librie and got four books out.
8. It's not posibil.


# Year 3 and 4 Correct the Spelling Mistake (2)

The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.

1. Put a full stop at the end of a centents.
2. Jim managed to complet the game.
3. My favrit pie is apple and raspberry.
4. My gran is a very speshul person.
5. Perrhapps there was no one in when I knocked at the door.
6. The match will continyou in an hour.
7. Pete said he has had enuff now.
8. I got the anzer right!


Each sentence below has one word that is incorrect. Write the correct spelling of the word in the box.

1. The dog had been very norty.
2. In a minit, the film will start.
3. The dentist asked me a queshtun while he looked at my teeth.
4. The wimin were sitting at the bus stop chatting.
5. I was out of bref after running up that hill.
6. The nurse delivered an inporttent message!
7. The fairy godmother made the golden coach disapier in a puff of smoke.
8. I don't supoze there are any more cakes left?...


# Year 3 and 4 Correct the Spelling Mistake (3)

The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.

1. It was an amazing expeeryense!
2. Do you beleev there is really a Loch Ness Monster?
3. Billy's favourite type of froot is grapes.
4. "What did you lern at school today?" asked Mum.
5. The football went strate into the goal!
6. Ria jumped out from behind the tree as a surprize.
7. The milk tasted straynj.
8. A sirkl is round with one curved side.


Each sentence below has one word that is incorrect. Write the correct spelling of the word in the box.

1. I'm not surtin of the way. I think we're lost!
2. Can you rimemmberr what our homework is this week?
3. The cat jumped throo the window.
4. What pozishun do you play in netball?
5. Jack had a reglar burger and chips.
6. That scarf is difrent to that one!
7. "Dizcribe what the car looked like," said the police officer.
8. It was a tub of natchrul yoghurt.


# Year 3 and 4 Correct the Spelling Mistake (4)

The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.

1. Put the date on the calinder or you might forget.
2. We are going swimming in cwarter of an hour.
3. The professor has a lot of knolidge about the planets and the universe.
4. I herd you had won the Under-12s League yesterday.
5. The bowler cort the ball.
6. The bag seemed to apear like magic!
7. Mum didn't notiss as I had sneaked upstairs.
8. The strongman lifted the heaviest wate with no trouble at all.


Each sentence below has one word that is incorrect. Write the correct spelling of the word in the box.

1. It was achully my turn next.
2. That milk had a peckuliar taste.
3. Queen Victoria's rane lasted 64 years.
4. The horse would not go fourweds, only backwards!
5. That mateeriyal feels so soft and silky.
6. I asked Dad if he would increes my pocket money. He said, "No!"
7. The number aight is between 7 and 9.
8. It was an orddinery day, when suddenly the sky went black.


# Year 3 and 4 Correct the Spelling Mistake (5)

The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.

1. What time does the train arivve?
2. In a ressent survey, it was found that cats prefer fish to meat cat food.
3. Allthogh it was bedtime, Lily wasn't tired.
4. The boy stood in the senter of the circle.
5. We all live on planet Errth.
6. Ben tripped Halima up on perpurse.
7. My brother made a promiss not to annoy me again.
8. I actsidentilly trod on my dog's tail.


Each sentence below has one word that is incorrect. Write the correct spelling of the word in the box.

1. Dad was too bizzy to go to the shops.
2. Jim ocashonally played football.
3. I measured the lennth of the table.
4. We did varrius different sports.
5. The pirates buried the treasure on an illand.
6. We planted pottaytoes, carrots and peas.
7. Lizzy wanted to be faymuss when she grew up.
8. The woman bought a parrtickular kind of perfume.


# Year 3 and 4 Correct the Spelling Mistake (6)

The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.

1. Mickey was populer at school.
2. We did a spelling and gramer test today.
3. Paul read the instruction gide to put the bunk beds together.
4. Sarah ofen walked the dog in the morning.
5. A lot of people showed an intresst in joining the rugby team.
6. Would you connssida selling your bike?
7. It is good to do some exerrsize every day.
8. The road was flooded and theirfour it was closed.
9. The security gard walked around the car park.


Each sentence below has one word that is incorrect. Write the correct spelling of the word in the box.

