

Year 4
Literacy
Pack #3

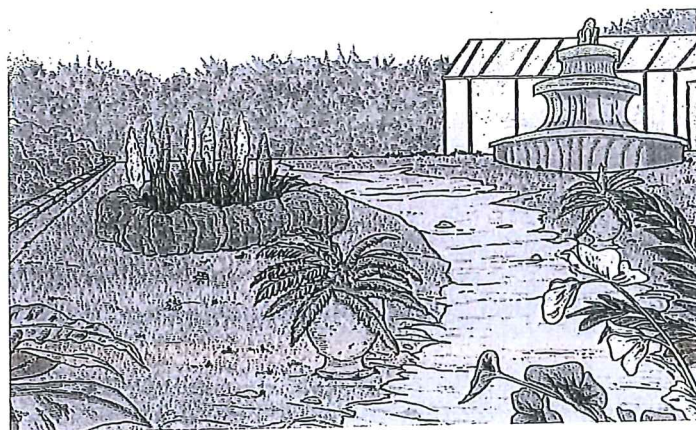
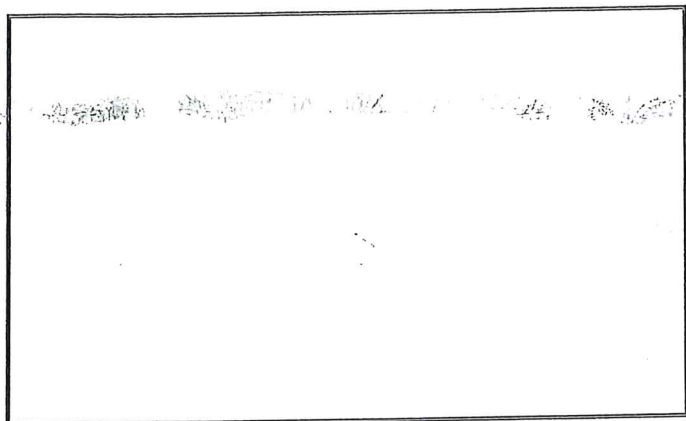
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Uplevelling Sentences: The Royal Gardens

Use this box to generate adjectives and modifying nouns to describe the garden and its contents.



Use your amazing adjectives or modifying nouns to create expanded noun phrases:

The _____ garden had lots of _____ plants.

Next, use a fronted adverbial to give information about **where** the garden is:

_____, the _____ garden held lots of _____ plants.

Finally, choose one of the following subordinating conjunctions:

after

although

as

because

before

if

since

until

when

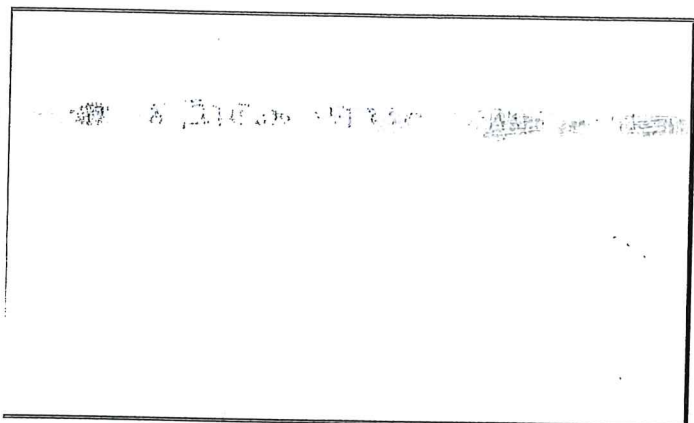
while

Complete your sentence by adding a subordinate clause beginning with a subordinating conjunction, which gives extra information about the garden.

_____, the _____ garden held lots of _____ plants.

Uplevelling Sentences: The Royal Gardens - Answers

Use this box to generate adjectives and modifying nouns to describe the garden and its contents.



Use your amazing adjectives or modifying nouns to create expanded noun phrases:

The magnificently landscaped garden had lots of interesting and exotic plants.

Next, use a fronted adverbial to give information about **where** the garden is:

To the rear of the mansion, the magnificently landscaped garden had lots of interesting and exotic plants.

Finally, choose one of the following subordinating conjunctions:

Complete your sentence by adding a subordinate clause beginning with a subordinating conjunction, which gives extra information about the garden.