1. Seperate the coloured clothes from the white clothes before washing.
2. We are probly too late to get that bus now.
3. The weather was so exchreme. It was really windy.
4. I found it hard to breeve in the smoke.
5. I made Mum a card with a harrt on the front.
6. It took great strennf to lift that huge bag of books.
7. Did I menshun it's my birthday tomorrow?
8. The maths test was really difikult.
9. There was a lot of preshure for them to win this match.


# Uplevelling Sentences: A Long and Lonely Road - Answers

1. Begin your sentence with a fronted adverbial.
2. Use modifying nouns and adjectives to create expanded noun phrases.
3. Add a subordinating conjunction to give extra detail.



Use these steps to improve the sentences below:

The road ran past a field.

Early one morning, the long, straight road ran past a luscious, green field until it came to a river.

It travelled over a bridge.

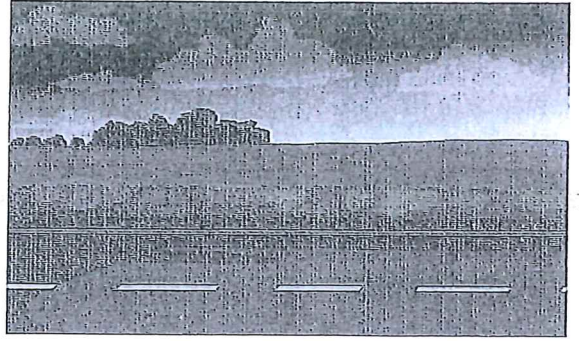
A mile later, it travelled over a rickety, old bridge although the road itself was new.

The road disappeared into a tunnel.

All of a sudden, the long-stretching road disappeared into a dark and cavernous tunnel as the difficult and long journey continued.

# Uplevelling Sentences: A Long and Lonely Road

1. Begin your sentence with a fronted adverbial.
2. Use modifying nouns and adjectives to create expanded noun phrases.
3. Add a subordinating conjunction to give extra detail.



Use these steps to improve the sentences below:

The road ran past a field.

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It travelled over a bridge.

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The road disappeared into a tunnel.

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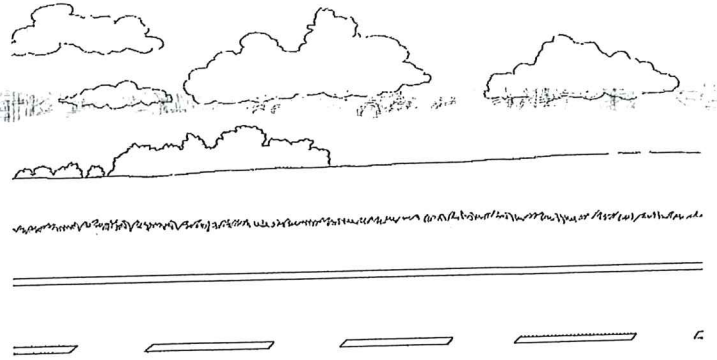
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# Uplevelling Sentences: A Long and Lonely Road - Answers

Use the steps below to improve this sentence:

The road ran past a field



1. First, rewrite the sentence and add modifying nouns or adjectives to create expanded noun phrases.

The long, straight road ran past a luscious, green field.

2. Next, rewrite the sentence from Step 1 but start your sentence with a fronted adverbial.

Early one morning, the long, straight road ran past a luscious, green field.

3. Finally, rewrite the sentence from Step 2 but choose a subordinating conjunction from the box below to add a subordinate clause.

after

although

as

because

before

if

since

until

when

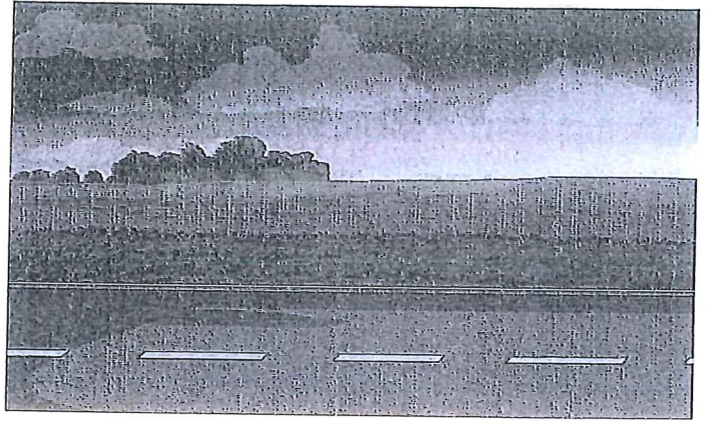
while

Early one morning, the long, straight road ran past a luscious, green field until it came to a river.