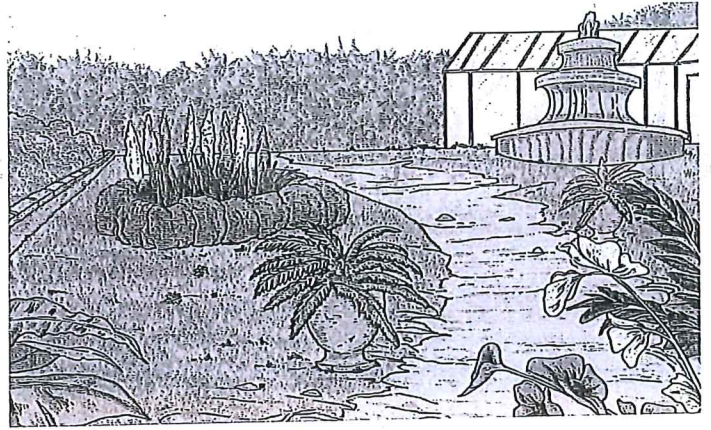
after	although	as	because	before
if	since	until	when	while

To the rear of the mansion, the magnificently landscaped garden had lots of interesting and exotic plants because the owner of the house had a love of exquisite and unusual flowers.

Uplevelling Sentences: The Royal Gardens

Use the steps below to improve this sentence:

The garden had lots of plants.



1. First, rewrite the sentence and add modifying nouns or adjectives to create expanded noun phrases.

2. Next, rewrite the sentence from Step 1 but start your sentence with a fronted adverbial.

3. Finally, rewrite the sentence from Step 2 but choose a subordinating conjunction from the box below to add a subordinate clause.

after
if

although
since

as
until

because
when

before
while

Uplevelling Sentences: The Royal Gardens - Answers

Use this box to generate adjectives and modifying nouns to describe the garden and its contents.

The garden had lots of plants.



1. First, rewrite the sentence and add modifying nouns or adjectives to create expanded noun phrases.

The magnificently landscaped garden had lots of interesting and exotic plants.

2. Next, rewrite the sentence from Step 1 but start your sentence with a fronted adverbial.

To the rear of the mansion, the magnificently landscaped garden had lots of interesting and exotic plants.

3. Finally, rewrite the sentence from Step 2 but choose a subordinating conjunction from the box below to add a subordinate clause.

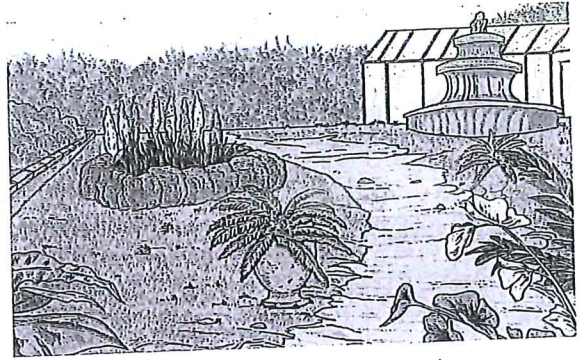
Complete your sentence by adding a subordinate clause beginning with a subordinating conjunction, which gives extra information about the garden.

after	although	as	because	before
if	since	until	when	while

To the rear of the mansion, the magnificently landscaped garden had lots of interesting and exotic plants because the owner of the house had a love of exquisite and unusual flowers.

Uplevelling Sentences: The Royal Gardens

1. Begin your sentence with a fronted adverbial.
2. Use modifying nouns and adjectives to create expanded noun phrases.
3. Add a subordinating conjunction to give extra detail.



Use these steps to improve the sentences below:

The garden had lots of plants.

It had a path through the middle.

A greenhouse sat by the hedges.

Uplevelling Sentences: The Royal Gardens - Answers

1. Begin your sentence with a fronted adverbial.
2. Use modifying nouns and adjectives to create expanded noun phrases.
3. Add a subordinating conjunction to give extra detail.



Use these steps to improve the sentences below:

The garden had lots of plants.

To the rear of the mansion, the magnificently landscaped garden had lots of interesting and exotic plants because the owner of the house had a love of exquisite and unusual flowers.

It had a path through the middle.

Helpfully, it had a winding, cobbled path through the middle which led you further into the glorious garden.

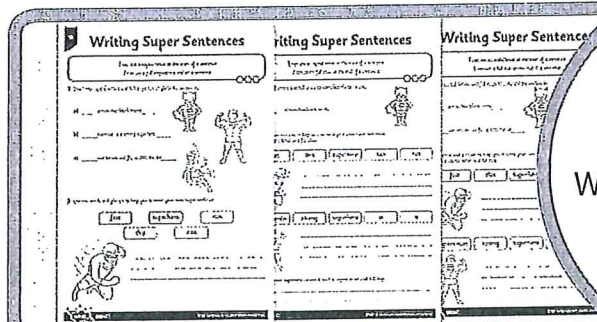
A greenhouse sat by the hedges.

As transparent as water, a beautiful greenhouse sat by the perfectly trimmed hedges as if it were the centre piece on a king's banquet table.

If you enjoyed this resource,
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Scan this QR code using your mobile phone or tablet to watch a 60 second video explaining how to use this resource.

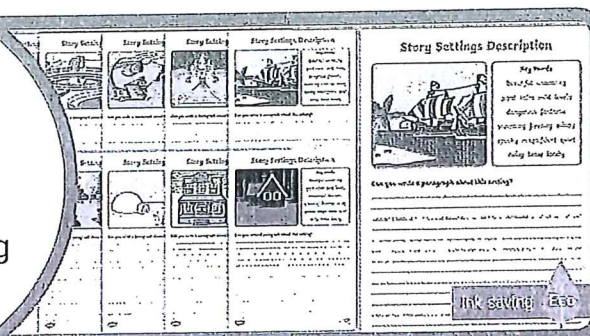


Easy Challenge

Writing Super Sentences
Differentiated
Worksheet Pack

Extra Challenge

Story Settings
Description Writing
Frames



Support

Fronted Adverbials - KS2
Word Mat List



If you need us, just get in touch - contact twinklcares@twinkl.co.uk

Correct the Sentence Punctuation

Write the correct sentence underneath by adding in capital letters, full stops and question marks.

1. my brother's dog is called tess

2. on sunday she went to the park

3. the titanic sank in 1912

4. toby and mark are going to spain in march

5. martha took her children to the zoo yesterday

6. when i go to the shop i will get some crisps

7. sameera and i are going to town on friday

8. did you sell buns at the fair

9. my mum has a cat he is called tom

10. have you got a dress for the prom

Correct the Sentence Punctuation

Write the correct sentence underneath by adding in capital letters, full stops, question marks and inverted commas.

1. one warm, sunny day jessica and lilly went to the zoo when they arrived, they visited the monkeys

2. i like the zoo, said jessica lilly looked up and saw a monkey had stolen her lunchbox

3. do we have any money to buy more food asked jessica

4. lilly replied no now we dont have anything for lunch

5. dont worry girls, a voice called from behind them it was the zookeeper, who was holding their lunchbox, with a big smile on his face

2010年10月10日 星期一

Year 3 and 4 Statutory Spellings

accident

accidentally

actual

actually

address

answer

appear

arrive

believe

bicycle

Year 3 and 4 Statutory Spellings

breath

breathe

build

busy

business

calendar

caught

centre

century

certain

Year 3 and 4 Statutory Spellings

circle

complete

consider

continue

decide

describe

different

difficult

disappear

early

Year 3 and 4 Statutory Spellings

earth

eight

eighth

enough

exercise

experience

experiment

extreme

famous

favourite

Year 3 and 4 Statutory Spellings

February

forward

forwards

fruit

grammar

group

guard

guide

heard

heart

Year 3 and 4 Statutory Spellings

height

history

imagine

increase

important

interest

island

knowledge

learn

length

Year 3 and 4 Statutory Spellings

library

material

medicine

mention

minute

natural

naughty

notice

occasion

occasionally

Year 3 and 4 Statutory Spellings

often

opposite

ordinary

particular

peculiar

perhaps

popular

position

possess

possession

Year 3 and 4 Statutory Spellings

possible

potatoes

pressure

probably

promise

purpose

quarter

question

recent

regular

Year 3 and 4 Statutory Spellings

reign

remember

sentence

separate

special

straight

strange

strength

suppose

surprise

Year 3 and 4 Statutory Spellings

therefore

though

although

thought

through

various

weight

woman

women

Name: Date:

28

total marks

Year 4 Reasoning Test Set 3 Paper A

1. a) Write the number that is 100 more than 1963.