# Uplevelling Sentences: A Long and Lonely Road

Use the steps below to improve this sentence:

The road ran past a field.



1. First, rewrite the sentence and add modifying nouns or adjectives to create expanded noun phrases.

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2. Next, rewrite the sentence from Step 1 but start your sentence with a fronted adverbial.

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3. Finally, rewrite the sentence from Step 2 but choose a subordinating conjunction from the box below to add a subordinate clause.

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after

although

as

because

before

if

since

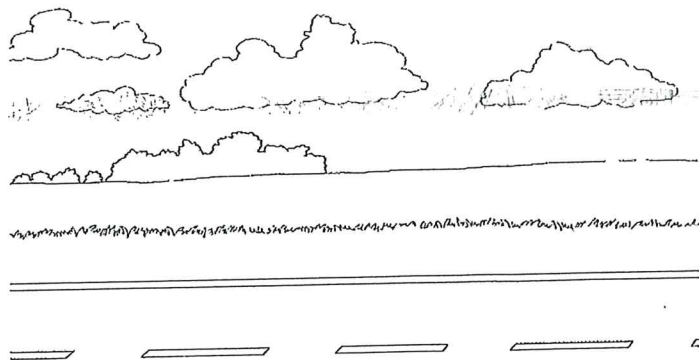
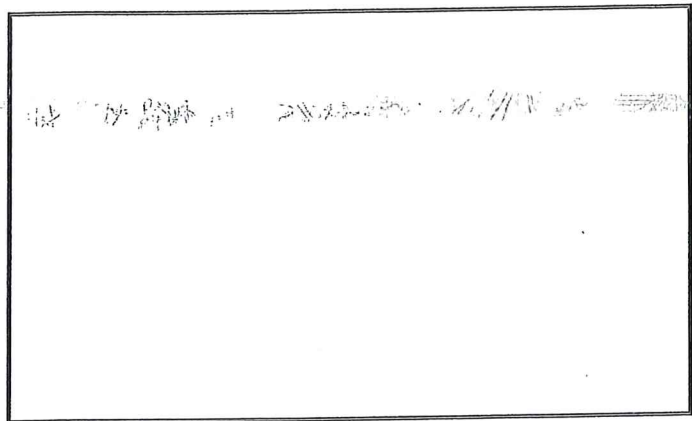
until

when

while

# Uplevelling Sentences: A Long and Lonely Road - Answers

Use this box to generate adjectives and modifying nouns to describe the road and its surroundings.



Use your amazing adjectives or modifying nouns to create expanded noun phrases:

The long, straight road ran past a luscious, green field.

Next, use a fronted adverbial to give extra detail about the road:

Early one morning, the long, straight road ran past a luscious, green field.

Finally, choose one of the following subordinating conjunctions:

after

although

as

because

before

if

since

until

when

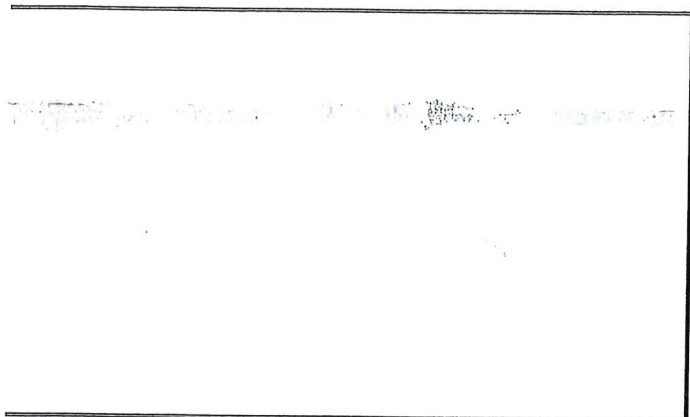
while

Complete your sentence by adding a subordinate clause beginning with a subordinating conjunction, which gives extra information about the road.