1 mark

- b) What number is ten less than 1009?

1 mark

2. Write the 2 missing digits to make this addition correct:

$$\begin{array}{r} 2\Box73 \\ + 19\Box8 \\ \hline 4381 \end{array}$$

2 marks

3. Write these two numbers in numerals, using an appropriate symbol to compare the numbers:

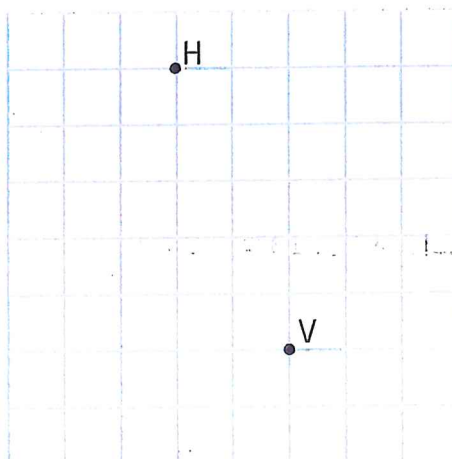
seven thousand and seventeen

seven thousand and seventy

_____ _____

2 marks

4. On the grid below draw a horizontal line through point H and a vertical line through point V:



1 mark

total for this page

5. Explain how you would calculate the answer to $84 \times 7 =$

1 mark

6. a) Measure the length of the following line in millimetres:



1 mark

b) What is the difference between the length of this line and the line above?



1 mark

7. Write all the factor pairs for the number 28.

1 mark

8. Complete the following equivalent fractions:

$$\frac{\boxed{}}{100} = \frac{3}{10} = \frac{300}{\boxed{}}$$

1 mark

9. Circle any number that has a 6 in the hundreds place:

6106

7610

2861

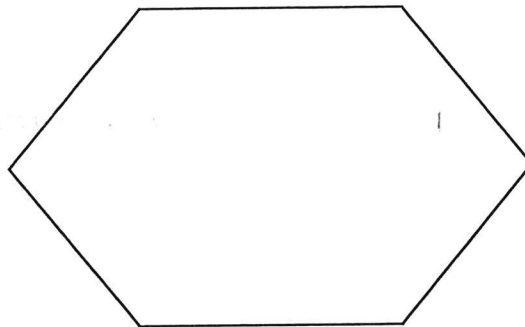
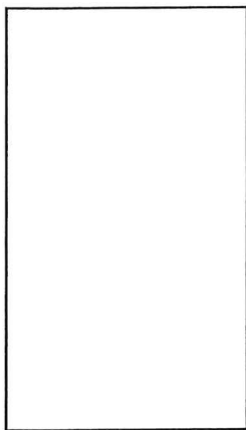
9061

1615

1 mark

total for
this page

10. Draw all the lines of symmetry on the following shapes:



2 marks

11. Nina is 34 months old. How old will she be at her next birthday?

1 mark

12. Joshua buys 2 packets of crisps that cost 85p each. He pays with a £5 note. How much change will he receive?

£

2 marks

13. Complete this number line:

-5			-2	-1		1	2		4
----	--	--	----	----	--	---	---	--	---

2 marks

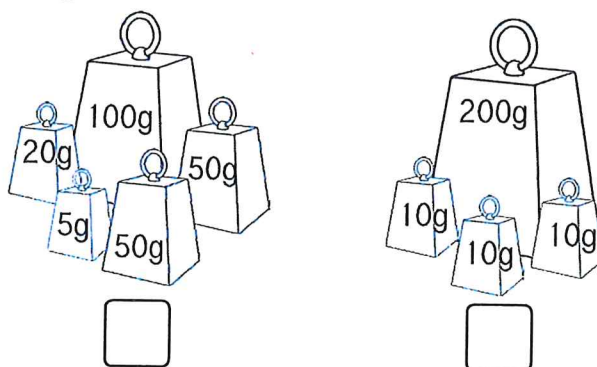
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this page

14. A teacher empties 3 complete packs of pencils into a pot and counts 21 pencils. How many pencils would be in 8 complete packs of pencils?

This image shows a full page of graph paper. The grid consists of light blue horizontal lines and dark grey vertical lines, creating a series of small squares across the entire page. There are no margins, text, or other markings present.

2 marks

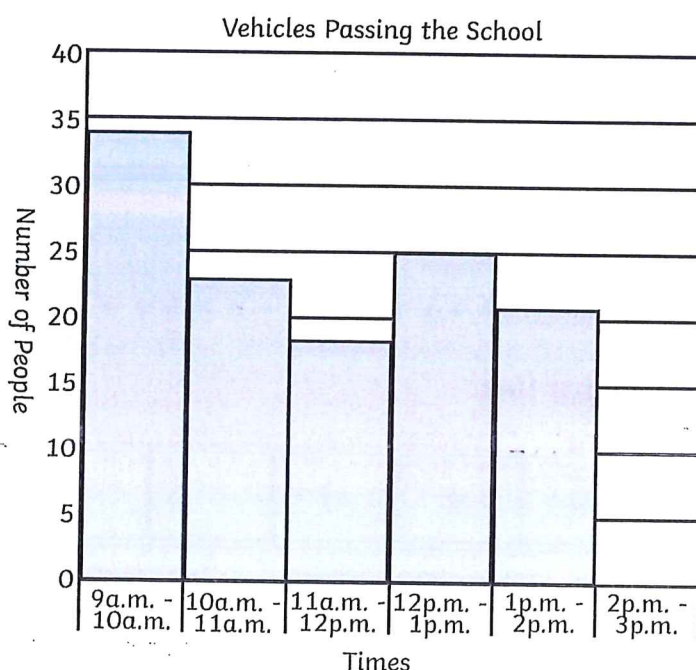
15. Here are 2 sets of weights. Tick the heavier set.



1 mark

16. a) Some children record the number of vehicles that pass a school each day. Here is a table of the results. Complete the table and the bar chart.

Time	vehicles
9a.m. - 10a.m.	34
10a.m. - 11a.m.	
11a.m. - 12p.m.	18
12p.m. - 1p.m.	25
1p.m. - 2p.m.	21
2p.m. - 3p.m.	29



2 marks

**total for
this page**

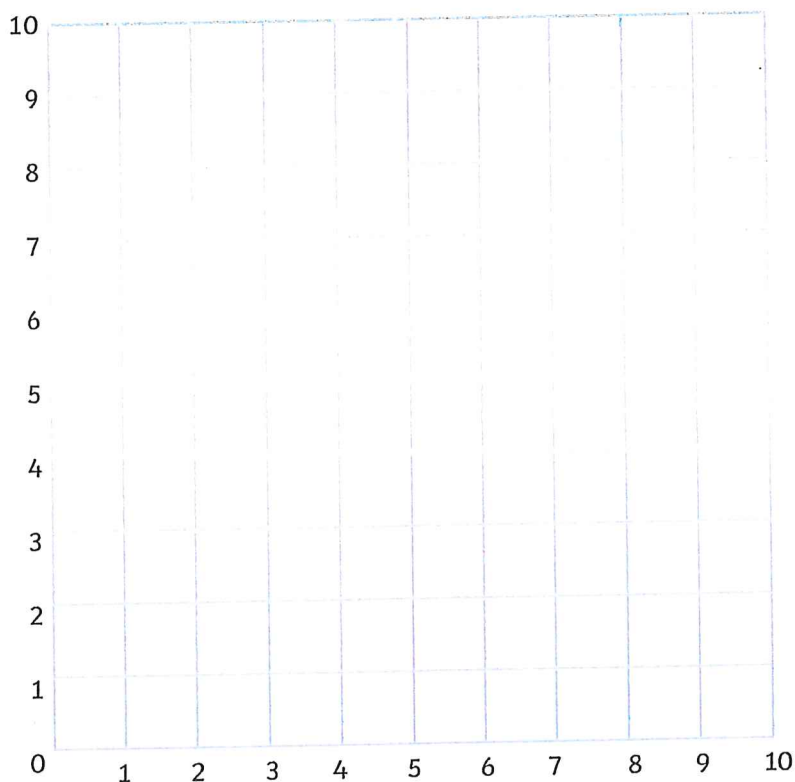
b) Maria says, "The same number of vehicles passed the school before 12p.m. as after 12p.m."

Explain why Maria is correct.

1 mark

17. Plot the following points on this coordinates grid to complete the rectangle:

(5,1) (3,3) (7,7) (9,5)



2 marks

END OF TEST

total for
this page