Early one morning, the long, straight road ran past a luscious, green field until it came to a river.

# Uplevelling Sentences: A Long and Lonely Road

Use this box to generate adjectives and modifying nouns to describe the road and its surroundings.



Use your amazing adjectives or modifying nouns to create expanded noun phrases:

The \_\_\_\_\_ road ran past a \_\_\_\_\_ field.

Next, use a fronted adverbial to give extra detail about the road:

\_\_\_\_\_, the \_\_\_\_\_ road ran past a \_\_\_\_\_ field.

Finally, choose one of the following subordinating conjunctions:

after

although

as

because

before

if

since

until

when

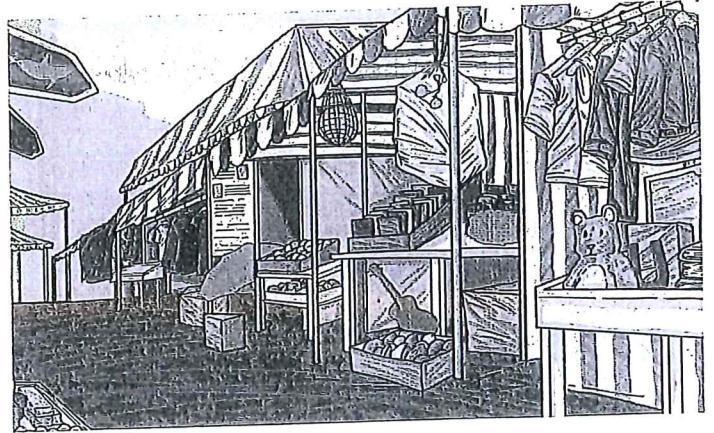
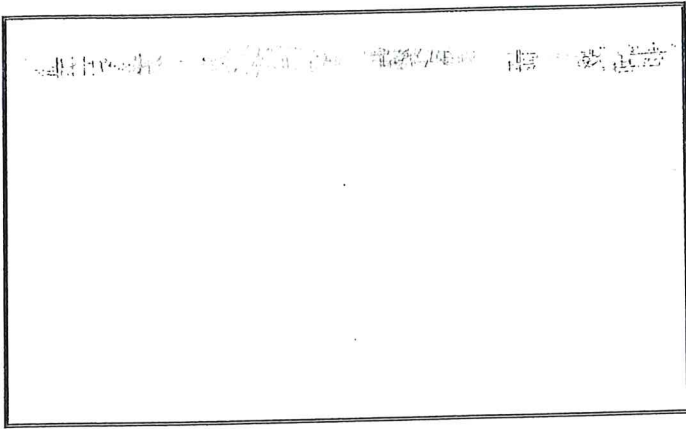
while

Complete your sentence by adding a subordinate clause beginning with a subordinating conjunction, which gives extra information about the road.

\_\_\_\_\_, the \_\_\_\_\_ road ran past a \_\_\_\_\_ field.

# Uplevelling Sentences: Bustling Bradley Market

Use this box to generate adjectives and modifying nouns to describe the market and its surroundings.



Use your amazing adjectives or modifying nouns to create expanded noun phrases:

The \_\_\_\_\_ stalls were filled with \_\_\_\_\_ items.

Next, use a fronted adverbial to give extra detail about the market:

\_\_\_\_\_, the \_\_\_\_\_ stalls were filled with \_\_\_\_\_ items.

Finally, choose one of the following subordinating conjunctions:

after

although

as

because

before

if

since

until

when

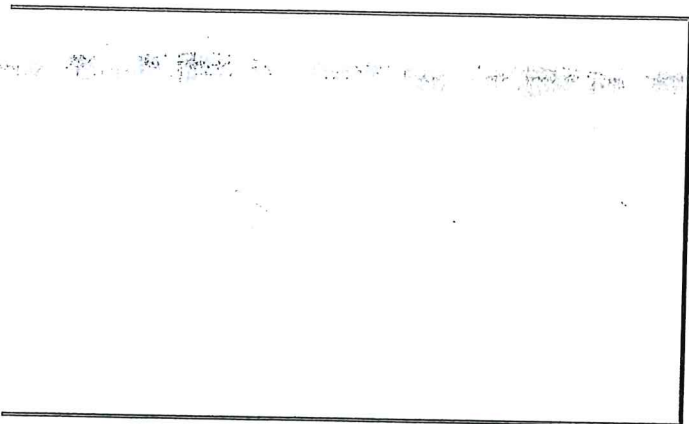
while

Complete your sentence by adding a subordinate clause beginning with a subordinating conjunction, which gives extra information about the market.

\_\_\_\_\_, the \_\_\_\_\_ stalls were filled with \_\_\_\_\_ items.

# Uplevelling Sentences: Bustling Bradley Market - Answers

Use this box to generate adjectives and modifying nouns to describe the market and its surroundings.



Use your amazing adjectives or modifying nouns to create expanded noun phrases:

The busy, colourful stalls were filled with deliciously tempting items. Next, use a fronted adverbial to give extra detail about the market:

Next, use a fronted adverbial to give extra detail about the market:

Before opening, the busy, colourful stalls were filled with deliciously tempting items.

Finally, choose one of the following subordinating conjunctions:

Complete your sentence by adding a subordinate clause beginning with a subordinating conjunction, which gives extra information about the market.

after

although

as

because

before

if

since

until

when

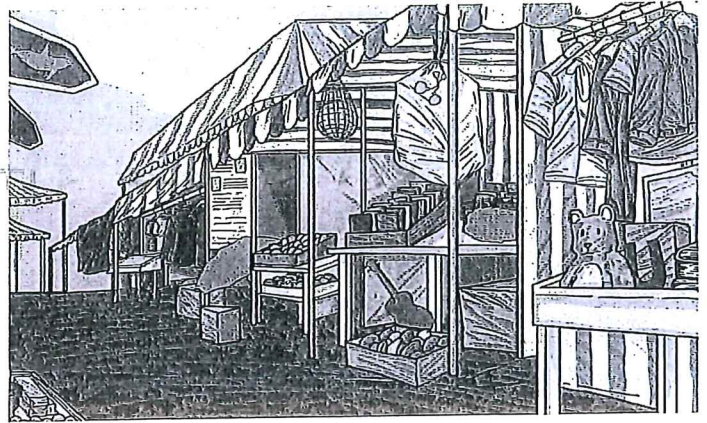
while

Before opening, the busy, colourful stalls were filled with deliciously tempting items as curious customers began to arrive.

# Uplevelling Sentences: Bustling Bradley Market

Use the steps below to improve this sentence:

The stalls were filled  
with items.



1. First, rewrite the sentence and add modifying nouns or adjectives to create expanded noun phrases.

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2. Next, rewrite the sentence from Step 1 but start your sentence with a fronted adverbial.

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3. Finally, rewrite the sentence from Step 2 but choose a subordinating conjunction from the box below to add a subordinate clause.

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after

although

as

because

before

if

since

until

when

while

# Uplevelling Sentences: Bustling Bradley Market - Answers

Use this box to generate adjectives and modifying nouns to describe the market and its surroundings.

The stalls were filled with items.



1. First, rewrite the sentence and add modifying nouns or adjectives to create expanded noun phrases.

The busy, colourful stalls were filled with deliciously tempting items. Next, use a fronted adverbial to give extra detail about the market:

2. Next, rewrite the sentence from Step 1 but start your sentence with a fronted adverbial.

Before opening, the busy, colourful stalls were filled with deliciously tempting items.

3. Finally, rewrite the sentence from Step 2 but choose a subordinating conjunction from the box below to add a subordinate clause.

Complete your sentence by adding a subordinate clause beginning with a subordinating conjunction, which gives extra information about the market.

after

although

as

because

before

if

since

until

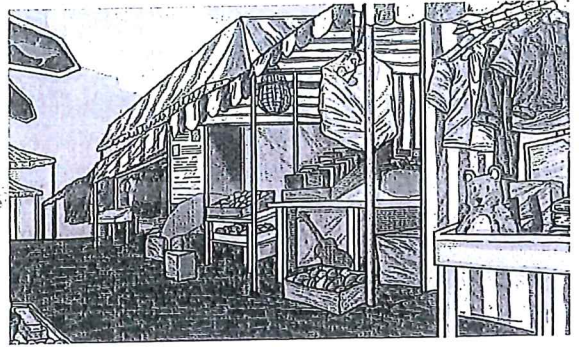
when

while

Before opening, the busy, colourful stalls were filled with deliciously tempting items as curious customers began to arrive.

# Uplevelling Sentences: Bustling Bradley Market

1. Begin your sentence with a fronted adverbial.
2. Use modifying nouns and adjectives to create expanded noun phrases.
3. Add a subordinating conjunction to give extra detail.



Use these steps to improve the sentences below:

The stalls were filled with items.

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Lots of people came to shop at the market.

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The sellers put items into bags.

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# Uplevelling Sentences: Bustling Bradley Market - Answers

1. Begin your sentence with a fronted adverbial.
2. Use modifying nouns and adjectives to create expanded noun phrases.
3. Add a subordinating conjunction to give extra detail.



Use these steps to improve the sentences below:

The stalls were filled with items.

Before opening, the busy, colourful stalls were filled with deliciously tempting items as curious customers began to arrive.

Lots of people came to shop at the market.

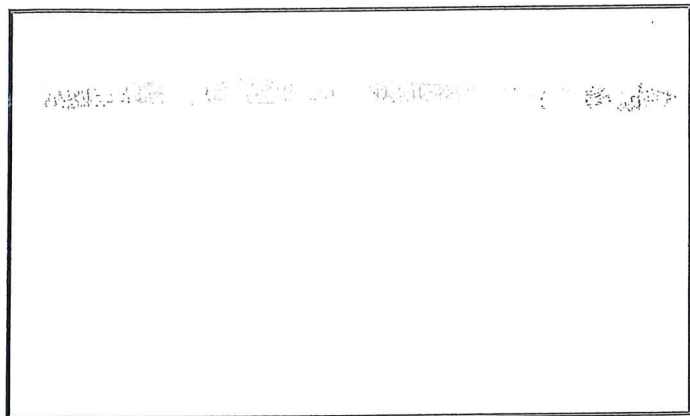
Unsurprisingly, lots of excited people came to shop at the popular market because they had heard all about the wonderful items that were for sale.

The sellers put items into bags.

With great care, the sellers put the various items into brown paper bags before taking money from their happy customers.

# Uplevelling Sentences: Charlotte's Adventure

Use this box to generate adjectives and modifying nouns to describe both Charlotte and the setting.



Use your amazing adjectives or modifying nouns to create expanded noun phrases:

A \_\_\_\_\_ girl jumped in a \_\_\_\_\_ field.

Next, use a fronted adverbial to give extra detail about the **manner** of the jump:

\_\_\_\_\_, a \_\_\_\_\_ girl jumped in a \_\_\_\_\_ field.

Finally, choose one of the following subordinating conjunctions:

after

although

as

because

before

if

since

until

when

while

Complete your sentence by adding a subordinate clause beginning with a subordinating conjunction, which gives extra information about the reason she jumped.

\_\_\_\_\_, a \_\_\_\_\_ girl jumped in a \_\_\_\_\_ field.

# Uplevelling Sentences: Charlotte's Adventure - Answers

Use this box to generate adjectives and modifying nouns to describe both Charlotte and the setting.



Use your amazing adjectives or modifying nouns to create expanded noun phrases:

**An energetic and spirited young girl jumped in a beautiful, grassy field.**

Next, use a fronted adverbial to give extra detail about the **manner** of the jump:

**With great joy,** an energetic and spirited young girl jumped in a beautiful, grassy field.

Finally, choose one of the following subordinating conjunctions:

after	although	as	because	before
if	since	until	when	while

Complete your sentence by adding a subordinate clause beginning with a subordinating conjunction, which gives extra information about the reason she jumped.

**With great joy, an energetic and spirited young girl jumped in a beautiful, grassy field after hearing that she and her family were going on a once-in-a-lifetime holiday.**

# Uplevelling Sentences: Charlotte's Adventure

Use the steps below to improve this sentence:

The girl jumped in a field.



1. First, rewrite the sentence and add modifying nouns or adjectives to create expanded noun phrases.

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2. Next, rewrite the sentence from Step 1 but start your sentence with a fronted adverbial.

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3. Finally, rewrite the sentence from Step 2 but choose a subordinating conjunction from the box below to add a subordinate clause.

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after

although

as

because

before

if

since

until

when

while

# Uplevelling Sentences: Charlotte's Adventure - Answers

Use this box to generate adjectives and modifying nouns to describe both Charlotte and the setting.

The girl jumped in a field.



1. First, rewrite the sentence and add modifying nouns or adjectives to create expanded noun phrases.

**An energetic and spirited young girl jumped in a beautiful, grassy field.**

2. Next, rewrite the sentence from Step 1 but start your sentence with a fronted adverbial.

**With great joy, an energetic and spirited young girl jumped in a beautiful, grassy field.**

3. Finally, rewrite the sentence from Step 2 but choose a subordinating conjunction from the box below to add a subordinate clause.

Complete your sentence by adding a subordinate clause beginning with a subordinating conjunction, which gives extra information about the reason she jumped.

after

although

as

because

before

if

since

until

when

while

**With great joy, an energetic and spirited young girl jumped in a beautiful, grassy field after hearing that she and her family were going on a once-in-a-lifetime holiday.**

# Uplevelling Sentences: Charlotte's Adventure

1. Begin your sentence with a fronted adverbial.
2. Use modifying nouns and adjectives to create expanded noun phrases.
3. Add a subordinating conjunction to give extra detail.



Use these steps to improve the sentences below:

The girl jumped in a field.

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She ran down the hill.

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Charlotte let out a shout of joy.

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# Uplevelling Sentences: Charlotte's Adventure - Answers

1. Begin your sentence with a fronted adverbial.
2. Use modifying nouns and adjectives to create expanded noun phrases.
3. Add a subordinating conjunction to give extra detail.



Use these steps to improve the sentences below:

The girl jumped in a field.

With great joy, an energetic and spirited young girl jumped in a beautiful, grassy field after hearing that she and her family were going on a once-in-a-lifetime holiday.

She ran down the hill.

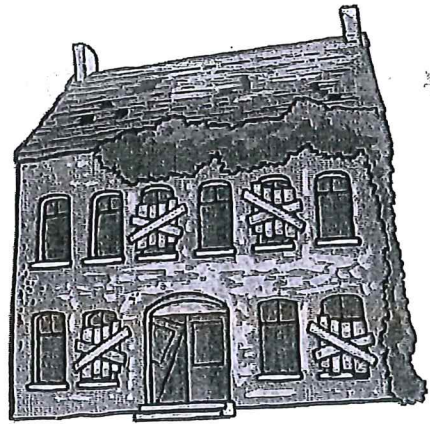
Excitedly, she ran carelessly down the steep hill until she reached her beloved grandparents' old farmhouse.

Charlotte let out a shout of joy.

Full of enthusiasm, she let out an almighty shout of joy as her grandparents told her that they were coming on the adventure too!

# Uplevelling Sentences: The Haunted Huntington Manor

Use this box to generate adjectives and modifying nouns to describe Huntington Manor and the woods it is in.



Use your amazing adjectives or modifying nouns to create expanded noun phrases:

The \_\_\_\_\_ house stood in the \_\_\_\_\_ woods.

Next, use a fronted adverbial to describe **how** the house stands in the woods:

\_\_\_\_\_, the \_\_\_\_\_ house stood in the \_\_\_\_\_ woods.

Finally, choose one of the following subordinating conjunctions:

after	although	as	because	before
if	since	until	when	while

Complete your sentence by adding a subordinate clause beginning with a subordinating conjunction, which gives extra information about the house.

\_\_\_\_\_, the \_\_\_\_\_ house stood in the \_\_\_\_\_ woods.

## Uplevelling Sentences: The Haunted Huntington Manor - Answers

Use this box to generate adjectives and modifying nouns to describe Huntington Manor and the woods it is in.



Use your amazing adjectives or modifying nouns to create expanded noun phrases:

The ancient, moss-covered house stood in the middle of the dark, echoing woods.

Next, use a fronted adverbial to describe how the house stands in the woods:

Terribly, the ancient, moss-covered house stood in the middle of the dark, echoing woods.

Finally, choose one of the following subordinating conjunctions:

after

although

as

because

before

if

since

until

when

while

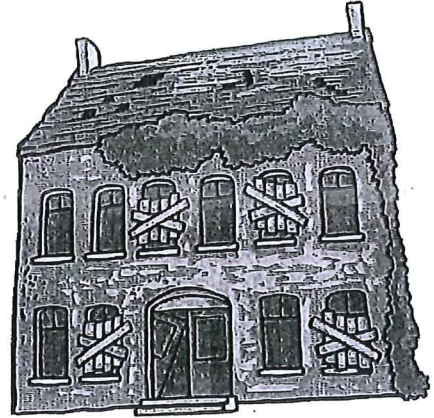
Complete your sentence by adding a subordinate clause beginning with a subordinating conjunction, which gives extra information about the house.

Terribly, the ancient, moss-covered house stood in the middle of the dark, echoing woods as the wind pounded violently against its withering walls.

# Uplevelling Sentences: The Haunted Huntington Manor

Use the steps below to improve this sentence:

The house stood in the woods.



1. First, rewrite the sentence and add modifying nouns or adjectives to create expanded noun phrases.

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2. Next, rewrite the sentence from Step 1 but start your sentence with a fronted adverbial.

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3. Finally, rewrite the sentence from Step 2 but choose a subordinating conjunction from the box below to add a subordinate clause.

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after

if

although

since

as

until

because

when

before

while

# Uplevelling Sentences: The Haunted Huntington Manor - Answers

Use the steps below to improve this sentence:

The house stood in the woods.



1. First, rewrite the sentence and add modifying nouns or adjectives to create expanded noun phrases.

The **ancient, moss-covered** house stood in the **middle of the dark, echoing** woods.

2. Next, rewrite the sentence from Step 1 but start your sentence with a fronted adverbial.

**Eerily**, the ancient, moss-covered house stood in the middle of the dark, echoing woods.

3. Finally, rewrite the sentence from Step 2 but choose a subordinating conjunction from the box below to add a subordinate clause.

Eerily, the ancient, moss-covered house stood in the middle of the dark, echoing woods **as the wind pounded violently against its withering walls.**

after

although

as

because

before

if

since

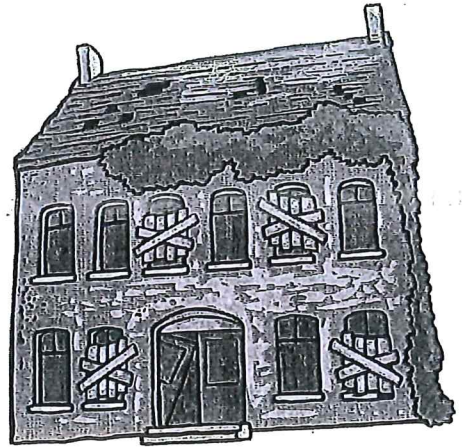
until

when

while

# Uplevelling Sentences: The Haunted Huntington Manor

1. Begin your sentence with a **fronted adverbial**.
2. Use modifying nouns and adjectives to create expanded noun phrases.
3. Add a subordinating conjunction to give extra detail.



Use these steps to improve the sentences below:

The house stood in the woods.

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Its windows were boarded with wood.

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The door began to open.

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## Uplevelling Sentences: The Haunted Huntington Manor - Answers

1. Begin your sentence with a fronted adverbial.
2. Use modifying nouns and adjectives to create expanded noun phrases.
3. Add a subordinating conjunction to give extra detail.



Use these steps to improve the sentences below:

The house stood in the woods.

Eerily, the ancient, moss-covered house stood in the middle of the dark, echoing woods as the wind pounded violently against its withering walls.

Its windows were boarded with wood.

Sadly, its shattered windows were heavily boarded with wood although some were now broken and in need of repair.

The door began to open.

At that moment, the old, scratched door began to creak open slowly while an ear-piercing scream emerged from inside the house.